

**Grade 8 Core French - Madame Mancuso
Glenview Senior Public School - 2018/2019**

Vision and Goals

Students will communicate and interact with growing confidence in French, one of Canada's official languages, while developing the knowledge, skills, and perspectives they need to participate fully as citizens in Canada and in the world.

In all French as a second language programs, students realize the vision of the FSL curriculum as they strive to:

- *use French to communicate and interact effectively in a variety of social settings;*
- *learn about Canada and its two official languages, and other cultures;*
- *appreciate and acknowledge the interconnectedness and interdependence of the global community;*
- *be responsible for their own learning, as they work independently and in groups;*
- *use effective language learning strategies;*
- *become lifelong language learners for personal growth and for active participation as world citizens.*

Four Strands (listening, speaking, reading and writing)

In order to develop the skills necessary to become lifelong language learners, students will be given multiple opportunities to:

- *listen and respond to texts and to others;*
- *speak and interact with others;*
- *read, view, and respond to a variety of texts;*
- *write a variety of texts for many different purposes and audiences.*

Assessment and Evaluation

Determining a report card grade will involve the teacher's professional judgement and interpretation of evidence and will reflect the student's most consistent level of achievement, with special consideration given to more recent evidence.

A variety of assessment and evaluation methods will be used in all four strands:

- *participation;*
- *anecdotal notes;*
- *rubrics;*
- *tests/quizzes;*
- *assignments;*
- *presentations;*
- *self and peer evaluations.*

Students should:

- *take responsibility for their learning;*
- *identify their areas of greater and lesser strength and set goals for improvement;*
- *seek extra help when needed;*
- *provide evidence of their learning within established timelines*;*
- *return completed tests, quizzes and assignments signed by a parent/guardian.*

*Note: There will be consequences for cheating, plagiarizing, not completing work, and submitting work late.

Classroom Expectations

Students will:

- *arrive on time and come prepared with their agenda, writing materials and most importantly a positive attitude towards learning;*
- *participate fully in classroom activities and use class time wisely to complete daily assignments;*
- *keep French duotangs in the classroom unless given permission by the teacher to take the “dossier” home to complete work or study for a test;*
- *return French duotangs to class the following period;*
- *check Google Classroom daily for classroom announcements and assignments;*
- *record all homework assignments, deadlines and test dates in their agendas.*

Course Outline

Course content will include:

- *a strong emphasis on oral interaction to develop listening, speaking, reading and writing skills;*
- *use of language learning strategies to increase comprehension in all four strands;*
- *daily learning goals to promote self-directed learning.*

Units of study:

- *review of alphabet, numbers, days of the week, months of the year, colours, weather, seasons, telling time, greetings, useful expressions, conjugations of verbs and grammar;*
- *“Je me présente!” and “Parlons de ma famille”;*
- *“C’est ma vie!” and “Des défis en perspective!” from the “Odyssé 2” set of resources;*
- *“Au casse-croûte”.*

Additional Learning

Students will:

- *create accounts on the Duolingo and Quizlet websites;*
- *share their progress with the teacher by joining Madame Mancuso’s classroom on these two sites;*
- *seek opportunities outside the classroom to enhance learning of the French language (i.e. watching the French channel TFO).*

Resources

French as a Second Language Curriculum

<http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf>

Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>

Academic Workspace (to access TDSB student accounts and Google Classroom)

<https://aw.tdsb.on.ca/TdsbLogin.aspx>

Word Reference Website

<http://www.wordreference.com>

Collins English-French Dictionary

<https://www.collinsdictionary.com/dictionary/english-french>

Duolingo Website

<https://www.duolingo.com>

Quizlet Website

<https://quizlet.com>