December 2020



ParentVIEW:

The News from Glenview Sr.P.S.

DEAR GLENVIEW FAMILIES

We continue our focus on student achievement and wellbeing at Glenview. Thank you for your flexibility and continued partnership as we have adjusted to new health and well-being protocols at Glenview.

As you know, Principal Kwame Lennon has been promoted to Superintendent of Education for Learning Network 3 in Learning Centre 1, beginning January 1, 2021. We are very proud of Kwame's dedicated leadership at Glenview. We will miss him, his bright smile and equity focus. We wish Mr. Lennon well in his new role and know he will continue to have a significant impact in the lives of students and families.



Glenview Student Quote Corner: "Chase your dreams since they ain't gonna chase you"-Anonymous "Half the size yet twice the power, kids can change the world"- Olivia

STAY IN TOUCH

Contact the school to report your child's absence: 416-393-0330 Option "1"

Contact Principal: Kwame Lennon <u>E-mail: Kwame.Lennon@tdsb.on.ca</u> Phone: 416-393-9390

Contact Vice-Principal: Deanna Cape E-mail: Deanna.Cape@tdsb.on.ca

Contact Vice-Principal: Michael Smith E-mail: Michael.Smith2@tdsb.on.ca

Contact Superintendent: Andrew Howard E-mail: Andrew.Howard@tdsb.on.ca

Contact Trustee: Shelley Laskin E-mail: Shelley.Laskin@tdsb.on.ca

SCHOOL COUNCIL MEMBERS:

Marni Shulman (Co-Chair) Robin Conliffe (Co-Chair, Ward Rep) Deborah Levy (Secretary) Rohanna Edwin (Secretary) Beata Golec (Treasurer) Mohamed Benjelloun (Treasurer)

IMPORTANT DATES:

Holiday Gift Card Drive: November 24- December 4, 2020 School Council Meeting (Virtual): December 8, 2020, 6:30 pm Winter Break: December 21, 2020-January 1, 2021

ASSISTIVE TECHNOLOGY

We continue our work to meaningfully incorporate assistive technology in to the teaching and learning happening at Glenview. In November, we welcomed Joshua Sollak from the TDSB Assistive Technology Team to Glenview to train some staff and students. The specific focus was Read & Write text to speech, speech to text, word prediction, the dictionary and screen masking features. All students have access to Read & Write suite for all browsers and on any device. This includes the full version of <u>Read and Write for Google</u> <u>Chrome</u>, which can be accessed at home or at school by logging into Chrome using TDSB credentials.

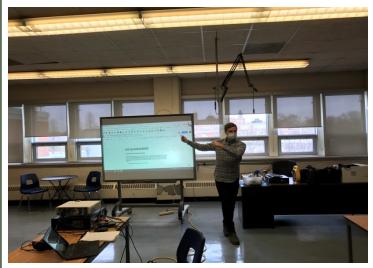
Please see two useful documents:

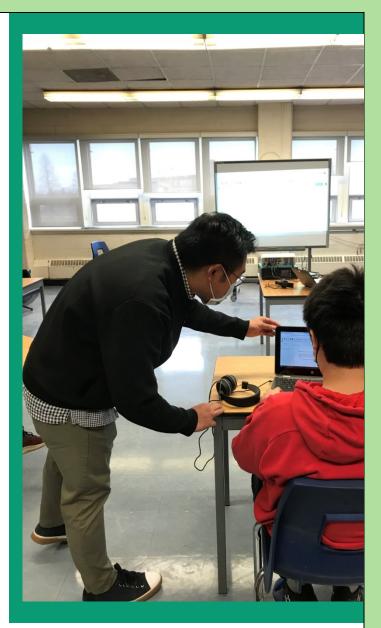
- 1) Google Chrome Signing into your TDSB Chrome Account
- Read & Write Quick Reference Card with a link to useful videos <u>https://drive.google.com/file/d/1j5_XqFqKA-</u> DNG4CIaSzFnervdmGPYheD/view?usp=sharing



Click the Purple Puzzle Piece

You must be signed into Chrome Note: you will have to link your data and allo





<u>Google Classroom for Students</u> (click to access) This video will show students how to use features in Google Classroom to manage assigned work and prepare for future assessments. Students will learn how to find their upcoming assignments, submit missing work, and complete discussion questions in Google Classroom.

Google Classroom for Parents (click to access) This video, made for parents, will show an overview of Google Classroom and introduce some of the tools used to support the student with organization of work. The video also discusses requesting and configuring Guardian Summaries and how to use them to support students at home. Grade 8 Virtual Open Houses and Information Sessions

Grade 8 students and families are invited to attend virtual open houses and information sessions (live or prerecorded) hosted by high schools beginning in November. These sessions offer important information to help make an informed decision when choosing a high school. To learn more about important program and school information, access the pre-recorded information sessions and see the dates/times for information sessions, please visit the Virtual Open Houses and Information Sessions website, https://www.tdsb.on.ca/Open Houses

HOLEDAY CEFT CARD DREVE



CLERUYEU YE ROSTYRE YTE ARRUAE CYTY CARD DRYUE, ARD ME REED YOUR REEDT EACH CLASS MAS ASSYCHED A FARYEY YR REED YO SUPPORY FOR YRE ROLYDAYS, SO ME ERCOURAGE YOU YO BURCHASE A CYTY CARD YRAY YOUR FARYEV RAS ASRED FOR. DLEASE CYUE YY YO YOUR VERCHER EFTHEER ROM ARD DECERBER YTH, LETTS DO YRYS CLERUYEUT



Halloween At Glenview! Teacher Swap!

INDIGENOUS EDUCATION MONTH REFLECTION

Every morning, students and staff alike stand to listen to the Land Acknowledgement. But, what does it really mean? Since November is Indigenous Education Month in the TDSB, I have decided to share more information about this acknowledgement and why we say it every morning. This acknowledgement was created by the Urban Indigenous Education Centre after months of consultation with Indigenous leaders, elders, academics and knowledge keepers.

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples" "Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Now, what is a treaty? According to the website of the Government of Ontario, a treaty is a legally binding agreement that sets out the rights, responsibilities and relationships of First Nations and the federal and provincial governments. They form the basis of the relationship between Indigenous and non-Indigenous people.

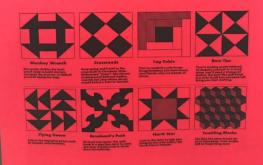
First Nations peoples were the occupants of Ontario before the British Crown. These two groups of people signed treaties that were supposed to benefit and protect both parties. Despite these treaties and the promise of respect on both sides, European Settlers went back on these promises and created policies designed to get rid of First Nations and their culture. For example, residential schools were created to eliminate all aspects of First Nations culture. Students had to dress in uniforms, their hair was cut very short, and they rarely interacted with the opposite sex. Furthermore, siblings were often taken away from each other, and they saw their parents very rarely. The last residential school in Canada only closed in 1996.

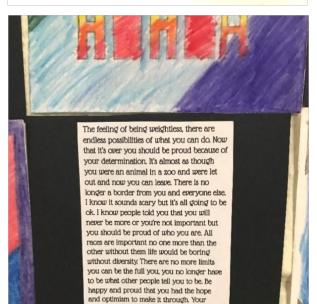
Nowadays, the Government of Ontario and the Government of Canada are working to rebuild relationships with First Nations Peoples. By saying the Land Acknowledgement every day, we are recognizing the past, and helping to take a big step forward towards a more equal future. -Ryann F.

The Underground Railroad Quilt Code

Ozella Williams was an African American woman who lived in South Carolina. She made and sold quilts. She was told the story of the Underground Railroad Quilt Code by her mothen and continues to tell the story to others.

According to Ozelia, there were ten guttis used to direct slapes to take particular actions. Each quilt featured one of the ten patterns. The ten guilts were pleaded one at time on a fence. Since it was common for guilts to be aired out frequently, the master or mistress of the house would not be suspicious when seeing guilts displayed in this fashion. This way, the slapes could nonverbally alert those who were escaping. Only one guilt would appear at any one time. Each guilt signaled a specific action for a slave to take at the particular time that the guilt was on view. The code had dual meaning?. first to signal slaves to prepare to escape, and second to give clues and indicate direction on the journey.





culture is important so be proud of it and

never lose it. This is my freedom.

Isobel, 8B

The Underground Railroad Quilt Code





The gift born from fear and grief, The key to your shadks putghting you down. What gives you the power to break your true potential. The untuh blouting in the direction of your choick flappiness born from your cour determination. What gives you hope in times of darkness. The sun, no matter how dark or scary it's always there shining its light on you. A celebration of peace, by and hope. The send to all the things you love and with to do This is my freedom.





Remembrance Day Virtual Assembly Team