



ParentVIEW:

The News from Glenview Sr.P.S.

DEAR GLENVIEW FAMILIES

We continue our focus on student achievement and wellbeing at Glenview. As educators, we are committed to providing the best academic experience possible for students, supporting mental health and well-being and considering the needs of families and staff.

Staff collaborate to continue our work centered on our students. All TDSB teaching staff participated in anti-racism and anti-indigenous racism professional learning in September. Glenview staff continue to reflect on student learning needs through Universal Design for Learning and the use of assistive technology.

We are always open to engaging with you and incorporating student, parent and community voice in our school. Should you have specific concerns, please follow the TDSB Parent Concern Protocol as your guide.

IMPORTANT DATES:

Grade 8-9 Transition Night (Virtual): November 5, 2020, 6-7 pm
School Council Meeting (Virtual): November 10, 2020, 6:30 pm
Progress Reports: November 17, 2020
PA Day: November 20, 2020 (revised date)
Winter Break: December 21, 2020-January 1, 2021

STAY IN TOUCH

Contact the school to report your child's absence:

416-393-0330 Option "1"

Contact Principal: Kwame Lennon
[E-mail: Kwame.Lennon@tdsb.on.ca](mailto:Kwame.Lennon@tdsb.on.ca)
Phone: 416-393-9390

Contact Vice-Principal: Deanna Cape
[E-mail: Deanna.Cape@tdsb.on.ca](mailto:Deanna.Cape@tdsb.on.ca)

Contact Vice-Principal: Michael Smith
[E-mail: Michael.Smith2@tdsb.on.ca](mailto:Michael.Smith2@tdsb.on.ca)

Contact Superintendent: Andrew Howard
[E-mail: Andrew.Howard@tdsb.on.ca](mailto:Andrew.Howard@tdsb.on.ca)

Contact Trustee: Shelley Laskin
[E-mail: Shelley.Laskin@tdsb.on.ca](mailto:Shelley.Laskin@tdsb.on.ca)

NOVEMBER IS INDIGENOUS EDUCATION MONTH AND HINDU HERITAGE MONTH IN THE TDSB

SCHOOL COUNCIL MEMBERS:

Marni Shulman (Co-Chair)
Robin Conliffe (Co-Chair, Ward Rep)
Deborah Levy (Secretary)
Rohanna Edwin (Secretary)
Beata Golec (Treasurer)
Mohamed Benjelloun (Treasurer)

"Stand up to fit in." - Olivia R.

Parent Concern Protocol

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Classroom Teacher

Step One

If you have any questions or concerns, the first person to go to is your classroom teacher. The classroom teacher can help with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments

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School Principal

Step Two

If you would like more information or you have questions that are beyond the classroom, the school principal can help.

- Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- Report card concerns
- Classroom concerns
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council

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School Superintendents

Step Three

Superintendents are responsible for a Network of Schools. They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals

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Trustees

Step Four

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agenda
- Board policies under review
- Board budget
- Collective bargaining

Board Office

You can contact the Board Office directly for any questions or concerns related to:

- Continuing Education
- Night and summer school
- Adult education
- ESL
- Board documents

Phone: 416-397-3000 • Email: GeneralInquiries@TDSB.on.ca



ANDY GOLDSWORTHY ART

On Friday, October 23, 2020 a few classes from Glenview went into Otter Creek for a walk and made land art out of found items from nature. We first met with Ms. Carson on a google meet to discuss Andy Goldsworthy's art, she then met with us for an afternoon as we created our installations. Ms. Carson works for TDSB outdoor education and is an environmentalist. She was very knowledgeable and we learned a lot about Andy Goldsworthy's art. He is a man who makes art out of anything in nature, whether it's making a sculpture out of sticks or making an ombré effect with leaves. Honestly, it was a lot harder than I initially thought it would be. Once we got to actually making the art, one of the more popular ideas was to make mandalas. We used leaves, broken tree trunks, flowers, sticks and rocks to make our land art. We would all like to say thank you to Ms. Carson and our teachers for this amazing experience and getting to connect with nature. Stella M. and Abby N.



NOVEMBER IS
**INDIGENOUS
EDUCATION
MONTH**

Some of our virtual speakers include:

- Elder Dr. Duke Redbird
- Tanya Talaga
- Phyllis Webstad
- Waubgeshig Rice
- Jean Teillet
- Jason Madden
- Serapio Ittusardjuat

In November, we honour Indigenous Education Month at the Toronto District School Board.

This month reminds us to centre First Nations, Métis and Inuit perspectives, voices, histories and contemporary realities. In classrooms across the TDSB, it is an opportunity to learn about treaties, Indigenous leadership, achievements, resistance and creativity.

Throughout the month of November, students, staff and community members recognize a number of important days to deepen knowledge, to learn together about our shared history and to build stronger relationships between Indigenous and non-Indigenous peoples in what we call Canada today.

INDIGENOUS EDUCATION IS ALL DAY EVERYDAY

  [CLICK HERE](#) for our calendar for dates and links

[CLICK HERE](#) for resources to support Treaties Week, Inuit Day, National Aboriginal Veterans Day, Louis Riel Day

We honour Indigenous Education Month at the TDSB and at Glenview.

REMEMBRANCE DAY

On Wednesday, November 11th, students and staff at our schools and across the city will mark Remembrance Day. For Remembrance Day, teachers make connections between global events and students' lives by promoting peace within our school community. On this solemn occasion, staff, students, parents, and the wider community all join together in a call for peace.

As a point of interest, TDSB's Danforth Collegiate and Technical Institute has the recognized distinction of having the greatest number of students, graduates, teachers, and other staff enlist in the military during the Second World War than any other school in the British Commonwealth.

LOCKDOWN AND FIRE DRILLS

At the beginning of each school year, our students and staff prepare for the year ahead by establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at school, it's important for school staff to be equipped to deal with those situations, should these occur.

One aspect of emergency preparedness is the lockdown and fire drill. All schools are required to conduct a minimum of two lockdown drills and six fire drills each school year. Lockdown drills, like fire drills, are an essential component to ensuring student and staff safety. It is important that all staff and students are prepared and know how to respond in cases of emergencies. The drills last approximately 5 minutes and ensure plans are effective and can also systematically identify any safety concerns.

Communication is also very important in any emergency situation. The emergency contact information kept on file is important in helping this happen. It lists the people who can pick up a student from the school. If you have not yet provided this information to the office or have updates to the information on file, please make sure our office staff have that information. Look out for your child's Student Verification Form. It will be sent home shortly and can be used to share this information and/or record updates for office staff.

