



Parentview

Glenview News / Les Nouvelles

June 9, 2017

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES	STAY IN TOUCH
June 11 -16 Trip Week for grade 8's	Contact the school about absences: 416-393-0330 Option "1"
June 21 National Aboriginal Day/Summer Solstice	
June 23 Extended Lunch for students and staff (11:30 am – 1:00 pm)	Contact Principal: Mario Sirois E-mail: mario.sirois@tdsb.on.ca Phone: 416-393-9390
June 26 Eid-al-Fitr	
June 27 Grade 8 Graduation, 5 pm @ Montecassino	Contact Vice-Principal: Marlene Calligan E-mail: marlene.calligan@tdsb.on.ca Phone: 416-393-9390
June 28 Report cards go home	
June 29 Last day of school for students	
June 30 PA day (no classes)	
July 1 Canada Day – Happy 150 Birthday!	Contact Superintendent: Vicky Branco E-mail: vicky.branco@tdsb.on.ca
July 3 Glenview's office closed	
July 7 Last day school office is open	Contact Trustee: Jennifer Arp E-mail jennifer.arp@tdsb.on.ca
August 28 School office reopens	

FROM THE OFFICE

With three weeks left in the 2016/17 school year, our students are finishing up the Grade 7/8 curriculum in preparation for their transition to either secondary school or to Grade 8 next year at Glenview. In English, all students created a Social Justice Stop Motion video which will be shared to the whole school at the Golden Gryphon Film Festival. Next week, arrangements have been made for all of our Grade 7 students to participate in a couple of rugby sessions put on by the Toronto Inner-City Rugby Football Association. These are just a few examples of what the next few weeks will look like at Glenview.

The majority of our Grade 8 students will be participating in overnight field trips next week from June 11-16th. We have over 200 students attending Quebec City so Mario and Marlene will be accompanying this group in order to help with supervision. While we are away, George Boyko will be the Acting Principal and he will be in regular contact with us during the week. We would like to take this opportunity to welcome Mr. Boyko to Glenview!

Grade 8 Graduation Trips - The Grade 8 Graduation trips are ready to leave next week and the students and staff could not be more excited. This is just a reminder that students participating in the New Brunswick trip will be away from June 11-16th while the trips to Quebec City and Montreal will be away from June 12-16th. In order to keep to the itineraries created by Explorica, it is imperative that students are on-time the day we leave. Here are the bus departure times:

New Brunswick	Sunday, June 11 th	Arrive by 5:15 am	Bus departs at 5:30 am
Quebec City	Monday, June 12 th	Arrive by 7:15 am	Bus departs at 7:30 am
Montreal	Monday, June 12 th	Arrive by 8:45 am	Bus departs at 9:00 am (new time)

Raffle – On Monday, June 5th, we raffled off two short-haul flight tickets that were donated by the company Explorica who organized all of our Grade 8 year-end trips. Thank you to all of our parents who supported this fundraiser. We were able to raise \$970 which will be evenly distributed to all students participating on trips. We would like to congratulate the Boulton family for winning the tickets!

Volunteer Breakfast – On Tuesday, June 6th, we were happy to host a Volunteer Breakfast to all of our parent volunteers who helped out for the 2016/17 school year. Thank you to those who were able to come out and enjoy a light breakfast. Your contribution to school life is paramount to the success of our school. Every volunteer can expect a token of appreciation which will be sent home with your child this week.

Spring Concert- On Wednesday, May 24th, we had a large number of students participate in the Spring Concert at Lawrence Park Collegiate. Thank you to all the parents and extended families that came and enjoyed an evening of music. Our students did a wonderful job demonstrating all of the skills they have learned over the year. A special thank you to our music teachers at Glenview as well as our three itinerants for diligently working with our students to bring the best out of them!

Cafeteria Servery - This is just a reminder that the servery is now closed for the rest of the year. All students will need to bring a packed lunch until the end of the year. If they have permission to leave school premises at lunch, they must bring a note from home (we cannot accept emails or phone calls).

Extended Lunch - On Friday, June 23rd, we will be having an extended lunch for students and staff from 11:30-1:00 p.m. Parent Council will be organizing a luncheon for the staff where they ask families to contribute to the lunch. If you are interested in donating a food item or volunteering your time, please click on the link below by holding down the Ctrl button and clicking on the link.

<http://www.signupgenius.com/go/30e0c45aaa62ea7fe3-teacher>

UKELES IN GENERAL MUSIC

In music this year, we learned a lot of valuable skills that we can incorporate into our lives. Being privileged enough to use the ukuleles was a special gift to the Grade Eight General Music students in our last year at Glenview. Learning how to play the ukuleles taught us co-operation, leadership, and ukulele skills. It was a fantastic unit that allowed us to connect with music on a whole different level. We were able to play them, and we were in charge of how it sounded. It has inspired many people to carry on with playing ukulele. It is a simple, but complex instrument that can express sound well. We

are very thankful to Mr. Sirois and Ms. Calligan for providing the instruments, and to Mrs. Diniro, and Mr. Chalmers for teaching us how to play them; we are truly grateful to them. Some of us may have signed up for General Music to not play instruments, but now we are happy that we did.

By: Charles L., Russell E., Tyler P.



MS. CALLIGAN'S WEEKLY MATH PROBLEM

For the last month, all students have been given the opportunity to respond to a weekly math problem posted outside the office. Using their prior knowledge, our Grade 7 and 8 students can solve the weekly word problem that challenges them to communicate their responses to Ms. Calligan. Based on each response, students are provided with written descriptive feedback and they meet with Ms. Calligan on Friday's to discuss. As an award for their efforts, each student receives a small treat for challenging themselves in math. Keep up the great work Glenview!



WATERFIRST WORKSHOP FOR GRADE 8S

All 13 Grade 8 classes participated in workshops for the final unit of Water Systems. The workshops were run by WaterFirst, a Canadian charity that collaborates with First Nations communities in Canada to address boil water advisories and environmental water challenges. Each class spent 2 periods learning about water and its importance, especially with First Nations and the "Ring of Fire" in Northern Ontario. Students learned how the economy and the environment can produce competing priorities and explore key factors that can influence decision making and decide for themselves where their priorities lie. The challenge activity was to create a watershed, by strategically placing materials that represent land forms, boreal forests and the lowlands. Contaminants were added and students were able to see how their design worked. There was lots of learning happening.

By: Ms. Robbins

INVICTUS PRESENTATION

On Wednesday, June 7th, the whole school attended an informative assembly regarding The Invictus Games. A woman named Alexandra (Alex) came to Glenview to speak to us about an event that is taking place in September of 2017. This event is called The Invictus Games, and was created three years ago by the honourable Prince Harry, who served in the military for ten years. The Games were created for veterans who were affected mentally and/or physically by being involved in combat. The Invictus Games allows disabled veterans from all around the world to compete in adapted sports, which gives them hope and opportunities, and also helps to boost their self-confidence. The Games are not only for physically disabled veterans, but also for veterans who are suffering from a mental illness such as PTSD or anxiety.

Alex told us about her premature birth, which affects the way her body functions. She has difficulty walking because the nerves in her legs don't function the same way most of ours do. Alex then told us her journey as a national level skier. When Alex was younger, every weekend her family would go skiing. Sadly, her disability stopped her from participating in that family activity. She was not able to hold herself up because of her lack of balance. Anytime she wanted to ski, her father would have to hold her upright and ski down the hill with her. If he let go, she would either collapse because of her lack of balance, or she would ski straight down the hill and fall at the bottom. Luckily someone noticed her difficulty and told her about riggers, which are special poles that disabled people use to ski. She practised and practised with her riggers, until one day she was invited onto the provincial level team of Alpine Ski Club. Over the past few years she has won countless medals at provincial and national level competitions. She is now one of the most decorated disabled skiers in Canada. She attended Queens University and Humber College, and has a degree in history and fundraising management. To this day, she continues to inspire people by working for The Invictus Games and by sharing her story with schools across Canada.

This year the Games are being held in Toronto, Ontario. There will be seventeen nations competing, including The United States, Iraq, Afghanistan and of course, Canada. The sports that are taking place at the Games include sit-down volleyball, swimming, wheelchair basketball, golf, etc. Alex's story inspired us to take action in a cause that we believe in, because you only live once, so do what you can to help the people in this world whose lives aren't as fortunate as yours. We thank the veterans from all around the world for their service and commitment. We wish you all the best at The Invictus Games!

By: Meredith Z. and Marcy S.



ULTIMATE FRISBEE

After many difficult tryouts, Mme Desharnais and Mr. Eberlie had to select only 23 outstanding students to participate on the ultimate team. Every Tuesday and Thursday at 7:45am, there would be a practice. At the preseason tournament, the Glenview ultimate team played 3 amazing games. The first game was against St. Andrews and it was a very difficult game, but we pulled through and won by a point. The second game against the Highland A team which was super close, but in the last few

minutes Highland pulled through and beat us by 2 points. The final game against Highland B team was very tiring, but we managed to beat them by a few points. The day ended with a lot of smiles. A few weeks later, the conference semi-finals and finals were about to start. We played Highland A team which is the team that beat us at the first tournament. We used their weakness against them and won the game without a struggle. Then, we moved on to the conference final game against St. Andrews. It started to rain, shortly into the second half. There were many slips and falls, but that didn't stop us from playing. In the end, we lost, but we tried our hardest and became conference finalists. Overall, it was a great season and the Glenview team will be ready for next year. Big thanks to the coaches and volunteers that helped make the team as good as it was!

By: Michael P. and Victoria Q.

NEWS AND CUES FROM THE GUIDANCE OFFICE

Yesterday, we welcomed our last group of grade 6 students for a tour of the school. Over 80 grade 7's were invited to be ambassadors for these tours, and what a welcoming group they were! We served over 400 boxes of juice and as many cookies to all of the incoming students and ambassadors. Those of you who are reading this and are just about to attend your child's grade 8 graduation are reminded of just how quickly the two years at Glenview pass.

All of our current grade 7 students have now set up myBlueprint accounts with Mr. Corrigan and I in the IT lab. Ask your children what kind of learners they are. They completed an online survey which is embedded into myBlueprint that tells them about their learning style. This is an essential piece of information to have in order to effectively study for your best outcome.

Grade 8 students have submitted their orders for GRAD HOODIES. I love seeing the grads wear these with pride. During our tours, a grade 6 student was wearing one from her older sibling! Moving on Up forms have been given out to students who will be attending Lawrence Park in the fall. Please get them returned to me as soon as possible to hold a spot in this programme.

I am off to Quebec City next week with many of our grade 8's. This is such an amazing opportunity to spend some relaxing and casual time with our students, and is such a highlight for staff and students alike. Have a wonderful weekend!

Best, Mariam Racko

ALLENBY ANNOUNCEMENT

After many (many) years of teaching at Allenby, Mr. Galofaro (Mr. G) and Mr. Osborne are retiring in June!

The school staff and Allenby Parents' Association are hosting an after-school celebration in recognition of their contributions to our school and our community. We invite all of you to join us at 4:30pm on June 22nd and we encourage you to pass along the e-vite to alumni and community members who you think would like to join us!

Please open the [e-vite](#) for full details and to RSVP by June 9th.

Gifts and Cards of Congratulations: We are planning to present each retiree with a group gift from the entire Allenby Community. If you would like to contribute, please contact Lisa Parker (APA Chair) lisa_m_parker@yahoo.ca. Cards of congratulations can also be mailed to the school office.

We need all of your photos of the two retirees (our plan is to make a photobook):

1. Uploading them through the evite (link above), or
2. Emailing them to chairs@allenbyparents.com, or
3. Uploading them to the shared google drive [Pictures of G and Osborne](#)

Please contact Lisa Parker ([lisa m parker@yahoo.ca](mailto:lisa_m_parker@yahoo.ca)) or Gillian Uy (gmuy@icloud.com) with any questions.

We hope you can make it!
The Allenby Parents' Association



Special Education and Section Programs

Dear Parents/Guardians:

The Toronto District School Board is exploring ways of transitioning towards greater inclusion in Special Education programs. Providing children with special education needs with the instructional support and services they need within the regular program in neighbourhood schools, will improve achievement and well-being for all students.

We know that inclusion isn't just about keeping students in the regular classroom. It's about meeting the needs of all students in a class. Collaboration between regular classroom teachers and special education staff will help us find the most effective ways to meet the needs of every student.

As part of this transition, we have reviewed the Home School Program (HSP). Currently, many students in Grades 1 to 8 receive a half-day of special education instruction in the HSP. In most schools, this support is provided apart from the regular program. A number of schools have already chosen to support these students in the regular classroom with great success.

We believe we can do a better job for all students in the regular class with appropriate resources beginning in the 2017-2018 school year, we will start phasing out primary grade placements in HSP, beginning with no Grade 1 students admitted to the program. In the 2018-2019 school year, HSP will only support students in Grades 4 to 8. Teachers and educational assistants who currently assist HSP students will continue to do so, but schools will have greater flexibility in deciding how to deliver HSP support. Please see questions and answers below for more details.

Transitioning towards inclusion will require collaboration and the creation of positive and welcoming classroom environments that will enable all students to succeed.

Sincerely,

Uton Robinson, Ed. D.
Executive Superintendent
Special Education and Section 23 Programs
Toronto District School Board

SPECIAL EDUCATION – HOME SCHOOL PROGRAM

Frequently Asked Questions

1. What might HSP look like at my child's school next year?

Students admitted to HSP may spend part of their day learning in a regular classroom and part separately with the HSP teacher. Sometimes, they may receive support individually while other times, it may take place in small groups. Some students currently assisted in a withdrawal setting may instead receive all of their support in their regular grade classrooms. It will vary from student to student, based on their learning needs.

2. If my child entering Grade 1 in September has special education needs, what can I expect in terms of support?

On a regular basis, regular classroom teachers make adjustments to their teaching and assessment methods to meet a wide variety of student learning needs in the classroom. Grade 1 students, who might previously have been admitted to HSP for special education instruction, will instead receive support in their regular classroom. Close collaboration between the classroom teacher, school-based special education staff and special education consultants will assist teachers in planning and delivering this “differentiated instruction”.

3. If my child was in HSP this year, what will happen next year?

Students in Grades 2 to 8 will continue to receive HSP support in the ways described above. Since one of our goals is greater flexibility for schools to respond to the needs of their students, the delivery model will vary from school to school. Each school principal can provide specific answers to how the program will be delivered in their schools.

4. How will the effectiveness of changes to HSP delivery be evaluated?

On an on-going basis, teachers are required to evaluate, monitor and report on the success of their students in meeting the Ministry of Education curriculum objectives identified in students' Individual Education Plans (IEP). Achievement data is also used as part of annual school improvement planning. Each school must address the three pillars of equity, achievement and well-being, using school-based measures and staff feedback to identify what is working well and areas that require attention. School superintendents can review school achievement data for the schools in their network and assist their school administrators in addressing identified needs. At the system level, the TDSB follows the progress of all students and of students with special education needs as a subset, through on-going analysis of achievement data in provincial report cards, progress reports and the Education Quality and Accountability Office (EQAO) assessments.

5. If I have questions or concerns, who do I contact?

As we make changes to the delivery of special education programs and services, we continue to value active and meaningful collaboration with all stakeholders. If you have additional questions, we invite you to follow the updates on our website at www.tdsb.on.ca/specialeducation. You can also contact your child's school principal for more specific information about what HSP will look like for your child. If questions or concerns remain, the principal can help you connect with the appropriate school superintendent or special education department staff.





May 29, 2017

Attn: Mariam
Glenview Sr. PS
401 Rosewell Avenue
Toronto, ON M2R 2B5

Dear Mariam,

The generosity of 450 pounds of food from Glenview Sr. P.S. helped 45 families this spring season. THANK YOU! As you read stories in the enclosed newsletter, know that you make a significant impact in the lives of people in your community.

Mariam, you will help bring people together this spring. Thank you for taking the time to join us in showing your community that you care. Together we will continue to provide support and care for our neighbours.

To find out more about your impact in your community, visit us online at www.northyorkharvest.com, consider coming in for a tour of our food bank or volunteering first-hand. We'd love to show you around 116 Industry Street!

Thank you for helping to **Spring Up For Good**.

With warmest regards,

A handwritten signature in black ink that reads 'Leslie Venturino'.

Leslie Venturino, Food and Funds Manager
416-635-7771, ext. 21
leslie@northyorkharvest.com