



Parentview

Glenview News / Les Nouvelles

November 24, 2017

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES		STAY IN TOUCH
Dec. 1	P.A. Day (no classes for students)	Contact the school about absences: 416-393-0330 Option "1"
Dec. 12	Hanukkah begins at sunset	
Dec. 19	Turkey Lunch	
	Holiday Concert – 6:30 p.m.	Contact Principal: Mario Sirois E-mail: mario.sirois@tdsb.on.ca Phone: 416-393-9390
Dec. 21	Extended Lunch (11:30 – 1:00 pm)	
	Winter Solstice	
Dec. 25-Jan.5	Winter Break	Contact Vice-Principal: Marlene Calligan E-mail: marlene.calligan@tdsb.on.ca Phone: 416-393-9390
Dec. 25	Christmas	
Dec. 26	Kwanza	
Jan. 1	Happy New Year	Contact Superintendent: Vicky Branco E-mail: vicky.branco@tdsb.on.ca
Jan. 7	Orthodox Christmas	
Jan. 8	School opens	
Jan. 14	Orthodox New Year	Contact Trustee: Jennifer Arp E-mail jennifer.arp@tdsb.on.ca
Jan. 19	P.A. Day (no classes for students)	
Jan. 22/23	Grad photos	

FROM THE OFFICE

With less than a month of school in 2017, we continue to engage our students in various activities related to our three foci around achievement, equity and well-being. An example that supports our equity focus is that all students are learning about Indigenous Education through the global competencies. We have an Elder coming in at the beginning of December, who is a practising artist, to meet with the students and some staff to discuss the creation of a mural. In the New Year, all students will get the opportunity to be involved in this school-wide project. There is an article written below by two of our students regarding our focus on Indigenous Education. We are continuing to support the Red Maple reading program. To learn more about this program, please read the article below.

Congratulations/Welcome

We would like to congratulate one of our teachers, Irene Kicak who received a Master of Education with a focus on environmental sustainability. Great work Ms. Kicak!

A few weeks ago we welcomed Abby Amsterdam who is working in the office every morning as well as Monica Warson who will be delivering the General Music program. Ms. Diniro who was responsible for General Music will now be supporting our Special Education students.

Pool

This year, our pool schedule has been adjusted in order to accommodate the 28 classes that we have in the building. A rotational schedule has been put in place to maximize the use of our pool by making sure that all classes will receive the same number of pool periods by the end of June. Students are informed well in advance if their schedule has been changed so they are ready to participate in the pool or alternative activities.

Please note that make-up swims are on day 4 and day 9 before school.

Progress Report Interviews

It was great to see so many of our parents during parent teacher interviews scheduled on Thursday, November 16th and Friday, November 17th. Numerous parents stopped by the office to share how happy their child is at Glenview. If you were not able to book an interview and would like to meet with a teacher, please contact them by email and they will accommodate.

Grade 8 End of the Year Trips and School Council

Earlier this week we had an assembly for our Grade 8s and a meeting for our parents to share information about the upcoming overnight field trips in June 2018. All students are now selecting their top choices and early next week we will be in the process of finalizing our numbers for each trip. Shortly after this, students will receive the full registration package.

Holiday Concert

The students involved in our music program are busy getting ready for our Winter Concert. Please mark Tuesday, December 19th on your calendar at 6:30 p.m. for our concert at Lawrence Park Collegiate.

Holiday Baskets

For many years now during the holiday season, Glenview has adopted several "Holiday Families" in need of support. Again this year we are working with our school Social Worker, Joanne Kenny to support families in our community who are struggling. In doing so, each registration class will be working with a family to provide them with essentials such as groceries, toiletries, and warm clothes as well as gifts to make their holiday celebrations special.

Each adopted family will be providing us with a profile that comes with first names, ages, genders, and clothing and shoe sizes of each family member along with a "Wish List" of items the family hopes to receive. Students will use the Holiday Wish List in their class to select an item for purchase. It is by no means mandatory; it is a guideline. Some of the most important donations that can be given are grocery gift cards as these are considered our top priority for each family.

More information will be provided to our students at the end of November, however, we wanted to share this with you now so you are aware that this is up and coming. All donations must come to the school no later than **Tuesday, December 12th**.

Our school participation in this initiative has been overwhelming in the past. Your support will make a positive impact in the lives of vulnerable families.

TEACHER APPRECIATION LUNCH

In order to thank our outstanding teachers and staff at Glenview, we will be hosting a Staff Appreciation Luncheon on Thursday, December 21st from 11:30am – 1:00pm. The parents have been asked to provide the dessert portion of the meal. If you are able to volunteer some of your baking skills, or your time, it would be greatly appreciated. If you are able to assist in any way with this special event, please follow the link below to let us know how you will be able to help.

Desserts can be dropped off upstairs in the staffroom from 9:00am onwards. Please be sure to have your treats in the staffroom no later than 11:00am. We ask that all foods be left on a serving platter/plate. If you would like to have your dish returned to you, ensure that your name and child's homeroom are clearly marked. Your item will be ready for pickup at the end of the school day in the staff room.

If you would like to contact us, we can be reached at angiem@bell.net or jsole@rogers.com

Thank you,
Angie and Julie

[Staff Luncheon - December 2017](#)
(hold down Ctrl and click on the link)

REMEMBRANCE DAY



On Friday, November 10th, Glenview students gathered in the gym to honour our veterans for Remembrance Day. It was a chance for Glenview students to reflect on past wars and the sacrifices made by men and women who served in our military.

As students entered, the Glenview Chamber Strings Ensemble performed Minor Variations. With Isabelle L. at the piano, Ariel and Elizabeth sang our National Anthem to open the ceremony. Following some readings from classes FI7F and FI8F about Canadian successes and losses during the First and Second World Wars, Glenview students stood for two minutes of silence with the accompaniment of Ava P. and Mr. So who played "The Last Post" and "The Reveille". The choir then sang the poem "In Flanders Fields," written by Lieutenant Colonel John McCrae during the Second World War. We then heard about the impact war had on families who were back at home. Soloist Emeline E. then sang "To Where You Are." To wrap up the ceremony, Glenview students listened to speakers talk about peace, and what we can do to preserve it. Glenview students reflected on these while the choir sang Donna Nobis Pacem/Song of Peace. As the students exited the gym at the end of the ceremony, the Chamber Strings closed with one last performance of Minor Variations.

The ceremony gave the Glenview community a chance to remember and reflect about the sacrifices that have been made by Canadians. It honoured those who died for our freedom and made us aware of the importance of working towards peace. Many thanks to all the staff and students who helped put the ceremony together and helped Glenview honour Canada's veterans.

By: Rowen U.

FROM THE PREFECT DESK

These last two weeks were very busy. We had a Remembrance Day assembly that took place last week. We had Chamber strings play Minor Variations and our choir sang two songs to honour the veterans that we lost during World War I and World War II. It was a wonderful way to pay respect and tribute to those who honourably served our country.

The grade 8 students had an assembly regarding the trips in June. Trips offered are New Brunswick, Montreal, Quebec City, and Halliburton. We are really excited to spend more time with our friends on these fun trips.

Red Maple books are now back! Many students are excited to read all these incredible books written by spectacular authors. The books will be in circulation in Glenview's school library on Thursday, November 23.

We received our progress reports on Monday, last week. Everyone was so anxious regarding how they were graded. Parents came in to see teachers for interviews.

Bullying Awareness Week took place from November 20th to November 24th. The prefects went to all the classes to talk about bullying and its effects. The key message was to stand up against bullying. The prefects are hoping to show a bullying video that they created for our November 28th assembly on Empathy. They are working hard to edit it so that it is ready to present.

By: Cynthia L. and Erin G.

RED MAPLE – A CANADIAN CELEBRATION OF LITERATURE

Welcome back to Glenview's ten-year tradition and anniversary of the Red Maple program! This is a school-wide reading initiative that includes both grade 7 & 8 students and staff. Every October, the Ontario Library Association releases a Red Maple Fiction List of ten nominated titles that are diverse in themes, genres and characters to promote critical thinking during the reading experience and to connect with the Glenview community; engaging readers to have conversations with staff around these novels is part of our Reading Passport activity. Once students successfully validate a minimum of FIVE Red Maple novels on the Reading Passport, they are eligible to vote for their favourite book during mid-April in the Library. Also, voters qualify to enter the "Win a Ticket" lottery to attend the Red Maple Award Ceremony at Harbourfront. Visit the included link to begin becoming familiar with this year's ten nominees: www.accessola.org

During English class, the Red Maple 2018 program is introduced. On Thursday, November 23, 2017 the Glenview Library is beginning to offer students the opportunity to borrow one Red Maple novel for one week. Additionally, students may borrow these titles from the Toronto Public Library and many students graciously share novels from their personal bookshelf collections with friends. Beginning on Monday, January 8, 2018 students may begin seeking staff validations on the Reading

Passport. When students return from the Winter Break, the goal is for all students to have two novels completed. Happy Reading!

By: Ms. Chiu

ART GALLERY OF ONTARIO

Our Grade 8 class had the privilege of taking a trip to the AGO for a day and learned about different art styles. We went to see the Canada 150 exhibit full of different art-based on Canada's many characteristics and attractions. There was a whole floor dedicated to the exhibit and separate rooms that divided the art into different inspirations/styles. Some of the art pieces showed us a different perspective on how people express and view themselves as a Canadian citizen. All of the rooms were based on the same topic (Canada 150) but were displayed and created in different ways compared to the other artists that brought pieces for the exhibit.

One of the rooms we saw was based on the Toronto Raptors; it showed a variety of jerseys that were made like ball gown dresses. The top half was a man's jersey and the bottom was a woman's poofy and fancy dress. The message we took away from that room was that everything is equal; we think it was meant to tell us that girls can play sports and guys can dress up.

The second room that we found very inspiring and meaningful was the travel room. The room had walls with luggage and suitcases stacked on top of each other. The suitcases were all different varieties of shapes, colours, and sizes. The message we received from this room was how diverse and multi-cultural Canada is. Next to the wall there was a stand with a large glass jar, in the jar there were a bunch of coloured index cards all folded up. On the cards there were inspiring messages telling everyone how they are valued and cared for.

The third room that we thought portrayed a specific message was the Indigenous room. Inside the room there were glass cases of artifacts from the early years in Canada. There were messages and pictures of life when our Country was founded. There was also a tipi in the corner of the room which showed us what the First Nations had to live in. This room showed us how thankful we should be for what Canada is today and the amazing country it has become.

Reflecting on our trip we have expanded our knowledge and point of view of Canada and the different people we share this country with. It was definitely a field trip we will remember.

By: Sam G. and Olivia J.

FOREST VALLEY

FE7A at Forest Valley

FE7A went to Forest Valley, which is an outdoor education center. We were focused on how to create art with the nature around us. Using nature's best qualities from colourful leaves to dull but oddly shaped rocks, FE7A was forced to rack their brains to create beautiful designs. First, we went on a nature hike to absorb our surroundings and become more comfortable with what we were working with. Next, we arranged leaves in a rainbow effect from green to brown. We continued to walk, and came across squirrel homes. Using leaves we created a replica of this unintentional art. As we walked some more, we encountered a river. This river was close to where our nature art creation would soon be. Later in the afternoon the art creation had begun. FE7A was split into groups of four; to create the most imaginative art with the supplies nature had provided us. Two groups felt that the river bank was where they could make the best art they could. The rest gravitated towards the

forest. All groups created lovely displays that showed creativity and an understanding of the environment. We were reminded to not get too attached to our art as one day it will all blow away. We learned a lot about art and nature on our visit to Forest Valley. Art is something you create through emotion, no art is permanent but it will always stay in someone's heart.
By: Ema K. and Mahika V.

A Focus on Self-Regulation and Collaboration at Forest Valley- FE8B

Educational school excursions can aid students with developing daily life skills and having outside experiences. During the FE8B expedition, we grasped our knowledge by using learning skills to further understand how to achieve a task efficiently. The main focus of the activities we did were to succeed at two important traits; self-regulation and collaboration. Most activities were done in groups that varied from task to task. To truly achieve the challenge it required all individuals to work together and go outside of their comfort zones.

Discussing the objectives and pre-planning strategies can guide a clear path of accomplishment for every student. We participated in a variety of group activities such as "Chuck the Chicken", passing a ball to everyone in the class in as little time as possible, a lowering the pole task and "Chocolate River." These co-operative challenges helped us develop different group work approaches and reinforced the importance of learning to attentively listen to each other's strategic ideas. In the afternoon, we partook in learning how to safely "spot" our peers during more advanced challenges so we could avoid injuries. To do so, we all remembered a vocal contract where we insured all spotters were ready before climbing the element; the pair of students balancing themselves along the tightrope activity wouldn't be in danger. We learned that safety is the key to having great fun and all students participated with comfort and reassurance.

By: Spencer B. and Keli C.

FE8C at Forest Valley

This past month several classes got the opportunity to go to Forest Valley, the TDSB's outdoor education center, to learn about nature and to strengthen our team building skills. We engaged in many fun outdoor activities that revolved around team work and collaboration, such as sticky popcorn, race car and many other fun filled activities. Additionally we talked about the twelve character traits and learning skills and how they relate to everyday life. After we participated in the litterless lunch program, we used our mapping skills that we had discussed earlier in order to find various objects all around the facility. It was a great experience to be able to get away from the city and see Mother Nature at her finest. Overall it was a wonderful day filled with many fun memories that will remind us of how important it is for us to work together. It was a very enjoyable experience that has shown us how much can be learnt even when not in a classroom at school. Big thanks to all the staff at forest valley, and all the Glenview teachers who gave us the opportunity to go to Forest Valley.

By Sophia C. and Adam B.

INDIGENOUS PEOPLES

In our Grade 8 English class, we are learning about Indigenous peoples. In this unit, we are learning to recognize the importance of being a global citizen. Over the past few weeks, we have collected a lot of information about Indigenous peoples through documentaries, books, google, encyclopedia's, magazines and finally, newspaper articles. Through all of these research sources, we have learned

about residential schools, native reserves, treaties, and funding for education and other essential services. We have been taught about all of the things they do not have access to, such as a good education and some of them do not even have clean water. Currently, we are working on the final project for this unit, which is an essay on a human rights issue that the Indigenous communities in Canada have faced. With the issues that we have chosen to write our essay on, we are making connections to current events and Maslow's Hierarchy of Needs. Maslow created a hierarchy of needs chart in which he claims that in order to reach the top of the hierarchy chart which is self-actualization; you need to fulfill the needs below it. Physiological needs take place at the very bottom of the chart and they are the most important. Without fulfilling those needs, you will not be able to achieve the needs above it which are safety needs, love and belonging needs, esteem needs, and finally, the last one is self-actualization needs.

Today, many Indigenous peoples are not able to reach the top of the chart and in the past, many of them were not even able to accomplish the first step (physiological needs). From this unit, the main conclusion that we have reached is that Indigenous peoples to this day, are discriminated by many people just because of their background when in reality, we should be embracing their culture. Instead of pushing their differences away, we are learning more about them and their way of life and we could learn a lot from them. They have taught us that it's not always about the lack of resources, but the lack of resourcefulness and we should be grateful for what we have.

By: Tess G. and Emma C.

NEWS AND CUES FROM THE GUIDANCE OFFICE

Grade 8 - 9 Transition Information

I have had the pleasure of meeting with many Grade 8 parents over the last few weeks to assist with their child's transition plan to secondary school. It is important to attend all open houses at schools that you are considering for next year to see if it is a good fit.

Further information on the 8-9 Transition can be found at the following links:

<http://www.tdsb.on.ca/High-School>

<http://www.tdsb.on.ca/High-School/Going-to-High-School/Beyond-8>

You can also find a lot of information about this process on the Guidance Tab in the Glenview Website

<http://schoolweb.tdsb.on.ca/glenview/Guidance-Corner>

Important Dates

Here are some important dates to note regarding student sessions and parent sessions at schools that are of interest to many of our students

November 30: Lawrence Park C.I.

- All Grade 8 Extended and Immersion students and those in area for LP will visit Lawrence Park for the afternoon. They will be escorted by buddies from LP and their teachers.
- Parents are invited to the evening session at 6:30 p.m.

December 5: Forest Hill C.I.

- Grade 8 students who have already handed in a permission form to attend the afternoon session at FH will be dismissed at 11:15 to leave for FH. They are required to get there and back home on their own. They will not be escorted by teacher. Ms. Meghji will meet these students at FH for attendance at 12:30 p.m.

- The evening session is taking place at 6:30 p.m.

December 14: North Toronto C.I.

- Grade 8 students who are interested in attending a morning session at NTCl will need to pick up a permission form from Ms. Meghji on November 27 and return them by December 1
- Students will meet Ms. Meghji at NTCl at 8:20 a.m. for attendance. They will then be escorted by staff and student of North Toronto and are responsible for their transportation to and from the secondary school
- The parent session will take place in the evening at 6:30 p.m.

Bullying Awareness Week

Ontario has designated the week of November 20th to November 24th as Bullying Awareness and Prevention week to help promote safe schools and a positive learning environment.

During this week, Ontario students are encouraged to learn more about bullying and its effect on student learning and well-being. The prefects spent the week visiting classrooms to conduct bullying presentations to their peers. The main goal was to teach students about the effects of bullying and the importance of standing up against it.

Prefect News Update

Congratulations to our executive members who attained the following positions:

Jake B.	Head
Annie L.	Deputy
Noah G.	Social Justice
Olivia C.	Social Justice

Twin Day : Thursday, November 30

Food Drive

Glenview's total amount raised for North York Harvest was 1,500 pounds - this helped to support 150 families with healthy, filling food. Thank you to students, families and staff. You have made a big impact on being part of building a community in North Toronto.

Here is a great article on raising mentally strong kids:

https://www.parent.com/mentally-strong-kids-have-parents-who-refuse-to-do-these-13-things/?utm_campaign=coshedule&utm_source=facebook_page&utm_medium=Parent.co&utm_content=Mentally+Strong+Kids+Have+Parents+Who+Refuse+to+Do+These+13+Things

W I N T E R 2 0 1 7

GLENVIEW COUNCIL NEWS

OSP

Congratulations Glenview! You have raised over \$5000 with your fundraising efforts through QSP. A big thank you to parent volunteer, Liz Hanson for running this fun and creative fundraiser to help support the needs of students at Glenview

You can still support Glenview, it is just a click away....Over 600 quality gifts you will be proud to give! Every purchase helps us raise the funds to help our students at Glenview!

Helping us is easy!

1. Go to QSP.ca
2. Enter our Online Code: 3721123
3. Enjoy knowing that every purchase you make helps us!



News

This weekend, PIAC (Parent Involvement Advisory Committee) is hosting their 11th Annual Conference- Nurturing Family Engagement at Earl Haig Secondary School, 8am-3:30pm.

There are many reviews, surveys, updates happening across the TDSB, the enhancing equity task force, trustee ward boundary review, SEAC survey. To stay informed about district wide news: <http://www.tdsb.on.ca/Leadership/Boardroom/TDSB-Update>

Save the Date!

COUNCIL DATES

February 20
April 17,
May 15
All at 6:30pm

Teacher Appreciation Luncheon

December 21

We are asking parents to show their appreciation by contributing a dessert to their luncheon. Details to follow.

Holiday Concert

December 19th

Glenview concert will take place at 6:30pm at LPCI





North Toronto C. I.

GRADE 8 VISIT FOR STUDENTS

Thursday, December 14, 2017

8:30 a.m. - 11:30 a.m.

If you are **not currently** attending Deer Park, Hodgson or Glenview **and** you live in our district, please call 416-393-9180 ext. 20040 to register.

GRADE 9 INFORMATION EVENING FOR PARENTS OF GRADE 8 STUDENTS*

Thursday, December 14, 2017

6:00 p.m. Doors Open and Materials Available

6:30 p.m. Formal Program Begins

(no need to register for parent session)

**Parents and students living outside of our district are welcome to attend.*

Before you make the important decision about which secondary school to attend, find out about

- ♦ our strong academic focus
- ♦ our extensive co-curricular and extra-curricular opportunities
- ♦ our superlative program in music and the arts
- ♦ our emphasis on the development of student leadership



Our staff and students welcome the opportunity to meet with you!

17 Broadway Avenue
(no parking; public transit suggested)
Web site: www.ntci.on.ca



LPCI

Welcome Grade 8 Parents & Students

**Join us for informative presentations on the
Lawrence Park Collegiate Institute experience**

Thursday, November 30, 2017

Life at LP Presentation: 6:30 pm

Subject Area Presentations: 7:25 pm

**French Immersion & Extended French Programs
Presentation: 8:25 pm**

PLEASE NOTE: LPCI IS CLOSED TO OPTIONAL ATTENDANCE FOR 2018/19