



Parentview

Glenview News / Les Nouvelles

February 15, 2018

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES		STAY IN TOUCH
Feb. 16	Parent Teacher Interviews (morning) Lunar New Year	Contact the school about absences: 416-393-0330 Option "1"
Feb. 19	Family Day (no school)	
Feb. 20	School Council – 6:15 pm/Parenting Teens for High School – 7:00 pm (see flyer attached)	Contact Principal: Mario Sirois E-mail: mario.sirois@tdsb.on.ca Phone: 416-393-9390
Feb. 23	Grad photo retakes	
Feb. 27	Math League contest – Period 1 (all students)	Contact Vice-Principal: Marlene Calligan E-mail: marlene.calligan@tdsb.on.ca Phone: 416-393-9390
March 11	Daylight Savings Begins	
<u>March Break – March 12th – 16th, 2018</u>		Contact Superintendent: Vicky Branco E-mail: vicky.branco@tdsb.on.ca
March 17	St. Patrick's Day	
March 28	Performing Arts Festival, 6:30 pm	Contact Trustee: Jennifer Arp E-mail: jennifer.arp@tdsb.on.ca
March 30	Good Friday Passover begins at sunset	
April 1 st	Easter Sunday	
April 2 nd	Easter Monday	

FROM THE OFFICE

We are entering the last term of the school year and we are also starting to plan for the 2018/19 school year. The Grade 8's have completed their course selection sheets for secondary school and we will soon be inviting the Grade 6 feeder school students for a day visit so that they get a better picture on what Glenview is all about.

Our staff continues to be involved in professional development. Next week our math teachers are being released to discuss Number Talks, rich tasks and developing assessments that are reflective to the achievement chart. At our staff meetings, we always spend time revisiting our three Foci around student achievement, well-being and equity as well as making sure that our staff embeds Global Competencies throughout the curriculum.

Our Grade 6 Open house on January 25th was a huge success! This should be reflective in the number of students who will be joining Glenview in September 2018. We are in the process of working with the planning department to decide how many students we should expect in September. All registration forms have already been sent to our regular feeder schools and soon after March Break, we will be starting placement of our incoming students.

We are pleased to welcome three student teachers from OISE and Niagara University. They are working with Ms. Chiu, Mme Charlesworth, Mme Mancuso and Ms. Walker.

JANUARY – STUDENT RECOGNITION AWARD WINNERS FOR TEAMWORK

We would like to congratulate the following recipients for demonstrating exemplary teamwork in their classes: Ben M., Jacob S., Kristin M., Thomas B., Abigail O., Mychaelynn T., Alen B., Adam D., Josh DG, Logan T., Anah I., Ema K., Evan R., Travis M., Justin I., Catherine T., Steven C., Avery D., Ben Z., Lubna M., Nevee C., Ethan B., Leah R., Will D., Ben A., Hannah B., Daniel P., Bronwen P., Sunny L., Olivia J., Victoria Q., Maria C., Yuna C., Ruven R., Mattias A., Boris G., Colin S., Lahreena R-J., Sophia G., Annie S.L., Georgina T., Hailey P. and Owen S.

INDIGENOUS ARTIST – PHILIP COTE

We are excited that our mural project with artist Philip Cote will begin on February 22nd. We have 30 students participating in this project and they were selected through an application process. We will be documenting the process to share with you in future Parentviews and we are excited to see what the final product will look like with the guidance of Philip!

ACTIVITY DAY

Hitting the Slopes – Mount St. Louis Moonstone

It was an early morning, but everyone was very excited to hit the slopes, whether it was snowboarding or skiing. In total there were 10 coach buses which carried the 442 participants. After a long bus trip, we finally arrived to Mount St. Louis Moonstone and our energy and excitement were sky high. The lucky ones in the beginning were the ones with their own equipment while the others had to stressfully wait in line for rentals. We had one last procedure to go and it was the ski test. Then, we could finally start skiing or snowboarding down the hills. Overall, ski day was a blast for all the participants, even though it was a chilly day. Although we couldn't feel our feet and fingers, we could feel the heat of the excitement of the day. A huge thank you to all the teachers and parent volunteers who helped organize and attend this incredible field trip.

By: John W. and Vicki Q., The Glenview Sports Prefects

Climbing to the Top – True North Climbing

Every year, Glenview students have the incredible opportunity to participate in activity day. This year on Thursday, February 8th, 68 lucky students had the chance to work closely with rock climbing staff and instructors all day at True North Climbing, located at Downsview Park. Shortly after arriving, each person's endurance, perseverance, balance and strength was put to the test as students participated in a type of rock climbing called top roping.



This thrilling experience really proved that time flies when you're having fun. Before you knew it, it was time for lunch, and the looks on everyone's faces showed how eager they were to get back up and climbing again.



In the afternoon, a variety of incredibly creative activities were available for everyone; students needed to apply their teamwork and collaboration skills more than ever. They were given the opportunity to challenge one another in speed climbing, lead each other in blindfolded climbing and work together in a carabiner race challenge. The groups had so much fun and it was an amazing day for Glenview.



The Staff at True North Climbing were able to create a safe, comfortable, enjoyable atmosphere for all students. We would like to thank everybody at True North Climbing for their aid in belaying and their help to make this day so enjoyable for everyone. We would also like to thank teachers Ms. Simonton, Mr. Rodier, Mr. Warren and Mr. So for supervising us, as well as Jaclyn and Penny for volunteering. Without them, this incredible day of rock climbing would not have been possible!



By: Kierra F. and Olivia C.

School Activities

During Activity Day, the students who were not going skiing or rock climbing came to Glenview to participate in fun activities for the day. We had no idea what was in store for us but, when we arrived the activities were terrific! Once we arrived to Glenview in the morning we signed in at the gym, and then were split into 2 groups: Grade 7's and 8's. This followed with us being split into another 4 groups to play Glenview's edition of the 2018 Glenview Senior Public School Winter Olympics. For the Olympic Games we played curling, skeleton, hockey and alpine skiing, weaving in and out of cones. In the end Sweden was victorious. After that we went to Ms. Van der Vliet's room to play musical bingo. We played different types of bingo such as clapping bingo and piano bingo. Next, we were with Mme Tunzi and Ms. Kicak to do art sketching. What we did was create a card on a theme of our choice. We coloured the card in bright vibrant colours and then after we shaded it black, so we could use a toothpick to create our image. After that we went to Ms. Laurin and Mr. Jallouli to play chess, build, and do fun math word problems. Last but not least, we went back to the gym to have an open

gym section. When we got to the gym we had a lot of options such as basketball, scooter boards, volleyball, and whatever else people could think of. At the end of the period we packed up and we were ready to go home. It was a good experience for all of us and we were happy not to do any work.
By: Jack V. and Tanaca B.

JUNIOR BAND SYMPOSIUM

On Wednesday, February 7th, Glenview's Junior Band attended the TDSB Instrument Symposium hosted at the Bickford Centre. The purpose of this event was to learn from professionals and continue building the success in students' musical skills. Fifty-two students from Glenview's Junior Band attended this trip and we used two school busses to attend.

At the Bickford Centre we practised the music piece Funky Town. To further polish this piece of music, each instrument section was split up to work with teachers and professionals. In the trumpet section, we learned many ways to improve our skills. At one point in the song, we were connecting our notes when we shouldn't have. We learned to separate those notes and articulate our accents more clearly.



In the other sections, we learned many different techniques for playing our instrument. I felt that the music session really helped improve my trumpet skills. I learned a lot from our specialist and feel that listening to his insight really helped set a valuable goal for the other trumpets players and myself.

Next, we returned to the auditorium to play as a whole band. Only our school had showed up for the start of our rehearsal. This happened because of the terrible weather. It was snow storming for most of the week; this slowed down and stopped the other schools from arriving on time. We were lucky enough to make it because of how close we were situated to the Bickford center, and we definitely benefited from our great bus drivers. One school ended up making it, but we only got to run through Funky Town with them once.



Back to our group rehearsal playing Funky Town; personally, this was my favourite part. Practicing the song is a lot easier when we have all parts of the music being played; this helps because we can hear the tempo of the song more clearly. The professional conductor who was helping us was very enthusiastic and really helped the band with our spacing and speed between bars. At one point in the song she noticed that we were speeding up, so she made up a little tune for us to say in our heads,

"hey there!" say the trumpets, "I know you can hear me," says other sections in the band. This added a fun element to the rehearsal, which I really enjoyed.



The element of working with another school was very interesting. Personally, I enjoyed hearing the differences in our two schools. I found that some techniques were different, but overall both our bands' music connected well.

Without our amazing volunteers this would not have been possible. A huge thank you to Veronica, Connie and Niru, our amazing parent volunteers, for taking time out of their busy lives to support the music field trip. Also, thank you to our incredible music teacher Mr. So for presenting our Junior Band with this opportunity to improve.

By: Mya H.

CONCERT BAND'S JOINT REHEARSAL AT NORTH TORONTO C.I.

On Tuesday, January 30th, Glenview's Concert Band went on a field trip to North Toronto Collegiate Institute. It was a great opportunity to get to know some students of the school, as well as work with them on the music that we're playing. These pieces included Star Wars; The Force Awakens and Crusade. We started the morning with a rehearsal, practicing in sections with the Grade 11 and 12 students.



They were very experienced, and taught us many techniques, as well as the inner workings of the pieces. The conductor was also very informative, funny, and was an extremely enthusiastic host.



After that, we watched the grades nine and ten perform their music for the upcoming Kiwanis Festival in two weeks. We then had the opportunity to play amongst them in North Toronto's beautifully renovated auditorium. It was, at the same time, a tour of the school's incredible music facilities. Given that many in our band are now trying to decide which high school to attend in the fall, this trip could prove very influential in the choice ahead. Overall, it was a great experience, and really showcased the attractiveness of the school. We'd like to thank the senior students at North Toronto for their mentorship that morning, as well as Mr. Varahidis and Mr. Rice for their knowledgeable sectionals with our band. Finally, we'd like to thank Mme. Oreiro, Ms. Vamvouras, Mr. So and Ms. Mehran for supervising us on this music field trip.



By: Hannah Z-R and Kieran H.

WINTER WALK DAY

Winter Walk Day takes place on the first Wednesday of February annually. This year, on February 7th, Glenview participated in this nation-wide initiative and all students were strongly encouraged to get involved. The objective of Winter Walk Day is to have students get their daily physical activity by walking to school, as well as to be more environmentally friendly by not driving, therefore creating fewer emissions that contribute to air pollution. Another benefit of Winter Walk Day would be the reduced traffic - the roads around Glenview in particular are often congested with cars, which is dangerous, especially near the entrance to the school. If fewer people drive, streets become a lot safer for all students, parents, and teachers, and the air we breathe is cleaner. Not to mention that a lot of fun can be had when walking to school with friends!

By: Elena V. and Sophie H.

FOREST VALLEY

Our class trip to Forest Valley was a very educational experience, and we felt lucky to have the opportunity to go. When we arrived at Forest Valley, the staff members kindly showed us into the great hall where they gave us an introduction to the day. They also gave us the equipment that we needed to be comfortable for the day. The first activity that we did was snow tubing and our whole class really enjoyed it. Next, we watched a video about Andy Goldsworthy who does non-representational environmental art. He uses materials that he finds in the environment to create artwork, and then he photographs his art to share with others. We went outside to the forest and the staff helped us recreate Goldsworthy inspired art. Then, we chose a location to create our own non-representational environmental abstract art in groups. We returned to the great hall to plan our artwork and make a clay model. After lunch we reconnected with the art and went back outside to put our plans into action. We used materials that we found like twigs, snow, rocks and leaves. Half an hour passed and the artwork was ready for display. As a group, we shared the purpose and meaning of our art. We also discussed the elements of art present in our pieces, such as shape, value, space, texture and line. The focus of all the elements was unity and harmony. On the way out, the staff

thanked us for coming with a piece of maple candy that was made at Forest Valley. Overall we had fun and we learned new things on our outing to Forest Valley.

By: Inara E. and Justin I.

Forest Valley, a large open space filled with natural wonders had been a true journey for the classes invited to the location. Upon arrival, the class of FI8B met with the incredible teachers Alison and Ken. We were introduced to water systems by using ratios to compare saline water to fresh water and drinkable water. Throughout the day we learned about positive and negative human impacts on water systems in Canada such as the Don River. Turbidity, temperature and erosion all were factors to which could eliminate all life in a river if not prevented. On our hike across the valley, we had been informed about a local emergency situation that took place not too long ago. Due to unwanted items being flushed down the toilets there was a blockage among the sewer system causing excessive overflow. This could have greatly impacted the water quality of nearby wetlands and so an emergency team immediately responded to the situation. Although the situation had been resolved, we had learnt to appropriately treat our wastes and to conserve water systems alike. As a recreational activity, we received the opportunity to go snow tubing. This experience had taught us how to appreciate the water we have, for we are a fortunate group of young individuals.

By: Sophie G. and David B.

SPORTS HIGHLIGHTS

Grade 8 Girls Volleyball

The Grade 8 girls had an exciting and challenging volleyball season. All the girls worked hard in practice and on the court. The team played eight games and one exhibition game; they won 13 out of the 17 sets they had played this season. They went to three tournaments, played their best in each one and fought hard to get their well-deserved spot in the conference finals. They had lost their last game against Winfield in the conference finals, but still came home with the conference finalist banner. The girls did an excellent job representing Glenview throughout their whole season. Thank you to Mr. Rodier for being a great coach! Thank you as well to Kierra F-A, Tess G., Cynthia L., and Sylvana K. for being wonderful setters this season. Thank you to Maya M-M, Rachael C., Teagan K., and Vicki Q. for being out great Mids. Last but not least, thank you to Eden D., Olivia C., Lia M., and Lauren A. for being our powers. Great season girls!

By: Maya M-M and Kierra F-A

SOCIAL JUSTICE CLUB

On Februray 13, 14th and 15, the Heart to Heart, Social Justice Club was very pleased to fundraise for the Ronald McDonald House Charities (RMHC) Toronto. RMHC keeps families of seriously ill children together and close to the care that they desperately need. The House accommodates 81 families and is located at 240 McCaul Street in downtown Toronto, just metres from The Hospital for Sick Children (SickKids) and Mt. Sinai Hospital.

To raise money for this charitable cause, the Heart to Heart Club organized a Candy Grams Valentines Sale and sold Raffle Tickets for two prizes. The sales took place during both the Grade 7 and 8 lunch hour, on February 13th, 14th, and 15th.

Congratulations to Sydney L. and Hannah S. who won the two prizes.

In addition, students had the opportunity to write kind and supportive notes that will be delivered to the sick children at RMHC by the Heart to Heart Club. Glenview raised \$306.00 for this incredible charity and it will go a long way to help families at this vulnerable time. As a whole, the Heart to Heart Club thoroughly enjoyed spreading love this Valentine's Day to those around us and the other children in need.

By: Audrey G., Heart to Heart Social Justice Club

GUIDANCE GAB

Your children have been very busy choosing their courses for next year and completing their selections on myBlueprint. If you have not handed in the paper course selection sheet, please return it to me as soon as possible. These sheets were due on January 29th.

I am in the process of reviewing your child's selections and submitting them on myBlueprint. I will have reviewed and submitted your child's myBlueprint courses by February 16th.

Optional Attendance

Many students are waiting to hear back from schools they have applied to. Students are to be notified of their status by February 16th. If your child gets an offer they want to accept, they must see me with their offer and completed paperwork between February 20 and 23. I have asked students to fill out an appointment slip in the office so that I can support them with this process. We will submit their new school's courses to replace the ones made to their home school.

Schools outside of TDSB

If your child receives and accepts an offer for Grade 9 from another board or school outside of the TDSB, they are asked to see me with the offer so that I can withdraw their Grade 9 course selections. This information is very important to ensure they are transferred to the right school next year.

Final Destination for Grade 9

I will be delivering hard copies of course selection and myBlueprint to your child's TDSB high school on March 2nd.

Sock Drive

The Heart to Heart, Social Justice Club is very grateful for your generous donations of socks. We collected 170 pairs of brand new, warm socks for the Socks 4 Souls Foundation.

Parenting Teens for High School

A workshop about how to support your teen's
successful leap to high school

Tuesday, February 20th

7 p.m. – 8:30 p.m.

Hosted by

Glenview School Council

Glenview Senior Public School

401 Rosewell Ave, Toronto, ON

Space is limited! RSVP www.pineriverfoundation.com/workshop/



PINE RIVER
Institute

Pine River Institute is a family centered program for
youth struggling with addictive behaviours and other
mental health challenges.

Supported by the RBC Youth Mental Health Project



Parenting Teens for High School

A Parent Workshop featuring a guest speaker from Pine River Institute. The session will be of interest to any parent who ever finds themselves wondering how to handle typical teenage-parent challenges ... especially as their child transitions to high school and expects greater autonomy.

The presenter will share knowledge and expertise gained over their career working with parents and adolescents struggling with addictive behaviours and/or mental health issues. The objective is for parents to come away better equipped to understand their adolescent and the importance of open communication, mutual respect, and appropriate limit setting in fostering healthy adolescent development and maturation.

This session is for you; if like other parents, you:

1. Ever worry about your child and any of the following:
 - ☐ defiance or bad attitudes
 - ☐ faltering or failing grades
 - ☐ lying or stealing
 - ☐ mouthing off or disrespectful behaviour
 - ☐ choice of peers
 - ☐ excessive screen time
 - ☐ substance use
 - ☐ self-harm or cutting
 - ☐ eating disorders
 - ☐ sexual activity
 - ☐ other risky behaviours
2. Find your adolescent's behaviour perplexing; or find yourself thinking or saying "just grow up"!
3. Wonder why your child sees things so differently than you; and why they sometimes react the way they do?
4. Ever wonder if you are being too strict? Or not strict enough?
5. Wish you handled a situation with your child better? But are unsure what you could do differently?
6. Want to learn some parenting skills that you can use to help your adolescent grow up!



Parent Conference 2018

Parents as Partners

Saturday, April 28, 2018

9:00 a.m. to 4:00 p.m.

Beanfield Centre

105 Princes' Blvd, Toronto, ON M6K 3C3

- Transportation available
- Fun and FREE child care activities
- Lunch provided
- Sign Language Interpreters, Language Interpreters and Blind/Low-Vision accommodation available

In collaboration with



Parents as Partners Conference 2018 is a FREE conference. Whether your child is just beginning on their educational journey in elementary school or closer to graduation and planning for the future, there are informative and empowering sessions for parents/guardians and caregivers of students of all ages and all stages of education.



Keynote Speaker is Unstoppable Tracy

Unstoppable Tracy is an award-winning educator and leader in schools, business and in sport, humanitarian, advocate, decorated athlete, and international speaker. Her mantra is:
If I Can Do It, You Can Do It! What's Your Excuse?

For more information and to register, visit

ParentsAsPartners.ca



School Zone Safety Forum

Tuesday, February 27, 2018

Ledbury Public School, 95 Falkirk Street

7:00 - 9:00 pm



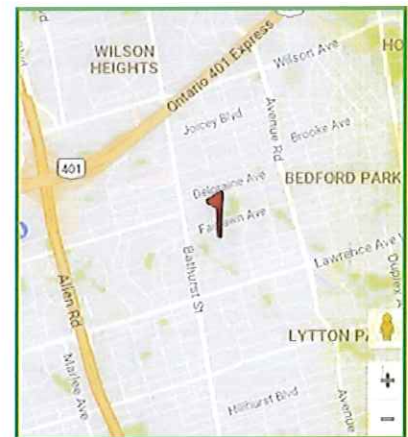
Jennifer Arp

*Vice Chair and Trustee,
Ward 8*

Eglinton-Lawrence

416-393-8787

Jennifer.arp@tdsb.on.ca



With Special Guests



Mike Colle MPP

Eglinton-Lawrence



Christin Carmichael Greb

Councillor, Ward 16

Eglinton-Lawrence



Josh Colle

Councillor, Ward 15

Eglinton-Lawrence

Please join us for a discussion on the benefits of walking to school

Representatives from Toronto Police Service, City of Toronto, TDSB and the Province will be providing information on creating safer school zones

Refreshments and Childcare provided