



Parentview

Glenview News / Les Nouvelles

April 27, 2018

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES	STAY IN TOUCH
May 3-4 Immunization Clinic for grade 7 students	Contact the school about absences: 416-393-0330 Option "1"
May 7-11 Children's Mental Health Week	
May 13 Mother's Day	
May 15 Red Maple trip at Harbourfront School Council Meeting - 6:30 pm	Contact Principal: Mario Sirois E-mail: mario.sirois@tdsb.on.ca Phone: 416-393-9390
May 16 Gauss Math contest/Ramadan begins	
May 21 Victoria Day	
May 30 Spring Concert @ Lawrence Park C.I. - 6:30 pm	Contact Vice-Principal: Marlene Calligan E-mail: marlene.calligan@tdsb.on.ca Phone: 416-393-9390
June 6 Volunteer breakfast - 8:15 am	
June 8 PA day - no classes for students	
June 11-15 Grade 8 Trip Week	
June 15 Eid-al-Fitr	
June 17 Father's Day	Contact Superintendent: Vicky Branco E-mail: vicky.branco@tdsb.on.ca
June 21 Summer Solstice/National Aboriginal Day	
June 22 Extended Lunch - 11:30 am - 1:00 pm	Contact Trustee: Jennifer Arp E-mail: jennifer.arp@tdsb.on.ca
June 25 Grade 8 Graduation, 5 pm @ Montecassino	

FROM THE OFFICE

With one more school day left in April, we are happy to see that the warmer weather has arrived and that our students will be able to finally participate in more outdoor activities. With warmer weather, we will be taking advantage of clear, dry days for our students to eat lunch outside as a large group by grade.

Since our last edition of Parentview at the beginning of April, we want to share with you some of the things that have happened at Glenview in the past three weeks: International Day of Pink assembly, swim team, dental screening, Anne of Green Gables play at Lawrence Park CI, Red Maple voting, music symposium, Earth Day clean up and character education assembly on cooperation. We are so fortunate to offer this many opportunities for our students to enjoy and participate in. We always encourage our students to look at our Activity Board to get involved in the many clubs, activities and sports that Glenview has to offer.

Raffle

The company Explorica, the company in charge of our Grade 8 Graduation trips has graciously donated four Go Pro cameras to the school which we will be raffling off next week. The money raised from the raffle will be donated back to the Grade 8 students on trips as spending money. On Monday we will be sending home the raffle information. In addition, we will have a second raffle for 6 short-haul flight tickets. Stay tuned!

Safety of our Students

The safety of our students continues to remain our number one priority. One of our challenges around safety is when students are being dropped off or picked up. We would like to remind our parents again to please only use the east-side of Rosewell Avenue when dropping off students and to not use the front driveway. Many students are now riding bikes and scooters to school which makes it even more dangerous to drop off or pick up in the driveway. Our Green Gryphons created an Infograph from an environmental standpoint that we have shared with you at the end of this newsletter entitled "Stop Idling Outside Our School". The Prefects are in the process of completing a video about how you can safely drop off your child and follow the rules from a safety point of view. They are currently gathering data to include in the final product. The picture below is currently our message on our school sign.



Number of classes

There is a correction to the previous Parentview sent home on April 6th. Next year we will have students divided into 28 classes (not 26 like previously mentioned). We will have 14 Grade 7 classes and 14 Grade 8 classes which is the same number as this year.

Blue Jay Game (cancelled)

As you are aware, unfortunately the game on Monday, April 16th was cancelled due to falling ice. We are still waiting from the Blue Jays to reimburse the cost of tickets. Once we receive the refund, we will be issuing refunds to all of our parents who purchased tickets. We will send an email out on the day these cheques are given to students.

Lockdown/Fire Drill Practices

We have completed all of our lockdown practices for this year. With the nice weather presenting itself, we will be completing our three fire drill practices.

Pool Use

On Friday, April 20th, John Ross Robertson brought over 60 Grade 6 students to use our pool to complete a swim test in order to participate in their June field trip. We are pleased to be able to work with our neighbouring schools for special events like this.

French Review (input requested)

Parents, students, staff, Trustees and community members are invited to public consultations regarding all TDSB French Programs. Consultations will happen this May. Click [here](#) (hold down the Ctrl key and click on the link) for more information, including a list of dates, times and locations, and last year's report.

Indigenous Artist

In previous Parentviews, we have shared with you the work that Phillip Cote has been doing with our students in order to work on an Indigenous mural project to support one of our foci under Equity. After one day of planning, and nine days of painting, we are happy to share with you the final product. The image included in the three panels tells a story; the first panel represents Indigenous people prior to European contact, the middle panel is after European contact followed by the third panel which represents present day. We are awaiting to have the panels mounted in their permanent location.



CHARACTER EDUCATION - COOPERATION

We would like to congratulate the following students for demonstrating exemplary cooperation in their classes: Parya M., Avery C., Alexia R., Avery C., Asier A F., Lauren R., Brody H., Blake D., Ethan C., Abbey C., Venice M., Behdad S., Aimee K., Adeline L., Lily M., Cleo C.-H., Cassandra H., Naomi H., Angela S., Natasha O., Saul W., Fiona B., Meyer R., Liam H., Myles C., Cayleigh M., Yassim I., Tessy V., Will C., Kate Y., Heather M., Jonah R., Magdalini H., Maeve L., Maya M., Samuel R., Wynter W., Saul A., Elizabeth B.

RED MAPLE VOTING DAY

The Red Maple program promotes the appreciation and love of reading at Glenview. This has been a successful school-wide reading initiative that includes both grade 7 & 8 students and staff. After hundreds of meaningful conversations with staff during the passport validation process between January and mid-April, **296** students voted for their favourite novels on Wednesday, April 25th. An additional bonus of being a qualified voter includes having the opportunity to enter the "Win a Ticket" contest for a chance to attend the Red Maple Award Ceremony at Harbourfront. After tabulating Glenview's ballots, these were the top five choices from the ten nominated titles:

- | | |
|---------|--|
| First: | The Way Back Home - By Allan Stratton |
| Second: | The Winnowing - By Vikki VanSickle |
| Third: | Summer End - By Joel A. Sutherland |
| Fourth: | Laura Monster Crusher - By Wesley King |
| Fifth: | Run - By David Skuy |

Next week, students who have successfully won a ticket to attend the Red Maple Award Ceremony will be notified. For students who did not become a voter, there is still a school-wide extension until May 31 to continue reading and validating the books without the voting opportunity. Happy Reading!
By: Ms. Chiu

INTERNATIONAL DAY OF PINK

The International Day of Pink was started in Nova Scotia when two straight high school students saw a gay student wearing a pink shirt being bullied. The two students intervened, but wanted to do more to prevent homophobic and transphobic bullying. They decided to purchase pink shirts, and a few days later got everyone at school to arrive wearing pink, standing for solidarity. The result was that an entire school took a stand and began working together to prevent homophobic and transphobic bullying.

On Wednesday, April 11th, our school participated by having an assembly for **International Day of Pink** to take a stand against homophobic and transphobic bullying. We had J from Gender Based Violence Protection from the Toronto District School Board be our opening speaker. He started by explaining how Pink Day was started and proceeded to share information around why these conversations are important. We need to stand up to everyone who is not feeling included and be the voice of change. This assembly included many poems (both in French and English) around acceptance that were written by a variety of students as well as a drama performance from 7A. All registration classes were given a banner to decorate with hands to show their support towards the acceptance of all. We will continue to make Glenview a safe and welcoming space for everyone!



ANNE OF GREEN GABLES PLAY – LAWRENCE PARK C.I.

On Thursday and Friday of last week, our school went to the showing of Anne of Green Gables at Lawrence Park C. I. This play was the true story of Anne Shirley and her journey to adulthood living at Green Gables. She grew up as an orphan who was taken into a family who was unsure of her at first but smoothed out their doubts over time. Throughout the story, we got to learn about Anne, and watch her adapt from the orphan life into a daughter of a family. Anne faced many challenges throughout the story including; making and losing friends, dealing with peers, sickness and death, and financial issues. The story focused primarily on her reaction towards these problems. In dealing with these problems and learnt to find her confidence and bravery. By the end of the story, Anne became very successful in her studies whereas at the beginning she lacked confidence at school. With this doubt and shyness towards school it not only affected her academics but also her social life. The moral of this story is to have a good attitude even when things get hard because being a good person will always turn things around. Seeing this play changed our perspective on unfortunate situations, as everything happens for a reason.

By: Kate D. and Meredith Z.

CAFÉ FRANCAIS

Back in January, February, and early March, our French teacher, Madame Baltayan, had a club for people who wanted to practice French conversational skills. It was called Café Français, and we

would meet every Tuesday morning at 8:20. Monsieur Chartier-Molicard would also join us and led conversations as well. Anybody who wanted to come practice their French could come, and it was completely optional.

Every week, Madame would cover a different topic to learn about. For example, one week, we learned about clothes (les vêtements), or another week, we would learn about travelling (les voyages). Every week, Madame would have hot chocolate for us to drink while learning. Sometimes, even, she would make us cupcakes (like she did for Valentine's Day), or we would have croissants that she brought for us.

The last week, especially, was super fun. That week, we got to learn how you would order at a restaurant in French, and we got to actually do that! We got to order cupcakes from one of our peers acting as a waiter/ waitress and we would get our food delivered to us, like in a restaurant!

I definitely enjoyed Café Français, and I think my French has improved since that experience.

By: Catherine K.



MUSIC SYMPOSIUM

On April 26, Angela Rudeen, a York University adjudicator came to Glenview to listen to the grade 8 strings (Mission Impossible Theme & Pomp and Circumstance), the grade 7 strings (Fiddles on Fire & Dance of the Tumblers) and chamber strings (Raider's March & Selections from Phantom of the Opera). She listened to our pieces and gave us feedback and worked with us to improve our playing skills. In each group, she noticed different areas that needed help, such as bowing, fingering and dynamics. For grade 8 strings, she went through some exercises with us like playing scales with various rhythms found in the pieces. For grade 7 strings, they practiced strongly bowing on the down and scales as well. It greatly helped the chamber strings with their performance the following day for the co-operation assembly. We'd like to thank her for patiently helping us and listening to the pieces.

By: Catherine T. and Rachel L.

EARTH DAY 2018 & TORONTO COMMUNITY CLEAN-UP DAY

Earth day is on April 22 and it is celebrated worldwide. On this day we are encouraging you to throw your waste out properly, conserve energy by turning off the lights, and spread awareness about environmental issues and protecting our environment. Since 1970, over 193 countries around the world have participated in this event to demonstrate support for environmental protection. In addition, make sure to participate in the Toronto community clean-up on April 21 or April 22 which will help keep our city clean, safe and preserve our environment. For more information on the Toronto community clean-up please visit: www.livegreentoronto.ca

By: Sophia G. and The Green Gryphons

Swim Meet

During the 2018 swim season, Glenview competed in our first swim meet where most of the swimmers moved on to the finals. It was a very tough competition but, both grade 7 and 8 girls and boys won the championship banners. Our first meet was at Harbord CI where we destroyed the competition and moved on to finals at Rosedale school for the arts. It was a very close meet with lots of other schools with very talented swimmers. Around March break we had tryouts where many skilled athletes came to join the team. All of the swimmers who made the team spent lots of time in the pool preparing for our upcoming swim meets in hopes to bring back all four champion banners. It was a very fun season for all the swimmers during practices and meets, we are very proud of the Glenview students courage to participate and try their hardest. We owe the coaches and parents who gave up their time and mornings to help us succeed in the season.

Kirsten C. and Hayden C.

Co-Ed Volleyball Grade 7

This season, Glenview's grade 7 Co-Ed volleyball team was able to win a conference finalists banner! The road was definitely difficult but with the excellent coaching of M. Leblanc and Mr. Rodier, we were able to make our way through the conference semi-finals against Pleasant View P.S in two sets out of three. Later came Sir Ernest MacMillan Public School where we unfortunately lost in a tight match that went to three sets. To prepare for these games, the Co-Ed team trained every Monday, Wednesday and Friday from 3:20 pm to around 4:30pm. Every player on the team was determined to get better and improve their volleyball skills and was committed to showing up to every practice. Once again, I would like to thank M. Leblanc and Mr. Rodier for a wonderful volleyball season.

By: Danny I.

Co-ed volleyball - Grade 8

This year's co-ed volleyball team was an amazing display of not only skill and athleticism but also teamwork and friendship. We went to the first tournament and put up a great effort to scrape through to the next stage of the season, which were the conference quarterfinals. We played a very strong Pleasant view senior public school team and lost 25-22 and 27-25 with our best effort we nearly outdid them. Unfortunately that eliminated us from the season but did not ruin the great memories we made having fun on the court. This volleyball season was by far the best season yet in my experiences and it is sad to see it coming to an end.

By: Charlie W.

Badminton - Grade 7

This year's badminton season lived up to all expectations, even though we did not make it to the city finals as we'd hoped. Our team has improved exponentially since the beginning of the season thanks to our incredible coaches. Our coaches included Danny, Miss Hann, Jackie, Mr. Leblanc and Miss Marin. Not only did they schedule our tournaments, they also helped us with our physical game and our mental game. All in all, we are very grateful for their hard work and leadership, they deserve as much credit for the banner as we do. Their unceasing work extended throughout our season, their enthusiasm and positivity motivating us to try harder not only in tournaments but also in many practices. Each practice strengthened our abilities with gameplay and constructive criticism. As for the tournaments, each player did their part, contributing to the success of the team in different ways. The first tournament was a difficult challenge but in the end, the resilience of our team triumphed and defeated Milne Valley and Don Mills. Coming out of the first tournament, a strong sense of companionship began to bind us together and morale grew. The second tournament didn't

go as smoothly as planned but we were still able to conquer Cummer Valley with relative efficiency. Unfortunately, we were not able to overcome Zion and we had to settle for a conference finalists banner. Overall, this badminton season was an amazing experience and the team put up an effort valiant enough to make Glenview proud.

By: Luke M. and Jacob T.

Badminton - Grade 8

The grade 8 badminton season was remarkable and impressive. Our players dominated the first half of their season, almost undefeated. They fought hard throughout the entire time, from the very first game against Fisherville all the way to the conference championships. Along the way, they practiced and trained hard to represent their school as best they could. At the conference semifinals, they played an incredibly skilled team, coming out victorious, advancing to the conference finals. The matches were incredibly close, but unfortunately our season ended there when we just barely lost 3-2 against Cummer Valley. Glenview finished with a blue conference finalists banner and a crest to represent their achievements. Overall, this season was fought long and hard by the Glenview grade 8 badminton players and it was a great end to a great season.

By: Olivia and Natasha

ALL SCIENCE CHALLENGE

On Monday, April 23, eight grade 8's went to the let's talk science challenge at U of T. We studied for it for three weeks and each had to memorize two sections of these 8: biology, environmental sciences, earth sciences, chemistry, engineering, math, and space.. When the day came to go, we started off by a quiz. It was like jeopardy with all the 8 sections. There were 5 questions for each section that ranged from easy to hard. When we saw the question, we had 15 seconds to write it on a whiteboard and show it to our assigned judge. After lunch we had the design round where we had to make a tall, strong tower out of sticky notes and tape. We were judged on how tall the tower was and on how many bolts it could hold. There were guest speakers and a fun house as well. At the end there was an awards ceremony and the winners were announced. One team from our school came third!

By: Emma C.

NEWS AND CUES FROM THE GUIDANCE OFFICE

With only two months left, spring has finally arrived and warmer days are here (for a while, we hope).

North Toronto Welcome Evening

The North Toronto Grade 9 Welcome Evening for incoming Grade 9 students and their parents is taking place on Thursday, May 24, 2017. Please mark this in your calendar if your child will be attending North Toronto in September.

Community Service Hours

Information regarding community service hours will come out with the grade 8 report cards in June. In the meantime, you may be interested to read about the commitment at the following link:

<http://www.tdsb.on.ca/Search/Search?q=community%20hours>

Lawrence Park Course Verification Sheets

Please be aware that the course verification sheets from Lawrence Park have been distributed to all Grade 8 students registered there for September 2018. Any changes that are requested must be noted on these sheets and returned to the Guidance Office by Tuesday, May 1st.

Mental Health Week May 7-13

This May 7-13 is the 67th CMHA Mental Health Week. Since 1951, CMHA Mental Health Week has been raising awareness to end stigma associated with mental illness. This week is meant to "encourage people from all walks of life to learn, talk, reflect and engage with other on all issues relating to mental health".

Mental health is not just the absence of mental illness. Like physical health, mental health is something we all have. Many of us know the statistic that 1 in 5 Canadians has a mental health issue every year. But that's not the whole story. Every one of us, all 5 in 5, have mental health. Whether or not you have a mental health "issue." The fact is that someone could be diagnosed with a mental illness and have great mental health, while someone without a mental illness may be struggling with theirs. Anybody can have poor mental health, and anybody can have great mental health.

We *all* have mental health and we should *all* be talking about it! This year, CMHA is encouraging you to get loud about Mental Health.

You can find ways to get loud and get involved at mentalhealthweek.ca. You can get loud on social media using CMHA's tools. Check out the Mental Health Week site, and get loud by sending off a message to your MP: they need to hear about what mental health really is. You will also find ways to tune into your mental health, and learn how to keep it strong.

Incoming Grade 7 Students

As the end of the year approaches, we look forward to welcoming incoming grade 6 students. We have eight feeder schools: Allenby, Blythwood, Brown, Davisville, Glen Park, John Fisher, John Ross and John Wanless. The grade 6 orientation visits are being planned with our feeder schools and will take place next month. Our students at Glenview will serve as ambassadors during these visits.



Special Education and Section Programs

April, 2018

Dear Parents/Guardians:

We want every student in every school to be welcomed and included within the most enabling learning environment. The TDSB is transitioning towards greater inclusion in Special Education programs. Providing children with special education needs with the instructional support and services they need within the regular program in neighbourhood schools will improve achievement and well-being for all students.

As part of this transition, we have reviewed the Home School Program (HSP), which provides many students in Grades 2 to 8 with a half-day of instruction with a special education teacher. In most schools, this support is provided apart from the regular program. During the last few years, some schools have chosen to support these students in the regular classroom with great success.

We believe we can improve the learning environment for all students in the regular class with appropriate resources. Last September, we started phasing out primary grade placements in HSP. Currently, this program is no longer offered to students in Grade 1.

In the 2018-2019 school year, HSP will only support students in Grades 4 to 8. Teachers and educational assistants will continue supporting students in Grades 1, 2 and 3 in their regular classrooms. Please see questions and answers below for more details.

Transitioning towards inclusion requires collaboration and the creation of positive and welcoming classroom environments that enable all students to succeed.

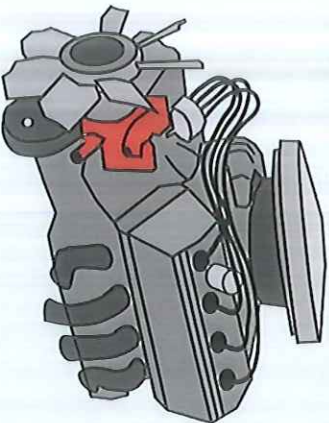
Sincerely,

Uton Robinson, Ed. D.
Executive Superintendent
Special Education and Section 23 Programs
Toronto District School Board

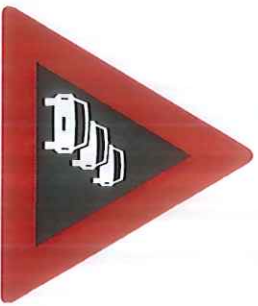
STOP IDLING OUTSIDE OUR SCHOOL



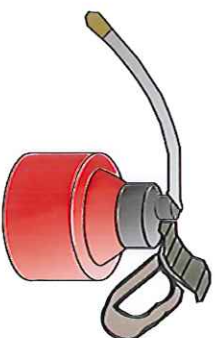
**WHEN YOU IDLE, YOU EXPOSE CHILDREN TO
INCREASED NUMBERS OF TOXIC CO2
EMISSIONS WHICH CAN MAKE THEM VERY SICK**



**WHEN IDLING, YOU DAMAGE
YOUR CAR'S ENGINE**



**YOU CAUSE MORE OF
THOSE DREADED TRAFFIC
JAMS EVERYONE HATES**

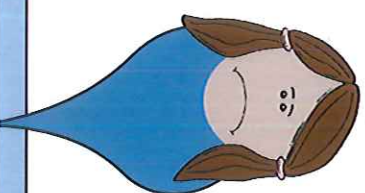
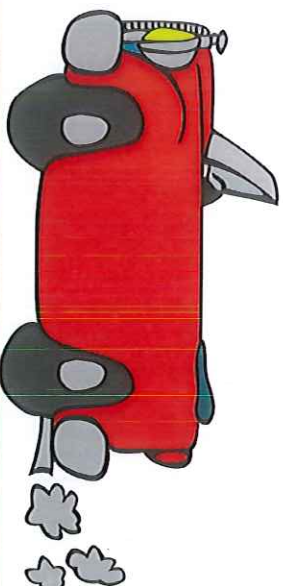


**YOU WASTE MORE GAS AFTER JUST 10
SECONDS OF IDLING THAN BY RESTARTING
YOUR CAR**

IF YOU WON'T STOP IDLING FOR YOURSELF,

DO IT FOR THE KIDS!

WHEN YOU DROP YOUR KIDS OFF, BE READY, BE QUICK AND DON'T IDLE.



Get Connected

GLENVIEW SCHOOL COUNCIL NEWS

There is a lot going on at Glenview and in the community.

Glenview is looking for someone to chair our QSP fundraiser which occurs at the beginning of the school year. If you are interested, please reach out to liz.e.hanson@gmail.com.

In the past decade the Board has sold 67 properties. The TDSB will not continue to do so. The enrolment pressures in the Davisville and Yonge and Eglinton area will have repercussions into the Glenview area as well. Trustee Laskin reported this in her newsletter: The presentation included a discussion of upcoming studies in the area that will seek to mitigate continued enrolment growth at local schools over the next 12-18 months. A boundary change study – Eglinton Jr. PS & Maurice Cody Jr. PS is currently underway and could see a small portion of Eglinton Jr. PS' attendance area assigned to Maurice Cody Jr. PS. Pending the conclusion of a public process (meeting on March 26) and Board approval, this could be implemented for September 2019. We are also embarking on a Yonge-Eglinton PART Phase II (Fall 2018 – Spring 2019) to continue exploring a series of accommodation options for mitigating growth at local elementary schools, particularly at Eglinton Jr. PS. This study will include the Bannockburn property, a former elementary school located at Avenue Road north of Lawrence Avenue that could accommodate up to 300 students; the redirection of new residential development to schools outside of the area will also be explored, similar to the regime implemented on the west side of Yonge Street and in the Willowdale area. Implementation for any potential changes is targeted for September 2020.

The Board is pressing more forcefully for access to Education Development Charges (EDCs). The TDSB is going to court to seek policy changes so that they can begin collecting EDCs and be able to use EDCs for repairs, renovations and building school additions. They also want to use them to buy land and build new schools in high growth areas. EDCs are a non-tax source of revenue that all other boards in Toronto collect. The current rules block the TDSB from collecting them because, on a City-wide basis, they are not at 80% of capacity. This gives developers and condo buyers in midtown a free ride at the expense of all of us. Growth should pay for growth. Here is an excerpt from Shelley Laskin's newsletter on EDCs:

Update on EDCs

A total of 280,450 residential units are in various stages of the development approvals process and will become occupied between 2018 and 2033. The TDSB has taken a strong position that this regulation should be amended to allow the Board to plan effectively – Growth should pay for growth. Earlier this week the Toronto District School Board filed a legal challenge with the Ontario Superior Court of Justice, known as a judicial review, requesting that the existing EDC policy and regulatory framework be reviewed. The desired outcome is an amended regulation that does not preclude the TDSB from accessing EDC's, which is an inequity (TDSB has access).

Why? The current EDC regulation O.20/98 is not in accord with the *Education Act*. We have a statutory requirement to provide adequate accommodation for all students within the City and the EDC regulation prevents the Board from doing this. The Superior Court has held that school boards have a legislated tool available to accommodate development - an EDC - but the regulation prevents us from doing so. It must be changed... ***growth should pay for growth***. An article in the Globe and Mail Tuesday has a good summary of the issue and a quote from me regarding Eglinton. ***"The amount of capacity that's going to be coming to the area in the next 15 to 20 years, there will not be enough public school space for these kids," Ms. Laskin said. "We need the province to partner with us to plan for that."***

The article in the Toronto Star Saturday speaks to the development issues in Willowdale that have resulted in students being bussed out of area. We are trying to avoid this for Eglinton.

HOW CAN PARENTS AND COMMUNITY HELP?

We encourage you to spread the word and send a letter to your local MPP and the Minister of Education to advocate for the Ontario Government to amend the Education Development Charges regulation (Ontario Reg. 20/98) under the *Education Act* to allow the TDSB to collect EDCs.

Last Council Meeting

Glenview's final council meeting of the year is on May 15th at 6:30 pm. Come out to hear what is happening or to get involved. We would love to see you there!

Staff Appreciation Lunch

Glenview School Council is hosting the Staff Appreciation Lunch on June 22nd. Bakers, cooks and helpers needed. Stay tuned for more information to come.

Save The Date!


May 30- Music concert LPCI
June 6- Volunteer Breakfast
June 11-15- Grad trips
June 22- Staff Appreciation L
June 25- Graduation (5pm)



TDSB REVIEWS FRENCH PROGRAM

The TDSB is reviewing all their French Programs and would like your input. They are hosting a total of five meetings, please try to attend one of them, May 30th at John Polyani or use the online link, May-June to give your feedback.

<http://www.tdsb.on.ca/Community/How-to-Get-Involved/Community-Advisory-Committees/French-as-a-Second-Language-Advisory-Committee>



Ceramic Sculptures
Digital Artwork
Graphic Design
Printmaking
Paintings
Drawing
and
more

Lawrence Park Visual Arts Show

Show opening:
Wednesday, May 9th
6:00-8:00
Library
Guitar performances
and refreshments