



Parentview

Glenview News / Les Nouvelles

June 28, 2018

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES

June 29 PA day – no classes for students
July 6 Last day school office is open

HAVE A GREAT SUMMER!!!

August 27 School office re-opens
Sept. 3 Labour Day
Sept. 4 First day of school
Sept. 14 Welcome breakfast for Parents (8:00 am)
Sept. 17 School Council Meeting (6:30 pm)
Sept. 19 Yom Kippur
Sept. 24 Sukkot begins
Sept. 27 Curriculum Night (6:30 pm)

STAY IN TOUCH

Contact the school about absences:
416-393-0330 Option "1"

Contact Principal: Mario Sirois
E-mail: mario.sirois@tdsb.on.ca
Phone: 416-393-9390

Contact Vice-Principal: Maryam Hasan
E-mail: maryam.hasan@tdsb.on.ca
Phone: 416-393-9390

Contact Superintendent: Vicky Branco
E-mail: vicky.branco@tdsb.on.ca

Contact Trustee: Jennifer Arp
E-mail: jennifer.arp@tdsb.on.ca

FROM THE OFFICE

This is the final Parentview for this school year. It has been another busy year, full of excitement, challenges and rewards. As we visited classrooms this year, we were always very proud of the work being done in our classes to prepare students for success. Our focus was always around Equity, Achievement and Well-being by incorporating the five global competencies into our teaching. We also focused on Indigenous Education throughout the school and there were many culminating tasks that students were involved in, including a large 3-panel mural that is now displayed in our main staircase. This mural will be used as a teaching tool for classes to learn more about the Indigenous culture.

Spring Concert

On May 30th, a large number of students involved in the Music program participated in our Spring Concert at Lawrence Park Collegiate. We were really proud of all of our students who demonstrated their many talents throughout the evening. We also would like to acknowledge the many hours of dedication of our teachers and staff volunteers for the evening. Without them, concerts like this would not be possible! A special thank you to all the parents who made a contribution towards Glenview's music program.

Volunteer Breakfast

On Wednesday, June 6th, we were happy to host a Volunteer breakfast to all of our parent volunteers who helped out for the 2017-18 school year. Thank you to those who were able to come out and enjoy a light breakfast. Your contribution to school life is paramount to the success of our school. Every volunteer should have received a token of appreciation.

Extended Lunch/Staff Luncheon

The staff luncheon took place last Friday. We were very proud of all the students who followed an alternate lunch schedule and demonstrated responsibility in our community. On behalf of all the staff at Glenview, we would like to thank all the parents who donated items to the staff luncheon as well as the parents who came out to volunteer on the day. The array of food contributions received was absolutely amazing and the staff were touched by your generosity. We would like to say a special thank you to Angie McGowan and Julie Sole who coordinated the food items and volunteers.

Grade 8 Graduation

Our Grade 8 Graduation took place at Montecassino on Monday, June 25th. This year we had 376 graduates! The evening was a huge success for our students and staff. We wish all the best to our graduating class! We would like to take this opportunity to say a special thank you to the Strings' Ensemble who performed at the ceremony. They did an amazing job!

Staffing Changes

There will be a few staff changes for the 2018-19 school year.

- Farewell to:
 - Marlene Calligan – Congratulations on her promotion as Principal at Silverthorn Community School
 - Simon Eberlie, Nicole Farrar, and Nadia Laurin – all the best in your new teaching positions
 - Monalisa Elshayeb – have a great year off with your family
 - Irene Kicak, Veronica Tunzi – best of luck in your new adventures
 - Nasim Meghrazzi Noobar, Mariam Racko, Monica Warson – thank you for coming in and helping us with such dedication in your Long Term Occasional positions
- Welcome back:
Ian Jamieson, Allison Marshall, Emilie Pereira, Susan Zarnett
- New staff:
 - Maryam Hasan - new Vice-Principal to Glenview
 - Michael Heisz Grade 7/8 Math/Science
 - Kelly Ryan - Grade 8 Math/Science
 - Kenneth Santos - Grade 7/8 History and Geography in French and Grade 7 Core French
 - Adele Strazar - Grade 7 Math/Science

Eco School

We are pleased to announce that once again Glenview has achieved the Platinum status from the Eco School program. The work that is done by both students and staff is phenomenal. Glenview has been a Platinum Eco School since 2012!

Roof

Over the summer, some repairs will be done on the school roof. The plan is for it to be completed before the beginning of the new school year but it all depends on the weather. If you are around the school building during the summer, please remind your child to stay away from any roofing material.

On the last page of this Parentview issue, you will find the staffing model for next year. We would like to wish all of our families a safe and restful summer. We look forward to seeing our Grade 7s in September and we wish our Grade 8 students continued success as they transition to secondary school.

Please be reminded that the school year starts on September 4, 2018. If you are aware that your son/daughter will not be at school on this date, please contact the school to let us know.

MAY - INTEGRITY

We would like to congratulate the following recipients for demonstrating exemplary Integrity during the month of May: Batu O., Isabel G., Jordan L., Dori H-L, Zoe R., Cate L., Gracie S., Connor J., Adam W., Lesley C., Enkhjin B., Lulia A., Timea B., Meira H., Ayni G., Isabella S-L., Adam D., Ava G., Hunter H., Emi D G., Nora G., Orthian B., Ilya R., Jack A., Pippa M., Dorrigen G., Leah M., Sasha G., Amanda D., Elena P., Cynthia L., Ella S., Olivia C., Emma G., Enes R., Emma C., Mila D., Anjali M., Raniah M., Isabella M., Aiden B., Maddie P and Alice S.

JUNE – PERSEVERANCE

We would like to congratulate the following recipients for demonstrating exemplary Perseverance during the month of June: Buddy A., Michael J., Eve H., Mimi M., Gordon W., Mychaela T., Tyessia T., Miya F., Alexander M., Guli M., Charlotte M., Mya H., Marisa K., Ruth C., Rochelle F., Kiandre W., Marc H., Harbani W., Ilia B., Annaleah L., Lubna M., Liam H., Sophie W., Nathan T., Will D., Jay L., Emma W., Brandon H., Alisa P., Jordan S., Melissa A., Jeremy R., Estephanie M., Maya W., Eric S., Ke Li C., Thomas S., Michal H., Sasha S., Zoe D-C., Xavier Y., Raquelle S., Anika P., Ariel K. and Sophie C.

HONOUR ROLL – TERM 2

A J D., Aaron K., Abigail L., Abigail R., Abigail S., Abigail S., Abigail T., Adam B., Adam W., Aidan M., Aiden B., Ainsley R., Alana O., Alara C., Alen B., Alexander C., Alexander M., Alexandra A., Alice S., Amanda D., Ambhikesh G., Amelia D., Anah I., Andrew H., Aneesa A., Angela K., Anika K., Anika P., Anika S., Anna D., Annie L., Anton H., Atticus Y., Audrey G., Ava G., Ava P., Ava S., Avery C., Ayni G., Aysia D., Azuri H., Batu O., Beatrice P., Behdad S., Ben M., Ben Z., Benjamin W., Benjamin W., Bernice M., Boris G., Brandon F., Brandon W., Bridget G., Brielle B., Brody H., Brooke L., Caitlyn E., Caleb R., Calixto R., Callum Y., Cameron T., Camryn B., Carter A., Carter P., Cate L., Catherine K., Catherine T., Cayleigh M., Charlie C., Charlie K., Charlotte D., Charlotte M., Cheryl Z., Chloe C., Chloe C., Chloe L., Christopher M., Clea O., Colin S., Connie K., Connor D., Cynthia L., Daniel I., Daniel M., Daniel R., Danielle B., David B., David D., David G., Donna P., Dori H., Dorigen G., Eden D., Edward Z., Eisela A., Elena P., Elena V., Elizabeth B., Ella A., Ella B., Ella C., Elle A., Elle M., Ellie C., Ema K., Emanuel B., Emery G., Emi d., Emily S., Emma C., Emma G., Emma W., Ergi M., Eric S., Erik A., Erika W., Erin G., Ersi L., Ethan B., Ethan C., Ethan F., Ethan S., Evan R., Evelyn C., Gabrielle P., Gamze U., Gaspard D., Georgia P., Georgina T., Gillian S., Gordon W., Grace K., Gracie S., Hailey P., Hailey W., Hannah B., Hannah S., Hannah T., Hannah Z., Hilary C., Holly G., Ilya R., Inara E., Isaac K., Isabel A., Isabelle F., Isabelle L., Jack V., Jacob D., Jacob G., Jacob S., Jonah d., Jonah T., Jordan L., Jordan M.,

Josh D., Joshua R., Julia T., Julie P., Justin I., Kalah C., Karen L., Karenna M., Kate R., Kate S., Kate Y., Katie R., Katie R., Katya B., Kayleigh H., Ke Li C., Keegan C., Kieran H., Kierra F., Kirsten C., Klara C., Kristin M., Kylan J., Lan V., Lauren A., Lauren M., Lauren R., Lauren Z., Leah M., Leah R., Leila L., Lesley C., Lilianna M., Lindsay C., Liza R., Lorrin S., Lubna M., Lucas R., Lucy C., Luke E., Luke M., Lulia A., Madeline H., Maeve L., Magdalini H., Mahika V., Mandy K., Marc H., Marcus K., Marcy S., Margaux D., Maria Z., Marina M., Marique N., Marisa K., Marlowe C., Matthew D., Matthew M., Matthew R., Matthew W., Matthew Y., Mattias A., Maya K., Maya M., Maya T., Maya W., Meira H., Melissa A., Meredith C., Meredith Z., Mesai J., Mia H., Mia W., Michael M., Michaela S., Michal H., Mila D., Mimi M., Mya H., Mychaela T., Mychaelynn T., Nanthana B., Natalie S., Natasha J., Natasha L., Natasha O., Nathan T., Noa B., Olivia C., Olivia J., Owen B., Parya M. quel M., Rebecca H., Reese M., Rein R., Richard Z., Rohan S., Rojina E., Rowen U., Ruby M., Ruven R., Ryan B., Ryan S., Ryan Z., Rylan H., Samantha B., Samantha C., Samantha K., Sarah Grace W., Sasha G., Saul W., Selena S., Selina C., Serena B. Siera N., Simeon X., Sipora W., Sophia G., Sophia B., Sophia C., Sophia S., Sophie G., Sophie H., Sophie L., Sophie S., Sophie W., Spencer B., Stacy N., Steven C., Sydney K., Sydney L., Sylvana K., Tal P., Taylor D., Teagan K., Tess G., Tessy V., Thomas N., Timea B., Tommie M., Travis M., Tristian W., Tyra L., Valerie L., Veronika K., Victoria L., Victoria M., Victoria Q., Victoria R., Viktoriya Y., Vivian H., Will D., Xavier Y., Yaning H., Yuna C., Zara G., Zeynep T., Zoe D., Zoe R., Zoe R.

CITIZENSHIP - TERM 2

AJ D., Abigail L., Abigail S., Abigale C., Adam B., Aila N., Aimee K., Ainsley R., Alexander Y., Amanda D., Amelia D., Anah I., Angela K., Anika S., Anna D., Anton H., Anusha A., Atticus Y., Ava P., Ava S., Avery C., Ayni G., Aysia D., Batu O., Ben M., Ben Z., Bernice M., Boris G., Brandon C., Brandon F., Brielle B., Caleb R., Calixto R., Callum Y., Catherine K., Catherine T., Charlie C., Charlotte D., Charlotte M., Cheryl Z., Chloe C., Chloe L., Claire H., Clea Y., Cynthia L., Darryn S., David B., David G., Denise W., Dori H., Dorigen G., Eden D., Eisela A., Elena P., Elena V., Ella A., Ella C., Elle A., Elle M., Emanuel B., Emi d., Emma C., Emma G., Emma K., Enes R., Eric S., Erik A., Erika W., Erin G., Ethan C., Evangelina S., Evelyn C., Felicity H., Gabrielle P., Gillian S., Grace K., Hailey P., Hannah B., Hannah S., Hannah T., Hannah Z., Hayden C., Heather M., Hilary C., Inara E., Isaac K., Isabel G., Isabelle F., Isabelle L., Jack V., Jacob G., Jacob M., Jacob T., James L., Jasmina Z., Jay L., ayme D., Jimin K., John W., Jonah T., Jordan L., Josh D., Joshua R., Julia T., Kalah C., Karen L., Karenna M., Kate Y., Katie R., Kayleigh H., Kayvan M., Ke L., Keegan C., Kierra F., Klara C., Kristin M., Lan V., Lauren A., Lauren F., Lauren R., Leah M., Lesley C., Liam H., Lindsay C., Lorrin S., Lubna M., Lucy C., Luke M., Lulia A., Maeve L., Magdalini H., Mahika V., Marcus K., Margaux D., Maria Z., Marina M., Marique N., Marisa K., Marlowe C., Matthew W., Matthew Y., Maya K., Maya M., Maya T., Meredith C., Meredith Z., Meyer R., Mia H., Mia W., Michael M., Michael P., Michaela S., Michal H., Mila D., Mimi M., Mya H., Mychaela T., Mychaelynn T., Naima E., Naomi H., Natasha L., Natasha O., Nicola R., Noah G., Nora G., Olivia C., Owen B., Parya M., Rachael C., Rachel L., Rachel V., Rebecca H., Rein R., Richard Z., Rojina E., Ruby M., Ruven R., Ryan B., Ryan S., Rylan H., Samantha B., Samantha C., Samantha K., Sarah F., Sarah G., Sasha G., Saul W., Selena S., Selina C., Shannon M., Shingo L., Sophia B., Sophie G., Sophie L., Sophie S., Spencer B., Steven C., Summer W., Sydney K., Sylvana K., Tatiana H., Taylor D., Teagan K., Tessy V., Thomas N., Tommie M., Tyra L., Veronika K., Victoria L., Victoria M., Victoria Q., Victoria R., Yaning H., Yuna C., Zoe D., Zoe R., Zoe R.

NEW BRUNSWICK TRIP

A 5:00am wake up, 18 hour drive, walking in muck and feeling slimy animals might not sound all that fun, but trust me, the 2018 Grade 8 Grad Trip to New Brunswick was awesome! It all started with a

movie marathon and the occasional stop for food. And yes, the bus ride was very, very long, however being on the beach in New Brunswick with the colourful sea stars and the salty wind, made the difficult trek worthwhile.

At the aquarium, our tour guide was Nicole Waaler, a former Glenview student who developed a passion for marine biology while on the New Brunswick trip 8 years earlier! She took us to the touch tank where we held sea stars, crabs, sea peaches, sea cucumbers, and clams. At the lab we looked at plankton through microscopes while we identified if they were phytoplankton or zooplankton. On the boat we did many fun things including collecting plankton and doing a scallop drag on the bottom of the ocean. There were crabs, sea peaches, clams, snails, worms, sea stars, sea cucumbers, scallops, sea sponges and sea urchins. We found a scallop with a pearl inside and we even got to eat it-a scallop fresh out of the ocean - delicious! After lunch, we put on our rubber boots and warm clothing, and went to Indian Point. When we were finished, we went back to Needler Hall where we ate chicken, rice and corn for dinner and ended the night with free time. Manhunt, camouflage, kite flying and football in the yard with music blaring through speakers and all your friends is the best way to end the first night.

The next morning we drove down to the water where we got on a boat to go whale watching. On the boat, we saw harbour seals, porpoises, and minke whales. When we got back to Needler Hall we had grilled cheese and soup but we didn't stay for long because it was town time! Everyone got to go into town and wander around the shops and stores, buying ice cream, whale gummies and whatever else we saw. After we had all met up again we walked across the ocean floor to get to Ministers Island. It was a long walk but the sun was shining and we were with our friends. Lanny, our bus driver, took us to the Pansy Patch where we took a tour of a very old house and garden. When we got back to Needler Hall we had spaghetti, then we got free time in the yard and Mrs. Diniro did storytime. Then we went to sleep and hoped our last day would be as amazing as our first two.

Waking up, we knew we had to make the most out of the day because it would be our last. We ate breakfast and then walked down to the lab where we studied how quickly echinoderms can flip over. Then we loaded onto the bus to go to Pottery Creek beach where we counted, measured and identified an invasive species of crabs called European Green Crabs. We put a dab of nail polish on each crab we saw so that they were not counted twice by other groups. The data we collected was then shared with the Department of Fisheries. For the lab we put sea stars and sea urchins into glass bowls and timed them flipping over. Most of us were afraid of the crabs at first which made the big ones hard to pick up but to be honest, we had trouble with the little ones as well. Soon we piled back into the bus and went to another beach where we picked up garbage from the sand and water. It was sad to see all the plastic washed up on the beach. Some of us even found microplastics in our plankton slides at the lab. It really made us think about our impact on the environment. At the end of the busy day, Mr. Chalmers, Mrs. Diniro, Mme Mina and Mr. Tasch bought us all iced lemonades from Tim Hortons and we walked back to Needler Hall. For the rest of the night we had free time in the common room and we did a reward ceremony with Twizzlers as prizes. We spent the evening listening to music and eating popcorn while lounging on couches. If you ask me, it was a pretty good way to the end the trip.

We woke up at 7:00 am the next morning, ate a quick breakfast and got back onto the bus. Before we knew it we were on Rosewell once again, the same place we started, but with some new memories and a sore back.

By: Elizabeth B. and Rachael C.

MONTREAL TRIP

Going to Montreal was an unforgettable and captivating experience. We went to a variety of places that were both educational and helped us bond with each other. We learned so much about the history of Montreal while spending time with friends and sometimes branching off to experience what Montreal really is.

On our first day arriving in Montreal we went to Mont Royal and encountered a stunning view of downtown. We then went to the St. Joseph Oratory where we saw St. Joseph's heart and got to see the elegant architecture of the enormous church equipped with 5811 pipe organs. After a quick buffet dinner we walked through the busy streets of Montreal to a mural festival with a bunch of booths. There we were very tempted to buy some jewelry but decided that going to the boutique across the street was a bigger priority.

Now the trip was officially off to a great start and by the second day we were going back and forth to a bunch of activities. In the Cosmodome, we had a chance to learn about our solar system and took part in a game where we had to identify the safest way of reaching a particular planet within the time limit. The Archeology Museum was surprisingly one of the most memorable things in our opinion, even though in the beginning we weren't as excited to go. There, we watched a short movie on the history of Montreal on a huge screen that was highly interactive. We walked to our next activity which was the Notre Dame Basilica - one of the most famous churches as it was highly influenced by European churches in France, Spain, Italy, etc. It is a very big church with gold encrusted stained glass windows to preserve their appearance. After, we were set loose on the streets of Montreal in an attempt to fill out a mysterious sheet full of blanks. We desperately searched for the answers of those blanks, racing against other opponents. Next, we ate dinner and went bowling which was so much fun!!!

Later on, we ventured in the Olympic Park Tower Observatory where we had an amazing birds-eye view of the city. We rode a funicular up to the top of the tallest leaning tower in the world, rising 170 meters and at a 45-degree angle. After that, we went to the Montreal Museum of Fine Arts, the city's largest museum and oldest art institution dating back to 1860. We saw intricate sculptures so lifelike it was surreal as well as meaningful abstract pieces that make the wheels in your head turn. It was also the place of the largest art theft in Canadian history. Did you know that? After lunch, which was located in the underground city shopping center, we drove to what seemed to be in the middle of nowhere to participate in circus performance training. We learned how to juggle, walk on stilts and other circus arts such as acrobatics! It was quite hard and it takes great skill to perform in the circus. I think it's safe to say most of us will not be joining the circus anytime soon. We then feasted on an authentic Quebecois meal with traditional music and entertainment in the Sugar Shack. Everything was covered in maple syrup which was a very interesting and refreshing taste.

On our last day we went to the amusement park, La Ronde for the whole day! There were so many rides that we felt overwhelmed, ultimately though we spent most of our time at one ride going over and over again as some of the rides were too much to handle for us. While there, we also decided to play a carnival game in which most of us won a plushie.

Unfortunately, our trip was coming to an end and it was time to say goodbye to Montreal. Before spending the next 5 hours travelling back home, we stopped at an authentic bagel shop. The bagels

were straight out of this huge oven and made according to a special recipe that includes dosing the bagels in honey water.

Overall, Montreal was an experience like no other and the highlight of Grade 8!

By: Emily S., Danielle B. and Cheryl Z.

QUEBEC CITY TRIP

Of all the grade eight grad trips, we think Quebec City was definitely the most worth it. I mean sure, if you're into driving 18 hours to pick up crabs on the beach, than New Brunswick is the trip for you, but if you want to have some real fun, than consider Quebec City. In all seriousness, from start to finish, the entire trip was amazing, even the time spent on the bus (surprisingly)! Normally, museums aren't our idea of fun, but we were definitely impressed by the Musée National des Beaux-Arts, and the Musée de la Civilisation. However, not the whole trip was spent indoors, as we were lucky enough to do a scenic hike through Canyon Sainte-Anne, and ride a gondola up the majestic Montmorency falls. Food was also a highlight of this trip. From authentic French inspired crêpes at the La Parlementaire, to McDonalds in old Quebec, none of the meals were a letdown. The activities were a blast, but even downtime with your friends was exciting, whether it was watching a movie with the entire group, or just chilling in the hotel with your roommates. Overall, although the activities were fun, the people we spent this trip with are what made it 100% worthwhile. From the never-ending energy of our tour guides, to the new people from our school that we met, even some of our stricter teachers seemed to let loose a bit! That just goes to show how magical Quebec City really was. I think it's safe to say we would take the opportunity to spend an extra day or two if we could have!

By: Peter K. & Karenn M.

ENERGY CONSERVATION AT GLENVIEW

This month the Green Gryphons have been working on a survey of how much energy we are using throughout Glenview. We surveyed every room in the school and checked if the vents were clear of obstructions and if the lights and all electronics were turned off. The final results showed that Glenview improved in every category. Overall the school has been doing a great job of conserving energy. It is very important to conserve energy on a daily basis. Most of the energy sources we depend on, like coal and natural gas, can't be replaced - once we use them up, they're gone forever. Another problem is that most forms of energy can cause pollution. The Green Gryphons will continue to encourage good energy practices at our school and we ask you to do the same at home.

By: Yuna C. and Sophia G.

SCIENCE WATER SYSTEMS WORKSHOP

Mr. Corkill's French immersion classes had the chance to learn about the way mining precious metals affects the environment and indigenous communities in northern Ontario. A Water First scientist came in to talk about the different priorities and arguments that the economy, Indigenous communities, and environmental activists have. There were discussions about how mines and urban progress affects the poor Indigenous communities and already polluted waterways in the area, and the reasons for and against mining development on the ring of fire, a large and precious mineral deposit worth billions of dollars. Afterwards, the students got to pick which sides they agreed with and had a debate over which side was more beneficial towards the economy and the environment. They got to choose between the mining companies, Conservation Ontario, and the Indigenous communities. Last, the students got to participate in a hands-on experiment about how mines affect

the water systems and communities around the area. The students designed models of water systems to find the best way to filter the pollution of a mine through natural environments like swamps, bogs, and boreal forests. They monitored the appearance of the water, as well as the amount of dissolved solids in the water. Despite the clear appearance, the readings showed that the water was unsafe to drink, and many students were shocked to learn that Indigenous communities had to live with this water quality, and were often put under a boil water or a do not consume advisory. They wrapped up the day by discussing the results of the experiments and by saying a farewell to the Water First representative.

By: Jonah D., Atticus Y.

SPORTS HIGHLIGHTS

Girls Slo-Pitch

We're proud to say, that this year, Glenview's grade 7 & 8 girls slow pitch team was incredibly successful. Our team showed great spirit, teamwork, and determination throughout the season, starting with our very first game against Dublin Heights. All of the early morning practices definitely paid off, as we went undefeated in our regular season tournament play and began to work our way to the top. Game after game, we fought hard to earn a spot in the conference finals. We played amazingly and were able to stand our ground while in the blazing heat, and we fought hard to the very end. Unfortunately in the conference finals, we lost by just one run, but came home as conference finalists! We are incredibly proud of this accomplishment. We would like to thank Mrs. Hann and Mr. Bozzo, as well as all of the parent volunteers that helped make this such a fun and enjoyable season.

By: Kierra F. and Olivia C.

Boys Slo-Pitch

This season of slo-pitch started off with a 3 game round robin where we won 2 out of 3 and moved on to the conference championships. In the first conference championship game, we won handily. In the conference finals, it went into 9 extra innings. Down by 3 runs, Glenview stormed back and Luke hit a walk-off homerun. We then advanced to the city championships. In the first game, we were up against Joseph Howe. We were short-handed without our grade 8s and two of our grade 7 players. In a tough fought battle, we lost 11-6. Despite all this, we held our head high as the conference champions of the North.

By: Buddy A.

Rugby

During the Grade 8 grad trip week most of the Grade 8's were out of school. Mr. Bassett-Spiers and Mr. Rodier thought it would be a great opportunity for the Grade 7's to have some fun and bring in a professional rugby group for the week. Throughout the week all Grade 7 classes got the opportunity to have 3 gym classes to go outside and learn the basic skills of rugby. During the first class, the Grade 7's were introduced to Jessica and Muth, professional rugby players from TIRF (Toronto Inner City Rugby Foundation). On the first and second days the Grade 7's learned basic rugby skills, such as hand eye coordination and reflexes, by playing Flag Tag, Wolf Pack, and Dog and Bone. The goal of these games was to get the students to know the basics of rugby and how to apply all of these skills to game play. The main goal for the TIRF players was to teach the students to work together and know how to properly throw, receive, and run with the ball.

During the second day, the classes got to play a modified game of Flag Rugby. In this game they were allowed to throw in any direction to get used to the difference in the larger size of the rugby ball, and how to use the ball.

When the Grade 7's got to day 3 and the final rugby class, they were so happy that they were going to play a real game of Flag Rugby. When seeing all the Grade 7's smiling and having fun, it showed that it was a job well done bringing TIRF to Glenview. Mr. Bassett-Spiers, Mr. Rodier, Jessica, and Muth were all impressed with the students' learning of rugby skills displayed during the practice games and final game of Flag Rugby.

By: Jack V.



Ultimate Frisbee

The Ultimate season has been a fun and diverse experience for all the team members. Unfortunately, the team had lost to the very strong opposing team of Dublin Heights in the play-offs. However, the Ultimate Frisbee team had worked hard in every practice, learning new techniques and revising drills along the way. The practices really made the team connect, ensuring a better playing ability for each player. Influenced by each practice, the Glenview team had performed with exceptional status in the qualifying rounds, beating various teams with their great teamwork, sportsmanship, and quick thinking. In an overall standpoint, the team had a great experience playing Ultimate and enjoyed the adrenaline receiving action of each game. Nothing would have been possible if not for the coaches; Mme. Desharnais and Mr. Eberlie, who had driven the capabilities of the team to the max!

By: Alex Y. and David B.

Track and Field

This past year, Glenview's Track and Field team competed and performed with speed and agility. Throughout the last two months practices were held after school and early in the mornings, to help the athletes improve their technique and form. First the team competed at the North Conference, located at the Esther Shiner Stadium, where almost everyone can home with a ribbon. Next, the qualifying athletes competed at the North Conference Finals (which was more of a challenge) in which the majority of the team obtained a ribbon and/or medal. The communication and collaboration between one another and the guidance of our coaches helped the team succeed resulting in qualifications to the City Finals located at Birchmount Stadium! Unfortunately, most of the Grade 8 athletes were unable to compete, because of their participation on the graduation trip, yet Glenview persevered. All students and spectators were buzzing with nerves as they awaited the booming sound of the air horn. Off they ran, hurdle after hurdle, one stride at a time, students placing their best foot forward. Even though the sun was blinding, the heat blistering, Glenview's athletes performed their events with precision and determination. Overall, Glenview tried their best, and as a result had a thrilling and rewarding season.

By: Lauren. A and Stacy. N

PREFECT AND HEART-TO-HEART PICNIC

The Prefects had a picnic lunch on a bright Sunny Day at Lytton Park to celebrate their hard work throughout this year. Ms. Meghi kindly provided cool treats and everyone brought a packed lunch. The students involved weren't only the Prefects but also the Heart to Heart Club Members. This was a day dedicated to them to have fun and run around with their friends. They played a variety of games such as using the park equipment, Grounders and sports. Their walk home was filled with laughter as they did a sing along to old popular songs. To conclude this year as the leadership role models of the school the picnic out was the perfect way to end the year not only as friends but as a close family. We want to thank Ms. Meghi as she was a fantastic guidance councillor leading our weekly meetings as Prefects; together we accomplished many things over the course of the year, and many amazing memories were made that will stay with us forever.

By: Cynthia L. and Erin G.

NEWS AND CUES FROM THE GUIDANCE OFFICE

The 2017-2018 school year is quickly coming to a close! I have thoroughly enjoyed my first year working with students, parents and staff in the Glenview Community. I want to wish everyone a fantastic break. Let's all agree to take these next months to catch our breath, spend time with family and friends, and breathe in the summer air.

Below you will see some of our suggestions for having a fun and productive summer.

1. Encourage summer learning.
2. Check with your local Department of Parks and Recreation to find out what exhibits, events, or concerts are happening in the city.
3. Encourage writing. Have your children keep a journal and write about what they are doing during the summer.
4. Volunteer. Kids who participate in community service activities gain not only new skills but self-confidence and self-esteem. The grade 8 students can begin volunteering to fulfill 40 hours of community service by the end of Grade 12. The notification forms and a fact sheet about community hours can be found in your child's report card envelope.

Please refer to the following link:

<http://schoolweb.tdsb.on.ca/Portals/scasedvance/docs/CommunityHoursSheet.pdf>

5. Active bodies. Active minds. Get outside and play! Get creative. Encourage creativity by building, painting, drawing, playing musical instruments, etc.
6. Encourage summer reading: - Read aloud together with your child every day. - Keep lots of reading material around the house. - Turn off the TV and have each person read his or her book. - Read the same book your child is reading and discuss it. - Listen to books on tape. - Get to know your public library better. - Start a book club with other families.
7. MOST IMPORTANTLY: Relax and have fun – enjoy the Summer!

By: Nishi Meghji

Glenview Senior Public School 2018-19 Staffing Model – Grade 7

Classes	English	Math	Science	Hist/Geo	French	Drama	Visual Art	Dance	Health	Phys Ed	Music	F.S.	D.T.	I.T.	Pool
7A	M. De Santis	J. Spring	J. Spring	S. Zarnett	T. Baltayan	M. De Santis	M. De Santis	B. Hann	B. Hann	B. Hann	J. So Band/ Strings	A. Marshall	C. Corkill	G. Corrigan	A. Yardley
7B	M. De Santis	J. Spring	J. Spring	S. Zarnett	T. Baltayan	M. De Santis	M. De Santis	B. Hann	B. Hann	B. Hann	I. Jamieson/ J. Diniro General Music				
7C	M. De Santis	A. Strazar	A. Strazar	S. Zarnett	T. Baltayan	M. De Santis	M. De Santis	B. Hann	B. Hann	B. Hann					
7D	M. De Santis	A. Strazar	A. Strazar	S. Zarnett	K. Santos	M. De Santis	M. De Santis	B. Hann	B. Hann	B. Hann					
7E	C. Sullivan	M. Heisz	M. Heisz	S. Zarnett	K. Santos	C. Sullivan	C. Sullivan	B. Hann	B. Hann	B. Hann					
7F	C. Sullivan	M. Heisz	M. Heisz	S. Zarnett	K. Santos	C. Sullivan	C. Sullivan	B. Hann	B. Hann	B. Hann	K. Van der Vliet Strings				
FE7A	M. Mastromarco	J. Spring	J. Spring	K. Santos	V. Charlesworth	V. Charlesworth	V. Charlesworth	J. Rodier	J. Rodier	J. Rodier					
FE7B	M. Mastromarco	A. Strazar	A. Strazar	K. Santos	V. Charlesworth	V. Charlesworth	V. Charlesworth	J. Rodier	J. Rodier	J. Rodier					
F17A	B. Simonton	A. Desharnais	E. Tasch	E. Pereira	T. Baltayan	T. Baltayan	T. Baltayan	B. Hann	B. Hann	B. Hann					
F17B	B. Simonton	A. Desharnais	E. Tasch	E. Pereira	T. Baltayan	T. Baltayan	T. Baltayan	M. Bassett- Spiers	M. Bassett- Spiers	M. Bassett- Spiers					
F17C	B. Simonton	A. Desharnais	E. Tasch	E. Pereira	E. Pereira	E. Pereira	E. Pereira	M. Bassett- Spiers	M. Bassett- Spiers	M. Bassett- Spiers					
F17D	B. Simonton	A. Desharnais	E. Tasch	E. Pereira	E. Pereira	E. Pereira	E. Pereira	M. Bassett- Spiers	M. Bassett- Spiers	M. Bassett- Spiers					
F17E	B. Simonton	A. Desharnais	E. Tasch	K. Santos	J. Mastrogianakos	J. Mastrogianakos	J. Mastrogianakos	M. Bassett- Spiers	M. Bassett- Spiers	M. Bassett- Spiers					
F17F	D. Labile/ B. Warren	D. Leblanc	E. Tasch	K. Santos	J. Mastrogianakos	J. Mastrogianakos	J. Mastrogianakos	J. Rodier	J. Rodier	J. Rodier					

ESL – J. Chiu
Library – M. Mastromarco
Grade 7 HSP/Resource – D. Labile
Grade 8 HSP/Resource – B. Warren
Special Education support – J. Diniro

Glenview Senior Public School 2018-19 Staffing Model – Grade 8

Classes	English	Math	Science	Hist/Geo	French	Drama	Visual Art	Dance	Health	Phys Ed	Music	F.S.	D.T.	I.T.	Pool
8A	I. Jamieson	K. Ryan	K. Ryan	S. Zarnett	MJ Mancuso	I. Jamieson	I. Jamieson	M. Bozzo	M. Bozzo	M. Bozzo	J. So Band/ Strings	A. Marshall	C. Corkill	G. Corrigan	A. Yardley
8B	I. Jamieson	K. Ryan	K. Ryan	S. Zarnett	MJ Mancuso	I. Jamieson	I. Jamieson	M. Bozzo	M. Bozzo	M. Bozzo	I. Jamieson/ J. Diniro General Music K. Van der Vliet Strings				
8C	P. Mollicard-Chartier	M. Heisz	M. Heisz	A. Marshall	MJ Mancuso	P. Mollicard-Chartier	P. Mollicard-Chartier	M. Bozzo	M. Bozzo	M. Bozzo					
8D	C. Sullivan	D. Leblanc	D. Leblanc	A. Marshall	MJ Mancuso	C. Sullivan	C. Sullivan	M. Bozzo	M. Bozzo	M. Bozzo					
8E	C. Sullivan	T. Chalmers	T. Chalmers	A. Marshall	MJ Mancuso	C. Sullivan	C. Sullivan	M. Bozzo	M. Bozzo	M. Bozzo					
8F	P. Mollicard-Chartier	T. Chalmers	T. Chalmers	A. Marshall	MJ Mancuso	P. Mollicard-Chartier	P. Mollicard-Chartier	M. Bozzo	M. Bozzo	M. Bozzo					
FE8A	J. Chiu	K. Ryan	K. Ryan	L. Vamvouras	V. Charlesworth	V. Charlesworth	V. Charlesworth	J. Rodier	J. Rodier	J. Rodier					
FE8B	J. Chiu	T. Chalmers	T. Chalmers	L. Vamvouras	V. Charlesworth	V. Charlesworth	V. Charlesworth	J. Rodier	J. Rodier	J. Rodier					
F18A	J. Walker	K. Jallouli	E. Tasch	L. Vamvouras	A. Oreiro	A. Oreiro	A. Oreiro	M. Bozzo	M. Bozzo	M. Bozzo					
F18B	J. Walker	K. Jallouli	E. Tasch	L. Vamvouras	A. Oreiro	A. Oreiro	A. Oreiro	M. Bassett-Spiers	M. Bassett-Spiers	M. Bassett-Spiers					
F18C	J. Walker	K. Jallouli	C. Corkill	L. Vamvouras	A. Oreiro	A. Oreiro	A. Oreiro	M. Bassett-Spiers	M. Bassett-Spiers	M. Bassett-Spiers					
F18D	J. Walker	K. Jallouli	C. Corkill	L. Vamvouras	A. Oreiro	A. Oreiro	A. Oreiro	M. Bassett-Spiers	M. Bassett-Spiers	M. Bassett-Spiers					
F18E	J. Walker	K. Jallouli	C. Corkill	L. Vamvouras	J. Mastrogianakos	J. Mastrogianakos	J. Mastrogianakos	J. Rodier	J. Rodier	J. Rodier					
F18F	J. Chiu	D. Leblanc	C. Corkill	L. Vamvouras	J. Mastrogianakos	J. Mastrogianakos	J. Mastrogianakos	J. Rodier	J. Rodier	J. Rodier					

ESL – J. Chiu
Library – M. Mastromarco
Grade 7 HSP/Resource – D. Labile
Grade 8 HSP/Resource – B. Warren
Special Education support – J. Diniro



GET CONNECTED

JUNE 2018

Glenview Families, thank you for your support this year! Your generous donations provided more technology for the school, upgraded musical equipment, supported our math contests, bought a movie license, equipment for D&T, purchased a much need scooter rack, D.J for our school dance and a new podium. All of which were put to great use this year!

Parent council would like to thank M. Sirois and Ms. Calligan for their hard work supporting students, staff and our school community. They continuously foster the development and delivery of the curriculum creating a positive environment for all. A big thank you to our teachers for their hard work and dedication!

We are sad to see Ms. Calligan leave Glenview but we are very proud of her accomplishments and would like to wish Ms. Calligan great success in her new role as Principal.

Wishing everyone a relaxing and safe summer!

Glenview School Council

GET CONNECTED

June 2018

Teacher Lunch:

A big thank you to Julie Sole and Angie McGowan for organizing a beautiful and delicious lunch to celebrate our dedicated teachers and staff. This lunch would not have been possible without all the amazingly creative and tasty dishes provided by our parents!

Thank You!

QSP:

A friendly reminder for all the summer reading you will do- a percentage from all QSP hardcopy and digital subscriptions will go directly to support initiatives at Glenview. QSP.CA Code: 3721123 or you can search "Glenview" to find the school account.

See you on

September 4, 2018!

TICKS IN TORONTO

Blacklegged ticks

In Ontario, the blacklegged tick (*Ixodes scapularis*) is the only type of tick that can transmit Lyme Disease. Blacklegged ticks have recently been found in Toronto, however, the risk of acquiring Lyme disease in Toronto is believed to be low.



Known locations of blacklegged ticks



- Algonquin Island
- Pine Point Park
- Cedar Ridge Park
- Rouge Park
- Highland Creek
- Rowntree Mills Park
- Morningside Park
- Toronto Hunt Club

What you need to know



Stay on
designated
trails



Check your
body for ticks
after being in
natural areas



Remove
ticks ASAP
if found



Bring ticks to
select Public
Health Offices
for testing



Seek medical
attention
immediately if
bitten



bit.ly/ticksTO

Call **3-1-1**

SUMMER LEISURE PROGRAM

FOR STUDENTS WITH
AUTISM SPECTRUM
DISORDER (ASD)
GRADES 7 - 10

August 13 - 17



DOING WHAT I LOVE: AT HOME, AT SCHOOL AND IN
THE COMMUNITY!

*Parents/Guardians and
Siblings are welcome!*



*Opportunity for students to
develop, build and enhance
their skills through Leisure
Activities.*

Locations where the program is offered:

Drewry Secondary School. 70 Drewry Ave., North York

Woburn Collegiate Institute. 2222 Ellesmere Rd.,
Scarborough

Western Technical - Commercial School. 125 Evelyn Cres,
Toronto

AUGUST 13 – 17 2018

TIME: 8:45:00 A.M. – 3:00 P.M.

*Please note we are unable to provide transportation

If interested, please speak with your child's teacher or
school principal

Child-minding available for non-school aged children

tdsb.on.ca

THE HIP HOP ARCHITECTURE CAMP®

APPLY TO PARTICIPATE: WWW.HIPHOPARCHITECTURE.COM



NORTH YORK CENTRAL LIBRARY

5120 Yonge St, North York, ON M2N 5N9

July 16 - July 20, 2018



ARCHITECTURE & DESIGN

Participants will explore architecture, design, and urban planning.



3D MODELING AND 3D PRINTING

Participants will learn how to generate and print 3D models using Autodesk Tinkercad.



SONG WRITING & MUSIC VIDEO

Participants will learn the basics of music composition, song writing and music video production.

DATE: JULY 16 - JULY 20, 2018

TIME: 9:00AM - 4:00PM

AGE: 13-15

COST: FREE – Lunch is Included!

The Hip Hop Architecture Camp is a free one-week intensive, using Hip Hop Culture as a catalyst to introduce underrepresented communities to architecture and design. Participants will explore Hip Hop as a revolutionary approach to understanding, conceiving, and generating architecture for a just city.

During the camp, youth will participate in an architectural design competition and a rap battle for awesome prizes including Beats by Dre headphones. The camp will conclude with the production of a music video featuring all the participants and their Hip Hop Architecture design concepts.

SPONSORS

