

Parentview

Glenview News / Les Nouvelles

December 21st, 2018

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES		STAY IN TOUCH
Dec. 21	Winter Solstice	Contact the school about absences: 416-393-0330 Option "1"
Dec. 25	Christmas Day – Merry Christmas	
Dec. 26	Kwanzaa begins – Joyous Kwanzaa	
January 1st Happy New Year 2019!		Contact Principal: Mario Sirois E-mail: mario.sirois@tdsb.on.ca Phone: 416-393-9390
Jan. 7	First day of school in 2019 Orthodox Christmas	
Jan. 14	Orthodox New Year	
Jan. 18	P.A. Day (no classes for students)	Contact Vice-Principal: Maryam Hasan E-mail: maryam.hasan@tdsb.on.ca Phone: 416-393-9390
Jan. 21,22	Grad Photos	
Jan. 23	Grade 6 Open House	
Feb. 5	Lunar New Year	Contact Superintendent: Kathleen Garner E-mail: kathleen.garner@tdsb.on.ca
Feb. 7	Activities Day	
Feb. 11	1 st Term Report Card going home	
Feb. 14	Parent-teacher interviews, after school	Contact Trustee: Shelley Laskin E-mail: shelley.laskin@tdsb.on.ca
Feb. 15	Parent-teacher interviews (AM), P.A. Day (PM)	
Feb. 18	Family Day	

FROM THE OFFICE

On this last school day of 2018, we would like to wish all of our students, staff, and Glenview community, a wonderful start to the holiday season. For those celebrating Christmas we wish you a Merry Christmas. Families celebrating Kwanzaa, we wish you a Joyous Kwanzaa. On behalf of all the staff at Glenview we wish you all a very happy and prosperous New Year for 2019!

The first day of school in 2019 will be on Monday, January 7th. If your family is taking an extended holiday, please ensure that the office is informed.

We would like to thank all parents who contributed a dessert for our staff luncheon. The three tables were overflowing with a variety of delicious treats. Thank you to all the parents who volunteered their time to set up, serve staff, and clean up. A special thanks to Angie McGowan and Julie Sole for organizing this event.

Holiday Concert

Last Monday, we had our first concert of the school year where many of our students showcased their musical talents through strings, band, and choir. A big thank you to all the students for their dedication in attending numerous practices and rehearsals, resulting in a very successful evening. Thank you to our parents and community for their continued support of the arts programs at Glenview.

A snapshot of what's happening in classes

Global Competencies

Teachers continue to work with the implementation of Global Competencies into their learning goals. As we visit classrooms, we see evidence of these connections and hear students engaged in conversations using vocabulary related to the Global Competencies. Staff have collaborated together to further develop our school foci and discuss next steps for our approach as a school. The main foci this year will be in the area of improving Wellbeing for Glenview. In early January, our leadership team will be working on finalizing a plan of action and creating a visual for our school goals that will be posted throughout the building.

French

Listening? L'écoute? What does it look like? What does it feel like? What strategies are needed to be a good listener? What is the difference between Listening to Understand and Listening to Interact?

In the next few months, we will be asking these questions in all of the French programs and working together to find the answers. Using Idélo created by TFO's Digital Learning Department, we will be using the program "A L'ECOUTE" to develop listening and interaction skills. Students in Immersion, Extended and Core French programs will watch video clips and listen to children share their stories about life in Francophone countries around the world. Students will be asked to listen, observe, discover and speak about what they see and hear. They will also be encouraged to make connections with their own lives and their own experiences. This unit will also meet curriculum expectations for Intercultural Understanding as we gain an awareness and appreciation for diverse French speaking communities and cultures.

An extension of the Idélo program is FRANÇAIS SANS FRONTIÈRES a new secure site where students can share their own digital stories or podcasts. As we move forward with this unit, we will explore the opportunities for Glenview students to use this digital interactive tool.

We are all looking forward to developing our communication skills and to becoming better listeners.

By: Vanessa Charlesworth, French teacher

English

Turning Point Essay Contest 2019

After many purposeful lessons upon character traits, family values and personal reflections grounded in various reading and writing tasks, both grade seven and eight students are writing Turning Point Essays. Successfully, students are reflecting upon the important life lessons learned from personal experience, family, school and special moments. This special essay contest from the Learning Partnership is the central focus for the English Department's Term 1 Language Pathway focus. Students are required to reflect upon an unforgettable moment from their lives and to explore how that single event continues to resonate as an impactful life lesson. A maximum of six Turning Point Essays will be nominated from each English class to move forward into this writing competition. These essays include a wide-range of topics such as: experiencing camp, discovering friendship, returning to your home country, appreciating a teacher, admiring the strength of a parent, recognizing the importance of honesty, making a positive difference for a poverty stricken family, excavating an oil lamp from an archaeological site, finding the personal strength to be resilient after disappointment and exploring the importance of memories after the loss of a loved one. Two years ago, Glenview students successfully entered the Turning Point Essay Contest and achieved remarkable results. So far, this year's essays reflect great promise, potential and will undoubtedly melt the judges' hearts.

BY: Jennifer Chiu, English teacher

Beaver Computing Challenge (ICT classes)

In the month of November, grade 8 students participated in the annual Beaver Computing Challenge organized by the Centre for Education in Mathematics and Computing at The University of Waterloo. The Beaver Computing Challenge is a problem solving contest with a focus on computational and logical thinking. Of the 6721 participants from across Canada, **twenty** Glenview students achieved the Canadian Honour Roll status for top scores in the contest.

Congratulations to Berke U., Ethan B., Alexander J., Brandon F., Ethan Y., Evan R., for scoring within the 82-83 points range, Abigail S., Adam W., Ayni G., Kalah C., Marc H., Nathan T., Rohan S., Rowen U., Samantha K., Steven C. for scoring within the 86-89 points range and Ethan C., Katie R., Ryan S., Serena B., for of getting a perfect score of 90!

By: Gerry Corrigan, ICT teacher

First Lego League

We'd like to congratulate all the members of the rebooted, Glenview Lego Robotics Team for their amazing preparations and performance at the Regional Qualifying Competition on Saturday, December 15th. Although they did not move ahead to the provincial round, they won first place, Project Award for their innovative design of a space suit that can prevent astronauts from experiencing muscle atrophy and bone density reduction while traveling in space. Well done team!

We'd like to congratulate members of the rebooted, Glenview Lego Robotics Team; Abigail S., Alexander H., Alexander M., Anusha A., Calixto R., Camryn B., Elena V., Elle A., Harbani W., Joshua E., Lindsay C., Marc H., Parya M., Soma S., Tianren L., Victoria M. for their amazing contributions and performance at the Regional Qualifying Competition on Saturday, December 15th. Although they did not move ahead to the provincial round, they won first place, Project Award for their innovative design of a space suit that can prevent astronauts from experiencing muscle atrophy and bone density reduction while traveling in space. Well done team!

By: Gerry Corrigan, ICT teacher



Police presentations

On December 4, 5, 6 Officer Manny Chahal came to our school to do police presentations. One of the many topics he discussed was personal safety online while on social media and when playing video games. He talked about how easy it is to track someone's personal information through social media and games such as Fortnite without actually having an account. Also, he explained to us how easy it is for our phones to track everything that we do such as location, number of steps, heartbeat and many more things that although are positive and helpful, may be very dangerous and even deadly. Another very important topic that was discussed was vaping and e-cigarettes. As innocent as they may seem, we learned that although they don't contain tobacco, they contain other nasty chemicals that are very harmful to the developing body of a teenager and are highly addictive. For many of these topics, he supported his points with actual investigations and case studies that he found or has worked on which was particularly engaging since we realized that it wasn't just in a powerpoint presentation, but actually in real life. Most of all, he helped us to stay safe and shared some tips with us on how we can use social media, the internet and other online entertainment without any negative

effects, as well as encouraging us not to fall under today's peer-pressure. Overall, it was an amazing opportunity and definitely an experience we won't forget!

By: Victoria M.

Gender based violence prevention workshops

Two of our Grade 7 classes at Glenview have been working with a TDSB Student Equity Advisor, J Skelton, to learn and understand more about building positive relationships with one another and understanding more about gender based violence prevention.

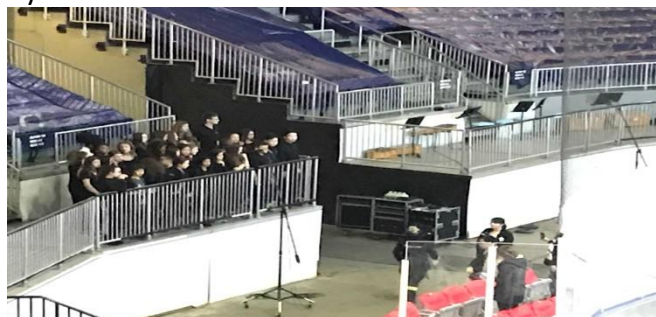
Since J first came to our class he helped us to understand the impact of how we communicate with one another through words and actions. J helped our teachers and class by making them realize more methods to support us in being aware of social boundaries and being thoughtful in communication in school. Our class had a great deal of positive changes after the classes we had with J. After the sessions we understood our fellow student perspective of our behavior and the impact on others. Later on in a following session with J we tried our best to respect our educational community by using appropriate words and actions. Our class had the honour to work alongside with J and we are glad that J took the time to help us figure out the solutions to some of our problems.

By: Saghar H.

Choir @ the Marlies

Glenview's School choir has been working hard since the very first rehearsal. Led by Mr. So and Mrs. Sullivan, we have been tackling many songs such as: 4 Chords, and classics like Clouds, which we performed with great pride at our winter concert and at the Remembrance Day assembly. When the choir met on Thursdays, not only do we have a blast and get to know new people, we also learn how to sing and perform! Glenview students are extremely fortunate to have such a wonderful opportunity, right here in our very own school! A few weeks ago the choir sung Canada's National anthem at a Toronto Marlies game! It was an amazing way for choir members to use their new singing skills to really "WOW" the audience!

By: Arissa R.



Windows

The window retrofit program has commenced at Glenview. The workers will be on site for the next couple of months to change all the windows. We will have rotating schedules while the project is underway.

Painting

To date, we have had 4 classrooms on the third floor painted. Glenview was allocated funds to have seven rooms painted this year. This work is well overdue and we will continue to advocate to have more rooms painted to freshen up our classrooms in the near future.

Grade 8 overnight field trips

Students have received registration information packages last week to register online for the Grade 8 overnight field trips taking place in June 2019. We are organizing three trips: St. Andrew's, NB; Montreal; and Quebec City. Please make sure you have your child registered so that a spot is reserved in their name.

Holiday Baskets

Again this year, our students and the Glenview community sponsored 24 families in need, identified by TDSB social workers working in neighbouring schools. Last Wednesday, December 12th, baskets were delivered to the families to support them over the holidays. Each family received a minimum of \$200 of grocery gift cards as well as many items that were indicated on their wish lists. We would like to thank you for your generosity and support through this initiative. This has been a positive learning experience for our students who have had ongoing discussions in class about empathy, poverty, classism, and the importance of global citizenship.



School Spirit at Glenview

School spirit is the sense of building identity and community shared by members of an educational institution. Here at Glenview, one of the ways we are building school spirit is by participating in monthly spirit days.

- On November 30, we had students and staff dress like twins.
- On December 21, we encouraged our students to wear their warmest, coziest PJs.
-

Each spirit day, we will be tracking student participation. Classes with the highest participation will be given rewards every couple of months. The class with the most participation over the next 7 months will be rewarded with a Pizza Party in June.

By: Madeline H. & Rachel V.

DECEMBER – STUDENT RECOGNITION AWARD WINNERS FOR KINDNESS & CARING

We would like to congratulate the following recipients for demonstrating exemplary kindness and caring in their classes: Mackenzie C., Aden L., Kevin M., Ella C., Maeve M., Lorraine R., Eylul O., Jeremy M., Ziva M., Jack T., Maggie P., Elodie D., Tomas J., Zara B., Shelley J., Grade B., Maggie A., Avery R., Adam U., Samuel M., Brandy P., Clara P-K., Imbi U., Drew B., Miya F., Keegan C., Rojina E., Ben M., Leonor R., Charisma T., Ryan B., Ainsley R., Tyessia T., Michael C., Abigail C., Hannah S., Mert O., Naima E-L., Enkhjin B., Adeline L., Robert A., Annabelle K., Thomas N., Clea O., Evelyn C., Leah R., Eamon Q., Russell H., Ema G., Danile P., Arissa R.

SPORTS

Girls Basketball

The girls basketball team was a blast this year, we felt so privileged to get the chance to participate in games and practices. To start off our season we played Ledbury, a division two team, we CRUSHED them! After that win we developed a superstition to pray before every game. The Girls started off the regular season with two games against Milne Valley and Windfields at Glenview. The crowd of our students and teachers were all so supportive and we won both our games! After that we were connecting as a team and started bonding with the girls. We played both Windfields and Milne Valley and that led us to place first in our division. Our coaches pushed us to our full potential in preparation for the conference final where we would face some harder competition. In the conference semis we played Bayview and beat them with ease. We practiced extremely hard and we were finally ready for the City Finals. We arrived at Humber College ready to play against John G. Althouse. We tried our best but sadly lost in the city semis. The season was an absolute blast and we will miss the amazing time we had on the girls basketball team. Thank You Mr Bassett-Spiers and Mme Oreiro for being wonderful coaches!

By: Alexandra A. & Guinevere O.

Grade 7 Boys Volleyball

This 2018-19 grade 7 boys volleyball team was one that I won't forget. Our season started mid-November and we were all excited to get on the court. Every practice was tough but, we got better every time we played. On Nov. 27 we played in our first tournament as Glenview Gryphons against Pleasantview, Don Valley and George Webster. The boys beat both Don Valley and George Webster by a good margin, but we still had Pleasantview to play. It was a well fought first set and a close one but they won that one. The boys played until they couldn't breathe in the 2nd set and won that one but it wasn't even close to done. In the semi-finals we went up against George Webster and advanced to play Pleasantview, but, we were ready for them this time. Winning both sets helped us to advance to the Conference Semis 9 days later against the 2nd seeded team Duke of Connaught. Those 9 days flew by and we soon went up against Duke of Connaught. The first set was a tough one, we were up by 6, and they managed to come back and take it 25-22. The second set, we were ready for them, or so we thought. The whole set we were neck and neck fighting for a way to bring it to 3 sets. It was a well fought game and I know the boys worked their butts off but, they won that set once again by a score of 25-23. If the boys had one more chance I'm sure it would have been a different outcome, but that's how school sports work, one bad day and your done until next year. The whole time the boys played with passion and intensity during every practice and every game, they never, let, up.

By Lucas M.

Grade 8 Boys Volleyball

The grade 8 boys volleyball team had an excellent season this year. The first two regular season tournaments, at Winfields and Bayview, we beat out the competition, winning all twelve sets, which put us in first place. The next tournament was the conference playoffs hosted by Pleasantview. Our team played Willowdale in the quarter finals and we won both sets with a comfortable lead. In the semi-finals we were playing Macmillan, who have been rivals of Glenview for a long time. The first set was very even, we were trading points back and forth for the whole set. Everyone was trying their very best and the ball was getting slammed down on the court on both sides. We ended up losing this set 25 to 23. The second set was very much like the first but it seemed that Macmillan was going to come out on top. We fought down to the very last point but came up just short. In all, we had a

very fun season and we would like to thank our coaches Mr. Leblanc and Mr. Rodier for taking the time to come to every practice and coach this great team.

By: Eamon Q.

MUSIC

Beginner Band Festival

On November 26 all Beginner Band members attended the workshop at Bickford Center. The bus left Glenview at 9 am along with Mr. So and a couple of parent volunteers. On the bus, the band members played games and talked, which resulted in a lot of laughter. Once we got to Bickford Center, Doug Friesen did an introduction with all of the schools.

To start, we played the first five notes of the B-flat concert scale. Next, we did chord progressions. Everyone had a choice to do notes 1, 3, or 5, then, 2 or 4, followed by either 2 or 5 and then ending on either 1, 3 or 5 again. To make this harder, Doug asked everyone to practice listening to other instruments. Sometimes he asked us to listen for a certain instrument while playing or he asked us to listen if one of the helpers was moving notes while playing the progression. For the last part of the introduction, we did a piece titled, "One Note Once". Everyone had to play one note one time and try to play it without anyone else playing at the same time. This really tested our listening skills!



After this introduction, we split into breakout sessions. I was in the Trumpet and French Horn section. First, we talked about how to hold a Trumpet and French Horn. Then the clinician showed us how to put the instruments on the ground when we aren't playing. We also did a couple warm up exercises. After that, we did a listening game. One person would play a note then the person beside them would play a note and so on and so forth. Then, our section head made us do the activity with our eyes closed so it became a complete listening test. After this, we started playing the first five notes of the B-flat concert scale and began to play the sixth,

seventh and eighth making sure each note was in tune. With the first 5 notes of this scale learnt, you can play many songs! We began to play simple songs like, "Hot Cross Buns".

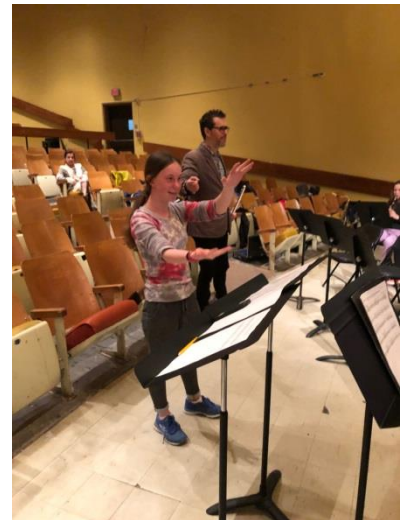
Soon after, all the sections came back, Doug asked us to do the chord progressions again. This time the percussion started a couple beats before the rest of the band. Once we started to get a good rhythm and correct notes, we began to play "All Star" from the first movie of Shrek with the chord progressions. After that, unfortunately, we had to go back to school. Overall this was a very informative workshop, I learned many new great habits and would definitely go back to this workshop.

By: Claire W.

Junior Band Festival

On Tuesday November 27, students in Junior band went on a field trip to the Experience Band Festival. On the bus ride, we passed by lots of historical sites in downtown Toronto like how Davenport Road used to be an old Indigenous fur trading trail. Once we arrived at the workshop, we took our seats in the auditorium, set up our instruments and went to our respective concert sections. During the session in the pit at the beginning with Dave, we improvised our sound and learned to watch the conductor. This was very fun as it helped us with our playing, changing tones, varying in speeds and trilling. The next thing that happened was students get to go up to conduct and collaborate. I thought this was very fun as well because we get to experience what it was like to lead a band. We got to go up and conduct and lead the band, which was a great experience. Also, this part of the workshop helped me learn what my conductor expects of me when they are conducting with hand signals.

Playing through the music with other schools was also a great experience and very interesting. It was interesting to see how other schools play and see the techniques used by other schools. During the breakout sessions with the clinician, we learned how to play high notes and we also learned how to play fast and efficiently. Overall, it felt very good to hear a song that our school had been practising for a while and hear it with a variety of other schools and other musicians. It was also a great learning experience to learn how bands work in real life.
By: Emma W.



NEWS AND CUES FROM THE GUIDANCE OFFICE

HIGH SCHOOL! HIGH SCHOOL! HIGH SCHOOL! HIGH SCHOOL!

Please read this information carefully so that you are aware of the due dates and process for high school selection, course selection and the choice of optional attendance. Each student will be filling out a paper course selection sheet for their home school and entering the information on myBlue print. If your child has multiple home schools, they will need to make a decision by **January 17th** which school they want to apply to. I am in the process of talking to students about their choices and will continue to speak to them in the New Year. Each class will be serviced through IT from **January 21 to January 30** to complete the paper course selection sheet for their home school and complete a draft on myBlueprint. When your child brings their course selections sheet home, go over it carefully, sign it and return it to your child's registration teacher by January 31st.

Please check over their draft of myBlueprint online to ensure that the courses chosen on the paper sheet match what has been entered on line.

Please DO NOT submit or print myBlueprint at home. I will need to check over the paper course selection sheets to ensure they match the myBlueprint selections before submission. Once courses are submitted on myBlueprint, changes cannot be made.

Optional Attendance

We have just received the list of closed schools. Students who are not in district of a closed school can not apply to it under optional attendance. I am attaching this fact sheet to this issue of Parent view. Students can now come and obtain optional attendance application forms from me to apply to schools that are not closed.

Optional Attendance Applications are due to the secondary schools on February 1st. It is the parent's responsibility to deliver the forms to the secondary school they are applying to by 4:00 PM on Friday, February 1st.

You will be notified of your status by February 15th.

If your child is accepted to an optional attendance school (regular or specialized), they are to bring me verification of the acceptance between February 19 and February 22 so another course selection sheet and myBlueprint submission can be made to replace the home school course selection sheet.

Northern Student Visit: (By Written Permission Only)

January 16: 12:30-3:30

Grade 8 students who are interested in taking part in this visit should have picked up a Northern Permission Form which allows them to visit the school on the afternoon of the 16th.

Students who have provided me with the permission form will be dismissed from Glenview at 11:15 to make their way to Northern Secondary School on their own. They will meet Ms. Meghji at 12:20pm for attendance.

Once attendance is completed, they will be escorted by Northern staff and students for the afternoon program. They will be dismissed between 3:00 PM and 3:15 PM and will be responsible for their own transportation back home.

The evening session is taking place at 6:00 PM for parents and students to attend.

Please feel free to contact me by email for any clarification of the course selection process.

Nishi.Meghji@tdsb.on.ca

Best wishes for the holidays.

Nishi Meghji, Guidance Counsellor

FROM TRUSTEE LASKIN

Elections for Representatives and Alternates or Ward 8 - for both the Parent Involvement Advisory Committee (PIAC) and the French as a Second Language Advisory Committee (FSLAC).

Education is a partnership involving students, parents, teachers, principals, staff, trustees, school boards, government, and the community. The Parent Involvement Advisory Committee (PIAC) is committed to strengthening this partnership and is committed to assisting parents and school councils in ensuring student success in education. PIAC Members are elected parent volunteers who form an Advisory Committee of the TDSB. Each TDSB Ward has two PIAC Members, a Representative and an Alternate. Ward Representatives and Alternates are advocates who provide information and advice on parent engagement to the TDSB; communicate with and support school councils of schools; and undertake activities to help parents of pupils of the board support their children's

learning at home and at school. According to the PIAC By-Laws, in order to serve for the two-year term, you must be a Toronto District School Board parent or guardian, reside in the ward and have a TDSB-enrolled child who resides in the ward, or have a child who is enrolled in a TDSB school in the ward.

If you are interested, please read the information package on elections here -

<https://www.tdsb.on.ca/Portals/ward8/docs/2018%202019%20Ward%20Election%20Guidelines%20with%20edits.pdf>. And please review PIAC's website here - <http://www.torontopiac.com>. According to PIAC's by-laws, notice of elections at ward level for parent/guardian PIAC representatives, including the call for nominations shall be distributed between 14 to 30 days before the election meeting date. Elections will be held at our next Ward Forum on January 22, 2018. 7pm - location TBD.

At the Ward Meeting on January 22nd, we will also be electing our French as a Second Language Advisory Committee (FSLAC) Representative and Alternate for the new Ward 8. The FSLAC consults with and advises the Board on French as a Second Language matters and contributes to the work of trustees and staff. This partnership of trustees, staff and parents fosters excellence and growth in FSL programs at the Board. The FSLAC is comprised of parent representatives and alternates elected by ward councils, a parent co-chair elected by FSLAC parent representatives, a trustee appointed by the Board as co-chair and designated TDSB staff. For more information on the FSLAC, please click here - <https://www.tdsb.on.ca/fslac>. If you are interested in representing our Ward at FSLAC, you can attend the next FSLAC meeting to check it out. It is on Tuesday, January 8, 7 pm at 5050 Yonge. The FSLAC is happy to have additional alternates.

Please e-mail Trustee Shelley Laskin at shelley.laskin@tdsb.on.ca if you are interested in serving in any of these positions. You do not have to be in attendance at the meeting to put yourself forward.

You can sign up to receive Trustee Laskin's weekly newsletters at <https://app.e2ma.net/app2/audience/signup/1787552/1752436/?v=a>.

Ready For Nine: Secondary School Information

O.S.S.D. — Ontario Secondary School Diploma

- 30 credits – 110 hours each
- 18 compulsory subjects
- 12 elective or optional subjects
- 40 hours of community involvement
- Provincial Secondary School Literacy Test
- Grades 9 & 10 have Academic, Applied, Locally Developed, and Open courses
- Grades 11 & 12 courses are chosen based on student's destination (Workplace, College, University)

Compulsory Credits – (18)

- 4 English/Francais – one credit per grade
- 1 French as a Second Language/English/Anglais
- 3 Mathematics – at least one in grade 11 or 12
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Arts (Dance, Dramatic Arts, Music, Visual Arts)
- 1 Health and Physical Education
- 0.5 Civics and 0.5 Career Studies
- 1 Additional English or a third language or a Social Science or an additional Canadian and World Studies
- 1 Business Studies or an additional Physical Education or an additional Arts
- 1 Grade 11 or 12 Science or Grade 9-12 Technology

Choosing my program – Applied/Academic/Locally Developed

Applied and **Academic** courses offer similar core content. The main difference between them is the method of delivery. Both Applied and Academic courses in Grade 9 will prepare students for either type of course in Grade 10. English, Mathematics, Science, Geography, and French are available as either Academic or Applied courses. Students will be able to “crossover” from Academic courses to Applied courses and from Applied courses to Academic courses in Grade 10. There is half credit course required when crossing over from Applied to Academic Mathematics. You may choose courses from both programs to complete your school year. Both the Academic and Applied courses count as compulsory credits.

Locally Developed Compulsory Credits (Essential) courses were developed to for students have gaps in their foundation knowledge of the curriculum. These courses are offered in Math, English, and Science.

Academic

- for independent students who developed a strong foundation in the knowledge and skills of the subject
- develop students' knowledge and skills through the study of theory and abstract problems

Applied

- relate to familiar real-life situations and provide hands-on applications of concepts being studied
- need some support from the teacher

Locally Developed/Essential

- for students with significant gaps in knowledge and skills in the specific discipline
- need a significant amount of support from the teacher

Open Courses

Open courses have the same set of expectations for all students. Physical Education, Arts, Civics and Career Education, Social Studies, Technology, and Business are available as Open courses.

Sample Plan to Obtain Your OSSD

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Mathematics	Mathematics	Mathematics	_____
Science	Science	_____	_____
Ca. Geography	Ca. History	_____	_____
French	Civics/Careers	_____	_____
Phys. Education	_____	_____	_____
Arts	_____	_____	_____
_____	_____	_____	_____
(one elective)	(3 electives)	(6 electives)	(5 electives)

Grade 8 students will need to make these decisions in January/February when they complete their Course Selection Sheets.

Semestered and Non-Semestered Schools

Semestered schools offer courses on a half-year basis. Generally, students will take 4 courses from Sept.-Jan. and another 4 courses from Feb. – June. The 4 subjects are taken daily for the semester.

Non-Semestered schools offer courses on a full year basis. Generally, students will take 8 courses for the whole year. Subjects are scheduled every other day.

Optional Attendance

Students have the opportunity to apply to two specialized programs and two regular programs outside your home school.

Specialized Programs

For information on Specialized Programs make sure to go to the school's open house. Application deadline dates, and the application process will be communicated at these sessions. It is important to adhere to deadline dates and understand what the application process entails. It may require the student to submit an essay, write a test, do an interview, etc. The student will definitely be required to submit their GRADE 7 FINAL REPORT CARD and their GRADE 8 PROGRESS REPORT CARD.

Regular Programs

Every school in the TDSB has a regular program. Students have the opportunity to apply to two regular programs outside their home school. In December, we will get a list of schools that are deemed “**closed**” and schools that are deemed “**limited**”.

If a school is closed, students can not apply to it. If a school is deemed “limited”, students apply to it by obtaining an optional attendance form from the Guidance Office at the elementary school. This form will need to be filled out at home. Once signed by a parent, Ms. Meghji will sign the forms and will give it back to students to deliver to the school they are applying to.

These forms are due to the high schools on **February 1, 2019**. It will be the parent's responsibility to deliver these completed forms to the high school they are applying to.

A lottery will be held and parents will be notified of status by **February 15, 2018**.

GLENVIEW COUNCIL NEWS

What's Happening at the TDSB

School News

BAKE SALE:

On December 5th, Glenview hosted their first bake sale of the year! It is evident that Glenview students and parents can bake. We raised approximately \$1500 that will go directly back to the school and students! Thank you to all that made this fundraiser a success!

TEACHER APPRECIATION LUNCH:

Our teacher appreciation lunch was held on December 20. Over 57 families contributed deliciously scrumptious desserts, fruit and coffee to show how much we appreciate our teachers and administrators at Glenview. Their dedication, whether it be the early morning band practices, the extra support offered early in the mornings and at lunch or the skill, development and coaching required to make our teams proud of their efforts during competitions are just a few examples that make our school awesome! We could not do it without you! A big thank you to our teachers and administrators.



1. TDSB wants to hear from you!:

Student Dress Code Policy (P042) - To establish standards and fair and equitable practices for student dress in schools; centered on student engagement and student voice. To recognize that students need the freedom to express themselves and experience school as an important social environment, not a professional work environment, and that dress plays a fundamental role in how students build healthy relationships and express themselves. Click for [Draft Policy](#) (save as word document) [Student Dress Code Policy Survey](#) - Closes February 28, 2019 Contact kenneth.jeffers@tdsb.on.ca

Restrictions on Alcohol, Drug and Tobacco Use Policy (P0XX) - To promote a working and learning environment that is free from the harmful effects of drugs, alcohol and substance use, including tobacco, cannabis, and its related products. Click here for [Draft Policy](#) (save as work document) Closes January 31, 2019 Contact gillian.venning@tdsb.on.ca

Wishing Glenview families a safe and relaxing holiday season filled with peace and love.

Glenview School Council

Save the Date!

COUNCIL DATES

February 20, 2019

April 16,

May 21

All at 6:30pm

January 22, 2019

Ward Forum

7pm, Location TBC

December 10, 2018

Ward Forum Minutes

Can be found here:
<https://www.tdsb.on.ca/ward8/Ward-8/Trustee-Ward-Forum>