



Parentview

Glenview News / Les Nouvelles

March 22, 2019

- Website <http://schools.tdsb.on.ca/glenview>
- Twitter @TDSB_Glenview

IMPORTANT DATES		STAY IN TOUCH
Apr. 3	Performing Arts Festival – 6:30 pm	Contact the school about absences: 416-393-0330 Option “1”
Apr. 4	Swim Meet # 1	
Apr. 10	International Day of Pink	Contact Principal: Mario Sirois E-mail: mario.sirois@tdsb.on.ca Phone: 416-393-9390
Apr. 11	Swim Meet # 2	
Apr. 16	School Council Meeting, 6:30 pm	Contact Vice-Principal: Maryam Hasan E-mail: maryam.hasan@tdsb.on.ca Phone: 416-393-9390
Apr. 19	Good Friday Passover begins at sunset	
Apr. 21	Easter Sunday	Contact Superintendent: Diana Panagiotopoulos E-mail: diana.panagiotopoulos@tdsb.on.ca
Apr. 22	Easter Monday Earth Day	
May 6	Ramadan Begins	Contact Trustee: Shelley Laskin E-mail: shelley.laskin@tdsb.on.ca
May 25 – June 1	Music by the Lake	
June 10 – 14	Grade 8 Overnight Field Trip Week	
June 24	Grade 8 Graduation	
June 28	Last day of school for students	

FROM THE OFFICE

We hope that all of you have had an enjoyable and restful March break with your family and friends. It feels like Spring is just around the corner with warmer temperatures in the forecast in the near future. As we enter the last stretch for the school year, we would like to reiterate the importance of attending school daily and being on time for classes. The office staff takes care and time to track all student absences and lates. It is important for students to be at school while school is in progress. We appreciate parent support in making sure that students are not excused from instructional time during the regular school day. An important reminder regarding safety, students should never leave the school without signing out at the office first if they are leaving before the end of the school day. A note must be provided in order for a student to sign out or a parent must be present to pick up their child. Phone calls will only be accepted in emergency situations.

Since our last newsletter, our students and staff have been very busy being involved in many different initiatives. Most of our students had an opportunity to attend Come From Away on three consecutive Wednesdays. Our Math, Science, and Language teachers were involved in a Professional Learning Community (PLC) where they collaboratively planned on activities connected to the curriculum content. The PLCs provide an opportunity for teachers to discuss student learning needs and share strategies when planning activities to enhance learning in programs.

Again this year we received numerous applications for our Extended French program. Due to the high number of applications, a lottery was held on Friday, February 22nd. All families have been informed of placement in a class or status on a waitlist.

We are pleased that Madame Mancuso hosted an Exploration Classroom on February 25th to support teachers teaching Core French programming. We are proud of the strong program that Madame Mancuso is providing to our students and commend her on her leadership within the TDSB.

The Canadian National Mathematics League Contest was administered to all students at Glenview on Tuesday, February 26th. Congratulations to all students who participated. Results were announced this week and students should have received their results.

Our grade 8 students had the opportunity to attend a performance called A Piece of Twisted Steel. Thank you to the Parent Council for the financial support to enrich the learning of our students.

Many of our students have been training and playing in sports team up until the March Break. The hard work has paid off! Congratulations to our Grade 7 Girls' Volleyball team and Hockey team who have won the title of City Champions. Honorable mention to all students who participated on other teams and who represented Glenview so well.

Windows

The windows replacement project is now complete. We have already felt that the classrooms have been a little warmer as a result.

Lockers/valuables

There have been a few instances where valuables have been reported as missing from students' lockers. In most cases lockers were not locked properly. We have reminded our students to ensure that they keep their lockers locked at all times. In addition, if they have noted that the lock is faulty or that they have shared their combination with another, they were welcomed to come to the office to exchange their locks. We also reminded our students not to bring valuables to school that are not needed. When something is reported missing we do our best to investigate all situations and to recover items. In some cases, police must be informed by parents. Please discuss with your child(ren) the importance of keeping items secure in their lockers and to report to the office any suspicious behavior and missing items.

Grade 8 overnight field trips

Next week students going to Montreal and Quebec City will be asked who they will be rooming with. All boys will be rooming together and all girls will be rooming together. For both trips, students will automatically be placed in quads when sharing their room.

Staffing Process

We are starting the staffing process for September. Teachers, parents, and administrators will work together to develop a model that will best serve the needs for the various programs at Glenview in the Fall. More information will be shared in the next editions of Parentview.

FEBRUARY – STUDENT RECOGNITION AWARD WINNERS FOR FAIRNESS

We would like to congratulate the following recipients for demonstrating exemplary fairness in their classes: Kiko L., Judd R., Shaelyn G.-N., Tatiana T., Maddy R., Natalie P.M., Jenny Y., Johdel C., Bradon

W., Jamie M., Charlotte S., Jonathan W., Alyssa C., Kyle B., Teos V., Anna Y., Biinizi S., Sage F., Theo L., Jacob G., Callan F., Lara S., Nolan M., Anah I., Taylor D., Miguel C., Marina M.M., Cole U., Rowan N.-L., Ethan S., Amelia D., Ayni G., Liam S., Hilary C.-B., Adam D., Ava G., Anna L., Jack C., Benjamin W., Rein R., Jaya S., Jacob G., and Will D.

HONOUR ROLL, 1ST TERM

Congratulations to the following students for their outstanding achievement on the First Term Report Card having an 80% or higher grade average across all subject areas.

Abigail. O, Abigail. S, Adam. D, Adam. D, Adam. U, Adam. W, Adeline. L, Aden. L, Ainsley. R, Airlie. C, Alen. B, Alesia. C, Alessandra. G, Alexa. E, Alexander. C, Alexander. J, Alexander. M, Alexandra. A, Alexandra. K, Alexia. R, Alyssa. C, Alyssa. S, Amelia. D, Anah. I, Andrew Qikai. Z, Anika. S, Anna. D, Anna. L, Anna. Y, Annabelle. K, Antonios. V, Anusha. A, Anya. S, Arissa. R, Audrey. S, Aurora. C, Aurora. W, Austin. E, Ava. G, Avery. C, Avery. C, Aynalem. G, Aysia. D, Bashir. B, Batu. O, Beatrice. P, Behdad. S, Ben. Z, Benjamin. K, Benjamin. M, Benjamin. W, Benjamin. W, Benjamin. W, Berke. U, Bowen. Z, Braden. W, Brandon. F, Brooke. S, Caitlin. E, Caitlyn. E, Calixto. R, Callan. F, Callie. Z, Callum. Y, Camila. C, Camryn. B, Carly. M, Carter. P, Cassandra. H, Cate. L, Catherine. K, Catherine. T, Charles. F, Charlie. C, Charlotte. D, Charlotte. M, Charlotte. N, Charlotte. S, Chloe. C, Chloe. J, Chloe. M, Chloe. T, Christopher. M, Claire. H, Claire. W, Clara. P, Clea. O, Connor. D, Connor. M, Curtis. W, Cyrus. O, Daniel. I, Daniel. K, Daniel. M, Daniel. P, David. B, Dominic. R, Dori. H, Drew. B, Eamon. Q, Eleni. V, Eliane. L, Elina. M, Ella. C, Elle. A, Elodie. F, Ema. K, Emi. d, Emma. G, Emma. S, Emma. W, Enkhjin. B, Erik. L, Erika. L, Erin. A, Ethan. B, Ethan. C, Ethan. S, Ethan. Y, Eva. W, Evan. R, Evangelina. S, Evelyn. C, Fiona. K, Gabriella. P, Galia. M, Gamze. U, Gemma. S, Grace. B, Gracie. S, Hana. L, Hannah. B, Hannah. S, Hannah. T, Harbani. W, Henry. H, Hilary. C, Imany. L, Imbi. U, Inara. E, Isaac. K, Isabel. B, Isabel. G, Isabella. M, Isabella. S, Isabelle. B, Isabelle. F, Jace. O, Jackson. S, Jacob. D, Jacob. G, Jacob. S, Jacob. T, Jake. M, James. L, James. V, Jamie. M, Jaya. S, Jayden. B, Jimin. K, Joon Sup. H, Jordan. L, Joshua. D, Joshua. R, Joshua. T, Julia. M, Julia. S, Juliana. C, Juliana. M, Juliana. M, Juliana. P, Juliet. C, Justin. I, Kalah. C, Katarina. H, Katelyn. S, Katherine. B, Katherine. R, Kayla. V, Keegan. C, Kevin. M, Klaudia. M, Kristin. M, Kristof. S, Lailah. O, Lara. A, Laura. K, Lauren. B, Lauren. I, Lauren. M, Lauren. R, Lauren. W, Lauren. Z, Lawrence. A, Leah. R, Leah. W, Leila. L, Lesley. C, Liam. S, Lilianna. M, Lily. R, Lily. S, Lindsay. C, Linh. T, Liv. H, Liza. R, Logan. T, Lola. C, Lubna. M, Lucas. R, Luke. E, Luke. M, Lulia. A, Mackenzie. C, Madeleine. L, Madeline. H, Maeve. M, Mahika. V, Mandy. K, Marc. H, Marcus. P, Margaret. A, Marina. M, Marique. N, Marisa. K, Matilda. A, Matteo. K, Matthew. D, Matthew. M, Matthew. Y, Maya. K, Maya. M, Maya. T, Meghan. G, Meira. H, Meredith. C, Meredith. S, Michael. M, Michelle. C, Mimi. M, Miyako. G, Monica. L, Morgan. Z, Muzi. L, Mya. H, Nadya. I, Naima. E, Naomi. H, Natalie. M, Natalie. S, Natasha. O, Nathalie. L, Nathan. T, Nikita. S, Nina. R, Noa. R, Noah. K, Nolan. M, Nolan. W, Nora. G, Oliver. J, Oliver. S, Olivia. R, Owen. S, Pablo. H, Paige. S, Parya. M, Patricia. A, Philip. S, Ping. L, Rachel. V, Rafayel. K, Raquel. M, Rebecca. H, Rein. R, Rekha. Z, Ria. P, Richard. Z, Robert. A, Rohan. S, Rojina. E, Rowen. U, Russell. D, Russell. L, Ryan. S, Rylan. H, Rylan. H, Saghar. H, Samantha. B, Samantha. K, Samantha. L, Samantha. M, Samara. S, Samuel. B, Sara. M, Sarah. F, Sarina. H, Senad. A, Serena. B, Serena. Y, Shaelyn. G, Siera. N, Simona. G, Sipora. W, Skylar. E, Skylar. G, Sofi. W, Sofia. A, Sofie. G, Soma. S, Sona. K, Sophia. F, Sophia. S, Sophie. S, Sophie. W, Stephanie. B, Steven. C, Steven. S, Summer. W, Sydney. R, Tamsine. C, Taylor. D, Taylor. M, Tea. B, Theo. L, Theo. M, Thomas. N, Timea. B, Tomas. J, Tommie. M, Travis. M, Tristian. W, Tyra. L, Valerie. L, Victoria. L, Victoria. M, Victoria. M, Viktoriya. Y, Willem. d, William. D, Willow. T, Yaning. H, Yansong. C, Yasmeen. W, Yekaterina. L, Zachary. M, Zara. B, Zhi Wei. H, Zhifan. Y, Ziva. M, Zoe. K, Zoe. R and Zoe. R.

ENGLISH DEPARTMENT PLANNING 2019

The entire English Department has made a commitment to collaborate and plan the upcoming Language Pathway for Term 2. Our initial learning step is setting the groundwork with the ***Come From Away*** musical performance at the Elgin Theatre. Principal Mario Sirois supported the early vision of learning by reserving over 800 theatre tickets in July 2018. To further enhance our students' deeper understanding of the Canadian relevance and historical significance of 9/11, students will be watching the documentary, ***You Are Here*** to embrace the lifelong importance of **Acts of Kindness**. This musical production begins a six-week unit that embeds all five of the TDSB's Global Competencies and rich learning that encompasses all four strands of the English program - Reading, Writing, Oral Communication and Media Literacy. There will be a concentrated focus upon the curriculum areas of Multimedia Forms, Point of View and Student Voice as the students explore deliberate acts of kindness and document their journey to make a difference through a media product - film, podcast, magazine article, media campaign etc. Parents will also be asked to listen and support their child's "pitch" and proposal letter to help determine the chosen act of kindness. Later in the term, a variety of multimedia forms will be celebrated and their culminating projects will be on display in all English classrooms. With careful classroom scheduling, students will have the opportunity to participate in our first **Doors Open Glenview** to showcase how Glenview Gryphons, "Pay It Forward."

By: Ms. Chiu

MATH & SCIENCE PLCs

With the start of term two, Glenview's 14 Math, Science, and Technology teachers from the STEM department gathered to plan and coordinate the next round of exciting, STEM based cross-curricular activities. Projects include hydraulic arm building challenges, robotic missions that apply algebraic and geometric principles, using physical computing to analyse the speed of toy cars as they barrel down a track, rocket design and launching, coding to develop games of chance, and much more. The purpose and aim of programming is to further develop Global Competencies and enrich learning in a contextualized context to make learning more meaningful and relevant to all students.

By: Mr. Corrigan

EXPLORATION CLASSROOM AT GLENVIEW

Exploration classrooms are spaces in which to learn, explore, and improve together. An exploration classroom supports professional learning that allows for critical collaboration and inquiry. On February 25, Glenview hosted an Exploration Class for Beginning Teachers in the TDSB. Five Beginning Teachers and one Teacher Facilitator joined Madame Mancuso in her Grade 8 Core French class for a day of learning, sharing and reflecting. The focus was on exploring how to design instruction to ensure that lessons are authentic and reflect the lived experiences and abilities of our students. The teachers also explored the environment of the classroom as Third Teacher. Our visitors observed students participating in interactive oral activities and debriefed and reflected on how Designing Instruction and Establishing Environment as Third Teacher has an impact on learning in the Core French classroom. It was a great day of learning for both TDSB staff and students! We look forward to welcoming a few more teachers in the weeks to come and are excited to be a part of the Professional Development of teaching staff in the TDSB.

By: Mme. Mancuso

SKILLS ONTARIO - CARDBOARD BOAT CHALLENGE

Over the course of the past couple weeks, Mr. Corkill coached eight students forming two teams that have been working on and competing in the Cardboard Boat Challenge. In preparation for this event the teams created various designs for their boats, and then have tested the best ones out in the Glenview swimming pool. During their tests, they recreated what the competition would be like by undergoing a race, followed by a weight test. They changed their designs afterwards, according to the results of their tests. The Boys group created a long canoe to permit them to go fast. Although this was a great strategy, during their tests they found that the walls were too high and that the boat was slightly too long. The girls also found that their boat was not strong enough to support their weight. After making changes to their designs, they were prepared to succeed in the actual competition.

On the day of the competition, the students were eager to begin. During the morning they created their cardboard boats with only duct tape and exacto knives according to their modified designs, and were ready to begin their races by the afternoon. They had to race across the pool and then put as many students in the boat to see how long it would stay afloat. Once the boats were in the water, and they were off! Immediately after their races, they began the weight challenge. They put people in their boats according to their past preparations, but the Boys team only fit one person. The two teams succeeded in different events, as in the boys got the fastest time in the race, whereas the girls succeeded in the weight challenge. It was very exciting, and both teams were constantly cheering for each other. It was not only a fun experience for the students, but was also a very educational. STEM is fun!

Team Members: Anwar B., Lindsay C., Terry C., Emma G., Jacob G., Paige S., Rory W., Mathew Y.
By: Jacob G. & Matthew Y.

MACS SCIENCE OLYMPICS

On March 5th, 2019, 25 Glenview students took part in the Mackenzie Science and Engineering Olympics. This yearly event allows students to explore and increase their knowledge in certain aspects in science. Throughout the day students participated in several exciting events and drop-in activities. Grade 7 and 8 students had an opportunity to indulge in exciting subjects such as; math, astronomy, chemistry, biology, technology, and engineering. These events encouraged students to compete in challenging timed events that taught them all kinds of compelling aspects in science. Activities ranged from making cardboard towers, to making creatively designed prosthetic arms. To celebrate their accomplishments, students who ranked in the top three were rewarded with medals, and the top three schools who received the most medals got school awards. Despite the fact that there were 12 other schools competing, Glenview was still able to come in 2nd place for the school awards. Overall, Glenview students had a great experience as they were able to discover new information and nourish their passion for learning.

By: Lubna M. & Hana L.

MATH LEAGUE

On February 26, 2019 the entire school took part in the Math League Contest. The Math League was created to promote enjoyment and study of mathematics and provide to students challenging mathematics materials. Each year, over 1 million students internationally participate in Math League contests. The problems on the contest are designed to cover a range of mathematical knowledge for each grade level. The results are in and the top scoring students will be recognized at our next assembly.

By: Mr. Corrigan

GIRLS' STEM CONFERENCE

On Friday, March 8th, 25 grade 7 girls from Glenview attended the 2019 Metamorphosis Girls STEM conference, hosted at John Polanyi Collegiate Institute. During this event, students got to explore the various aspects of STEM, participate in exciting hands-on activities, and listen to inspiring speakers. As this event took place on International Women's Day, we also got to learn about where women stand in society and how much progress we still need to make in order to reach full gender equality. At the start of the conference, two students from our school won a prize from a random draw. Each of them was gifted a present that had to do with STEM. This was a great way to start off the day! As I was given the opportunity to go, I can say that it was truly a motivational experience!

By: Arissa R.

Grade 7 - GIRLS' VOLLEYBALL

In the 2018/19 TDESAA's volleyball competition, the Glenview Grade 7 Girls' team had a fantastic and very successful season. For the first two tournaments, the team came home undefeated, winning all six games and twelve sets against Don Mills, Bayview and Milne Valley. The Gryphons went on to win the North Conference Championship by winning both games, four sets to none and taking home a red banner. In the final rounds of the TDESAA's competition, the team won two exciting matches in the semi-final and final to Smithfield and Joseph Howe, and won the city championship title. Overall, our undefeated grade seven girls won all ten games and winning twenty out of the twenty-one sets played. Thanks to every player and the coaching staff for the dedication and hard work that made this amazing season happen.

By: Sarina Heydary

Grade 8 - GIRLS' VOLLEYBALL

Volleyball it is a very hard sport to master but when you get the hang of it we can go very far as a team. As a volleyball team we focused on communication to set up each other and do our best. This season was fun and will be a great memory to look back on when we are older. To start, we had to demonstrate good sportsmanship and skills in our initial try outs. In our first tournament, we faced Dublin Heights and Bessborough School. We won both games against Dublin Heights with very high scores on both sets. When we played against Bessborough, we won our first set and played very well. During the second set we had some stress and played well, but sadly we lost. Even though we only lost one set we came on top of the two schools that we had played against. Our practices went on and we worked harder and harder so that we would do well in our next tournament with Dublin Heights and we won both games with astounding scores. We were still on top and we were trying hard and played our best, but sadly at the conference semifinals we lost the first set, won the second set, and then lost in the tiebreaker. Overall we had a great season and it was very fun to be a part of. I'm sad that it's over but hopefully leading on to high school next year we'll all try out for our teams and play each other again.

By: Georgia R.

BOYS' BASKETBALL

Our season was a fun challenging start to the year. We learned to cooperate with one another, and find out some funny aspects of each other. Our coaching was phenomenal, Mr. Bassett-Spiers and Mr. Tasch teaching us new plays, challenging ourselves to play better and more as a team. A special thanks to the caretakers for waking up early to open the gym and let us practice in the mornings. It was a good experience to play against other schools, in somewhat challenging games and play against friends and teammates from outside of school. We had a sudden defeat against Don Mills,

which was our first loss and also ended our season, but we expect the grade 7's to smash it next year! Thank you Mr. Sirois and Ms. Hasan for letting us have the opportunity to play competitive sports in school and to let us spend our memorable years here.

By: Liam R.

HOCKEY TEAM

The 2019 Glenview Senior Public School hockey season was full of exciting events that kept the whole team asking "Who's next?" Everyone on the team played a significant role and dedicated their time and effort to this elite team of competitive hockey players. We started off the season with an exhibition game and tensions were high as we defeated the UCC grade 7 team, 7-1.

We then started our regular season at North Toronto Arena against Hodgson. This team gave us slightly tougher challenge than our previous opponent and we struggled to score until the third period where we dominated and started playing our game. We went on in the regular season to go undefeated and meet Hodgson in the playoffs and handled them pretty confidently. After then sweeping the East, North and South divisions of the TDSB, we then moved on to the city finals. Cities are always an exciting event and didn't disappoint this year. We had about 100 students come to support the team along with a few teachers rooting us on. We were locked in, focused and ready to play and ended up dominating the game 7-1.

We would like to extend our gratitude to all of the teachers, coaches, and parents who helped, and supported us throughout the season. Thanks to our parents for dragging us out to the rink whenever we needed a drive. We would all like to thank the teachers who put in their time to helping this team in any which way, including; Mr. Bozzo, Mr. Chalmers, Ms. Sullivan, Ms. Ryan, Mme. Mancuso, Dr. M, Mr. Leblanc, Mme. Vamvouras, Ms. Hasan, and Mr. Sirois. Thank you especially to Mr. Bozzo, Mr. Chalmers, and Mr. Latham for taking so much of their time to develop, and guide us through this hockey season.

By: Cam. A., Ryan. B., and Jordan. L.

GRADE 8 - A PIECE OF TWISTED STEEL PERFORMANCE

On February 19, the Grade 8 students at Glenview were treated to a performance named A Piece of Twisted steel. The performance gave the students insights into the conflicts and challenges faced by a family emigrating from the Caribbean to North America. The performance used video, music, dance and spoken work poetry to engage students on the challenges of displacement, racism, poverty, and violence.

By: Rowen U.

COME FROM AWAY – UNEXPECTED VISITORS

On September 11th, 2001, tragedy struck the heart of New York City. Four planes were hijacked and crashed into various areas including the Pentagon and the World Trade Center. This infamous terrorist aggression took thousands of lives. Subsequent to the attack, all planes were ordered to make an emergency landing at the closest airport. That day thirty eight planes carrying over seven thousand passengers took refuge in Gander, a small town in Newfoundland, with a population of 9650 citizens. This proved to be a problem as their population had doubled overnight. The musical Come From Away expresses the lives of the passengers as well as the citizens of Gander through song and dance, while capturing the generous acts that were undertaken on that day and subsequent days. Catastrophe struck and Gander rose to the challenge, tending to their guests needs and welcoming them into their homes with open arms.

The musical "Come from Away" features an amazing production portraying to the events that transpired after the 9/11 terrorist attack. Spanning 100 minutes, this show exhibited the kindness of the people in Gander. The sets were detailed, down to the bark on the fake trees. It was a heartwarming musical that had many lessons to teach, one of which portrayed how when we are united, we shall rise; but come segregation, we diminish. We choose how to live our lives, no one controls the actions we take. The citizens of Gander gave and never expected anything in return. This is the biggest lesson throughout the entire musical, be kind and thoughtful. However, do it for the sake of being caring, and not for praise and acknowledgement.

The play illustrates many emotions including sadness, and joy, it was a fantastic and emotionally charged experience. The roles were slotted perfectly with each character having an emotional connection to the person they were playing. The music at times was very lively and catchy, at others sad and somber, these soundtracks combined with the elegant movement of the performers, really made the audience fathom the difficult times that people had to endure after the terrorist attack. We definitely recommend this play, it was a phenomenal experience to enjoy!

By: Behdad S. and Amelia D.

CONCOURS D'ART ORATOIRE 2019

Every year, our Grade 7 and 8 French Immersion students participate in a provincial public speaking competition called the Concours/Festival d'art oratoire. On Tuesday, March 19th, 2019, after months of practice, our school finalists Nolan W. and Rachel V. competed at the TDSB West Region competition. Nolan spoke about the necessity of voting in an informed manner and Rachel spoke about homeschooling. Both students expressed themselves very well and we were proud to have them represent Glenview Senior Public School. We would like to extend our congratulations to Nolan for winning in the French Immersion category and to Rachel for winning in the Francophone category. Both will be continuing on to the provincial competition held in May at Glendon College. Good luck!"

By: Mme. Pereira

THE GREAT BIG CRUNCH



At 2:30 p.m. next Thursday, March 28, Glenview's 770 students will open their mouths in unison, not to complain but to bite an apple in honour of the Great Big Crunch. Since 2008, over 1,000,000 students across the country have participated in this noisy event with great success. Directed by the organization FoodShare, the Great Big Crunch, along with other fun activities, encourages the buying of locally grown food and highlights the benefits of eating and cooking with local produce. But most importantly, it makes you appreciate and celebrate your fruits and vegetables.

Since 1985, the non-profit FoodShare has worked with schools and communities to provide good food, emphasize healthy eating and deliver food education. FoodShare understands the importance of good quality food and is determined to give everybody access to fresh produce. By creating programs like the Good Food Box, FoodShare has changed kids' diets in schools, and generally improved the eating habits of people.

With special thanks to *Dino's No Frills* for supplying our school with local apples.

"What a fantastic way to celebrate nutrition, raise awareness of various food discussions, and encourage a sense of both school and national unity!"
- Salem Elementary School in New Brunswick

By: Lily R. Green Gryphons Club

NEWS AND CUES FROM THE GUIDANCE OFFICE

Congratulations to all of our Grade 8 Students on completing secondary school course registrations, both on paper and digitally through myBlueprint. What's next? Secondary schools will send course verifications forms to us in the coming months which will be an opportunity to confirm selected courses. Many of the schools will also be extending invitations for Welcome Receptions and Moving on Up Orientation days that generally take place in late August.

Where are our Grade 8 students going next year?

Lawrence Park Collegiate

North Toronto

Northern Secondary School

Forest Hill

William Lyon Mackenzie Collegiate (MACS)

John Polanyi (SMR)

Earl Haig Secondary School (Specialized Arts Program at Claude Watson)

Bloor Collegiate (TOPS)

Private Schools

In May, we are preparing to welcome Grade 6 student to Glenview. Incoming Grade 6 students will have the opportunity to tour Glenview and participate in orientation activities which will prepare them for the upcoming school year.

By: Ms. Meghji

School News

THANK YOU!

Thank you again to the many Glenview families who donated to School Council this year. Because of your donations, School Council has been able to provide funding to support the purchase of 35 new ChromeBooks, cooking supplies for Family Studies classes, improvements to pool equipment, the DJ for the Halloween dance, and arts performances for our kids.

Tax receipts for 2018 donations went home in February. If you have not received your receipt and have not yet been in contact with our treasurers about this, please contact the school office as soon as possible.



Glenview Spirit Wear

In the next few weeks Glenview students will have the opportunity to purchase Glenview spirit wear, sweatshirts, grad sweatshirts and two styles of sweatpants! All Canadian made, great quality. Students will be able to see the merchandise and try on sizes over designated lunch periods. Stay tuned for more information.



A Note From Our Trustee, Shelley Laskin's Weekly Newsletter:

Welcome Back

Promise me you'll always remember: You're braver than you believe, and stronger than you seem, and smarter than you think. (Christopher Robin to Pooh – A.A.Milne) The next few months will be particularly challenging for everyone in the public education sector based on recent provincial announcements - but through it all, please remember - there is excellence in our classrooms - teachers and education workers will continue to support students and their families... Ontario has a world-class education system - and we will continue to do our best to raise our voices, build awareness and push back when government decisions are not based on evidence or being made in the best interest of students.

shelley.laskin@tdsb.on.ca

Save the Date!

COUNCIL DATES

April 16,

May 21

All at 6:30pm

April 1, , 9:30-11:15 am

Ward 8 Forum #5

Loblaws at Bathurst & St. Clair, 2nd Fl cooking school. Agenda will cover how PIAC can support school councils and school initiatives.

March 30 9-4 AM

Conference:

Parents as Partners

Beanfield Centre

Parentsaspartners.ca