



Halbert News Online # 9

November 2 - 6, 2020

<http://www.updateallday.com/org/h/halbert/display.php> - Daily Announcements

School Advisory (Parent) Council

20/21 School Advisory (Parent) Council

C. Guerrero (Chairperson)

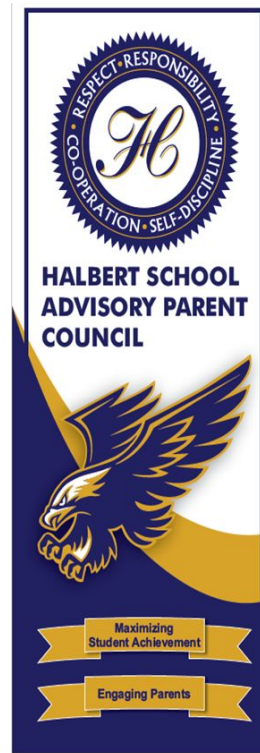
J. Bergeron (Vice Chairperson)

M. Tassie (Treasurer)

H. Tunney (Secretary)

B. Csercsa, N. Ibrahim, J. Smith, E. Tunney
(Parent Members)

[School Council Website](#)



School Advisory (Parent) Council

School Advisory (Parent) Council Virtual Meeting

Wednesday, November 25, 2020

6:00 PM

Link to be shared closer to the date.



Upcoming Dates

Nov 2 - Google Classroom Letters sent home for Grades 1 - 6

Nov 4 - Family / Teacher Conference Letter sent home

Nov 4 - Snuggle Up and Read Webinar - Reading at Home

Nov 5 - Virtual Rising Chefs - 4:15 PM

Nov 17 - Report Cards and Initial Observations goes home

Nov 18 - Snuggle Up and Read Webinar - My Child's Reading Level

Nov 19 - Virtual Rising Chefs - 4:15 PM

Nov 20 - Virtual Family / Teacher Conference

Nov 20 - PA Day - No School for Students



If your child is not feeling well

1. Does your child have any of the following new or worsening symptoms?*



Fever > 37.8°C



Cough



Difficulty breathing



Loss of taste or smell

If "YES": Stay home, self-isolate & get tested or contact your child's health care provider.

2. Does your child have any of the following new or worsening symptoms?*



Sore throat,
painful swallowing



Stuffy/runny nose



Headache



Nausea,
vomiting,
diarrhea



Feeling unwell,
muscle aches,
feeling tired

If "YES" to 1 symptom:

- Stay home for 24 hours from when symptom started.
- If improving in 24 hours, can return to school. No test needed.
- If not improving, or getting worse, self-isolate & get tested.

If "YES" to 2 or more symptoms:

- Stay home, self-isolate & get tested or contact your child's health care provider.

For more information, please contact your health care provider or Telehealth Ontario at 1 866-797-0000.


Safe Arrival Program

HALBERT SAFE ARRIVAL PROGRAM

If your child is going to be absent, it is essential that a parent or guardian calls the safe arrival phone line BEFORE the school day begins. The number is:

416-396-3298

The number is on 24 hours a day and can be called anytime.



French Programs in the TDSB



For families interested in the Toronto District School Board's system-wide French Programs, we offer an online process to apply for Early French Immersion (begins in **Senior Kindergarten**) and Middle French Immersion (begins in **Grade 4**). **An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants. The timelines for applying for these programs for September 2021 are:**

- **Early French Immersion:** Applications must be completed online between November 2 and November 27, 2020.
- **Middle French Immersion:** Applications must be completed online between January 4 and January 29, 2021.

Information Session: November 2, 2020, 7 p.m. || November 12, 2020, 7 p.m. || November 19, 2020, 10 a.m.

For more information about the Virtual Information Sessions, please visit

www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Information-Session

For more information about French as a Second Language programs, please visit www.tdsb.on.ca/french .

Snuggle Up and Read Halbert Webinars

Families in **K - 3** are invited to participate in 30 minute webinars to learn more about supporting early literacy at home.

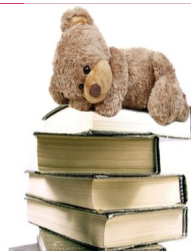
Wednesday, November 4 - 6:00 PM - I Read. We Read. You Read.

This webinar answers the questions:

- How can I support my child's reading progress at home?
- What is a good home reading program that I can follow?
- Where do I get the books to read?

Zoom Link will be sent closer to the date.

snuggle up
& READ



Snuggle Up and Read Halbert Webinars

Families in **K - 3** are invited to participate in 30 minute webinars to learn more about supporting early literacy!

Wednesday, November 18 - 6:00 PM - What is my child's DRA / Reading Level?

This webinar answers the questions:

- What is a DRA Level?
- What does it mean about my child's ability to read?
- How can we support?

Zoom Link will be sent closer to the date.

snuggle up
& READ



Rising Chefs

I cook from school. You cook from home. We eat together!

On Thursday, November 5, we invite interested families to join me (Mr. Cabrera) in virtual rising chefs! We will be making roast potatoes with rosemary.

Please check your email for more information on how to join in the fun!

Halbert Virtual Rising Chefs

Thurs., Nov 5, 2020

4:15 PM

Roast Potatoes



Remembrance Day

Virtual Remembrance Day Assembly
Wednesday, November 11, 2020
10:50 AM

We will be joined by Sgt. Billy Nip (Ret.) of the Queen's Rangers.



Reporting to Families - In-Person School

Nov 4 - Family / Teacher Conference Letters sent home

Nov 17 - Kindergarten Initial Observations sent home

Nov 17 - Gr 1 - 6 Progress Report Cards sent home

Nov 20 - Virtual Family / Teacher Conference

Nov 20 - PA Day - No School for Students

Ontario Ministry of Education Elementary Progress Report Card (Board Copy)

Student:	Teacher:	DOB:	Date Received:	Total Class Count:
Grade:	Time Left:			Total Times Left:
Board:	School:			
Address:	Address:			
	Principal:	Telephone:		
(Space for Board Information)				

Learning Skills and Work Habits		E - Excellent	G - Good	S - Satisfactory	N - Needs Improvement
Responsibility	<ul style="list-style-type: none">• Act independently and responsibly within the learning environment.• Complete and submit class work, homework, and assignments according to agreed-upon deadlines.• Respond positively to and accept personal responsibility.				Strengths/Next Steps for Improvement
Organization	<ul style="list-style-type: none">• Present and follow a plan and process for completing work and tasks.• Establish priorities and manage time to complete tasks and achieve goals.• Organize, prepare, complete, and submit assignments, materials, and resources to complete tasks.				
Communication	<ul style="list-style-type: none">• Participate in discussions, questions, and responses to complete tasks and meet goals.• Use class or group time to complete tasks.• Follow feedback and respond positively.				
Teamwork	<ul style="list-style-type: none">• Respect others and work as a member of a team.• Share and provide to the team resources, skills, and materials as needed.• Work together to plan, implement, and evaluate group and individual projects and tasks.• Share and provide to the team resources, skills, and materials as needed.• Work together to plan, implement, and evaluate group and individual projects and tasks.				
Self-Management	<ul style="list-style-type: none">• Look for and act on new ideas and opportunities for learning.• Develop and use strategies to manage time and resources in class.• Respond positively to and accept personal responsibility.• Respond positively to and accept personal responsibility.• Respond positively to and accept personal responsibility.				
Self-Improvement	<ul style="list-style-type: none">• Set and monitor goals and monitor progress towards achieving them.• Seek and act on feedback from others.• Respond positively to and accept personal responsibility.• Respond positively to and accept personal responsibility.• Respond positively to and accept personal responsibility.				

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This Week at Halbert



Thank you to the SAC / Parent Council for the pumpkins for our Kindergarten students.

Since we couldn't go to the pumpkin farm this year, the Parent Council brought pumpkin farm to school!

Thank you to Ms. H. Tunney for picking up the pumpkins for school and for the little ones for the Kindergartens!



Some Halloween fun amongst
the teachers!



Visit HA Halbert's EarlyON online!



Child and Family Centre

Parent Worker: Ms. M. Megitt

<https://www.facebook.com/groups/2647192598827114/>

Mindfulness and Family Yoga



Together with your children, discover how to deepen your mind-body connection, while gaining useful coping tools that enhance the ability to deal with stress and build resiliency.

Facilitator: Joanne Weitzman, MSW, ECE, has over ten years of experience working with children and families. She is certified in mindfulness, cognitive behavioural therapy and yoga, as well as trained in expressive arts and play therapy.

Every Wednesday at 1-2pm with Southwest Scarborough/Thorncliffe Facebook Group

Google Meet: <https://meet.google.com/qmj-kypn-rzb>



Parent Talk



November 3rd Parent Talk: How to maintain social/emotional connection in a physically distanced world?

Join us Tuesday at 1pm on Google Meets

<https://meet.google.com/qmj-kypn-rzb>





Child and Family Centre

November 4th at 10:30 am

Panel Meeting: Interesting in learning more about childcare? Transitioning to childcare soon or in the near future? Applying for subsidy?

Come and ask your questions in our discussion with Donna Hall who works for Toronto Children's Services as a Resource Consultation Staff

Google Meet:

<https://meet.google.com/qmj-kypn-rzb>



Activities for the Week



Child and Family Centre

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:30 am	Story & Music FB Room	Story & Music Live Frances	Story & Music FB Room	Story & Music FB Room	Story & Music FB Room
10:30 am		Coffee Chat FB Room	Panel Meeting Google Meet		Coffee Chat FB Room
12:00 pm	Story & Music Live Deepika	Story & Music Live Gladys	Story & Music Live Mary	Story & Music FB Room	Story & Music FB Room
12:30 pm	Coffee Chat FB Room			Coffee Chat FB Room	
1:00 pm		Parents Talk Google Meet	Parents Talk Google Meet		

Access Link:

<https://www.facebook.com/groups/2647192598827114/>

Google Meet Link:

<https://meet.google.com/qmj-kypn-rzb>

Questions, Comments or Concerns?

Should you have any questions, please do not hesitate to connect via email or connect with the school at 416 396 6300.

