



# Halbert News Online # 10

November 9-13, 2020

<http://www.updateallday.com/org/h/halbert/display.php> - Daily Announcements


# Safe Arrival Program

## **HALBERT SAFE ARRIVAL PROGRAM**

If your child is going to be absent, it is essential that a parent or guardian calls the safe arrival phone line BEFORE the school day begins. The number is:

**416-396-3298**

The number is on 24 hours a day and can be called anytime.



# If your child is not feeling well

## 1. Does your child have any of the following new or worsening symptoms?\*



Fever > 37.8°C



Cough



Difficulty breathing



Loss of taste or smell

If "YES": Stay home, self-isolate & get tested or contact your child's health care provider.

## 2. Does your child have any of the following new or worsening symptoms?\*



Sore throat,  
painful swallowing



Stuffy/runny nose



Headache



Nausea,  
vomiting,  
diarrhea



Feeling unwell,  
muscle aches,  
feeling tired

### If "YES" to 1 symptom:

- Stay home for 24 hours from when symptom started.
- If improving in 24 hours, can return to school. No test needed.
- If not improving, or getting worse, self-isolate & get tested.

### If "YES" to 2 or more symptoms:

- Stay home, self-isolate & get tested or contact your child's health care provider.

For more information, please contact your health care provider or Telehealth Ontario at 1 866-797-0000.

# Upcoming Dates

Nov 11 - Remembrance Day Assembly @ 10:50 AM

Nov 17 - Report Cards and Initial Observations goes home

Nov 18 - Snuggle Up and Read Webinar - My Child's Reading Level

Nov 19 - Virtual Rising Chefs - 4:15 PM

Nov 20 - Virtual Family / Teacher Conference

Nov 20 - PA Day - No School for Students

Nov 25 - School Advisory (Parent) Council Meeting @ 6 PM

Nov 27 - Student Recognition Assembly (P1/2)

Dec 3 - Virtual Rising Chefs - 4:15 PM

Dec 18 - Last Day of School



# Upcoming Dates - Reporting to Parents

Nov 17 - Kindergarten Initial Observations sent home

Nov 17 - Gr 1 - 6 Progress Report Cards sent home

Nov 20 - Virtual Family & Teacher Conferences

Nov 20 - PA Day - No School for Students

Ontario Ministry of Education **Elementary Progress Report Card** (Board Type)

Student:	Teacher:	DOB:	Date Received:	Total Class Count:
Grade:	Teacher:	Time Left:		Total Times Left:
Board:	School:			
Address:	Address:			
	Principal:		Telephone:	
[Space for Board Information]				

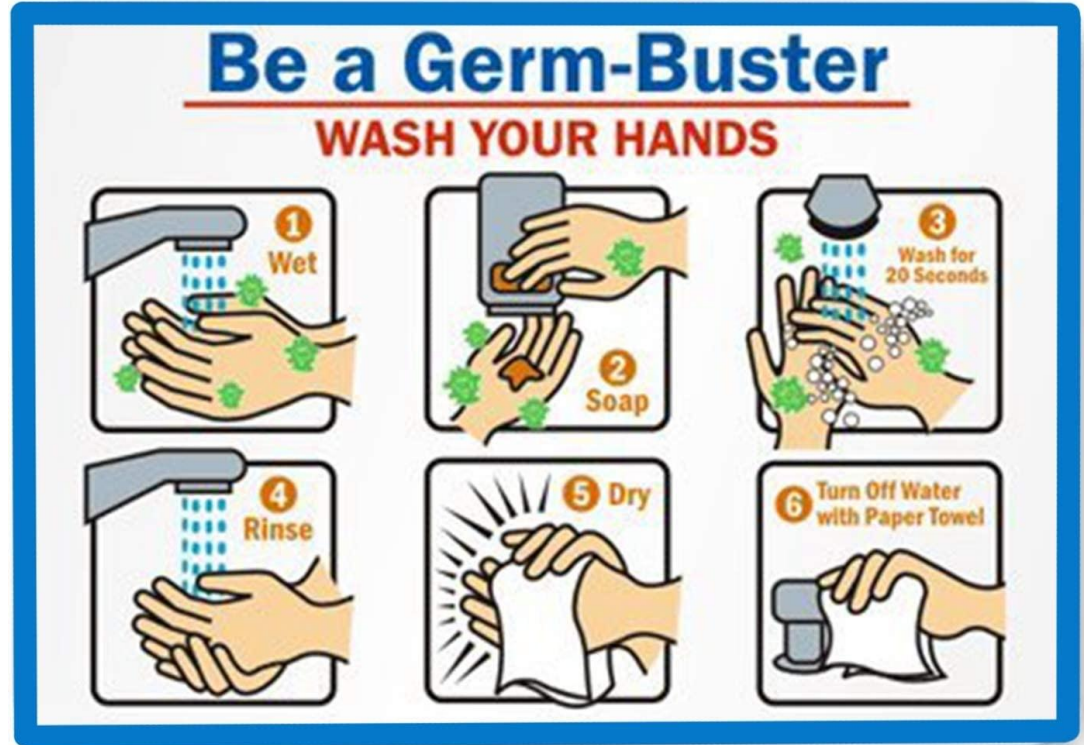
Learning Skills and Work Habits		E - Excellent	G - Good	S - Satisfactory	N - Needs Improvement
<b>Responsibility</b>	<ul style="list-style-type: none"><li>• Act independently and consistently within the learning environment.</li><li>• Complete and submit class work, homework, and assignments according to agreed-upon deadlines.</li></ul>				
<b>Organization</b>	<ul style="list-style-type: none"><li>• Present and follow a plan and process for completing work and tasks.</li><li>• Establish priorities and manage time to complete tasks and achieve goals.</li><li>• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.</li></ul>				
<b>Communication</b>	<ul style="list-style-type: none"><li>• Develop ideas, questions, responses, and responses to complete tasks and meet goals.</li><li>• Use tools for communication to complete tasks.</li><li>• Engage effectively with relevant stakeholders.</li></ul>				
<b>Collaboration</b>	<ul style="list-style-type: none"><li>• Develop and follow a plan and process for completing work and tasks.</li><li>• Establish priorities and manage time to complete tasks and achieve goals.</li><li>• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.</li></ul>				
<b>Self-Management</b>	<ul style="list-style-type: none"><li>• Develop and follow a plan and process for completing work and tasks.</li><li>• Establish priorities and manage time to complete tasks and achieve goals.</li><li>• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.</li></ul>				
<b>Self-Regulation</b>	<ul style="list-style-type: none"><li>• Develop and follow a plan and process for completing work and tasks.</li><li>• Establish priorities and manage time to complete tasks and achieve goals.</li><li>• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.</li></ul>				
<b>Self-Reflection</b>	<ul style="list-style-type: none"><li>• Develop and follow a plan and process for completing work and tasks.</li><li>• Establish priorities and manage time to complete tasks and achieve goals.</li><li>• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.</li></ul>				

33-MATC (2015/02) © Queen's Printer for Ontario, 2015 **Grade 7 and 8** Page 1 of 2

# Be a Germ Buster!

Part of our new reality is the necessity to wash our hands. At school, we call it being Germ Busters!

Please continue to speak with your children about the importance of washing / sanitizing hands!





# Remembrance Day

Virtual Remembrance Day Assembly  
Wednesday, November 11, 2020  
10:50 AM

We will be joined by Sgt. Billy Nip (Ret.) of the Queen's Rangers.

We will also be joined by several Virtual School classrooms.



# Snuggle Up and Read Halbert Webinars

Families in **K - 3** are invited to participate in 30 minute webinars to learn more about supporting early literacy!

**Wednesday, November 18 - 6:00 PM** - What is my child's DRA / Reading Level?

This webinar answers the questions:

- What is a DRA Level?
- What does it mean about my child's ability to read?
- How can we support?

Zoom Link will be sent closer to the date.

snuggle up  
& READ





# Pyjama Day - Thursday, November 19



# Virtual Rising Chefs - Thursday, November 19

## Main Ingredients

- Corn or flour tortilla
- Cheese

## Optional Ingredients

- *Pan fried vegetables*
- *Meat protein*

Virtual Rising Chefs  
Thurs., Nov. 19, 2020  
4:15 PM  
Quesadilla



Friday, November 20 is a PA Day



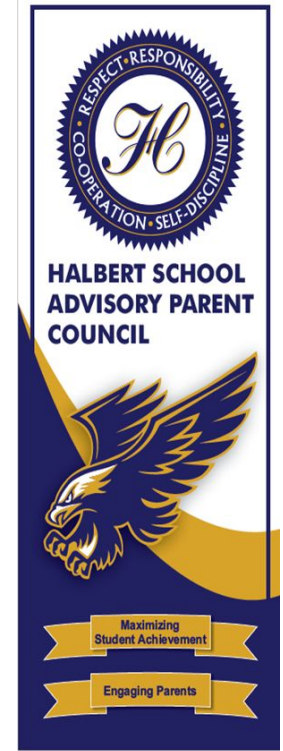
# School Advisory (Parent) Council

**School Advisory (Parent) Council Virtual Meeting**

**Wednesday, November 25, 2020**

**6:00 PM**

Link to be shared closer to the date.



# Moving On Up - Thinking About Highschool

**Attention families of Grade 6 students!!**



Let's talk about highschool!!

It seems odd and silly to have just started Grade 6 and we are beginning to think about highschool already!

Grade 7 and 8 passes by quickly and the earlier families are aware of opportunities and possibilities the better!

**Save the Date:** Wednesday, December 2, 2020

**Time:** 6:00 PM

**Virtual Link:** To be shared with families closer to the date



# This Week at Halbert



Our Rising Chefs are cooking up a storm of potatoes!!!



Halbert Virtual Rising Chefs  
Thurs., Nov 5, 2020  
4:15 PM  
Roast Potatoes



Halbert Virtual Rising Chefs  
Thurs., Nov 5, 2020  
4:15 PM  
Roast Potatoes





Getting to know you activities a year long task. What better way that to integrate it with Math.

How do you use the data that you have now collected? How do you display it?



Our Kindergarten students are so excited to pick up their pumpkins!

Thank you to the Parent Council for this great opportunity!



# School Advisory (Parent) Council

20/21 School Advisory (Parent) Council

C. Guerrero (Chairperson)

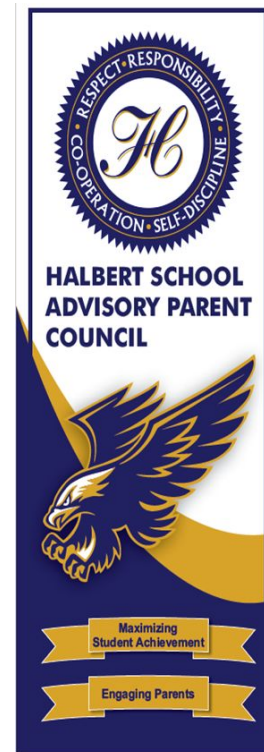
J. Bergeron (Vice Chairperson)

M. Tassie (Treasurer)

H. Tunney (Secretary)

B. Csercsa, N. Ibrahim, J. Smith, E. Tunney  
(Parent Members)

[School Council Website](#)



Visit HA Halbert's EarlyON online!



Child and Family Centre

Parent Worker: Ms. M. Megitt

<https://www.facebook.com/groups/2647192598827114/>



Child and Family Centre

## **November 10<sup>th</sup> Parent Talk:**

**Planning for winter – what indoor/outdoor activities are available to you and your family in your community?**

Join us Tuesday at 1pm on Google Meets

<https://meet.google.com/qmj-kypn-rzb>



**Wednesday Jan 11th - 10:30 am**

Google Meet: <https://meet.google.com/qmj-kypn-rzb>

TDSB Professional Support Services will be our guests for this week's panel meeting:

**We're in this together:** *Successful Strategies for Parent and Preschooler Well-Being.*

And here are some talking points...we should be able to provide a bit more information next week if that would be helpful.

- Information about stress, emotions, and coping.
- Strategies for successfully identifying and managing emotions.
- Interactive component suitable for toddlers and preschoolers.
- Learn about resources in your community and for TDSB students.
- Parent Question and Answer opportunity.

We represent Speech and Language, Social Work and Psychology at the TDSB.



# Mindfulness and Family Yoga



Together with your children, discover how to deepen your mind-body connection, while gaining useful coping tools that enhance the ability to deal with stress and build resiliency.

Facilitator: Joanne Weitzman, MSW, ECE, has over ten years of experience working with children and families. She is certified in mindfulness, cognitive behavioural therapy and yoga, as well as trained in expressive arts and play therapy.

Every Wednesday at 1-2pm with Southwest Scarborough/Thorncliffe Facebook Group

Google Meet: <https://meet.google.com/qmj-kypn-rzb>





# Activities for the Week

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am		Morning stretch	Action songs	Morning stretch	
9:30 am	Story & Music FB Room	Story & Music Live Frances	Story & Music FB Room	Story & Music FB Room	Story & Music FB Room
10:00am		YOGA with Joanne			Coffee Chat FB Room 
10:30 am			Panel Meeting Google Meet		
11:00	Zoom in Spanish			Zoom Story Time	
12:00 pm	Story & Music Live Deepika	Story & Music Live Gladys	Story & Music Live Mary	Story & Music FB Room	Story & Music FB Room
12:30 pm	Coffee Chat FB Room 	Stretch and Strength	Story Time Kids Choice	Coffee Chat FB Room 	Stretch and Strength

# EarlyON

Child and Family Centre

Access Link:

<https://www.facebook.com/groups/2647192598827114/>

Google Meet Link:

<https://meet.google.com/qmj-kypn-rzb>

# Questions, Comments or Concerns?

Should you have any questions, please do not hesitate to connect via email or connect with the school at 416 396 6300.

