



Halbert News Online # 11

November 16 - 20 2020

<http://www.updateallday.com/org/h/halbert/display.php> - Daily Announcements


Safe Arrival Program

HALBERT SAFE ARRIVAL PROGRAM

If your child is going to be absent, it is essential that a parent or guardian calls the safe arrival phone line BEFORE the school day begins. The number is:

416-396-3298

The number is on 24 hours a day and can be called anytime.



The background is a solid pink color. In the top right corner, there is a decorative pattern of overlapping geometric shapes, including triangles and squares, in various shades of pink and magenta.

Keeping Us All Safe

If your child is not feeling well

1. Does your child have any of the following new or worsening symptoms?*



Fever > 37.8°C



Cough



Difficulty breathing



Loss of taste or smell

If "YES": Stay home, self-isolate & get tested or contact your child's health care provider.

2. Does your child have any of the following new or worsening symptoms?*



Sore throat,
painful swallowing



Stuffy/runny nose



Headache



Nausea,
vomiting,
diarrhea



Feeling unwell,
muscle aches,
feeling tired

If "YES" to 1 symptom:

- Stay home for 24 hours from when symptom started.
- If improving in 24 hours, can return to school. No test needed.
- If not improving, or getting worse, self-isolate & get tested.

If "YES" to 2 or more symptoms:

- Stay home, self-isolate & get tested or contact your child's health care provider.

For more information, please contact your health care provider or Telehealth Ontario at 1 866-797-0000.

Cold and Flu Season is Upon Us

With cold and flu season slowly creeping in, we remind Families to keep your children at home if they feel unwell.

Please refer to the questions provided by Toronto Public Health around symptoms presented by your child. Cold and Flu symptoms look like COVID symptoms and for precautionary purposes, students exhibiting these symptoms (**questions 1 and 2 in the TDSB Student Health Pass**) should stay home until their symptoms are improving.

We will continue to practice being germ busters at school!



Be a Germ-Buster

WASH YOUR HANDS



A Reminder for Physical Distancing

Staff remind students daily to practice physical distancing especially during recesses and in the classroom.

We ask you to please remind your children to practice physical distancing even though they are in a cohort environment.

School recesses are separated by cohorts and the classes do not intermingle.

Though the school playscape remain open before and after school, during the day only one cohort is allowed to play on it at one time.



Covering Your Cough

We are also working with your children to learn and practice how to cover their cough or sneeze.

We invite you to review these protocols with your children as well.

Together we can keep your children, and all of our students and staff, safe and healthy.

Cover Your Cough



1. Cover your mouth and nose when you cough, sneeze or blow your nose.



2. Put used tissue in the garbage.



3. If you don't have a tissue, cough or sneeze into your sleeve, not in your hands.



4. Clean your hands with soap and water or hand sanitizer (minimum 70% alcohol-based).

Stop the Spread of Germs

Upcoming Events



Upcoming Dates

Nov 17 - Report Cards and Initial Observations goes home

Nov 18 - Snuggle Up and Read Webinar - My Child's Reading Level

Nov 19 - Virtual Rising Chefs - 4:15 PM

Nov 20 - Virtual Family / Teacher Conference

Nov 20 - PA Day - No School for Students

Nov 25 - School Advisory (Parent) Council Meeting @ 6 PM

Nov 27 - Student Recognition Assembly (P1/2)

Dec 3 - Virtual Rising Chefs - 4:15 PM

Dec 18 - Last Day of School



Upcoming Dates - Reporting to Parents

Nov 17 - Kindergarten Initial Observations sent home

Nov 17 - Gr 1 - 6 Progress Report Cards sent home

Nov 20 - Virtual Family & Teacher Conferences

Nov 20 - PA Day - No School for Students

Ontario Ministry of Education **Elementary Progress Report Card** (Board Type)

Student:	Teacher:	DOB:	Date Received:	Total Class Count:
Grade:	Teacher:	Time Left:		Total Times Left:
Board:	School:			
Address:	Address:			
	Principal:		Telephone:	
(Space for Board Information)				

Learning Skills and Work Habits		E - Excellent	G - Good	S - Satisfactory	N - Needs Improvement
Responsibility	<ul style="list-style-type: none">• Act independently and responsibly within the learning environment.• Complete and submit class work, homework, and assignments according to agreed upon timelines.				
Organization	<ul style="list-style-type: none">• Present and follow a plan and process for completing work and tasks.• Establish priorities and manage time to complete tasks and achieve goals.• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.				
Communication	<ul style="list-style-type: none">• Develop ideas, questions, responses, and responses to complete tasks and meet goals.• Use tools for communication to complete tasks.• Engage effectively with relevant stakeholders.				
Collaboration	<ul style="list-style-type: none">• Develop and follow a plan and process for completing work and tasks.• Establish priorities and manage time to complete tasks and achieve goals.• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.				
Self-Management	<ul style="list-style-type: none">• Develop and follow a plan and process for completing work and tasks.• Establish priorities and manage time to complete tasks and achieve goals.• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.				
Self-Regulation	<ul style="list-style-type: none">• Develop and follow a plan and process for completing work and tasks.• Establish priorities and manage time to complete tasks and achieve goals.• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.				
Self-Reflection	<ul style="list-style-type: none">• Develop and follow a plan and process for completing work and tasks.• Establish priorities and manage time to complete tasks and achieve goals.• Identify, explain, organize, and use information, knowledge, and resources to complete tasks.				

33-MATC (2015/16) © Queen's Printer for Ontario, 2015 **Grade 7 and 8** Page 1 of 2

Snuggle Up and Read Halbert Webinars

Families in **K - 3** are invited to participate in 30 minute webinars to learn more about supporting early literacy!

Wednesday, November 18 - 6:00 PM - What is my child's DRA / Reading Level?

This webinar answers the questions:

- What is a DRA Level?
- What does it mean about my child's ability to read?
- How can we support?

Zoom Link will be sent closer to the date.

snuggle up
& READ



Pyjama Day - Thursday, November 19



Virtual Rising Chefs - Thursday, November 19

Main Ingredients

- Corn or flour tortilla
- Cheese

Optional Ingredients

- *Pan fried vegetables*
- *Meat protein*

Virtual Rising Chefs
Thurs., Nov. 19, 2020
4:15 PM
Quesadilla



Friday, November 20 is a PA Day



School Advisory (Parent) Council

School Advisory (Parent) Council Virtual Meeting

Wednesday, November 25, 2020

6:00 PM

Link to be shared closer to the date.



Moving On Up - Thinking About Highschool

Attention families of Grade 6 students!!



Let's talk about highschool!!

It seems odd and silly to have just started Grade 6 and we are beginning to think about highschool already!

Grade 7 and 8 passes by quickly and the earlier families are aware of opportunities and possibilities the better!

Save the Date: Wednesday, December 2, 2020

Time: 6:00 PM

Virtual Link: To be shared with families closer to the date



School and District News



Snack Program Family Donation

This week you should have received information about the Snack Program. We rely on Government funding to support the daily program. The grant provided covers only a portion of the snack program. We rely on Family donations to help cover the cost.

We invite families to donate \$10 to the snack program via [School Cash Online.](#)

Any donation of \$10 or more is eligible for Tax Receipt. Please complete the Tax Receipt form sent home this weekend.



Google Classroom

Two weeks ago students in Grades 1 - 6 received information about accessing their Google Classroom. This online portal is your child's online classroom.

If you have not done so, please log-in to your child's Google Classroom.

If you missed the instructions, please let your child's teacher know and a new one will be sent home.



New to Google Classroom?

Halbert specific videos will be shared with you in the next week about:

- How to Access Google Classroom
- How to Use Google Meet (face to face video access with the Teacher)
- How to Submit Classwork through the “Turn In” feature

Please check your emails for more information about how to access these features for your child.



French Programs in the TDSB



For families interested in the Toronto District School Board's system-wide French Programs, we offer an online process to apply for Early French Immersion (begins in **Senior Kindergarten**) and Middle French Immersion (begins in **Grade 4**). **An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants. The timelines for applying for these programs for September 2021 are:**

- **Early French Immersion:** Applications must be completed online between November 2 and November 27, 2020.
- **Middle French Immersion:** Applications must be completed online between January 4 and January 29, 2021.

Information Session: November 2, 2020, 7 p.m. || November 12, 2020, 7 p.m. || November 19, 2020, 10 a.m.

For more information about the Virtual Information Sessions, please visit

www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Information-Session

For more information about French as a Second Language programs, please visit www.tdsb.on.ca/french .

Dressing for Fall and Winter

Unless unsafe or directed by the Board, our students will be heading out during Fall and Winter seasons.

Please dress in layers with proper outdoor footwear.

Please label all clothing.



This Week at Halbert



ANNIVERSARY

We had Grade 6 students lead this year's virtual Remembrance Day Assembly! This was our makeshift cenotaph where our student representatives laid wreaths.



This year we had Sgt. B. Nip (Ret.) join us virtually. We couldn't take a picture virtually so here is Sgt. Nip after last year's Remembrance Day assembly.

Thank you for your service Sgt. Nip to Her Majesty's Army (Hong Kong) and the Canadian Armed Forces.



We are beginning to focus on Students as Writers at Halbert. One of our bulletin boards will display student selected written pieces.

We invite students to display their writing.

If your child has written something recently, consider sending Mr. Cabrera a copy and we'll post it up on our Bulletin Board!



10 new trees have been planted in the HA Halbert Primary Playground! We thank the Green Projects department in the TDSB for these amazing resource!

We are waiting for a chess table to be installed. Perhaps, with the proximity to winter we may have to wait until the Spring!



School Advisory (Parent) Council

20/21 School Advisory (Parent) Council

C. Guerrero (Chairperson)

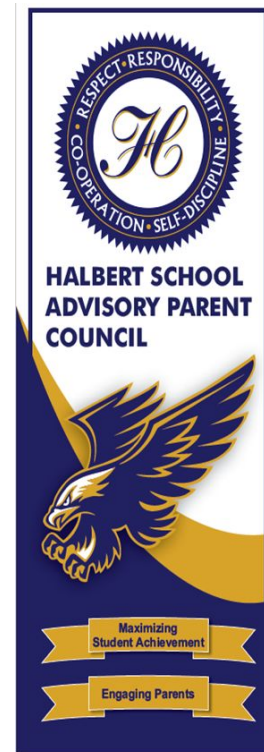
J. Bergeron (Vice Chairperson)

M. Tassie (Treasurer)

H. Tunney (Secretary)

B. Csercsa, N. Ibrahim, J. Smith, E. Tunney
(Parent Members)

[School Council Website](#)





Child and Family Centre

Parent Worker: Ms. M. Megitt

<https://www.facebook.com/groups/2647192598827114/>

November 17th Parent Talk:

What and why are schedules and routines so important for little ones and adults?

Join us Tuesday at 1pm on Google Meets

<https://meet.google.com/qmj-kypn-rzb>



Mindfulness and Family Yoga



Together with your children, discover how to deepen your mind-body connection, while gaining useful coping tools that enhance the ability to deal with stress and build resiliency.

Facilitator: Joanne Weitzman, MSW, ECE, has over ten years of experience working with children and families. She is certified in mindfulness, cognitive behavioural therapy and yoga, as well as trained in expressive arts and play therapy.

Every Tuesday from 10 to 11am with Southwest Scarborough/Thorncliffe Facebook Group

Google Meet: <https://meet.google.com/qmj-kypn-rzb>



Activities for the Week

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 am		Morning stretch	Action songs	Morning stretch	
9:30 am	Story & Music FB Room	Story & Music Live Frances	Story & Music FB Room	Story & Music FB Room	Story & Music FB Room
10:00am		YOGA with Joanne			Coffee Chat FB Room 
10:30 am			Panel Meeting Google Meet		
11:00	Zoom in Spanish			Zoom Story Time	
12:00 pm	Story & Music Live Deepika	Story & Music Live Gladys	Story & Music Live Mary	Story & Music FB Room	Story & Music FB Room
12:30 pm	Coffee Chat FB Room 	Stretch and Strength	Story Time Kids Choice	Coffee Chat FB Room 	Stretch and Strength

EarlyON

Child and Family Centre

Access Link:

<https://www.facebook.com/groups/2647192598827114/>

Google Meet Link:

<https://meet.google.com/qmj-kypn-rzb>

Questions, Comments or Concerns?

Should you have any questions, please do not hesitate to connect via email or connect with the school at 416 396 6300.

