



Halbert News Online - # 37

Monday, June 1, 2020

<http://www.updateallday.com/org/h/halbert/display.php>

Important Update

Important Update: “The Government of Ontario announced on May 19, 2020 that all publicly-funded schools in Ontario, including those in the Toronto District School Board, **will remain closed for the remainder of the 2019-2020 school year and that remote learning will continue until the end of June.**

We know that news of the extended closure may be challenging for some but this decision was made with the safety of students, staff and school communities in mind.”

School Advisory (Parent) Council Virtual Meeting

Thursday, June 4, 2020

6:00 PM

<https://us02web.zoom.us/j/86766102086?pwd=UGhnb2FuSzhnT0JUd0pVNE5ranNUZz09>

Join us to celebrate the year!

The meeting password will be mailed out to families on the afternoon of June 4th via School Messenger.



Picking Up of Personal Belongings

With the announcement of school closures into June, many families may begin to wonder about the many personal belongings left behind before the March Break (e.g., indoor shoes, boots, sweaters, coats, bags, etc.).

Halbert students will have an opportunity to pick up items left behind beginning **Wednesday, June 10, 2020.**

We will be creating a schedule for classes to visit the school. All items will be pre-bagged and can be picked up by the **Gym doors.**

Please stay tuned for more information!

Friday, June 5 is Halbert Activity Day



Kindergarten - Sight Word BINGO - 10:00 AM

Grades 1 - 3 - BINGO 11:00 AM

Grades 1 - 6 - Cooking with Mr. Cabrera - French Toast - 1:00 PM

Grades 1 - 6 - Cooking with Mr. Cabrera - Grilled Cheese - 2:00 PM

Families will need to assist with students while cooking.

Ingredients list will be mailed separately.

Report Cards

As you may have heard and read, the TDSB will be sending home report cards via email towards the end of June.

The report cards will cover the reporting periods of January 20, 2020 - March 13, 2020.

Teachers will not be available for contact for 2 half days during the week of June 8 to 12. Teachers will connect with families letting them know which 2 half days they will take to write report cards.

Ontario Ministry of Education		Elementary Provincial Report Card			
		Date:			
Student:		DOB:	Class/Room:	Total Days Absent:	
Grade:	Teacher:		Home/Lab:	Total Times Late:	
Heart:		School:			
Address:		Address:			
		Phone:	Telephone:		

GRADE IN SEPTEMBER ☐

	E – Excellent	G – Good	S – Satisfactory	N – Needs Improvement
Learning Skills and Work Habits				
Responsibility				
<ul style="list-style-type: none"> Fulfills responsibilities and demonstrates self in the learning environment. Completes and submits class work, homework, and assignments according to agreed upon timelines. Takes responsibility for and manages own behaviour. 				
Independent Work				
<ul style="list-style-type: none"> Independently reads, interprets, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 				
Initiative				
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risk. Demonstrates curiosity and interest in learning. Engages in new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 				
Strength/Next Steps for Improvement				

	E – Excellent	G – Good	S – Satisfactory	N – Needs Improvement
Organizational				
<ul style="list-style-type: none"> Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 				
Collaboration				
<ul style="list-style-type: none"> Assumes various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-mediated interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, experiences, and expertise, and promotes critical thinking to solve problems and make decisions. 				
Self-Regulation				
<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges. 				

Construction News!!

Many may have seen a fence erected in the primary playground!

This is the beginning of the Halbert's Construction Season!



Our playscape (aka “Yellow Park”) has been ordered and is scheduled to arrive towards the end of July. The main construction is scheduled to begin soon. The first phase of the construction is to ensure the area has been fenced off, for safety purposes. Next, the tools and equipment will be arriving and in no time - voila - a new refreshed playground for the students at HA Halbert!!

We will be taking a picture weekly and posting it throughout the summer so you can keep updated!

Construction News!!



March - August - Magnetic Door Entry

June - August - Playground Refresh and Parking Lot

July - Installation of “Yellow Park”

August - September - Cooling Station Air Conditioner in the Gym

Due to the construction, HeartBeatz daycare will be moved to a temporary location pending the Government’s decision to open daycares as part of Phase 2 or 3.





Children born in 2016 are eligible to register for Kindergarten for September 2020.

Please [click here](#) for Kindergarten Registration FAQ.

Please [click here](#) to register online for JK for September 2020.

Halbert is celebrating its 70th year!
1951-2021



ANNIVERSARY

Connecting with your child's teacher

During remote learning it is very important to stay in contact with your child's teachers. All of us are available to respond and communicate during instructional hours of 9 AM to 3 PM.

Each teacher uses different means to communicate to families. Some use Google Classroom, while others use e-mail, Class Dojo, Blooms or Remind App.

I encourage you to connect with your child's teacher using the normal means you would use other than calling the school.

Please do not hesitate to email me should you need to connect with your child's teacher.

Stay connected with www.tdsb.on.ca

Please click on the images below to access key information from TDSB.

School Closed: Q&As



COVID-19
(Novel Coronavirus)

Student Learning Resources



COVID-19
(Novel Coronavirus)

Ministry of Education **Learn at Home**



COVID-19
(Novel Coronavirus)

Mental Health and Well-being **Resources**



COVID-19
(Novel Coronavirus)



Child and Family Centre

We invite families to visit the EarlyON's Facebook page.

<https://www.facebook.com/groups/234648267587530>

