



Halbert News Online - # 39

Monday, June 15, 2020

<http://www.updateallday.com/org/h/halbert/display.php>

Important Update

Important Update: “The Government of Ontario announced on May 19, 2020 that all publicly-funded schools in Ontario, including those in the Toronto District School Board, **will remain closed for the remainder of the 2019-2020 school year and that remote learning will continue until the end of June.**

We know that news of the extended closure may be challenging for some but this decision was made with the safety of students, staff and school communities in mind.”

Upcoming Dates

June 19 - Gr 1 - 6 Virtual Rising Chefs - **11 AM**

June 22 - Sr. Kindergarten Fly Up (Virtual Celebration of SK Transition to Gr 1) -**6PM**

June 23 - Gr 6 Moving on Up Virtual Celebration - **6 PM**

June 24 - Year End Assembly / Farewell to Staff leaving Halbert - **10 AM**

June 25 - End of Year Celebration - **TBA!! Stay tuned!!**

June 25 - Live Stream of End of Year Bell @ Halbert - **3 PM**

School Office is Closed

July 6 - August 31

Sep 8 - First Day of 2020/2021 School Year

Picking Up of Personal Belongings

A great big thank you to the many families who came to pick up their children's belongings.

A big thank you to **Ms. Lazarevic** and **Mr. Keane** for supporting the process for our families.

All items not picked up will be kept on the gym stage for pick up in September 2020.

Report cards will be e-mailed out to families on the last week of school.

If you do not receive your child's report card, please do not hesitate to connect with us.

Ontario Ministry of Education		Elementary Provincial Report Card			
		Date:			
Student:		ID#:	Class Room:	Total Days Absent:	
Grade:	Teacher:		Home Lbl:	Total Times Late:	
School:		School:			
Address:		Address:			
		Phone:	Telephone:		

GRADE IN SEPTEMBER **E – Excellent G – Good S – Satisfactory N – Needs Improvement**

Learning Skills and Work Habits	E – Excellent	G – Good	S – Satisfactory	N – Needs Improvement
Responsibility				
<ul style="list-style-type: none"> Fulfills responsibilities and demonstrates self-reliance in learning activities. Completes and submits class work, homework, and assignments according to agreed upon timelines. Takes responsibility for and manages own behaviour. 				
Independent Work				
<ul style="list-style-type: none"> Independently reads, interprets, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 				
Initiative				
<ul style="list-style-type: none"> Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risk. Demonstrates curiosity and interest in learning. Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 				
Organization				
<ul style="list-style-type: none"> Devises and follows a plan or process for completing work and tasks. Establishes priorities and sequences time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks. 				
Collaboration				
<ul style="list-style-type: none"> Assumes various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Buils healthy peer-to-peer relationships through personal and media-mediated interactions. Works with others to resolve conflicts and build consensus to address group goals. Shares information, experiences, and expertise, and promotes critical thinking to solve problems and make decisions. 				
Self-Regulation				
<ul style="list-style-type: none"> Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Knows when and reflects critically on own strengths, needs, and interests. Identifies waiting opportunities, choices, and strategies to meet personal needs and achieve goals. Persists and makes an effort when responding to challenges. 				

Strengths/Next Steps for Improvement

Construction News - June 9, 2020



Construction News - June 11, 2020



Construction News!!



March - August - Magnetic Door Entry (✓ completed!!!!)

June - August - Playground Refresh and Parking Lot

July - Installation of “Yellow Park”

August - September - Cooling Station Air Conditioner in the Gym

Due to the construction, HeartBeatz daycare will be moved to a temporary location pending the Government’s decision to open daycares as part of Phase 2 or 3.





Children born in 2016 are eligible to register for Kindergarten for September 2020.

Please [click here](#) for Kindergarten Registration FAQ.

Please [click here](#) to register online for JK for September 2020.

Halbert is celebrating its 70th year!
1951-2021



ANNIVERSARY

Connecting with your child's teacher

During remote learning it is very important to stay in contact with your child's teachers. All of us are available to respond and communicate during instructional hours of 9 AM to 3 PM.

Each teacher uses different means to communicate to families. Some use Google Classroom, while others use e-mail, Class Dojo, Blooms or Remind App.

I encourage you to connect with your child's teacher using the normal means you would use other than calling the school.

Please do not hesitate to email me should you need to connect with your child's teacher.

Stay connected with www.tdsb.on.ca

Please click on the images below to access key information from TDSB.

**School
Closed:**
Q&As



COVID-19
(Novel Coronavirus)

**Student
Learning
Resources**



COVID-19
(Novel Coronavirus)

Ministry
of Education
Learn at Home



COVID-19
(Novel Coronavirus)

Mental Health
and Well-being
Resources



COVID-19
(Novel Coronavirus)



Child and Family Centre

We invite families to visit the EarlyON's Facebook page.

<https://www.facebook.com/groups/234648267587530>

