

Halbert News Online

Week 11 - November 12, 2018
Character Trait: Empathy



HA Halbert is a Nut – Aware / Allergy – Aware School



Please **do not** send any **peanuts** or **tree nuts** (e.g., almonds, cashews, hazelnuts, etc.) shellfish or any products **made with** or **made of** peanuts or tree nuts (e.g., chocolate almonds, chocolate bars with nuts, nutella, etc.) or shellfish for lunch or as a snack.

Our Parent Council 18/19



Chair – Ms. Ramsay

Vice Chair – Ms. Chung

Treasurer – Ms. Tassie

Secretary – Ms. Tunney

Community Outreach – Ms. Williamson

Elected Parent Members – Ms. Bergeron, Ms. Guerrero,
Ms. Smith

E-Mail the Chair: leann.ramsay@tdsb.on.ca

Our Parent Council 18/19



School Advisory (Parent) Council Meeting

Wednesday, November 14, 2018

6:00 p.m.

School Library

Think Thank Topic: Supporting Literacy Behaviours

PA Day

Friday, November 16, 2018 is a PA DAY.

Classes are not held due to Parent and Teacher Interviews.

Classes resume **Monday, November 19, 2018 at 8:45 AM.**

Appreciation

A big thank you to Sgt. Nip (Ret.) for visiting with us this week to help us commemorate Remembrance Day.

Thank you to our Facility Department for moving our display case from the side hallway to the front hallway! Thank you to Mr. Rowan for a vision he will soon share with the students and families of Halbert! It has been a year in the making and we're excited it almost real!

Progress Reports and Initial Observations

Progress Reports (1 - 6) and Initial Observations (K)

October 29 - Parent/Teacher Interview request goes home

November 2 - Parent/Teacher Interview due back at school

November 13 - Progress Reports/Initial Observations goes home

November 15 - Parent/Teacher Interviews 3:45 PM onwards

November 16 - Parent/Teacher Interviews 8:45 AM to 11:00 AM

Upcoming Dates / Events / Activities

Nov 14 - School Council Meeting @ 6 pm

Nov 16 - **PA Day**

Nov 16 - First Aid / CPR Training (Registration Required)

Nov 20 - School-Wide Pediculosis Check

Nov 29 - Snuggle Up and Read Afternoon Workshop for Families

Nov 26-30 - Guess The Baby Staff Photo Contest

Dec 6 - Student of the Month Assembly

Dec 7 - **PA Day**

Heads Up: Holiday Concert - December 12 (Gr 4 -6 & Instrumental Music) December 13 (Kindergarten to Grade 3)

Snuggle Up and Read Afternoon

Thursday, November 29, 2018

1:45 pm – 2:45 pm

Parents of Kindergarten to Grade 2

Topic: Developing Sight Words and
the Importance of Letter Sounds

Childminding is available.

Presentation will repeat in an
evening session. Date TBD



REASONING AND PROVING

Our Math focus this year is helping our students reason and prove.

Reasoning and proving skills are critical because students use these skills to make sense of the world around them and make conclusions about why things are and why things aren't.

For example, when there is 70% chance of rain, we reason that we should bring an umbrella or raincoat because the probability of rain is likely.

REASONING AND PROVING

One aspect of Math learning is to be able to do the quick recall, the memorization, the knowing of facts. However, the other part of Math learning is being able to apply these skills to different problems and situations.

A student's ability to reason and prove in Math enables them to find solutions to problems, identify what information is missing or be able to sense their answer is incorrect or correct.

REASONING AND PROVING

One of the most important questions parents and teachers can ask is, “How do you know you are correct?”

A students’ response is their ability to use the information that has been provided in the problem and use math concepts and apply them to solve another problem.

This is what we call “conceptual understanding of Math.”

Our purpose is to enable students to apply math concepts in different situations.

REASONING AND PROVING

$$7 + x = 12$$

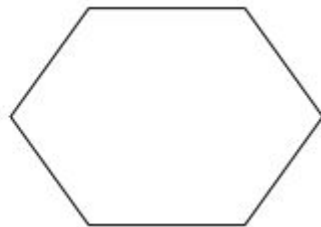
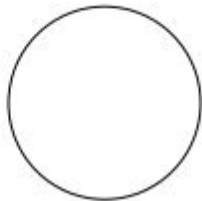
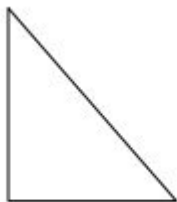
How do you know x is 5?

REASONING AND PROVING IN EARLY YEARS

My shape has fewer than 6 sides.

My shape has only straight lines.

My shape has more than 3 sides.



Which is my shape? How do you know?

REASONING AND PROVING

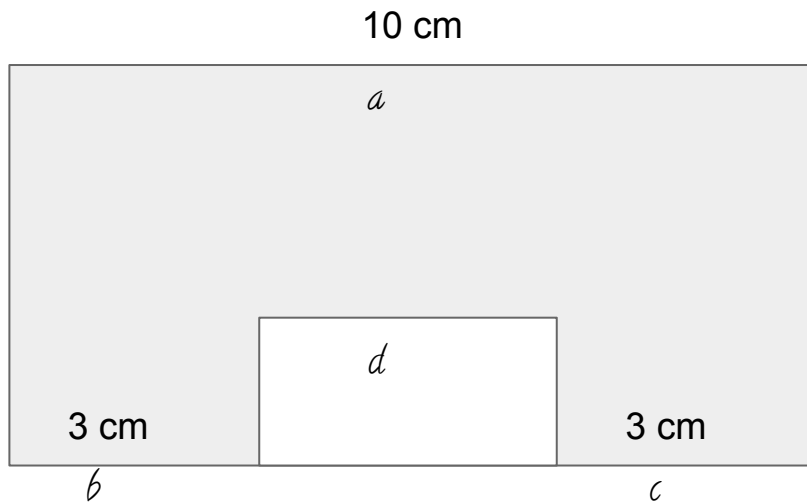
Another question parents and teachers can ask is, “Is this answer reasonable? How do you know?”

A student's response helps us understand what next teaching step is needed to help her/him reason and prove their answer. It helps us understand where misconceptions may lie.

The math facts, the memorization is critical, especially in upper level because it makes Math faster. But, knowing what to do and when to do it or not do it is as critical.

REASONING AND PROVING

I think d is 5 cm. Is that reasonable or not? Why?



NUMBER SENSE IN EARLY YEARS

For Kindergarten and Grade 1 learners, one of the most crucial skill to learn is to “know” the quantity.

Students need to know the names of numbers ... 1 is one, 2 is two, 3 is three and so on. This is critical.

But, students ALSO need to learn **quantity**:

○
○
○ is three

NUMBER SENSE IN EARLY YEARS

Early learners need to “**trust the count.**”

If early learners know and understand the quantity of a number they will be ready for larger numbers because they know, conceptually, what smaller numbers look like.

In early years we will be using this to help students learn the quantities.



to help

This is called a rekenrek.

Our Kindergartens and Grade 1 classes will be receiving several of these to help build a sense of numbers.

Math Is Everywhere!

We Reason and we Prove daily!

10 Ways Parents Can Help Their Child With Math By Making Everyday Connections.

1. COOKING

- ☐ Have your child read directions on how to make their favorite dish.
- ☐ Have your child find the tools to help measure ingredients.
- ☐ Have your child measure the ingredients.
- ☐ Use a food scale to help measure out portion sizes.



2. GAMES

- ☐ Make games for practicing math facts.
- ☐ Find online math games that are challenging for your child.
- ☐ Play math games with a deck of cards or with dice.

3. COMPARE

- ☐ Use comparisons in discussions. Such as which one is the lightest and have child explain why.
- ☐ Compare lengths, speed, temperatures, height, weight, and price.



4. DESIGN

- ☐ Have your child help design a space such as their room. Discuss perimeter and area.
- ☐ Have your child use grid paper to layout a room. Then have them explain the area and perimeter.



5. PROJECTS

- ☐ Create a project to do with your child. Build something they like. Ex. model airplane or doll house.
- ☐ Explain tools such as scales, rulers, measuring tapes, calculators, etc.

6. SHOPPING

- ☐ Going to the grocery store, department store, or just holiday shopping? Give your child a budget and a list of what is needed.
- ☐ Have your child estimate the total costs before checking out.



7. HOMEWORK

- ☐ Have your child explain what the homework is about.
- ☐ Ask or show your child if they know or would like to see different solving strategies.



8. SPORTS

- ☐ Have your child track their favorite sport team.
- ☐ Have your child explain or help them to understand the meaning of the scores with statistics.
- ☐ Have students chart or graph different aspects of the sport. Ex. homeruns, triples, doubles, etc.

9. EVENTS

- ☐ Have your child help you plan parties. Discuss invitations, food, number of guests, etc.
- ☐ Going to an event? Have your child help you look at ticket prices, venue locations, calendars, etc.



10. ARCHITECTURE

- ☐ Have your child point out different shapes, angles, or patterns they see.
- ☐ Make popsicle stick structures using various shapes and patterns.

Remembering

It has been 100 years since the start of World War I.

This year, we remember the sacrifice of many and we call for Peace.

Thank you Sgt. Nip for your service to Her Majesty's Army in Hong Kong and for your service to Armed Forces of Canada.



Together For Peace

We work together for peace, not just in places of conflict but in our school yards and classrooms as well.

Change begins with me.



Learning Coaches

At Halbert we are lucky to have an opportunity to work with Learning Coaches.

Here Ms. Holman, our Math Coach, is working to understand students' Mathematical Thinking.

Is your answer reasonable?



Diwali

Many of our students celebrated Diwali this week.

A Grade 6 student asked if he can share what he has learned.

This is Student Voice!



Beautiful Hands

In late October all the Homeroom classrooms received a book called Beautiful Hands.

Each class will respond with an art activity to thank about how our hands, and in turn, ourselves, can help others.

Changes begins with me.

Beautiful Hands Ideas:

- "Your dreams don't magically come true. You have to make them come true." - Lucas
- make a wishing star with hands
- caterpillars → butterflies
- use our imagination to create art designs
- * make a spirit ~~for~~ animal - water life - add to PM circle
- plant life
- hearts, lady bugs
- animal



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First Aid and CPR

Halbert is hosting a First Aid and CPR Training on Friday, November 16.

We are able to host up to 23 people. There are 4 spots left!

If you are interested, please see Mrs. Kokinakis in the office to register.

Child minding is available.



First Aid and CPR

French Programs for 19/20 School Year

For families interested in the Toronto District School Board's French Immersion or Extended French programs, we offer an online process for applying to:

- Early French Immersion (EFI) which begins in Senior Kindergarten;
- Junior Extended French (JEF) which begins in Grade 4

We guarantee an offer of placement in the program (not a specific school) to all on-time applicants. Transportation is provided as per the Board's Transportation policy.

The timelines for applying for these programs for September 2019 are:

- Applications for **Early French Immersion** (for a Junior Kindergarten aged child), must be completed online between **October 29, 2018 and November 26, 2018.**

- Applications for **Junior Extended French** must be completed online between **January 7, 2019 and February 4, 2019.**

Halbert's EarlyON Child and Family Centre

The EarlyON Child and Family Centre is a program for parents and caregivers with children from infants to 6 years of age. This FREE program is located in Room # 9.

Daily activities include family story and music time, art, sand and water play, gym time and a nutritious snack.

Please visit the centre whenever you can and participate in an enjoyable play based program.

Mondays – Thursdays 9:00 AM – 2:00 PM



Was your child born in 2015?

If so ... then your child, grandchild, niece, nephew or family friend can attend Junior Kindergarten in **September 2019!**

Consider spending this year with **EarlyON** !!!

This is a transition opportunity **Child and Family Centre** for the Kindergarten-to-be! Please share this news and invitation with your family, friends and neighbours!

Safe Arrival Program

A reminder to call school if your child will be late or absent.

One measure of keeping our students safe is to ensure we can account for any absences or reasons for being late to school. If your child is going to be absent or late for any reason, we ask that you contact the school immediately and report the reason for the absence.

416-396-3298

Safe Arrival Phone Number

Connect with Us

	<u>@TDSBHalbert</u> <u>@HalbertEarlyON</u>
	<u>http://www.HalbertJPS.ca</u>
	<u>http://www.facebook.com/halbertrocks</u>