

HARBORD COLLEGIATE INSTITUTE

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COURSE SELECTION CALENDAR (2022-2023)



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INTRODUCTION

This booklet has been prepared to provide information which will help you and your parents/guardians understand the school's educational program and the requirements for obtaining an Ontario Secondary School Diploma (OSSD). Please read it carefully.

It also outlines a variety of TDSB and Ministry of Education policies which govern everyone involved in Ontario education. If more assistance is required, feel free to consult with your subject teachers and/or contact the Guidance Office.

TIMETABLE POLICY

1. Students in grades 9, 10 and 11 are required to have a full timetable (8 courses).
2. Students in grade 12 can choose a spare depending on the number of credits they require to complete the diploma. In all cases, a student must carry a minimum of 6 courses.
3. To have a spare in their timetables, students must have at least 23 earned credits.
4. A student who drops a course in day school is not eligible to take the same course at Night School or eLearning. The Continuing Education Department of the Board determines the specific criteria for eligibility to apply for Continuing Education courses.
5. Students who are eligible to drop a course must meet with their guidance counsellor to obtain a form. A decision will be made in consultation with the student, the appropriate Vice-Principal (if necessary) and the parents/guardians.
6. "Full Disclosure" for students taking grade 11 or 12 courses is in effect. Students taking grade 12 courses will have up to the Full Disclosure Date to remove courses without having the attempt show on their Ontario Student Transcript. The process of dropping a course can take several days, so students should leave enough time to speak with their counsellor, subject teacher, and obtain parent/guardian permission before the Full Disclosure Date.

PROGRAM

It is the responsibility of students, in consultation with their parents/guardians and school staff, to choose and continue courses which will lead to the Ontario Secondary School Diploma (OSSD) and post-secondary pathways.

Students should maintain accurate and up-to-date records of their cumulative credit totals each year. They should check with the Guidance Office if uncertain of their credit status.

Timetable changes are normally unnecessary provided that a wise choice of program has been made. Programs that require adjustment as a result of final marks and/or summer school will be processed during the week before the opening of school in September.

Course changes will not be processed without prior consultation with parents/guardians if the student is under 18 years of age. No timetable changes will be made after the first week of each semester.

COURSE SELECTIONS

Your choices are an important tool in helping us plan your schedule. Timetables will be based on your choices, the school's course offerings, and discussions about how best to program for success. THE COURSES YOU CHOOSE ARE SUBJECT TO AVAILABILITY. Please use this booklet along with the Course Selection Placemat and the myBlueprint website to inform your choices.

- Course selections are normally made in February for the following school year.
- The staffing needs of the school for the following year are based on the February course selections, and a course will be offered only if a sufficient number of students request it.
- Requests for course changes (after February) must be submitted in writing to a counsellor before June 15th 2022 and will only be considered if there is room in the requested course.
- After this date, timetables will only be changed due to extenuating circumstances with VP approval.

ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS (OSSD)

An OSSD requires the completion of 30 credits:
18 compulsory and 12 electives. The compulsory credits include:

- 4 English (1 per grade; NBE3U is the Grade 11 English course)
- 3 Math (1 at the senior level)
- 2 Science
- 1 Canadian History (CHC2D or NAC2O)
- 1 Canadian Geography
- 1 French as a second language
- 1 course in the Arts – Music, Visual Arts, Drama
- 1 Health and Physical Education
- ½ credit in Civics and ½ credit in Career Studies

Plus one credit from each of the following groups:

Group 1: Additional Credit in one of

- English
- French as a Second Language
- A third language
- First Nations, Metis and Inuit studies
- Social Sciences and the Humanities
- Canadian and World Studies
- Guidance and Career Education
- Co-operative Education

Group 2: Additional Credit in one of

- Business Studies
- French as a Second Language
- Health and Physical Education
- Arts
- Co-operative Education

Group 3: Additional Credit in one of

- Grade 11 or 12 Science
- French as a Second Language
- Technological Education
- Co-operative Education
- Computer Studies

*A maximum of two credits in Cooperative Education and two credits in French can count as compulsories.

Plus...

Community Involvement

40 hours of mandatory community involvement. The involvement is to be “student self-directed” and will be monitored by an adult connected with the activity and by the parent or guardian.

Only hours accumulated in non-profit initiatives can be counted and students are encouraged to consult with their guidance counsellor to get pre-approval.

Students are responsible for keeping track of their own hours even if completed in school-related activities.

Documents should be submitted only upon fulfillment of all 40 hours.

Plus...

Literacy Test

Students must pass the Ontario Secondary School Literacy Test (OSSLT).

EXPLANATION OF CODES

COURSE NAME (First 3 Characters)

E.g. ENG = English

PATHWAY (5th Character)

C COLLEGE	ENG3C1
D ACADEMIC	ENG2D1
E WORKPLACE	MEL3E1
L LOCALLY DEVELOPED/ESSENTIALS	ENG2L1
M MIXED-UNIVERSITY/COLLEGE	MCF3M1
O OPEN	ADA2O1
P APPLIED	ENG2P1
U UNIVERSITY	ENG4U1
W DESTREAMED	MTH1W1

PROGRAM DIFFERENTIATION (6th Character)

1 REGULAR CREDIT COURSE	MPM2D1
2 BEGINNER	FSF1O2
3 ENRICHED	ENG2D3
4 FRENCH-EXTENDED	FEF4U4
5 FRENCH-IMMERSION	FIF2D5
8 ESL	ESLCO8
9 SPECIAL EDUCATION	GLE2O9
F COURSE FOR FEMALE-IDENTIFIED	PPL2OF
M COURSE FOR MALE-IDENTIFIED	PPL2OM

CONTINUING EDUCATION, OYAP, DUAL CREDITS AND SWAC

1. CONTINUING EDUCATION

A) Night School

Enrollment in a Continuing Education course offered by the Toronto District School Board is governed by specific criteria in accordance with Board Policy.

Permission will **not** be granted for attendance at a Continuing Education program to students who decide to drop day school courses at Harbord.

Credit Recovery is now available at Night School.

B) Summer School

The Toronto District School Board offers new credit courses as well as Credit Recovery summer school for students who have failed a course.

Summer school courses are available as either a day school or eLearning option. Information regarding these courses is available on TDSB websites or through consultation with counsellors. Planning of next year's day school timetables reflect a student's current credit accumulation and will only be changed after successful completion of a summer school course.

C) Day School eLearning

The TDSB offers eLearning courses taken during the school year that make up part of the student's day school timetable. Course options for September will be available in the spring, and students are encouraged to apply early. Students can take a maximum of one eLearning course per semester.

2. ONTARIO YOUTH APPRENTICESHIP PROGRAM

[OYAP](#) lets students gain hours towards an apprenticeship while still in high school through co-operative education. Counsellors can work with students to access a variety of [TDSB programs](#) that help students *start* their apprenticeship while still in high school. An apprenticeship is a pathway to a rewarding career with opportunities for great satisfaction, employability, and financial reward. Apprenticeships require skill, intelligence and aptitude.

3. DUAL CREDITS

[Dual Credits](#) are college courses taken at local colleges that count for *both* a high school elective and a college course. DC courses let students investigate post-secondary opportunities and explore subject areas not offered in all high schools. Students are excused from their Harbord courses for part of one day a week to attend the DC and must be able to catch up independently. Please speak with your counsellor if interested in this opportunity.

4. SWAC (SCHOOL WITHIN A COLLEGE)

[SWAC](#) (School Within A College) is designed to help students close to graduation who need support in credit accumulation. Students will recover credits as well as take Dual Credits. This program operates at a local college in partnership with the high school and runs each semester as well as in July.

MYBLUEPRINT GUIDE

This step-by-step guide will help you complete online course selection using the myBlueprint website. Course selection opens on February 3rd, 2022. **The recommended deadline is February 25th, 2022.** The absolute deadline for submitting courses is March 4th, 2022. We recommend submitting your course selection as soon as you are ready and not waiting until the deadline.

EXISTING USER?

1. Visit www.myBlueprint.ca
2. Click **Log In** at the top right
3. Enter your email and password, click **Login**

NEW USER?

1. Visit www.myBlueprint.ca/tdsb
2. Select **your school** from the drop down list and click **Create Account**
3. Select **Students** and click **Continue**
4. Select your grade, click **Continue**
5. Enter your **Ontario Education Number (OEN)** and **Date of Birth**, click **Continue**
6. Fill out the sign up form and click **Create Account**

The screenshot shows the top right of the myBlueprint website. There are two buttons: 'Log In' and 'Sign Up'. Below them is a blue circular logo with a white 'm'. Under the logo, it says 'Welcome' and 'Sign up to access myBlueprint and start planning your future today.' Below this is a 'School' dropdown menu with 'Select School' and a downward arrow. At the bottom is a green 'Create Account' button.

COURSE SELECTION

From your **Dashboard**, click on the **Plan Courses** button that appears in the **High School Progress** box. The button will say **Plan Courses** if course submission has not yet been enabled at your school.

HINT: Clicking on **View or Plan Courses** will take you to your **High School Planner** - you can also access this by simply clicking on **High School** from the left hand navigation menu.

The screenshot shows a box titled 'High School Progress'. It has a header 'Official High School Plan' and a sub-header '20 credits until graduation'. Below this is a green progress bar with a checkmark at the end. Below the progress bar, it says 'Course Selection is now open!'. There are two lines of text: 'Not Submitted' in red and 'Not returning next year?' in blue. At the bottom is a blue 'Plan Courses' button.

1) ADD COURSES FOR NEXT YEAR

- In High School Planner, click + **[Course]**.
- In the **Course Selection and Details** screen, explore the available courses.
- Click **Add Course** when you find the course you want.

HINT: The **Graduation Indicator** will help you keep track of your progress towards graduation. Click **View Progress** for a list of specific graduation requirements.

The screenshot shows a progress bar with three steps: 'Step 1 Add Courses', 'Step 2 Review Courses', and 'Step 3 Submit Courses'. A red 'X' icon is next to 'Step 1'. A blue button 'Review Course Selections' is at the end of the bar. Above the bar, it says 'Your courses are Not Submitted' in red and 'Not returning next year?' in blue.

- 2) **REVIEW COURSES** – When you are ready to submit your course selections, click the blue **Review Course Selections** button and give your course selection one final look over.

1 Review Course Selections

✓ ENG2P1
English

✓ MFM2P1
Foundations of Mathematics

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Submit Course Selections

2 Add Comments

Add comments you would like to include

NOTE: You can use the “Add Comments” section to explain any issues to your guidance counsellor.

- 3) **SUBMIT COURSES BEFORE MARCH 4th** – Once you’ve carefully reviewed the **Details** page to ensure that you are meeting the requirements for the courses you have selected and that the courses that appear are correct, click on **Submit Course Selections**. Please note that you will not be able to modify your course selections once submitted!

Submit Course Selections

- 4) **EMAIL PARENT/GUARDIAN APPROVAL** – After submitting your course selections, you will have to:
- Click the blue **Send Approval Email** to email your parent/guardian to approve your courses.

! Email your parent/guardian so that they may confirm your selecti

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Resend Approval Email

YOU'RE DONE!

Not returning next year?

- 1) From your **Dashboard**, click on the **Not returning next year?** button that appears in the High School Progress box.

High School Progress

Official High School Plan

13 credits until graduation

Course Selection is now open!

Not Submitted

Not returning next year?

Plan Courses

- 2) Select the option that suits your pathway and press confirm.

Dramatic ARTS

Dramatic Arts teaches creativity, adaptability, self-discipline, cultural literacy, tolerance, conflict resolution, and presentation and communication skills. Students will develop confidence and a strong work ethic. Grade 9 and 10 Dramatic Arts courses will teach some basic theatre techniques such as tableau, mime, improvisation, role playing, storytelling, choral speaking, dramatic anthology and theatre etiquette. The Grade 11 and 12 Dramatic Arts courses will focus on styles of theatre, script and text, character development, and Canadian plays, scenes and monologues.

Grade 9	Grade 10	Grade 11	Grade 12
ADA101	ADA201/5*	ADA3M1/5* (prerequisite ADA10 or ADA20)	ADA4M1 (prerequisite ADA3M)

*French Immersion option available

Visual ARTS

Grade 9 **Expressions of First Nations, Métis and Inuit Cultures** and Grade 10 **Visual Arts** are foundation courses providing students with experience in art processes, theory, art criticism/analysis, and art history. In grade 11, students refine their knowledge of processes, materials and learn creative problem solving skills with a range of media. The grade 12 course enhances students' skill and knowledge with a variety of art and design methods that are related to aspects of contemporary society and its issues through various media. For students who plan to pursue Visual Arts at the postsecondary level, it is recommended that they take visual arts in each grade.

Grade 9	Grade 10	Grade 11	Grade 12
NAC101 Expressions of First Nations, Métis and Inuit Cultures	AVI201 Visual Arts	AVI3M1 Visual Arts (prerequisite NAC10 or AVI20)	AVI4M1 Visual Arts (prerequisite AVI3M)

Musical ARTS

Harbord's music courses foster the love and enjoyment of music through performance, listening, and composition. Opportunities are provided in class for solo, chamber and large ensembles and everyone is encouraged to take an active part in the extracurricular programme in which many public performances are scheduled both in and away from the school. ***It is possible to skip one year if a student demonstrates a high degree of proficiency***

Grade 9	Grade 10	Grade 11	Grade 12
*Beginner Band AMI1O1 (no experience needed) Experienced Band AMI1O3	Band AMI2O1	Band AMI3M1 (prerequisite AMI1O or AMI2O)	Band AMI4M1 (prerequisite AMI3M)
*Beginner Strings AMS1O1 (no experience needed) Experienced Strings AMS1O3	Strings AMS2O1	Strings AMS3M1 (prerequisite AMS1O or AMS2O)	Strings AMS4M1 (prerequisite AMS3M)
Vocal/Choral AMV1O1	Vocal/Choral AMV2O1	Vocal/Choral AMV3M1 (prerequisite AMV1O or AMV2O)	Vocal/Choral AMV4M1 (prerequisite AMV3M)
	Music and Computers: Beats, Songs and Audio Production AMM2O1 <i>New Course!</i>		
Band: woodwind, percussion, brass Strings: classical strings instruments			

**Beginner musicians are not required to have prior experience playing an instrument. Experienced musicians (AMI1O3 and AMS1O3) will have a minimum of two years of dedicated practice with any instrument. Students will choose their instrument in the first week of the course and will have the chance to talk with the teacher about the benefits and challenges of each instrument and also get to hear and try out different options.*

BUSINESS, CO-OPERATIVE EDUCATION, SPECIALIST HIGH SKILLS MAJOR AND COMMUNICATIONS TECHNOLOGY

The Business, Co-operative Education, SHSM and Communications Technology Department at Harbord Collegiate Institute is a growing and dynamic community. We offer many courses to enrich student learning and provide real world experiences across a variety of career pathways and learning opportunities. In addition, there are many extracurricular opportunities for students to get involved in the school and to further their learning (such as the Business Club and DECA).

BUSINESS

Grade 9	Grade 10	Grade 11	Grade 12
BTT1O1/5* Information and Communication Technology in Business This course is also available for grade 10 students who haven't taken BTT before.	BBI2O1/5* Introduction to Business	BAF3M1 Financial Accounting Fundamentals	BAT4M1 Financial Accounting Principles (prerequisite BAF3M)
		BMI3C1 Marketing: Goods, Services, Events	BBB4M1 International Business Fundamentals

*French Immersion option available

COMMUNICATIONS TECHNOLOGY

The courses listed below introduce students to communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects.

Grade 9	Grade 10	Grade 11	Grade 12
	TGJ2O1 Communications Technology	TGJ3M1 Communications Technology	TGJ4M1 Communications Technology (prerequisite TGJ3M)

EXPERIENTIAL EDUCATION

CO-OPERATIVE EDUCATION

Co-operative Education joins classroom theory with experiential learning and allows students to gain work experience that will help them in their future educational and career choices. Students will take part in a work placement outside the school. They divide their time between school and the employer, usually spending half a day in the workplace and half the day at school. Students taking Co-op **will not** miss time in other subjects when they are at their placements.

Co-op students earn two senior-level credits and are required to complete workplace and school assignments as part of their responsibilities in the program. Co-op is offered in all subject areas, providing that suitable placements can be found.

2 Credit Package – Students choose DCO3OC in myBlueprint

APPLICATION PACKAGE & INTERVIEW REQUIRED

- *Students interested in Co-operative Education should join the google classroom for the application package and important info (code: pbeq43j)*
- *Applications must be submitted by March 4, 2022*
- *Interviews will take place in early April*

SPECIALIST HIGH SKILLS MAJOR: NON-PROFIT SECTOR (SHSM)

- SHSM is a ministry-approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements for the Ontario Secondary School Diploma (OSSD) and assists in their transition from secondary school to apprenticeship, college, university, or the workplace.
- SHSM includes: A bundle of nine Grade 11 and Grade 12 credits, including 2 co-operative education credits, and certifications and/or training courses.
- In addition to choosing co-op (DCO3OC), indicate your interest in SHSM on your myBlueprint course selection. Please refer to the flyer on the next page for the list of courses connected to SHSM and ensure you plan ahead by choosing enough to meet SHSM requirements.

**Co-operative Education and the Specialist High Skills Major work well together with Dual Credits.*

Harbord CI

What is SHSM?

The Non-Profit SHSM is a specialized, ministry-approved program that allows students to focus their learning on a specific economic sector. SHSM provides students with knowledge and experiences that can effectively inform their choices and help them plan for the future. This program enables students to gain sector-specific skills and knowledge in engaging, career-related learning environments, and to prepare in a focused way for graduation and postsecondary education, training, or employment. Students earn a Red-Seal on their OSSD, gain experience in the sector, and can apply for scholarships.

EARN YOUR RED SEAL AND STANDOUT FROM THE CROWD

NON-PROFIT SHSM



5 Components of the Program

1 Sector-Partnered Certification Experience (SPCE)

Experiences in which students engage with a sector partner to explore sector-related content, skills, and knowledge involving ICE (innovation, creativity, and entrepreneurship)

Harbord Non-Profit SHSM
Certifications 2022-23
(To be confirmed fall 2022)

One (1) SPCE

Resiliency for Decision-Making & Leadership	Renowned Global Non-Profit Provincial Program	Leadership Through Allyship
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7 Certifications and Training

Sector-recognized certifications and/or training courses

Four (4) compulsory Certifications

Standard First Aid	+	CPR	And	WHMIS
OR				+
First aid/CPR/AED Awareness (virtual)				Ethical Considerations

1+ Experiential Learning and Career Exploration Activities

Experiential learning and career exploration activities within the sector

1+ Reach Ahead Experiences

Learning experiences connected with the student's postsecondary plans

+ Three (3) Elective Certifications

Communications Skills	Personality Inventory	Customer Service
Proposal and Grant Writing	Equity and Inclusion	Leadership Skills
Conflict Resolution	Portfolio Development	Event Coordination
Other CCI Learning Certification	Microsoft Certification	Adobe Certification

9 Credits from the Bundle of Courses

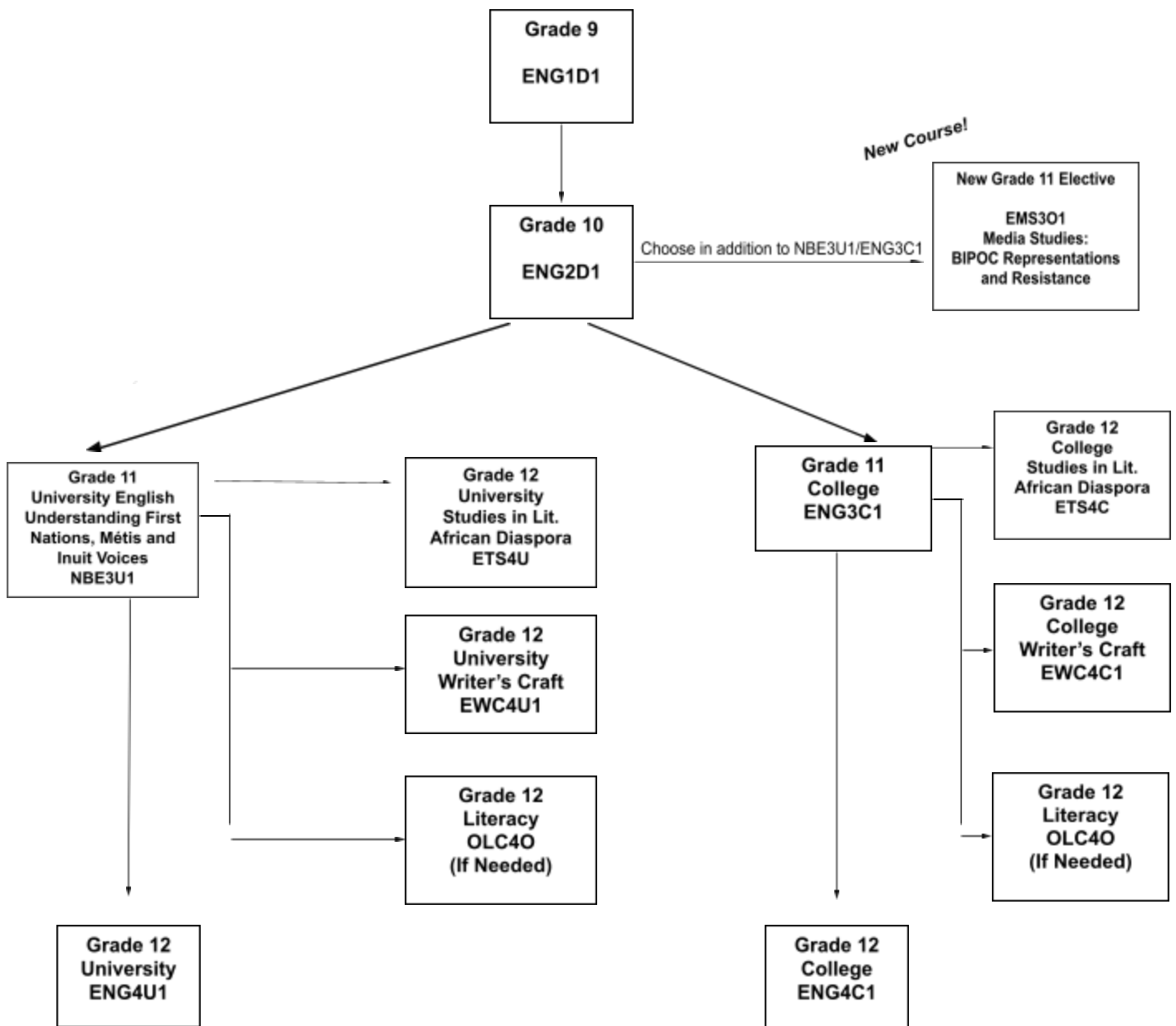
A defined bundle of credits consisting of grade 11 & 12 credits, including co-op in the non-profit sector

Harbord CI Non-profit SHSM Qualifying Courses 2022-23				
Bundle of 9 courses: 4 Major + 2 Co-op + 1 Math + 1 English + 1 Business or Science or Other				
Subject Area	Grade 11		Grade 12	
4 Major Credits (min 1 in each grade) AND/OR Dual Credits	BMI3C	Marketing: Goods, Services, Events	BBB4M	International Business
	CGD3M	Regional Geography: Urban Issues	CGW4U	World Issues: A Geographic Analysis
	CHG38	History of Genocide and Crimes Against Humanity	CHY4U	World History Since the 15th Century
	CHW3M	World History to the End of the 15th Century	CIA4U	Analysing Current Economic Issues
	CLU3M	Understanding Canadian Law	CLN4U	Canadian and International Law
	EMS30*	Media Studies: BIPOC Representations & Resistance	CPW4U	Canadian and World Politics
	HSP3U	Introduction to Anthropology, Psychology & Sociology	HSB4U	Challenge and Change in Society
	SVN3M	Environmental Science	HSE4M	Equity and Social Justice
	SBI3U	Biology	HZT4U	Philosophy: Questions and Theories
	TGJ3M	Communications Technology	PLF4M	Recreation and Healthy Active Living Leadership
	And	some eLearning or night school courses	TGJ4M	Communications Technology
Dual Credits	Attend classes on a college campus 1 afternoon a week for 15 weeks. Upon completion of the college-delivered course, earn both a college and secondary school credit (counts as an elective credit in Ontario Secondary School Diploma)			
2 CO-OP Credits	DCO3OC	2 credit Cooperative Education Condition: Placement in the Non-Profit Sector	Co-op can also be done in grade 12 Can add 1 more credit co-op in grade 12	
1 Math Credit (CLA)	MBF3C	Foundations for College Math	MAP4C	Foundations for College Math
	MCF3M	Functions and Applications	MCV4U	Calculus and Vectors
	MCR3U	Functions	MDM4U	Math for Data Management
	MEL3E	Math for Work and Everyday Life	MHF4U	Advanced Functions
1 English Credit (CLA)	ENG3C	English	ENG4U	English
	ENG3U	English	ENG4C	English
	NBE3U	Contemporary Aboriginal Voices		
1 Business OR Science OR Other Credit (CLA)	BAF3M	Financial Accounting Fundamentals	BAT4M	Financial Accounting Principles
	BMI3C	Marketing: Goods, Services, Events	BBB4M	International Business Fundamentals
	ICS3U	Intro to Computer Science	EWC4U	Writer's Craft
	SBI3C	Biology	ICS4U	Computer Science
	SBI3U	Biology	SBI4U	Biology
	SCH3U	Chemistry	SCH4U	Chemistry
	SPH3U	Physics	CLA: Contextualized Learning Activity Done in Major courses	
	SVN3M	Environmental Science		

ENGLISH

English courses at Harbord C.I. are designed to help students gain increasing competence in thinking, writing, reading, speaking and listening, to appreciate a wide range of literature both contemporary and from the past, and to develop critical thinking skills in response to the media.

Students are encouraged to read broadly in the personal reading program and to practice many types of writing. In all English courses, students are expected to proofread and revise their written work and to develop an increasing sensitivity to style. Apart from writing folder activities, tests and exams, evaluation is also based on group work, oral reports, and independent study projects.

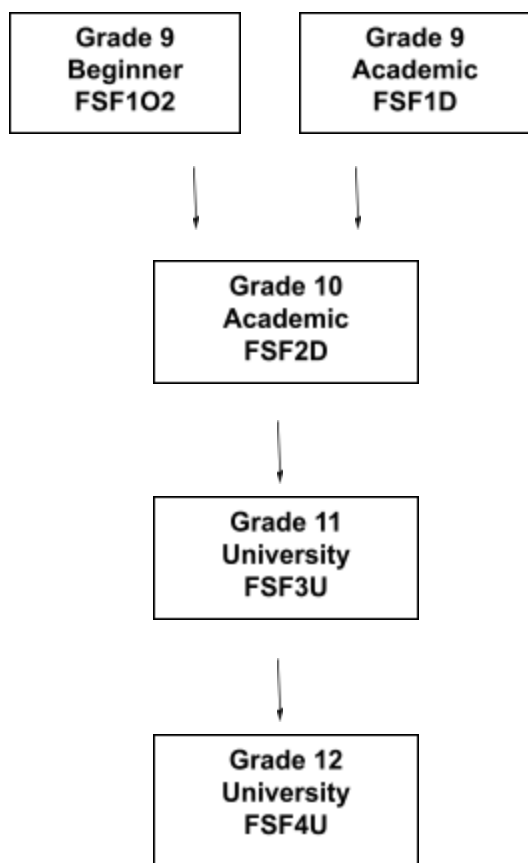


CORE FRENCH AND INTERNATIONAL LANGUAGES

All students are encouraged to investigate studying a third language in high school as a way to develop their communication skills. To help develop these skills, courses are offered in **German, Portuguese and Spanish** in addition to **French**. Learning another language develops logical thinking skills and clarity of expression. It also introduces students to a dynamic new way of seeing the world through the study of other cultures, resulting in a growth of tolerance and understanding of others. In Canada, a bilingual country, employment opportunities and promotions are enhanced by knowledge of both English and French. With developing world trade patterns, knowledge of other languages opens up many employment and business opportunities. **German and Portuguese** are **unique to Harbord**. The **Spanish** program is equally dynamic and exciting. The study of a second/third language has shown to be a benefit to students as they hone and improve their skills in their first language, as well as a benefit in all aspects of their personal and professional lives.

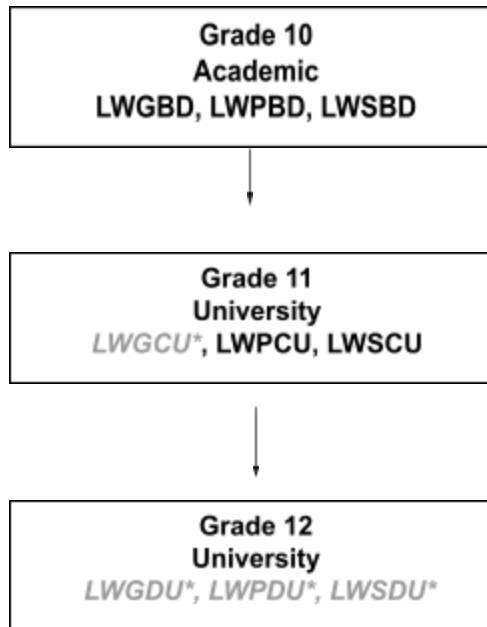
As beginner International Language classes are open to students in both Grades 9 and 10, it is possible to obtain a Grade 12 credit one year early by starting in Grade 9.

CORE FRENCH:



INTERNATIONAL LANGUAGES:

German (LWG), Portuguese (LWP), Spanish (LWS)



**Future year language courses may be offered based on student interest.*

FRENCH – EXTENDED & IMMERSION

Immersion French Program

Students in Immersion French will be awarded a **Certificate of Bilingual Studies in French Immersion** if they have successfully completed grade 9-12 French and a minimum of six courses in other subjects taught in French. With an additional one (1) course taught in French, they will receive an **Honours Certificate of Bilingual Studies in French Immersion (total 11 courses)**.

The **suggested** program to meet the minimum requirements for the **Honours Certificate of Bilingual Studies** is as follows:

Year 1 – Immersion French + 2 subjects in French (3 French courses)
 Year 2 – Immersion French + 3 subjects in French (4 French courses)
 Year 3 – Immersion French + 2 subjects in French (3 French courses)
 Year 4 – Immersion French (1 French course)

Extended French Program Please note: Harbord C.I. no longer offers the Extended French program for grades 9, 10 and 11. The final cohort will graduate in June 2023.

Students in Extended French will be awarded a **Certificate of Bilingual Studies in Extended French** if they have successfully completed grade 9-12 Extended French and a minimum of three courses in other subjects taught in French. With an additional one (1) course taught in French, they will receive an **Honours Certificate of Bilingual Studies in Extended French (total 8 courses)**.

The **suggested** program to meet the minimum requirements for the **Honours Certificate of Bilingual Studies in Extended French** is as follows:

Year 3 – Extended French + a 4th course offered in French
 Year 4 – Extended French

STUDENTS MAY CHOOSE FROM THE FOLLOWING COURSES SUBJECT TO AVAILABILITY:

	Year 2	Year 3	Year 4
IMMERSION LANGUAGE COURSES	French (FIF2D5)	French (FIF3U5)	French (FIF4U5)
IMMERSION COURSES	Dramatic Arts (ADA2O5) Introduction to Business (BBI2O5) Canadian History since World War I (CHC2D5) OR First Nations, Métis, and Inuit in Canada (NAC2O5) Civics & Careers (CIVCA5)	Dramatic Arts (ADA3M5) World History to the End of the Fifteenth Century (CHW3M5) Introduction to Anthropology, Sociology, & Psychology (HSP3U5)	
EXTENDED LANGUAGE COURSE	N/A	N/A	French (FEF4U4)

RESOURCE DEPARTMENT

The Resource Department at Harbord Collegiate Institute provides support for students with Individual Education Plans by offering Learning Strategies (GLE) at every secondary grade level. The grade 9 and 10 courses emphasize strategies for success *in* high school, while the 11 and 12 courses focus on strategies for success *after* high school. GLE is open-level and can be taken all four years by students who have an IEP.

Grade 9	Grade 10	Grade 11	Grade 12
GLE109 Learning Strategies 1: Skills for Success in Secondary School	GLE209 Learning Strategies 2: Skills for Success in Secondary School	GLE309 Advanced Learning Strategies: Skills for Success after Secondary School	GLE409 Advanced Learning Strategies: Skills for Success after Secondary School

GUIDANCE AND CAREER EDUCATION

CAREER STUDIES (GLC201/5)

Career Studies is a compulsory half-credit course for grade 10 students (the other half-credit is Civics and Citizenship). This course teaches students how to develop and achieve personal goals in education and work, and contribute to their communities. The course explores post-secondary learning options, prepares students for community-based learning, and helps them build the capabilities needed for managing work and life transitions.

GLC20 is packaged with CHV20 and are both half-credits. Students take one for half the term and then take the other in the other half. Students choose CIVCA1/5 in myBlueprint.

DUAL CREDIT, SWAC AND APPRENTICESHIPS (Grades 11 and 12)

There are many ways for students to earn credits, work towards their diplomas, and explore opportunities, including **Dual Credits, SWAC and Apprenticeships**. Please see information on Page 5, and connect with your counsellor for details about these exciting options!

HEALTH AND PHYSICAL EDUCATION

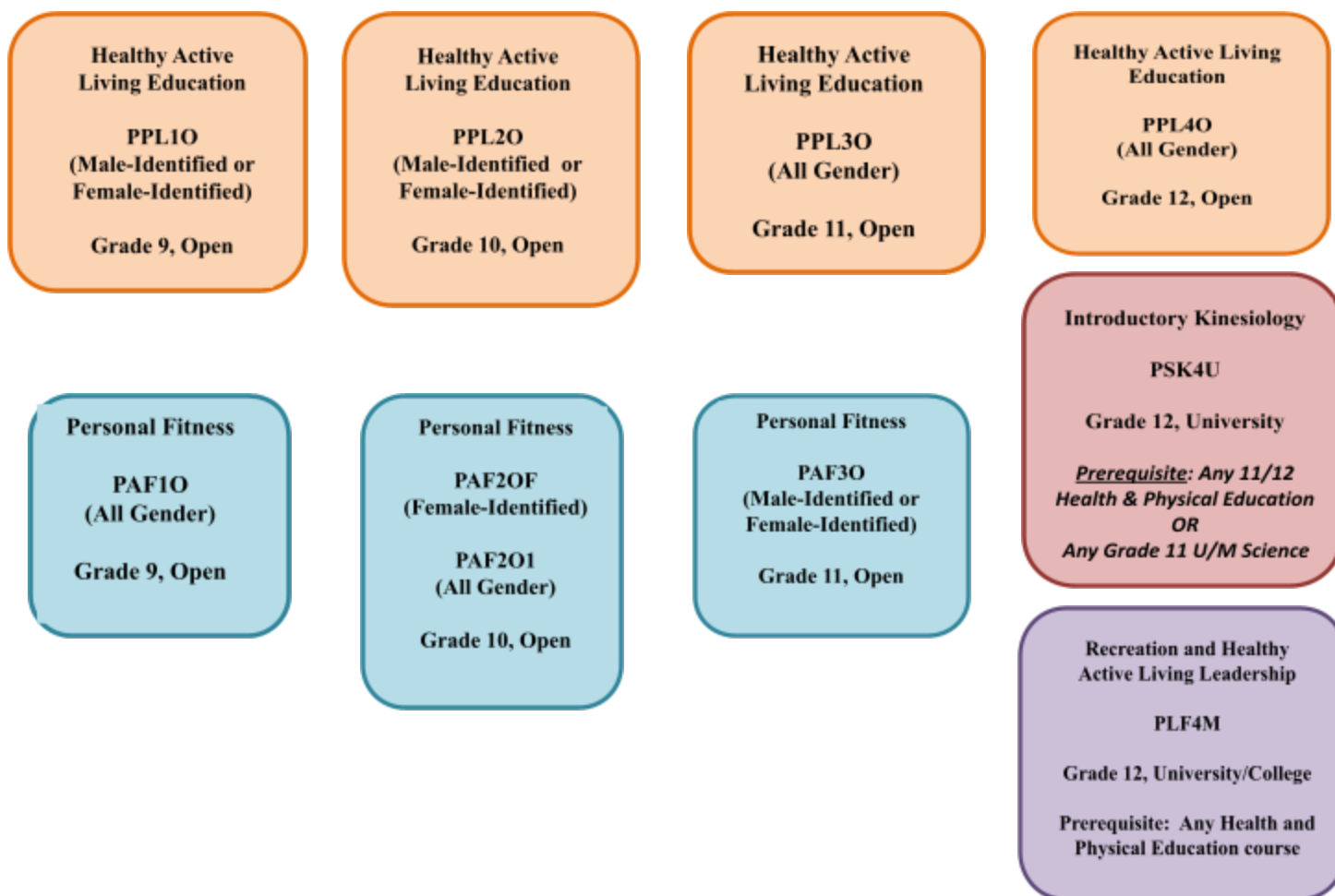
The Grade 9 and 10 Healthy Active Living Education and Grade 9 and 10 Personal Fitness courses lay a strong foundation of personal fitness, physical literacy, skill development, and healthy personal and psychological development.

The Grade 11 and 12 Healthy Active Living Education and Personal Fitness courses build on the foundations laid in grades 9 and 10, however depending on the particular stream, different physical activities and health topics are addressed. These courses place special emphasis on how students can maintain the habits of healthy, active living throughout their lives as they make the transition to adulthood and independent living.

The Introductory Kinesiology (PSK4U) course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance.

The Recreation and Healthy Active Living Leadership (PLF4M) course enables students to explore the benefits of lifelong participation in active recreation and healthy leisure and to develop the leadership and coordinating skills needed to plan, organize, and safely implement recreational events and other activities related to healthy, active living.

Students can take two Health and Physical Education courses concurrently in Grades 10-12.



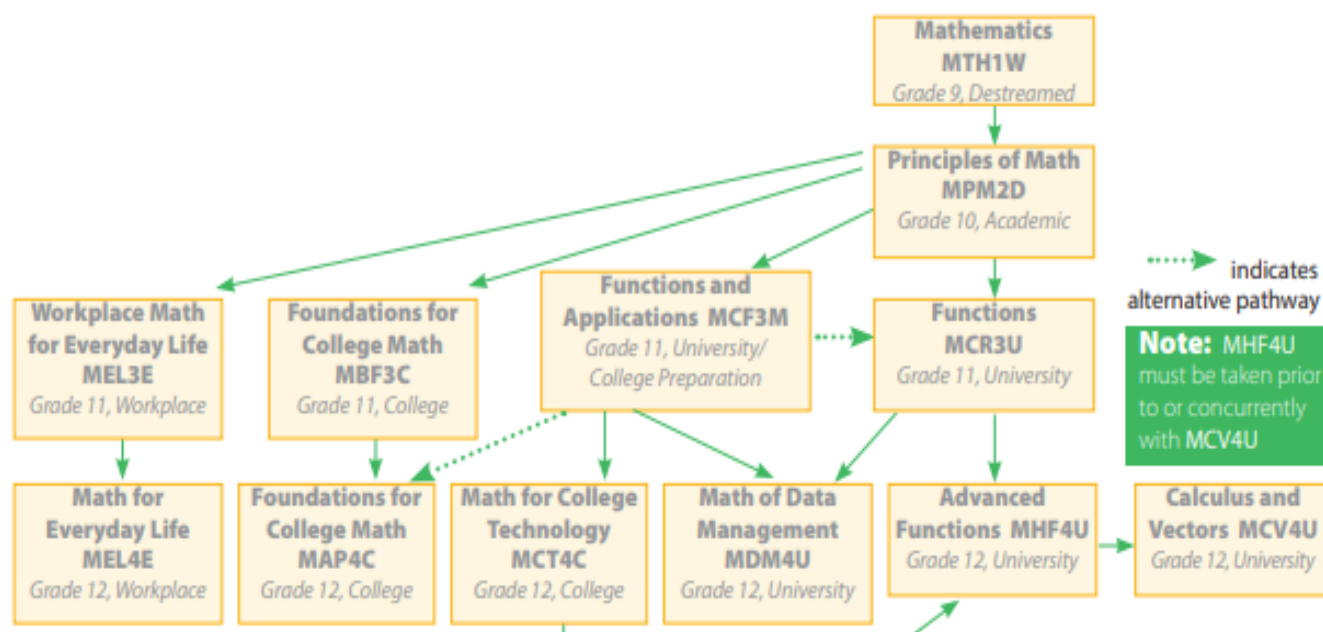
MATHEMATICS & COMPUTER STUDIES

Math recommendations are provided in grade 10 and 11 for the next grade level based on achievement, work habits and interest.

While students are free to choose their pathway, please consider the recommendation, ability and dedication and post secondary pathway.

Math is not necessarily a requirement for post secondary programs and many do not require FUNCAL (FUNCAL is the package in myBlueprint for choosing both MHF and MCV).

PATHWAYS IN MATHEMATICS



DIPLOMA REQUIREMENTS: To graduate with a diploma, a student must have 3 credits in mathematics, with one of the credits at the grade 11 or 12 level.

COMPUTER STUDIES

Grade 9	Grade 10	Grade 11	Grade 12
	ICS201 Introduction to Computer Studies	ICS3U1 Introduction to Computer Science	ICS4U1 Computer Science (prerequisite ICS3U)

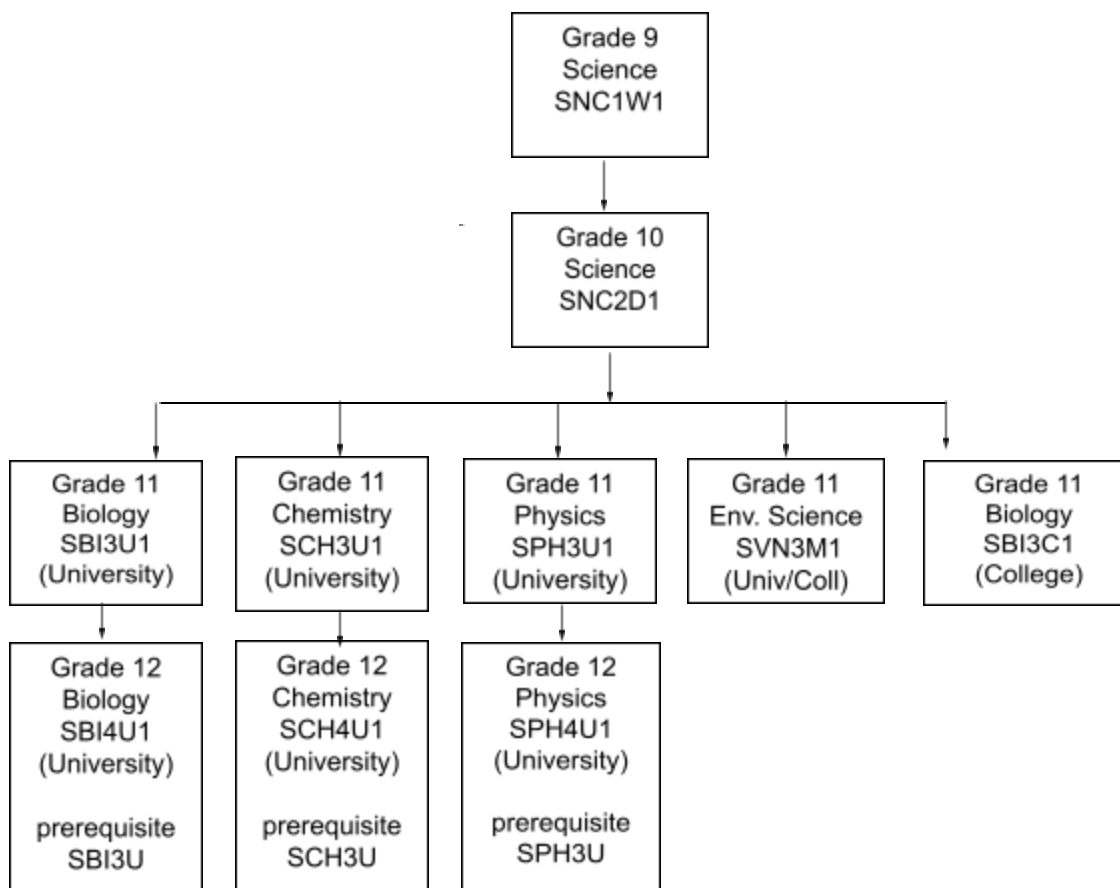
SCIENCE

The Harbord Science Department offers a rich program supporting scientific literacy for all. Students are encouraged to choose a learning path which best accommodates their skills and interests.

All our courses focus on three main goals, as stated in the Ontario curriculum:

1. to relate science to technology, society, and the environment
2. to develop the skills, strategies, and habits of mind required for scientific inquiry
3. to understand the basic concepts of science

In Grades 9 and 10, students study four disciplines of science: earth and space science, biology, chemistry, and physics. These disciplines can be studied further and more in depth in Grade 11 and 12. Diverse instructional approaches are used to construct meaningful learning experiences for all students. It is the goal of the department to instill in students a sense of wonder about the natural and physical world around them.



SOCIAL AND GLOBAL STUDIES

HISTORY, GEOGRAPHY, SOCIAL SCIENCES, FIRST NATIONS, MÉTIS, AND INUIT STUDIES AND HUMANITIES

The department offers a wide variety of courses for students to choose from. The skills and values that students develop by taking courses offered by the History, Geography, Social Sciences and Humanities section of the Social and Global Studies Department will prepare them for the future by making them critical thinkers and responsible citizens.

The First Nations, Métis, and Inuit Studies curriculum introduces students to the rich diversity of First Nations, Métis, and Inuit histories, cultures, perspectives, and contributions, and to the critical importance of Indigenous knowledge and ways of knowing in a contemporary global context.

Grade 9	Grade 10	Grade 11	Grade 12
CGC1D1/5* Issues in Canadian Geography	CHC2D1/5* Canadian History since World War I OR NAC2O1/5* First Nations, Métis & Inuit in Canada	CGD3M1 Urban Issues in Toronto (prerequisite: CGC1D)	CHY4U1 World History since the Fifteenth Century (prerequisite: any Grade 11 U/M English, Canadian Studies, Social Science or Humanities)
		CHG381 Genocide: Historical & Contemporary Implications	CIA4U1 Analysing Current Economic Issues (prerequisite: any Grade 11 U/M English, Canadian Studies, Social Science or Humanities)
	CHV2O1/5* Civics and Citizenship (0.5 Credit)	CHW3M1/5* World History to the End of the Fifteenth Century (prerequisite: CHC2O or NAC2O)	CLN4U1 Canadian and International Law (prerequisite: any Grade 11 U/M English, Canadian Studies, Social Science or Humanities)
		CLU3M1 Understanding Canadian Law (prerequisite: CHC2O or NAC2O)	CPW4U1 Canadian and World Politics (prerequisite: any Grade 11 U/M English, Canadian Studies, Social Science or Humanities)
		HSP3U1/5* Introduction to Anthropology Psychology, and Sociology (prerequisite: ENG2D, CHC2D, or NAC2O)	HSB4U1 Challenge & Change in Society (prerequisite: any Grade 11 U/M English, Canadian Studies, Social Science or Humanities)
		IDC3O1 Popular Music and Society	HSE4M1 Equity and Social Justice: From Theory to Practice <i>New Course!</i> (prerequisite: any Grade 11 C/M/U English, Canadian Studies, Social Science or Humanities)
*French Immersion option available			HZT4U1 Philosophy: Questions and Theories (Gender Studies) (prerequisite: any Grade 11 U/M English, Canadian Studies, Social Science or Humanities)
			IDC4U Film Studies (prerequisite: any U/M course)

COURSES 2022 - 2023

Night School, eLearning courses, Summer School, Dual Credits and SWAC are not chosen through myBlueprint during the course selection process. Info about registration is communicated through guidance bulletins and on the guidance Google Classroom.

COURSES (For an explanation of course codes, see pg. 4)	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ARTS				
Dramatic Arts	ADA1O1	ADA2O1/5	ADA3M1/5	ADA4M1
Expressions of First Nations, Métis and Inuit Cultures	NAC1O1			
Visual Arts		AVI2O1	AVI3M1	AVI4M1
Music-Band	AMI1O1/3	AMI2O1	AMI3M1	AMI4M1
Music-Strings	AMS1O1/3	AMS2O1	AMS3M1	AMS4M1
Music-Vocal/Choral	AMV1O1	AMV2O1	AMV3M1	AMV4M1
Music-Music & Computers: Beats, Songs & Audio Production		AMM2O1		
BUSINESS, CO-OP, COMMUNICATIONS TECHNOLOGY				
BUSINESS				
Information & Communication Technology in Business	BTT1O1/5			
Introduction to Business		BBI2O1/5		
Marketing: Goods, Services, Events			BMI3C1	
Financial Accounting Fundamentals			BAF3M1	
Financial Accounting Principles				BAT4M1
International Business				BBB4M1
COMMUNICATIONS TECHNOLOGY				
Communications Technology		TGJ2O1	TGJ3M1	TGJ4M1
CO-OPERATIVE EDUCATION				
Co-operative Education (2 credits)			DCO3OC	
ENGLISH				
English (Compulsory)	ENG1D1	ENG2D1	NBE3U1	ENG4U1
Understanding First Nations, Métis and Inuit Voices (NBE3U1)			ENG3C1	ENG4C1
Media Studies: BIPOC Representations and Resistance			EMS3O1	
Studies in Literature: the African Diaspora				ETS4U1 ETS4C1
Writer's Craft				EWC4U1 EWC4C1
Ontario Secondary School Literacy Course				OLC4O1
FRENCH AND INTERNATIONAL LANGUAGES				
CORE FRENCH				
French	FSF1D1	FSF2D1	FSF3U1	FSF4U1
French Beginner	FSF1O2			
INTERNATIONAL LANGUAGES				
German		LWGBD1		
Portuguese		LWPBD1	LWPCU1	
Spanish		LWSBD1	LWSCU1	
FRENCH EXTENDED AND IMMERSION				
FRENCH EXTENDED (COMPULSORY)				
Extended French				FEF4U4
FRENCH IMMERSION (COMPULSORY)				
French Immersion	FIF1D5	FIF2D5	FIF3U5	FIF4U5
FRENCH IMMERSION ELECTIVES				
Dramatic Arts		ADA2O5	ADA3M5	
Geography	CGC1D5			
Civics and Citizenship/Career Studies (0.5 Credit each)		CIVCA5		
First Nations, Métis, and Inuit in Canada OR		NAC2O5 OR		
Canadian History since World War 1		CHC2D5		
Information & Communication Technology in Business	BTT1O5			

Introduction to Business		BBI2O5		
World History to the End of the Fifteenth Century			CHW3M5	
Introduction to Anthropology, Sociology, and Psychology			HSP3U5	
GUIDANCE AND CAREER EDUCATION				
Career Studies (0.5 credit)		GLC2O1/5		
HEALTH & PHYSICAL EDUCATION	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Healthy Active Living Education (Male-Identified and Female-Identified classes in Grades 9 and 10, All Gender in Grades 11 and 12)	PPL1OM/F OR	PPL2OM/F	PPL3O1	PPL4O1
Personal Fitness (All Gender in Grade 9; All Gender and Female-Identified in Grade 10; Male-Identified and Female-Identified in Grade 11)	PAF1O1 (one only)	PAF2O1/F	PAF3OM/F	
Recreation & Healthy Active Living Leadership				PLF4M1
Introductory Kinesiology				PSK4U1
MATHEMATICS AND COMPUTER STUDIES				
MATHEMATICS				
Mathematics (Compulsory)	MTH1W1	MPM2D1	MBF3C1 MCF3M1 MCR3U1 MEL3E1	
Foundations for College Math Data Management Advanced Functions Calculus and Vectors				MAP4C1 MDM4U1 MHF4U1 MCV4U1
COMPUTER STUDIES				
Introduction to Computer Studies		ICS2O1		
Computer Science			ICS3U1	ICS4U1
RESOURCE SUPPORT				
Learning Strategies	GLE1O9	GLE2O9	GLE3O9	GLE4O9
SCIENCE				
Science (Compulsory)	SNC1W1	SNC2D1		
Biology Chemistry Environmental Science Physics			SBI3C/U1 SCH3U1 SVN3M1 SPH3U1	SBI4U1 SCH4U1 SPH4U1
SOCIAL & GLOBAL STUDIES				
Issues in Canadian Geography	CGC1D1/5			
Civics and Citizenship/Career Studies (0.5 Credit each)		CIVCA1/5		
First Nations, Métis, and Inuit in Canada OR Canadian History since World War I		NAC2O1/5 OR CHC2D1/5		
Urban Issues in Toronto			CGD3M1	
Genocide: Historical & Contemporary Implications			CHG381	
Understanding Canadian Law			CLU3M1	
World History to the End of the Fifteenth Century			CHW3M1/5	
Introduction to Anthropology, Psychology and Sociology			HSP3U1/5	
Popular Music and Society			IDC3O1	
World History Since the Fifteenth Century				CHY4U1
Analyzing Current Economic Issues				CIA4U1
Canadian and International Law				CLN4U1
Canadian and World Politics				CPW4U1
Challenge and Change in Society				HSB4U1
Equity and Justice: From Theory to Practice				HSE4M1
Philosophy: Questions & Theories (Gender Studies)				HZT4U1
Film Studies				IDC4U1

***If interested in Dual Credit Courses, please connect with your Guidance Counsellor**

HARBORD COURSE WORKSHEET 2022-2023

NOT RETURNING

- ☐ ZCOLL (not returning – college)
- ☐ ZOTHE (not returning – other school)
- ☐ ZUNIV (not returning – university)
- ☐ ZWORK (not returning – work)

ARTS

DRAMATIC ARTS

- ☐ ADA1O1 Dramatic Arts – Open
- ☐ ADA2O1/5 Dramatic Arts – Open
- ☐ ADA3M1/5 Dramatic Arts – University/College
- ☐ ADA4M1 Dramatic Arts – University/College

FIRST NATIONS, MÉTIS AND INUIT STUDIES

- ☐ NAC1O1 Expressions of First Nations, Métis and Inuit Cultures – Open

VISUAL ARTS

- ☐ AVI2O1 Visual Arts – Open
- ☐ AVI3M1 Visual Arts – University/College
- ☐ AVI4M1 Visual Arts – University/College

MUSIC

- ☐ AMI1O1 Band – Introductory
- ☐ AMI1O3 Band – Experienced
- ☐ AMS1O1 Strings – Introductory
- ☐ AMS1O3 Strings – Experienced
- ☐ AMV1O1 VocalChoral – Open
- ☐ AMI2O1 Band – Open
- ☐ AMM2O1 Music and Computers: Beats, Songs and Audio Production **NEW!**
- ☐ AMS2O1 Strings – Open
- ☐ AMV2O1 VocalChoral – Open
- ☐ AMI3M1 Band – University/College
- ☐ AMS3M1 Strings – University/College
- ☐ AMV3M1 Vocal/Choral - University/College
- ☐ AMI4M1 Band – University/College
- ☐ AMS4M1 Strings – University/College
- ☐ AMV4M1 Vocal/Choral - University/College

BUSINESS, CO-OP, COMMUNICATIONS TECHNOLOGY

BUSINESS

- ☐ BTT1O1/5 Info. & Comm. Tech in Business – Open
- ☐ BBI2O1/5 Introduction to Business – Open
- ☐ BAF3M1 Financial Accounting Fundamentals – U/C
- ☐ BMI3C1 Marketing: Goods, Services, Events – College
- ☐ BAT4M1 Financial Accounting Principles – U/C
- ☐ BBB4M1 International Business Fundamentals – U/C

COMMUNICATIONS TECHNOLOGY

- ☐ TGJ2O1 Comm. Technology – Open
- ☐ TGJ3M1 Comm. Technology – University/College
- ☐ TGJ4M1 Comm. Technology – University/College

CO-OPERATIVE EDUCATION

- ☐ DCO3OC Co-operative Education – Open (2 credits)

ENGLISH

- ☐ ENG1D1 English
- ☐ ENG2D1 English
- ☐ EMS3O1 Media Studies: BIPOC Representations and Resistance **NEW!**
- ☐ ENG3C1 English – College
- ☐ NBE3U1 Understanding First Nations, Métis and Inuit Voices (Gr 11 Univ English Course) – University
- ☐ ENG4C1 English – College
- ☐ ENG4U1 English – University
- ☐ EWC4C1 Writer's Craft – College
- ☐ EWC4U1 Writer's Craft – University
- ☐ ETS4C1 Studies in Literature: African Diaspora – College
- ☐ ETS4U1 Studies in Lit: African Diaspora – University

FRENCH AND INTERNATIONAL LANGUAGES

CORE FRENCH

- ☐ FSF1O2 Core French – Beginner
- ☐ FSF1D1 Core French – Academic
- ☐ FSF2D1 Core French – Academic
- ☐ FSF3U1 Core French – University
- ☐ FSF4U1 Core French – University

INTERNATIONAL LANGUAGES

- ☐ LWGBD1 German – Academic **NEW!**
- ☐ LWPBD1 Portuguese – Academic
- ☐ LWSBD1 Spanish – Academic
- ☐ LWPCU1 Portuguese – University
- ☐ LWSCU1 Spanish – University

FRENCH – EXTENDED & IMMERSION

EXTENDED

- ☐ FEF4U4 Extended French – University

IMMERSION

- ☐ FIF1D5 French Immersion – Academic
- ☐ FIF2D5 French Immersion – Academic
- ☐ FIF3U5 French Immersion – University
- ☐ FIF4U5 French Immersion – University

IMMERSION ELECTIVES

- ☐ BTT1O5 Info and Communication Tech in Business
- ☐ CGC1D5 Geography
- ☐ ADA2O5 Drama
- ☐ BBI2O5 Introduction to Business
- ☐ CHC2D5 History of Canada from World War I
- ☐ NAC2O5 First Nations, Métis, and Inuit in Canada
- ☐ CIVCA5 Civics + Career Studies
- ☐ ADA3M5 Drama
- ☐ CHW3M5 World History to the 16th Century
- ☐ HSP3U5 Intro. to Anthropology, Psychology, Sociology

GUIDANCE AND CAREER EDUCATION

- ☐ GLC2O1/5 Career Studies (0.5 Credit) – Open
- *Choose CIVCA1/5 on myBlueprint

HEALTH & PHYSICAL EDUCATION

- ☐ PPL1OF Healthy Active Living Education–Open–Female-Identified
- ☐ PPL1OM Healthy Active Living Education–Open–Male-Identified
- ☐ PAF1O1 Personal Fitness–Open–All Gender
- ☐ PAF2O1 Personal & Fitness Activities Open–All Gender
- ☐ PAF2OF Personal & Fitness Activities–Open–Female-Identified
- ☐ PPL2OF Physical Education–Open–Female-Identified
- ☐ PPL2OM Physical Education–Open–Male-Identified
- ☐ PAF3OF Personal & Fitness Activities–Open–Female-Identified
- ☐ PAF3OM Personal & Fitness Activities–Open–Male-Identified
- ☐ PPL3O1 Healthy Active Living Ed.–Open–All Gender
- ☐ PPL4O1 Healthy Active Living Ed.–Open–All Gender
- ☐ PLF4M1 Rec. & Healthy Act. Living Leadership–Univ./Coll.
- ☐ PSK4U1 Introductory Kinesiology–University

MATHEMATICS AND COMPUTER STUDIES

MATHEMATICS

- ☐ MTH1W1 Mathematics – Destreamed
- ☐ MPM2D1 Principles of Math – Academic
- ☐ MBF3C1 Foundations for College Math
- ☐ MCF3M1 Func. & Applications – Univ/Coll
- ☐ MCR3U1 Functions – University
- ☐ MEL3E1 Math. For Work & Everyday Life
- ☐ MAP4C1 Foundations for College Math
- ☐ MDM4U1 Math of Data Man. – University
- ☐ MHF4U1 Advanced Functions – University
- ☐ FUNCAL Advanced Functions & Calculus – University

COMPUTER STUDIES

- ☐ ICS2O1 Intro to Computer Studies – Open
- ☐ ICS3U1 Intro to Computer Science – University
- ☐ ICS4U1 Computer Science – University

RESOURCE

- ☐ GLE109 Learning Strategies – Open
- ☐ GLE209 Learning Strategies – Open
- ☐ GLE309 Learning Strategies – Open
- ☐ GLE409 Learning Strategies – Open

SCIENCE

- ☐ SNC1W1 Science – Destreamed
- ☐ SNC2D1 Science – Academic
- ☐ SBI3C1 Biology – College Preparation
- ☐ SB13U1 Biology – University
- ☐ SCH3U1 Chemistry – University
- ☐ SPH3U1 Physics – University
- ☐ SVN3M1 Environmental Science – University/College
- ☐ SBI4U1 Biology – University
- ☐ SCH4U1 Chemistry – University
- ☐ SPH4U1 Physics – University

SOCIAL AND GLOBAL STUDIES: HISTORY, GEOGRAPHY, SOCIAL SCIENCES, FIRST NATIONS, MÉTIS, AND INUIT STUDIES, AND HUMANITIES

- ☐ CGC1D1/5 Issues in Canadian Geography
- ☐ CHC2D1/5 Canadian History since World War 1
- ☐ CHV2O1/5 Civics & Citizenship (0.5 Credit) – Open
- *Choose CIVCA1/5 on myBlueprint
- ☐ NAC2O1/5 First Nations, Metis, and Inuit in Canada
- ☐ CGD3M1 Urban Issues in Toronto – University/College
- ☐ CHG381 Genocide: Historical & Contemporary Implications – University/College
- ☐ CHW3M1/5 World History to the End of the Fifteenth Century
- ☐ CLU3M1 Canadian Law – University/College
- ☐ HSP3U1/5 Intro. To Anth. Soc. & Psych. – University
- ☐ IDC3O1 Popular Music and Society – Open
- ☐ CHY4U1 World History since the Fifteenth Century – Univ.
- ☐ CIA4U1 Analyzing Current Economic Issues – Univ.
- ☐ CLN4U1 Canadian & International Law – Univ.
- ☐ CPW4U1 Canadian & World Politics – Univ.
- ☐ HSB4U1 Challenge & Change in Society – Univ.
- ☐ HSE4M1 Equity and Justice: From Theory to Practice **NEW!**
- ☐ HZT4U1 Philosophy: Questions & Theories (Gender Studies) – University
- ☐ IDC4U1 Film Studies – University

****Use this sheet as a guide to help you plan your courses. All course selections must be submitted through myBlueprint.***

Personal information obtained through the course selection process collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with Section 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system or for a consistent purpose such as the allocation of staff and resources. Questions about information collected should be directed to the Principal.

RECOMMENDED FOUR YEAR PLANNING CHART

Feel free to use this chart to plan out your courses.

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English: Understanding First Nations, Métis and Inuit Voices	English
Math	Math	Math	
Science	Science	<u>Group 3:</u> Grade 11 Science or Technology or Computer Science or French or Co-op	
Geography	History <u>OR</u> First Nations, Métis and Inuit in Canada	<u>Group 1:</u> additional English or French or International Languages or Social and Global Studies or Co-op	
Health and Physical Education	Civics & Career Studies		
French	<u>Group 2:</u> Business Studies or Health and Physical Education or Arts or French or Co-op (taken in grade 11)		
Expressions of First Nations, Métis and Inuit Cultures/Music/Drama/BTT/ International Languages (two electives)	International Languages (elective)		

Note: In order to earn an Ontario Secondary School Diploma (OSSD), students must have:

1. 30 credits (18 compulsory, as listed above, and 12 electives)
2. 40 hours of community involvement
3. passed the Ontario Secondary School Literacy Test (OSSLT)