

Hello Harbord parents/guardians and students:

Congratulations again Tigers! We've made it through three quarters of a pandemic-impacted school year! It certainly has not been easy for anyone and we have done a wonderful job staying positive, keeping up our spirits, being resilient and adaptable, and always thinking of each other as we continue to work together. We have the "last quarter" coming up and I know we all will continue to work hard and make our 'shots' during crunch time ---- just like our beloved Raptors did during their championship season. Remember our Raptors' favourite sayings: "Hard Work. Dedication. Commitment. – Understand the Grind"; "Bet on Yourself"; "Humble Hustle"!

Thank you again to both our teachers for providing the additional supports and also, to our students who worked extremely hard, and focused on completing their tasks at hand at the end of this Quadmester 3. Quadmester 4 starts tomorrow and we're going to be champions...WE THE TIGERS!

Some important information for tomorrow and reminders for next week:

- Quad 4 timetables are accessed through the TDSB Connects App.
- All students will be starting their new Quad 4 classes on Friday, April 23, 2021. Everyone will be learning virtually and we will be proceeding with the same adapted model (included below) that we used during the school closure period in January and February when we went fully Remote Learning (the TDSB just confirmed it last night):

Time	Day 1	Day 2	Day 3	Day 4
8:45 a.m. – 10:00 a.m.	<b><u>Course 1</u></b> Synchronous	<b><u>Course 1</u></b> Synchronous	<b><u>Course 2</u></b> Synchronous	<b><u>Course 2</u></b> Synchronous
10 a.m. – 10:30 a.m.	<b><u>Course 1</u></b> Asynchronous/ Independent Learning	<b><u>Course 1</u></b> Asynchronous/ Independent Learning	<b><u>Course 2</u></b> Asynchronous/ Independent Learning	<b><u>Course 2</u></b> Asynchronous/ Independent Learning
10:30 a.m. – 11:45 a.m.	<b><u>Course 1</u></b> Synchronous	<b><u>Course 1</u></b> Synchronous	<b><u>Course 2</u></b> Synchronous	<b><u>Course 2</u></b> Synchronous
11:45 a.m. – 12:30 p.m.	<b><u>Course 1</u></b> Asynchronous/ Independent Learning	<b><u>Course 1</u></b> Asynchronous/ Independent Learning	<b><u>Course 2</u></b> Asynchronous/ Independent Learning	<b><u>Course 2</u></b> Asynchronous/ Independent Learning
12:30 p.m. – 1:10 p.m.	Lunch			
1:10 p.m. – 2:00 p.m.	APA/PMA			
2:00 p.m. – 3:15 p.m.	<b><u>Course 2</u></b> Synchronous	<b><u>Course 2</u></b> Synchronous	<b><u>Course 1</u></b> Synchronous	<b><u>Course 1</u></b> Synchronous

*Note: The Period 1 class will continue to run from 8:45 a.m. to 12:30 p.m., and will include 150 minutes of synchronous/online learning and 75 minutes of asynchronous/independent work. Teachers will begin with synchronous online learning at 8:45 a.m. The scheduled asynchronous times in the timetable above are an example of how the asynchronous times can be scheduled. Teachers will use professional judgement to determine how to schedule synchronous and asynchronous times. For clarity, both cohorts will attend during all synchronous periods.*

- **Quad 3 Term 1 Civics/Careers Final Report Cards, and Quad 3 Final Report Cards** will be delivered electronically (via email) at the end of next week by **Friday April 30<sup>th</sup>**. As per usual, parents and students should receive an email with the Quad 4 Report Card. A secure password must be entered to retrieve it; the password is the birthdate of your child. The format must be MM/DD/YYYY including the forward slashes (example – 05/03/2004 for birthdate May 3, 2004).

### **Classroom Meeting Invitations for Launching Quad 4 (Friday, April 23)**

As we are starting our Quad 4 learning tomorrow with new courses and via remote learning, teachers will be communicating with students and inviting them to their new Google Classrooms or Brightspace platforms by the end of today (Thursday April 22<sup>nd</sup>). Please have your son or daughter check their email. Also, teachers will be providing Google Meet or Zoom information (codes or links) for the 'remote learning'. We have also attached a spreadsheet with teacher emails for your reference.

### **Important Quadmester 4 Learning information:**

Here are some reminders again for all students regarding our virtual learning component and our learning 'at home' component: (important information for the start of every Quadmester)

- Please review the attached TDSB Online Code of Conduct.
  - Please note the section that states "Users of the TDSB On-Line systems will not knowingly access, upload, download, **store, display, distribute or publish any information** that violates or infringes the rights of any other person according to the Toronto District School Board policies, Ministry of Education policies, the Ontario Human Rights Code, or the Canadian Charter of Rights and Freedoms".
- Please be reminded that when using the chat function during the virtual learning component of your courses, the content and language needs to be appropriate for school and adheres to our school expectations of student behaviour. Some students are forgetting that these chats are used for learning purposes and that they are in an educational environment (not a 'social media platform' environment).
- The Asynchronous Learning time (if and when we return to 'bricks-and-mortar' face-to-face learning) is assigned curricular work that is to be completed at home independently (not needing direct teacher instruction). This time is not necessarily 'just homework'. Homework (which is a consolidation of learning) can be a component of this time; however, this work that is posted/assigned is intended to further the learning in the course. As this work and time is integral to the learning and success of a student, the 'asynchronous period' attendance (engagement in the learning) will now be recorded. Students will be provided with information and instructions by their teachers as to how they acknowledge the learning posted during the 'asynchronous learning period'.

Again, Harbord students will be reviewing the Quad 4 HCI Virtual Learning Expectations (also attached). Our expectation is that your son or daughter --- after reviewing the class virtual learning expectations with their teacher, will speak with you and share his/her commitment to being an active, engaged learner during our virtual classes.

Lastly --- as always, please continue to practice the health and safety protocols and follow the most up-to-date Toronto Public Health directives. We need everyone to do their part if we want to continue our in-person learning. Keep it up and don't let up. We are in this TOGETHER!

**"Harbord, we CARE for each other. TOGETHER. We are ONE!"**

Thank you and have a FUNomenal first day of Quad 4 --- and an even better weekend!

Steve