

# CODE OF BEHAVIOUR

The basis of our behaviour code is the **3Rs**:

**Respect for self.**

**Respect for others.**

**Respect for the environment.**

**Students, staff, and parents have a responsibility to demonstrate the 3Rs every day.**

Students have the right to a safe school. The following behaviour will not be tolerated:

- bullying and fighting
- inappropriate touching
- play fighting
- weapons (possessing/using)
- swearing
- verbal abuse
- opposition to authority/being defiant
- racial slurs
- threats
- harassment
- theft

## **Students are responsible for:**

- respecting self/others/environment
- giving their best effort
- acting responsibly
- dressing appropriately
- recognizing and cultivating the success of others
- taking care of school property
- arriving on time for class
- developing positive work habits
- keeping parents informed
- following all rules
- completing homework
- listening to others

## **Consequences for Neglecting Responsibilities:**

The main purpose for taking a course of action is to help students avoid the repetition of further unacceptable behaviour. The course of action is directed towards developing a positive self-concept and self-discipline in the student. In general, disciplinary procedures will begin with the teacher and student. If necessary, the parent and administration will become involved.

Students must be responsible for their actions. A number of strategies to help students who are experiencing difficulty adjusting to the expectations may be implemented, such as:

- praising positive behaviour
- parent contact
- in-school withdrawal
- counselling by support staff
- suspension
- practising appropriate behaviour
- detention
- withdrawal of privileges
- restitution for damages to property
- community service/duties
- reprimand/warning
- referral to the office
- withdrawal from school

## **Heather Heights Staff Members are responsible for:**

- understanding, appreciating, and accepting of the different cultures
- seeing each child as a unique individual
- helping each child achieve his/her full potential
- teaching knowledge, skills, and values
- working collaboratively
- working in partnership with the home for the growth and development of each student
- promoting self-discipline
- pursuing professional growth and development
- being a positive role-model

## **Parents are responsible for:**

- teaching their child to value and respect others
- supporting their child with homework and signing the agenda
- communicating relevant information to the school concerning the personal and physical welfare of their child and their learning
- providing a positive learning environment at home
- ensuring each day that their child arrives at school on time, well-rested, well-fed, and dressed appropriately

- respecting school events by being punctual and attentive, and as a member of the audience, recognizing the efforts of all children, and minimizing interruptions