

THE HODGSON WELCOME PACKAGE

Hodgson Middle School

282 Davisville Avenue, Toronto M4S1H2

(416) 393-0390

<http://schoolweb.tdsb.on.ca/hodgson>

[@TDSB_HodgsonMS](#)



Welcome to the 2019-2020 school year at Hodgson Middle School. The entire staff is excited to work with you this year.

Hodgson is a school that prides itself on high academic achievement. We create a learning environment that supports the individual growth of students. Teachers work in teams to design activities that reflect the curriculum and that are engaging and relevant for all students.

Hodgson offers many extra-curricular activities that engage the interest of our diverse group of learners. Our activities include music groups, sports teams, student government, social justice groups, arts and crafts groups, and many more. We encourage all students to participate in extra-curricular activities.

All students and their parents are encouraged to read and review the Hodgson Welcome Package. We hope you have a great year here at Hodgson.

HODGSON STAFF 2019 - 2020

Homeroom Teachers

Mr. Grossman, Grade 6
Ms. Choudhury, Grade 6
Ms. McBride Grade 6
Ms. Tassone, Grade 6
Mr. Lynch, Grade 6
Ms. Relleve, Grade 6
Ms. Handelsman, Grade 6
Ms. McBurney, Grade 6/ EF
Ms. La Forest, Grade 7
Ms. F. Cheng, Grade 7
Mr. Spraggs Grade 7
Mr. Tozer, Grade 7
Mr. Pugh, Grade 7
Ms. Spraggs, Grade 7
Ms. Stewart, Grade 7
Ms. Noda, Gr. 7/8 EF
Ms. E. Cheng Grade 8
Ms. Lim, Grade 8
Ms. Chiaradia, Grade 8
Ms. Buzadi, Grade 8
Mr. Mrkich, Grade 8
Ms. Prosper, Grade 8
Mr. De Marco, Grade 8

Rotary Subject Teachers

Ms. M. Cheng, Science/Music
Mr. Minta, Phys. Ed./Math
Ms. Williams, Math
Mme. Carette, Phys. Ed./Core French

Support Staff

Mr. Colyn, Educational Assistant
Mr. Avalos, Special Needs Assistant

Lunchroom Supervisors

Ms. Grandic
Ms. Mousa
Ms. Capablanca
Ms. Castellanos-Lopez

Guidance

Ms. McBride

Caretaking

Mr. Burnfield
Mr. Sutherland
Mr. Soto Galicia

Office Staff

Ms. Colyn, Office Administrator
Ms. Boroomand, Office Assistant
Ms. K. Miller-Caise, Vice-Principal
Ms. L. Campbell, Principal

OUR MISSION STATEMENT

Hodgson Senior Public School is committed to promoting a love of learning and preparing students to become lifelong learners with the ability to adapt to change.

We believe every student and staff member should be committed to encouraging a positive sense of self-worth and an appreciation, understanding and respect of all cultures and beliefs. Responsible citizenship is the cornerstone of Hodgson, helping to ensure it is a safe, nurturing, positive and respectful learning community.

Hodgson staff and students are encouraged to develop to their fullest potential. Parents, students, staff, and the community work in partnership to create a safe, caring and challenging learning environment.

DAILY PROGRAM

Hodgson offers a Homeroom and Rotary program for students. Grade 6 homeroom includes Language, Social Studies, Health, and the Arts. Rotary subjects for Grade 6 are French, Math, Music, Science and Technology, Physical Education and Fitness. Grade 7 and 8 Homeroom includes Language, Drama, History and Geography. Rotary subjects for Grade 7 and Grade 8 include Math, Science & Technology, French, Music, Visual Art, Dance, Health, Physical Education and Fitness.

Hodgson has an Extended French Program for students in Grade 6, 7 and Grade 8. Students come from the Extended French program at Eglinton Public School. French Language, History, Geography, Visual Arts, Dance & Drama are all instructed in French.

ATTENDANCE AND SAFE ARRIVAL PROGRAM

Regular and punctual attendance is expected of all students as it supports continuity of the program and promotes success in academic and social areas. Students who arrive late to school in the morning, after lunch or are late to a rotary class must report to the office to get a late slip. Parents will be notified by our telephone system.

*****If you know your child is going to be away or late please call or email our Office staff to let us know.*****

Hodgson Safe Arrival line: (416) 393-0390. Office staff email: (Please copy both) sandy.colyn@tdsb.on.ca & sahar.boroomand@tdsb.on.ca

The Toronto District School Board's (TDSB) Safe Arrival Program uses an automated call-out system that will attempt to contact you if your child is late or absent on the day where the school was not previously informed. The system calls the home and cell numbers of parents and emergency contacts who are designated by you as priority 1 or priority 2. The system makes these calls for the morning attendance period and also for the afternoon attendance period. If your child is late, the system will call in the evening.

When you receive a call, please listen to the entire message and follow the prompts to confirm your child's absence. If the system doesn't get a confirmation, it will move on to the next contact until it gets a confirmation of your child's absence. The order for the calls is: Priority 1's home number, Priority 1's cell number, Priority 2's home number, Priority 2's cell number. If there is still no confirmation, the entire process is repeated 3 more times in 10 minute intervals.

If you know your child will be absent, please call the school at (416) 393-0390 or email both Sandy.Colyn@tdsb.on.ca and Sahar.Boroomand@tdsb.on.ca before the absence starts. If you do this, no calls will be made. [More information on the TDSB's Safe Arrival Program](#)

LATES

Students who are late first thing in the morning or at lunch will need to sign in at the office. They will receive a late slip. Students who have numerous lates or absences in a term will have their parents contacted, may have school-based consequences and/or may have further follow up with TDSB staff.

DAILY SCHEDULE

8:50 a.m.	Entry Bell
9:00 a.m.	Morning classes start
11:38 a.m.	Morning classes end
Lunch 11:38 a.m. – 12:28 p.m.	
12:28 p.m.	Student Entry
12:33 p.m.	Afternoon classes start
3:11 p.m.	Afternoon classes end/ End of Regular School Day
4:00 p.m.	Final Dismissal

Students who have completed all assignments and followed school expectations are dismissed at 3:11 p.m. Students with incomplete work or concerns following expectations may be asked to work at school until 4:00 p.m.

ENTRY AND DISMISSAL ROUTINES

Upon entry to the school, students proceed directly to their locker to gather all books and materials required for the morning or afternoon classes. **Skateboards, scooters and any valuable items must be left in lockers.** Students who arrive late must enter the school via the main doors on Davisville Avenue and report to the office.

When travelling between classes students are to walk calmly in the halls. **They are not permitted to go to their locker between periods.** At the conclusion of the day, students will proceed to their lockers and exit the school in a safe and orderly manner.

DRESS CODE

The TDSB developed a new Student Dress Code policy that comes into effect in September 2019. Student Dress now falls under the following guidelines

- 1) Students may attend school and school-related functions in dress of their choice that conforms to following system standards.
Student dress must:
 - Be worn in such a way that all bottom layers cover groin and buttocks and top layers cover nipples, both with opaque material.
 - Tops may expose shoulders, abdomen, midriff, neck lines and cleavage.
 - Bottoms may expose legs, thighs and hips.
 - Undergarments may not be substituted as outerwear and, if worn, should be worn beneath a layer of outerwear.

- Straps and waistbands may be exposed however. Any headwear that does not obscure the face may be worn.
- Conform with established health and safety requirements for the intended activity (e.g., health and physical education classes, science and chemistry classes, sporting events, technical education, drama/dance classes, etc.)
- Respect the *Board's* intent to sustain a community that is positive, anti-oppressive, equitable, accepting and inclusive of a diverse range of social and cultural identities;
- Not promote offensive, lewd, vulgar, or obscene images or language, including profanity, hate and pornography;
- Not promote, nor, could not be construed as or include content that is discriminatory (e.g., racist, anti-Black, anti-Indigenous, anti-Semitic, Islamophobic, sexist, transphobic, homophobic, classist, ableist, *sizist*, etc.), or that reasonably could be construed as defamatory, threatening, harassing or promoting bias, prejudice or hate;
- Not symbolize, suggest, display or reference: tobacco, cannabis, alcohol, drugs or related paraphernalia, promotion or incitement of violence or any illegal conduct or criminal activities;
- Not interfere with the safe operation of the school, limit or restrict the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights; (e.g., except for creed accommodations and safety requirements, no head wear may obscure the face, all other head wear may be worn);
- Conform with any established standard school uniform.

USE OF TECHNOLOGY

Hodgson supports and promotes the use of informational technology to increase the academic achievement of our students. Students can use the computers and laptops purchased by the school. They are also welcome to use their own devices (known as BYOD: Bring Your Own Device). The TDSB and Hodgson policy is that personal electronic devices (PED) may be used during instructional class time **only with teacher permission** and **only for educational purposes**. All PEDs must be powered off (not on silent mode) and put away during all instructional times (9:00 am to 11:38 am & 12:33 to 3:11 pm) unless a teacher has given permission for educational use. Teachers follow a progressive discipline pathway with students who do not follow this policy (e.g., instruct student to turn off the PED, private discussion, classroom-based consequences, confiscation until end of day, conversation with parents, referral to Principal/Vice-Principal, etc.)

SAFETY AND TRANSPORTATION

Many students like to ride their skateboard, longboard, scooter or bike to school. However, once on school property or on the sidewalk in front of the school students are required to walk their bike/scooter or carry their skateboard/longboard.

Please, no riding on school property.

Bikes/Scooters should be locked outside the school. Bikes are not permitted to be stored inside the school. Only scooters that fold are permitted inside the building.

Skateboards, longboards and folding scooters must be stored in a student's locker.

Hodgson and the TDSB does not take responsibility for any lost, damaged or stolen skateboards, longboards, scooters or bikes. Parents and students are reminded that Davisville and Mount Pleasant are very busy roads. Students should be very careful when travelling to and from school.

Student safety is very important to us. Please ensure that when you are dropping off your child by vehicle that you do so in a safe location so they can enter the building safely. Please ensure that students use the pedestrian walkway in the back

of the building if you are dropping off at Harwood Ave. If you choose to drop your child off at the front of the school please do so on the north side of Davisville Ave.

SCHOOL CASH ONLINE

The Toronto District School Board has launched School Cash Online, an easy to use, safe and convenient way for parents/guardians to pay for their children's school fees, including agendas, yearbooks and class trips. School Cash Online is now available for use at Hodgson Senior Public School.

All school fees applicable to your child will be posted on School Cash Online. Once you register, you can choose to purchase the items or activities using a debit or credit card. You will be able to see when the school has a new item posted online for purchase and you will also have the option to be notified whenever your child has a new school event requiring payment.

To register for School Cash Online, please visit <https://tdsb.schoolcashionline.com> select "Get Started Today" and complete the three registration steps. If you have questions about the registration process or using School Cash Online, please select the "Get Help" option on the top of School Cash Online web page.

Once registered, you will receive an email notification when items become available online.

CODES OF CONDUCT

All school staff members are expected to hold everyone to the highest standard of respectful and responsible behaviour.

As role models, school staff shall uphold these high standards by:

- helping students work to their full potential and develop their sense of self-worth;
- empowering students to be positive leaders in their classroom, school, and community;
- communicating regularly and meaningfully with parents;
- maintaining consistent standards of behaviour for all students;
- demonstrating respect for all students, staff, parents, volunteers, and the members of the school community;
- preparing students for the responsibilities of citizenship

Students are to be treated with respect and dignity. In return, they shall demonstrate respect for themselves, for others, and for the responsibilities of citizenship by:

- coming to school prepared, on time, and ready to learn;
- showing respect for themselves, for others, and for those in authority;
- refrain from bringing anything to school that may compromise the safety of others;
- following the established rules and taking responsibility for their own actions
- exercising self-discipline;
- accepting such discipline as would be exercised by a kind, firm and judicious parent;
- being courteous to fellow pupils and obedient and courteous of teachers;
- showing respect for school property;
- understanding and complying with their school's code of conduct

Parents play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill their role by:

- showing an active interest in their child's school work and progress;
- showing respect for the Principal and school staff;
- communicating regularly with the school;
- helping their child to be neat, appropriately dressed and prepared for school;
- ensuring that their child attends school regularly and on time;

- promptly reporting to the school their child's absence or late arrival;
- showing that they are familiar with the Code of Conduct, the Board's Code of Conduct and school rules;
- encouraging and assisting their child in following the rules of behaviour;
- assisting school staff in dealing with disciplinary issues involving their child.

RESPONSES FOR POSITIVE BEHAVIOUR

- Increased responsibility and self-worth
- Positive recognition by staff, students and parents
- Participation in co-curricular activities
- Eligibility for school awards of excellence

PROGRESSIVE DISCIPLINE PRACTICES

The Toronto District School Board supports and promotes a Progressive Discipline approach to managing student behaviour. Progressive Discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours.

If inappropriate behaviour occurs, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive.

Progressive Discipline interventions may include:

- Discussions with a teacher, member of the support staff, vice-principal or principal
- Attendance/performance/behaviour contracts
- Time Out
- Reflection Sheet
- Parental contact and involvement in applying an appropriate remedy
- Loss of privilege to participate in specified school activities
- Peer mediation
- Individual or group counseling
- Detention
- Restitution for damage or stolen property
- Community service
- Restorative Practices
- Formal interventions (please see Chart of Consequences for Inappropriate Student Behaviour in the agenda).

RESPONSES FOR POSITIVE BEHAVIOUR

- Increased responsibility and self-worth
- Positive recognition by staff, students and parents
- Participation in co-curricular activities
- Eligibility for school awards of excellence

VISITORS TO THE SCHOOL

TDSB Policy requires that all visitors report to the office upon arrival at the school and sign in. If you wish to meet with a teacher or visit a class, please arrange a time that is convenient for both.

STUDENT ACTIVITY FEES

Student activity fees in the Toronto District School Board are voluntary amounts that are used to supplement a student's school experience through materials and activities such as student agendas, student recognition programs, yearbooks, extracurricular activities, school dances, or theme days. Fees raised for school purposes are to complement and not to replace, public funding for education. Any fees charged should reflect the actual cost of the services or materials being provided to the student.

Here are some of the student activity fees you can expect at Hodgson:

September Activity Fee: Gym T-Shirt, Student Agenda & Combination Lock (approximately \$30.00)

Grade 6 Trip: (approximately \$250.00)

Grade 7 Trip: (approximately \$300.00)

Grade 8 Graduation Trip: (approximately \$500.00)

Grade 8 Graduation Ceremony, Dinner and Dance: (approximately \$50.00)

Field Trips, Excursions, Educational in-class Presenters: (costs vary)

LOCKERS

Lockers are provided for all students at school. Locker combinations will be kept for all students by the office. It is expected that students treat the lockers with respect. Students will be encouraged to clean their lockers on a regular basis. **The lockers are school property and may be opened by school administration.** Students can purchase a lock from the school or they can bring their own.

VALUABLE PERSONAL ITEMS

Students are encouraged to leave valuable personal items at home as the school cannot assume responsibility for lost or stolen items. In the past, we have had thefts of individual student property. Our aim is to prevent any thefts by removing the opportunity for items to be stolen. We are happy to secure items in our office.

LOST AND FOUND

The school maintains a "Lost and Found" box in the school's front foyer. Students and parents are encouraged to check regularly for lost items. At the end of each term, the articles in this box will be displayed so that all students and parents have a final opportunity to claim lost items. Unclaimed items are donated to a charitable organization. Please label your child's clothing, boots, shoes, school bags and lunch boxes.

FIELD TRIPS

Field trips will be planned by teachers to support their classroom curriculum. Trips within walking distance of the school are part of the daily program. If field trips involve funding or transportation, descriptive letters are sent home with a sign-back portion. All forms and money are collected by homeroom teachers. When whole-school trips are planned, all students are expected to participate. Students are expected to follow the school's Code of Conduct on all trips.

TEXTBOOKS, LIBRARY BOOKS AND SUPPLIES

Students need to take responsibility for their learning materials. Respect for school property and school material is an expectation for the entire school community. Lost or damaged textbooks, library books, musical instruments and classroom materials are costly to repair or replace. In cases of irresponsibility or willful damage, parents/guardians will be informed so replacement costs can be arranged.

EXTRA-CURRICULAR ACTIVITIES

Hodgson offers students a diversity of extra-curricular activities that support students in developing their talents and interests. These include team sports, opportunities for music ensembles, student leadership and a variety of clubs/activities. All students are encouraged to take part in these activities. Participation privileges may be withdrawn in cases where behaviour, attitude or academic effort is not satisfactory.

LUNCH ROUTINES

During the lunch hour, students have two options. They may, with parental permission, leave school property for the lunch period (to go home, to eat somewhere in the community, etc.) or they may participate in our supervised lunch program offered to all students. Parents who are interested in the program must fill out a registration form that will be sent home through the classroom teacher early in September. Consistent misbehaviour by a student in the supervised lunch period may result in the loss of this privilege.

Parents can change their permission throughout the school year. Please connect with the office to update your child's form.

STUDENTS WITH LIFE-THREATENING ALLERGIES OR MEDICAL ALERT CONDITIONS

If your child has or develops life-threatening allergies (anaphylaxis) and/or medical alert conditions please inform the school immediately. We will require your child's doctor to provide up-to-date information and any change to diagnoses and the medications that your child is taking. We will provide you with an [Anaphylaxis Emergency Plan form](#) for your child doctor to complete.

If an epinephrine auto-injector (epi-pen) is prescribed, please provide one for us to keep in the office or ensure that your child has it at all times, if recommended by the doctor.

We keep this medical and anaphylaxis information in the office, but we also share it with school staff and occasional teachers so everyone is aware.

TDSB CONCUSSION POLICY

A concussion is brain injury that causes changes in the way the brain functions and can lead to symptoms that can be physical (e.g. headache, dizziness), cognitive (e.g. difficulty focusing, irritability), and/or related to sleep (e.g. drowsiness, difficulty falling asleep); and/or social. Most concussions occur without a loss of consciousness. More information about concussions and brain injuries can be found on the Ontario Ministry of Health's website: <http://www.health.gov.on.ca/en/public/programs/concussions/>

The TDSB Concussion Policy requires that parents inform the Principal/school of any concussions or suspected concussion and also seek medical attention/diagnosis in the event of a suspected concussion. The school will require a physician to be part of the Return to Physical Activity and Return to Learn Process. This involves follow up visits with the physician to assess the student's recovery and to provide medical recommendations to support the student's recovery.

If your child has a suspected concussion at school or any another location, you will be asked to bring her or him to a physician. Your child's progress, recovery and any medical recommendations will be recorded on the [TDSB's Return to Physical Activity form](#) (You can also request a copy from our office staff).

TDSB HOMEWORK POLICY

Hodgson's Homework Policy is supported by the Toronto District School Board's **Homework Policy**. Completion of homework for middle school students can contribute to improved student achievement. Homework assignments for completion, practice, preparation or extension for students in Grades 6, 7 and 8 shall be clearly articulated and carefully planned, in partnership among homeroom and rotary teachers.

No homework will be assigned on scheduled holidays as outlined in the school year calendar or on days of significance.

We believe that:

- Hodgson students should spend 60 minutes or less completing homework.
- Flexibility and balance of homework needs to occur depending on individual needs of students, homework or tests in other subject areas.
- Reading for pleasure should occur for an additional 20 to 40 minutes outside of school time

All assigned homework will fall into one of these categories:

1. Completion of assignments and classroom work.
2. Preparation for tests, quizzes, projects and upcoming lessons.
3. Practice, application and review of specific skills.
4. Extension of classroom experiences to enrich student understanding and knowledge.

Homework is reported on only the *Learning Skills Section* of the Elementary Provincial Report Card as a part of *Independent Work* and *Homework Completion*. In order for the homework to be an effective extension of the school program, teachers, families and students share the responsibility for developing and maintaining good homework practices.

Teachers:

- Provide homework that is clear, meaningful, purposeful and understood.
- Monitor and provide feedback on homework for future learning.
- Communicate with parents if homework is not being completed.
- Co-ordinate major tests and/or assignments to ensure work is frequent but not overload students.

Students:

- Ask for help if homework assignments or expectations are not clear.
- Complete homework regularly.
- Assume appropriate responsibility for homework completion.
- Discuss with teachers tasks/assignments missed due to absence.

Families:

- Provide encouragement and appropriate support for their child.
- Show interest in their child's schoolwork and progress.
- Maintain regular contact with the teacher and communicate directly if there are concerns about the volume or content of homework.
- Website Resources:
Math Tutoring: www.homeworkhelp.ilc.org

Music Theory: www.musictheory.net

General academic information www.khanacademy.org

At Hodgson, we believe that every student can reach high levels of achievement, a positive sense of self-worth and acquire values to become respectful and responsible members of our community and society.

COMMUNICATION WITH STAFF

We believe on-going communication is an important part of the Parent and Teacher relationship. Our staff are always ready to have conversations (telephone or in person) to discuss any questions or concerns their parents may have.

We understand that it can be challenging as a parent to be current with trends in education around effective teaching practices, and pedagogy. If you have a question or a concern about a teacher-related matter (programming, assessment, your child's progress, etc.), please connect directly with the appropriate teacher.

You can connect with our staff by telephone at (416) 393-0390 or by e-mail using their TDSB addresses. Our teachers use Google Classroom and Twitter feeds to keep their students and their parents up to date on assignments, homework and other class information. All of this information can be found on the school's website: <http://schoolweb.tdsb.on.ca/hodgson/Hodgson-Staff>

STUDENT EVALUATION

Hodgson Senior Public School is committed to providing a comprehensive academic program that maximizes student learning and meets the needs of all its students. The staff works collaboratively to design activities that reflect the Ontario Curriculum and that are engaging and relevant for the adolescent learner.

A variety of assessment tools are used by staff to ensure an accurate and authentic evaluation of their students. Flexibility and accommodation for individual student learner needs will be addressed through consultation amongst teachers, students and parents. Students are evaluated on their highest, most consistent level of achievement of the curriculum expectations or strand.

Students are expected to:

- Complete and hand in all assigned work.
- Discuss concerns or problems with their teacher.
- Strive for their best at all times.

STUDENT GRADUATION AWARDS

Principal's Cup - Awarded to the overall top academic student

Principal's Award for Student Leadership – Recognizes students who excel in the area of leadership

Hodgson Honour Award - Recognizes students who add positively to the Hodgson school community in a unique way not demonstrated by other Hodgson students.

Rauda Dickinson Citizenship Award – Recognizes students who excel in the area of citizenship

Athlete of the Year Award – Recognizes students who demonstrate outstanding achievements in athletics

Proficiency Awards – Recognize the top academic students (by class)

Most Improved Student – Recognizes students outstanding progression during school year (by class)

Subject Awards – Recognizes academic excellence by students in the following areas:

- Language Arts
- Geography
- Performing Arts

- French Language Arts
- Core French
- History
- Science & Technology
- Mathematics
- Music
- Drama
- Visual Arts
- Physical Ed. & Health

All academic award recipients, in addition to achieving academic excellence, must actively demonstrate the responsible citizenship outlined in our school mission statement. We also acknowledge academic achievement by term through our Honour Roll. Students on the Honour Roll achieve an average of 80% or more. Students on the Honour Roll with Distinction achieve an average of 90% or more.

KEEPING YOUR CONTACT INFO CURRENT

It is very important for us to maintain accurate and up to date records for the contact information of all our parents. Each September we send a **Student Data Verification Form** for you to review. Please review this form, update the information if anything has changed and return it to the school.

During the school year, if you move, change your home/business number, your emergency contact person, or any other vital information, it is critical that you inform the school office staff.

SCHOOL COUNCIL

The Hodgson School Advisory Council is made up of parents, teachers and community members. The executive is elected yearly at the first General Meeting of the school year. The meetings take place on the first Tuesday of each month beginning at 7:00 p.m. in the Staff Room. Please visit the school council's webpage: <http://schoolweb.tdsb.on.ca/hodgson/Home/School-Council>

SCHOOL COMMUNICATION

We use email to send school information directly to you. There are two methods that we use. One is TDSB's School Connects email system. School Connects uses the email addresses entered into our Trillium database. We use this system for school announcements for the whole school or for announcements for a specific group of parents (e.g., Grade 7 parents).

We also send a regular email newsletter, called The Hodgson Update. To subscribe to the Hodgson Update, please go to the Hodgson Update page on our school's website.

(<http://schoolweb.tdsb.on.ca/hodgson/TheHodgsonUpdate.aspx>)

Hodgson also maintains an informative website at <http://schoolweb.tdsb.on.ca/hodgson> and has an active Twitter feed [@TDSB_HodgsonMS](#)

HODGSON EMERGENCY PROCEDURES

In early September, administration and staff will review with student the different emergency procedures of the school. These procedures include lockdown, hold and secure and fire drills. Several times over the school year we will practice these emergency procedures with the students.

HODGSON'S GOOGLE CALENDAR

You can stay up to date about the school events happening during the 2018-2019 school year by regularly checking our school's Google calendar, which is available on the Hodgson website: <http://schoolweb.tdsb.on.ca/hodgson/> and also via this [link to the school's Google calendar](#).

LIBRARY

The library is a central meeting place for students at Hodgson, where they have access to a wide selection of fiction and non-fiction titles, plus a mini-lab of computers and laptops. The library is timetabled throughout the school day for class visits. The school's library website is a portal to an online encyclopedia, a periodical database and a bibliography generator, among other research tools. To access the School Library Website, visit Hodgson's website at <http://schoolweb.tdsb.on.ca/hodgson> The Library twitter feed is @hodgsonlibrary






TDSB VIRTUAL LIBRARY



Connect to your TDSB Virtual Library in school and from anywhere online for news/magazine/journal articles, eBooks, streamed video, images, recommended websites/tools and more, to answer questions, solve problems, tackle projects and have fun.

There are 3 ways to find your Virtual Library when outside of the TDSB network, choose the one that works for you:

1. <http://www.tdsb.on.ca> – Find your school (top nav bar) – School name – Virtual Library link (left nav bar)
2. **Search** on the Internet for “school name TDSB Virtual Library”
3. <http://aw.tdsb.on.ca> – sign in with student/employee number and network password –My home tab (top nav bar) – Virtual Library (left nav bar)

Virtual Library Resources <i>(look for read-a-loud, translation, images, video, citation, persistent link features)</i>			
	Library Catalogue	Search your school library. Login with your TDSB network account and check to see what you have borrowed, find and read eBooks, find and view streaming video.	
	Encyclopedias	A great place to start when you want to find out about almost anything	
	Article databases	Find current news/magazine/journal articles, topic overviews, and information written for students from hundreds of sources, in one simple search.	
	Media images, video, audio	Streaming video, images, and music for projects, for homework and for personal interest.	
	eBooks	Fiction and non-fiction eBooks for school assignments or for pleasure	
Use Login/Password when using the Virtual Library outside of the TDSB network			
Resource Name (format/type)	LOGIN	PASSWORD	DESCRIPTION
BookFLIX (eBooks)	tdsb	trillium	Fiction/non-fiction paired texts, 12 themes, elementary
Britannica Online (encyclopedia)	trillium	trillium	Start here for all subjects, 3 reading entry points, K to gr 12
Canadian Encyclopedia (encyclopedia)	no password needed		Start here for all subjects related to Canada, gr 5 to 12, ENG/FR
Canadian Literary Reference Centre (article database)	trillium	trillium	Canadian writers, English, drama, gr 7 to 12
Canadian Points of View (article database)	trillium	trillium	Current issues, Canadian point of view/perspective, gr 6 to 12
Canadian Reference Centre (article database)	trillium	trillium	Current information, Canadian content, gr 6 to 12
Capstone (eBooks)	trillium	trillium	Ancient civilizations, science, health, quick reads, gr 3 to 10

Career Cruising (database)	<i>Ask your Guidance Department</i>		Career information, gr 7 to 12
Culture Grams (database)	trillium	trillium	Countries, provinces, culture/maps/images/statistics, K to gr 12
Curio CBC (streaming media) <i>also see Educator Resources for teacher home access</i>	in school access for students		Streaming media, Canadian content, current issues, gr 7 to 12, ENG/FR
Encyclopedie Universalis Jr AND Sr (encyclopedias)	trillium	trillium	French language, two reading levels, read-aloud, gr 4 to 12, FR
Explora (article database search interface)	trillium	trillium	Searches multiple EBSCO article databases at the same time
Follett Shelf (eBooks)	student #	student #	Junior/Intermediate fiction books, biography, gr 1 to 12
Global Issues in Context (article database)	trillium	trillium	Global topics, overviews, articles, video, gr 7 to 12
Gale Virtual Reference Library (eBooks)	trillium	trillium	All subjects topic overviews, reference, e-books, gr 7 to 12
History Reference Centre (article database)	trillium	trillium	World, Ancient Civilizations, Explorers, European, gr 7 to 12
InfoBase e-Books (eBooks)	trillium	trillium	Science topics – e-books, gr 6 to 12
Jobs People Do (database)	TDSBjpd	TDSB	Careers, experiential learning, co-op, articles, videos gr 7 to 12
Learn 360 (streaming media) <i>also see Educator Resources for teacher access</i>	elem	elem	Streamed media, all subjects, K to 12
Literary Reference Centre (article database)	trillium	trillium	English, drama, gr 7 to 12
Naxos Music Library (streaming media)	trillium	trillium	Music, English, drama, public speaking, gr 5 to 12
NovelList K to 8 (article database)	trillium	trillium	Choosing fiction books. What to read next... K to gr 9
OERB <i>also see Educator Resources for teacher access</i>	tdsbstudent	tdsb	All subjects – lessons, tutorials
PebbleGo -Animals, Earth & Space (database)	trillium	trillium	Animals, Science, environment, K to gr 4
Primary Search (article database)	trillium	trillium	Wide range of topics for elementary students
Imagine the Learning/Research Success (research)		tdsbresearch	Helpful guides for inquiry /research projects, gr 1 to 12
Research Success in French (Liens français)		recherchetdsb	Helpful guide for inquiry /research projects gr 7 to 12, FR
Science Reference Centre (article databases)	trillium	trillium	Science, health, geography, gr 6-12
TABvue (eBooks)	tdsb	trillium	Canadian information, social studies, Gr 4-10, ENG/FR
Teen Health & Wellness (article database)	tdsb	trillium	Mental, physical health, teen issues, self-help, gr 7 to 12
EDUCATOR RESOURCES for TDSB staff Teaching Resources	Find passwords and access information - bit.ly/tdsbstaffVL Professional Library eBooks (ASCD, Follett, EBSCO, Proquest); streaming media (CBC Curio FR/ENG & Learn 360 etc.); Les Plan FR/ENG classroom		

(bookable/streaming media, kits), classroom resources, Prof. Library resources, etc.	resources, STEM, OERB, OSAPAC resources and more.
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Use Login/Password when using the Virtual Library **outside of the TDSB network.**
PASSWORDS MAY NOT BE POSTED ELECTRONICALLY OUTSIDE OF THE TDSB NETWORK.