



ATTENDANCE:

Simona Emiliani	Maria Madeira	Jessica Baily	Saba Zuberi
Shauna Davidson	Way Roy	Yvonne Chan	Michael Jarema
Heather Sinclair	Sarah Malbogat	Tessa Liu-Man-Hn	Sandra Carr
Jane Craig	Simon GebSKI	Cara Krueger	Michelle Hauirilak
Kyusch Kaw	Colleen Raymond	Alexis Jeffreys	Dave Briand
Melissa Holden	Georgina Bruinsma-Cajic	Ibi Olabode	Tammy Cruji

1. Welcome & Approval of the September Minutes

- Heather Sinclair Parent Council Co-Chair welcomed everyone to the meeting and initiated approval of the minutes.

MOTION: To accept the June minutes.

Moved by: Sandra Carr Seconded by: Maria Madeira Motion Carried.

2. Principal's Report:

- Simona Emiliani welcomed all parents to the meeting and provided background context for the types of data and information analyzed as part of the plan to better support our students in Math
 - Achievement data** analyzed:
 - Big piece is EQAO (math), analysis to find out where gaps exist
 - Historical report card data
 - DRA (diagnostic reading assessment)
 - Wellbeing/Equity data** analyzed:
 - Census (student and parent perceptions)
 - EQAO (contextual survey that illustrates how students feel about their learning)
 - Focus groups (outside teachers with objectivity conducted student interviews)
- Today - Digging into Math data to better support our students**
- Achievement chart** included in [Appendix A](#) is used in both teaching and assessment.
 - Insight: Students are not getting enough time to apply the knowledge and understanding. Trend: Students do well on 'open response' questions and less well on 'multiple choice'
 - Parents were shown sample EQAO math questions (Appendix A) and mapped each question to one of the four quadrants in the achievement grid
 - Leadership team (comprised of Simona, Shauna, + a teacher from each of K, 1-3; 4-6; mix of teachers from 7 & 8) comes together once a week to discuss insights from the data above and math teaching strategies. Each lead then takes insights/strategies back to their divisional teacher teams to work on a plan
 - Sample next steps identified thus far:
 - Create more opportunities to work within thinking and application realm of the achievement chart (beyond knowledge and understanding)
 - Teach math strands in interdisciplinary ways (problems that include number sense, geometry, measurement, data and patterning/algebra). Finding ways to engage children in thinking that includes more than one strand
 - Making thinking explicit to students (example). Move beyond just posting student work and focus more on learning (e.g. math wall)
 - Co-assess student math thinking for consistency among grades and classes
 - Increase opportunities for professional learning and development for staff
 - A goal this year is to build leadership in our students. Opportunities beyond the classroom at Humbercrest PS included in [Appendix B](#)

3. 2019/2020 Fundraising Allocation

- At the next parent council meeting in November, we will take spending proposals from teachers, parents, etc.
- Form for proposals is located on the Humbercrest Parent Council website ([link](#))



4. Communications Report

- [Committee sign-up online](#)

5. SoFun Update

- **Rose Reisman Lunch Program:** Piloted new lunch program, numbers are strong (every Friday) and have added a second day – Tuesday, starting in November
- **Parents Pub Night:** Friday, November 15th @ High Park Brewery. \$25/advance, \$30/door; DJ booked, silent auction and 50/50 draw. **Looking for big ticket items for silent auction**
- **Movie Night:** November 29th, \$5/ticket, located in gym, pre-order pizza and snacks, bring chairs and pajamas
- Madam Hamara will be teacher liaison for SoFun committee

6. Drop Zone Update

- Drop zone is working, has momentum, and it is safer around the school thanks to parent & teacher volunteers
- Risk – more parent volunteers are required to keep it going. Once shift is all it takes -> [sign up here](#)

7. Environment & Sustainability Committee Update

- Yard day was a great success; prepped Kindergarten spring garden beds; planting bulbs this time of year; garbage pick-up and general clean-up
- TDSB eco-conference this weekend
- Eco-schools kick-off happened in early October; continuing with initiatives from last year (lights out and walking Wednesdays)
- On our way to being a platinum school
- Water-fill station implemented in the school today; proposal forthcoming next month @ parent council for another fountain + attempt to get a third one funded through eco-school

8. Ward 7 Update – Minutes included in Appendix C

Trustee's Report:

- Budget is a big issue. \$67 000 000 in budget cuts for 2019-2020 school year.
- Funds were taken wherever possible from non-classroom related things
- There are now fewer Superintendents -- Programs that did not meet TDSB equity standards were cut
- Staffing is now being allocated by numbers of students instead of by program
- Schools with over 300 students have seen a 5% budget cut
- Cuts are being implemented over 2 years
- It is possible that in year 2 bussing to French and gifted programs may be cut. The Board is looking at different possibilities, one being changing bell times to allow busses to run more than one route.

Labour Update:

- CUPE Strike was averted. Deal is being ratified, a three year contract
- The OSSTF and ETFO unions are currently in negotiations

Secondary School Review: This is a standing item on the Board Agenda. - Secondary Schools in the TDSB are in a bit of a crisis.

- Class size average changes from 1:22 to 1:23.8 for 2019-2020, expected to increase to 1:28 by 202-2023, are affecting the offerings available to students
- French Program Review: <https://tdsb.on.ca/Community/Public-Consultations/FrenchReview>, https://www.tdsb.on.ca/Portals/0/docs/QA%20Recommendations_ACCESSIBLE.PDF
- Recommendations came out in June



- Restructuring French Immersion to have two entry points (JK, Grade 4) and eliminating Extended French
- A Core French strategy is in place and the board is actively recruiting French teachers
- Policy Consultation: <https://tdsb.on.ca/About-Us/Policies-Procedures-Forms/PolicyConsultations>
- Optional Attendance and the Secondary School Review - Public meeting, November 14th 7:00pm, Western Technical School
- Parents Reaching Out (PRO) Grant: -- The Ontario Government has given the TDSB \$133 000 for parent engagement. No longer an application based program. Decrease of \$230,000 from what was distributed to TDSB schools last year.

Next meeting November 27th, 2019.

MOTION: To adjourn the meeting.

Moved by: Tammy Cruji Seconded by: Sandra Carr Motion Carried



Student Achievement Chart

ACHIEVEMENT CHART	
<p>Knowledge & Understanding: <i>Subject specific content acquired in each grade (knowledge) and the comprehension of its meaning and significance (understanding)</i></p> <ul style="list-style-type: none"> • Knowledge of content e.g. forms of text; strategies used when listening and speaking, reading, writing, and viewing and representing; elements of style; literary terminology; concepts and theories; language conventions • Understanding of content e.g. concepts; ideas; opinions; relationships among facts, ideas, concepts, themes 	<p>Thinking : <i>The use of critical and creative thinking skills and/or processes</i></p> <ul style="list-style-type: none"> • Use of planning skills e.g. generating ideas, gathering information, focusing research, organizing information • Use of processing skills e.g. drawing inferences, interpreting, analysing, synthesizing, evaluating • Use of critical/creative thinking processes e.g. oral discourse, research, critical analysis, critical literacy, metacognition, creative process
<p>Communication: <i>The conveying of meaning through various forms</i></p> <ul style="list-style-type: none"> • Expression and organization of ideas and information in oral, graphic, and written forms including media forms e.g. clear expression, logical organization • Communication for different audiences and purposes in oral, graphic, and written forms including media forms e.g. use of appropriate style, voice, point of view • Use of conventions, vocabulary, and terminology of the discipline in oral, graphic, and written forms including media forms e.g. grammar, spelling, punctuation, usage 	<p>Application: <i>The use of knowledge and skills to make connections within and between various contexts</i></p> <ul style="list-style-type: none"> • Application of knowledge and skills in familiar contexts e.g. literacy strategies and processes, literary terminology, concepts and theories • Transfer of knowledge and skills to new contexts e.g. literacy strategies and processes; literary terminology, concepts and theories • Making connections within and between various contexts e.g. between the text and personal knowledge and experience, other texts, and the world outside school

Sample EQAO Math Questions

Mathematics • Multiple-Choice

1 Which of the following has the same value as $25 \times 4 \times 1 \times 50$?

☐ 25×55
☐ 100×50
☐ 100×51
☐ $25 \times 5 \times 50$

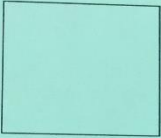
3 What is the surface area of this box if it is open at the top?

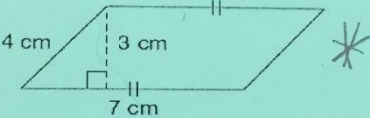
☐ 208 cm^2
☐ 168 cm^2
☐ 40 cm^2
☐ 24 cm^2

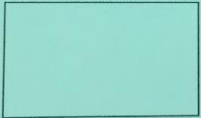


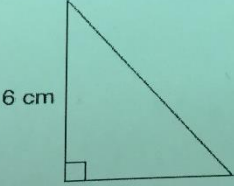
Sample EQAO Math Questions Continued

7 A square, parallelogram, rectangle and triangle are shown.
Which one has the largest area?

☐ 

☐ 

☐ 

☐ 

6 Which number is a prime number and a factor of both 66 and 72?

☐ 3

☐ 6

☐ 9

☐ 11



Opportunities beyond the Classroom at Humbercrest

OPPORTUNITY	Equity	Achie.	Wellbeing	DIVISION
Project Give Back	✓	✓		Junior
Roots of Empathy	✓		✓	Primary
Student Council	✓		✓	Junior/Intermediate
Girls Government	✓		✓	Intermediate
PALS (Playground Activity Leaders in School)			✓	Primary/Junior
Leadership and Connection Movement (Coco LaRaine)	✓		✓	Intermediates
Leadership and Connection Movement (Nova Rutherford)	✓		✓	Primary/Junior
Robotics (FLL)	✓	✓	✓	Junior/Intermediate
GSA/Positive Space			✓	Junior/Intermediate
Eco	✓	✓	✓	Junior/Intermediate

Opportunities beyond the Classroom at Humbercrest

OPPORTUNITY	Equity	Achie.	Wellbeing	DIVISION
Toronto Public Health – For families (Home Alone/Stress and Worry)			✓	All
Toronto Public Health – Peer Leadership Program			✓	All
Stronger Together – Suitcase Theatre			✓	All
Community Patrol Program			✓	Junior/Intermediate
Pizza Helpers				Junior/Intermediate
Young Women on the Move	✓		✓	Junior/Intermediate
Mental Health Symposium			✓	Intermediate
School Beautification Committee	✓		✓	Primary/Junior/Intermediate



**Trustee Robin Pilkey, Ward 7 Forum
Tuesday October 22nd, 2019 7-9pm
Humberside CI, Library
Minutes**

Present - School Representatives from: Annette St. J&S PS, Garden Ave JPS, Humbercrest PS, Humberside CI, Indian Road res. JPS, Keele St. PS, King George JPS, Parkdale CI, Parkdale J&S PS, Queen Victoria PS, Runnymede CI, Runnymede J&S PS, Swansea J&S PS, Ursula Franklin Academy, Western Tech,

- The meeting was called to order at 7:07pm and a Land Acknowledgement was given by Trustee Pilkey
- Introductions were made around the room
- Principal Kim McLaren welcomed everyone and introduced Humberside CI: there are 1300 students and they have had a good start to the school year. Academics and athletics are going well. Humberside has both French Immersion and Extended French Programs. Students at Humberside CI are actively involved in learning.
<https://schoolweb.tdsb.on.ca/humbersideci/Home/portalid/1965>
- *If your school is interested in hosting a Ward 7 Forum, please contact Trustee Robin Pilkey robin.pilkey@tdsb.on.ca



Trustee's Report:

- Budget is a big issue. \$67 000 000 in budget cuts for 2019-2020 school year.
 - Central staff was cut so it will be more difficult to find TDSB speakers for Ward Forums.
 - Funds were taken wherever possible from non-classroom related things
 - There are now fewer Superintendents
 - Programs that did not meet TDSB equity standards were cut.
 - Some Outdoor Education Centres were closed.
 - Itinerant Music had its hours cut and equalized across the board to make distribution more equitable. 17 new schools were added to the program.
 - Staffing is now being allocated by numbers of students instead of by program.
 - Individual School Budgets have been cut. Schools with over 300 students have seen a 5% budget cut.
 - Parkdale CI will be charging a fee for the IB program in grade 11 & 12.
 - These budget cuts to the TDSB are being implemented over 2 years.
 - It is possible that in year 2 bussing to French and gifted programs may be cut. The Board is looking at different possibilities, one being changing bell times to allow busses to run more than one route.
 - ward 7 has not been greatly affected by the cuts.
- French Program Review: <https://tdsb.on.ca/Community/Public-Consultations/French-Review>,
https://www.tdsb.on.ca/Portals/0/docs/QA%20Recommendations_ACCESSIBLE.PDF
 - Recommendations came out in June.
 - Restructuring French Immersion to have two entry points (JK, Grade 4) and eliminating Extended French.
 - Grade 4 and Grade 7 Extended French will be Early Immersion will begin in JK in 2022
 - A Core French strategy is in place and the board is actively recruiting French teachers.
- Policy Consultation: <https://tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations>
 - Optional Attendance and the Secondary School Review - Public meeting, November 14th 7:00pm, Western Technical School.
- Parents Reaching Out (PRO) Grant:
 - The Ontario Government has given the TDSB \$133 000 for parent engagement. No longer an application based program. Decrease of \$230,000 from what was distributed to TDSB schools last year.



- Budget is an ongoing issue. [TDSB Budget](#)
- Labour Update:
 - CUPE Strike was averted. Deal is being ratified, a three year contract. Strike would have closed the TDSB schools completely as about ½ of TDSB's employees are CUPE. The Board looked at how to keep schools open but the decision was made that it would not be safe or equitable, especially to the students with special needs. It was decided if all students couldn't be accommodated then none would. The Safe Arrival System was also a consideration as it is operated by CUPE employees.
 - The OSSTF and ETFO unions are currently in negotiations. They are holding strike votes right now but all parties are at the table. A Conciliator has been called into both negotiations, if that does not move negotiations forward then they will go to a No Board Report and at that time will legally be able to walk off the job 17 days later. Likely the first action will be a withdrawal of services (work to rule). For information and updates: [Labour Negotiations](#)
- Secondary School Review: This is a standing item on the [Board Agenda](#).
 - Secondary Schools in the TDSB are in a bit of a crisis.
 - Class size average changes from 1:22 to 1:23.8 for 2019-2020, expected to increase to 1:28 by 202-2023, are affecting the offerings available to students. This is supposed to be accomplished by attrition. As teachers leave and are not replaced, their course offerings are also removed. This is particularly affecting smaller schools. There are many smaller secondary schools in the TDSB and this is very inequitable.
 - The Board is doing a Secondary School Review to see how secondary education at the TDSB will look moving forward. An update will be given at each ward meeting.



- More information to come.
- TDSB Racism Action Plan: [Hand out distributed](#)
- **Community Organizations:**
 - [West End Parents for Public Education](#)
 - [Ward 7 Facebook Page](#)
- **Advisory Committee Representatives**
 - Parent Involvement Advisory Committee (PIAC)
 - Ward 7 Rep, Loen Hansford has resigned.
 - Ward 7 needs a PIAC Rep & Alternate for the 2019/20 School Year
 - PIAC meetings are the 3rd Tuesday of every month
 - [PIAC Information](#)
 - [PIAC Website](#)
 - Contact Trustee [Robin Pilkey](#) if interested
 - French as a Second Language Advisory Committee (FSLAC)
 - Ward 7 Representative is Mandy Moore
 - [FSLAC Info](#)

Meeting adjourned at 8:44pm

Next Ward 7 Forum

Date: November 26th

Time: 7:00pm

Location: TBD (need a volunteer!)

TOPIC: Public Health will be making a presentation on their Immunization Policy