



## Important Dates

### Calendar

- April 3:**  
Kindergarten Concert  
(5:30pm)
- April 5:**  
Pizza Lunch
- April 11:**  
SAC Meeting (7-9pm)
- April 16:**  
Vaccination Clinic  
(7/8s)
- April 17:**  
Spring Event –  
Changemaker Fair  
(6:30pm)
- April 19:**  
Good Friday  
Passover Begins
- April 21:**  
Easter Sunday
- April 22:**  
Easter Monday
- April 24:**  
Track & Field at  
Oakwood
- April 27:**  
Passover Ends
- May 1:**  
School Play
- May 3:**  
Pizza Lunch
- May 9:**  
Kindergarten Open  
House for New JKs
- May 12:**  
Mother's Day
- May 14:**  
SAC Mtg (7-9pm)

Friday, March 29, 2019

vendredi, le 29 mars 2019

# The Humewood Howler

Web: <http://schoolweb.tdsb.on.ca/humewood/Home.aspx>

J. Whitfield, Principal  
A. Mani, Vice-Principal



## Kindergarten Concert!

**Wednesday, April 3, 2019**

**5:30pm**

Please drop off your kindergarten children in  
their classrooms at 5:15pm.

Please join us for...

## Humewood's

## Change Makers Fair

**Wednesday, April 17, 2019**

**6:30-8:30pm**

A special evening event where Humewood students  
share what they have learned about making positive  
changes in the world through the arts, science and  
social studies.

## Arts Enrichment at Humewood!



Every year a portion of the parent council budget goes towards **Arts Enrichment at Humewood**. The funds are divided between **Artists in the Classroom Workshops** for every class at Humewood, and main stage performances for large groups. Some of the main stage performances that have come or will be coming to perform at Humewood in 2018/2019 include: *Troy Sexton*, *Dufflebag Theatre*, the *Taiko drummers*, the *Blythewood Winds*, and *Tribal Vision*.

The Artist-in-the-Classroom Workshops, many of which are happening this month, have brought the following artists or arts organizations to Humewood: **Luc Sculpture** (sculpture), **Piya Sharma** (Batik), **Allycia Uccello** (sketching/painting) and **Paul Walty** (cardboard sculptures) from **Inner City Angels**, **Adam Lazarus** (clowning), **Jessica Runge** (dance), **Alicia Nauta** (collage), **Sandra Iskandar** (sculpture), **Josh Taylor** (dance), **Shane Kirschenblatt** (comic arts), **Alexi Manis** (documentary filmmaking), **Denise Wild** (sewing) and **Lea Rowson** (illustration). Humewood's theme this year is **Changemakers**. The students' work from these arts workshops will be on display at the **Changemakers Fair** on Wednesday, April 17<sup>th</sup>. We hope to see you there!



# Humewood Sports Update!

## Badminton

We had our Grade 6 Co-Ed Badminton tournament at Brown PS on March 27.

Our next Grade 5 Co-Ed Badminton tournament will be at Chester PS on Friday, April 5.

## Slo-Pitch and Ultimate Frisbee

Slo-pitch and Ultimate Frisbee are starting soon - dates and times will be announced soon. Students should listen to announcements for further information concerning practice and tryout times.

## Volleyball

The Grade 4/5/6 Girls participated in a fun day of skill-building in the morning and friendly tournaments in the afternoon. (FYI...we won every set.)

## Ball Hockey

The Grade 7/8 Girls took part in a great Ball Hockey Clinic at Davisville PS (formerly Vaughan Road Collegiate). A fine time was had by all, as they participated in skills and drills followed by some spirited exhibition games.

## Track and Field

Track and Field season has started here at Humewood for grade 4-8 students. Our school's mini-meet will be on Wednesday, April 24<sup>th</sup> at Oakwood C.I., and the Conference Qualifier meet is on Friday, May 3<sup>rd</sup> at Varsity Stadium (U of T). The school's mini-meet will help to determine our relay teams, 100m and 200m sprinters, running long jumpers, and standing long jumpers, to represent Humewood at the Conference Qualifier. All other events will hold tryouts and practices throughout the month of April. A practice schedule will be posted on the Athletics Board, where tryout forms are also available. Mr. Polak can confirm that 400m, 800m, and 1500m practices will occur Tuesday and Thursday morning at 8am. Let's get active!

### Key Dates for Track and Field:

April 24 – School T&F Day at Oakwood CI

May 3 – Qualifiers

June 3 – Conference Finals

June 11 – City Finals



Ms. Kosonic and Ms. Achempong would like to recognize this year's Junior Art Club participants. We had many creative ideas and approaches to our projects. It was a great launch to exploring new techniques in abstract sculpture and design. If you haven't had a chance to see their work, it is displayed in the glass cases in the front foyer. Thank you Junior Art Club for your dedication and love for the arts!

Make sure you look for our mixed media piece that will be revealed at Humewood's Changemaker's event on April 17th!



## Elementary & Secondary Summer School -

[More Information on TDSB Summer School 2019](#)

**Elementary:** Elementary summer programs are tailored to increase engagement and build self-confidence in our students. This summer, we are opening schools across the city to help build literacy and numeracy skills in students from Kindergarten to Grade 8.

Mr. McNamara is looking for some library volunteers for a couple of on-going, long term projects. Each project will take several days to complete, but could be spread over several weeks if necessary. The projects are as:

- Reorganizing books on shelf by Dewey decimal numbers and creating new shelf markers.
- Re-cataloging books in the database system.
- Repairing damaged books and deleting books beyond repair from the library data base.

If you are interested in helping with one of the projects please contact Mr. McNamara directly at: [todd.mcnamara@tdsb.on.ca](mailto:todd.mcnamara@tdsb.on.ca), or 416-394-2383 ext. 20020.



## Edible Gardens!

Spring is upon us! To celebrate, Mme Clarke's grade 4s will be growing a garden with Mme Riggs' and Mme Vargabed's kindergarten class in the school garden.

We have invited Vesna Bodnar, of *Edible Garden*, to work with our students to learn about plants, gardens and eating what we grow. Over the coming weeks we will be participating in a series of hands-on workshops to examine what it takes to go from an idea about plants to putting food on our table to enjoy together. In the process, we hope to build a greater sense of our connection with the earth and what we can do to support the environment. We also think that using a garden to enrich student learning helps make science, technology, engineering, and math - STEM - real!

You'll notice we will be building greenhouses in the front of the school to help thaw the soil and keep our plants healthy warm through the spring. We would love for you to watch our garden grow, however, please make sure to keep out of these beds. We need you to help us protect our garden so that this can be a successful project for our students!

With the arrival of spring and the warmer weather (finally!) comes the fun stuff: mud and puddles! As an OPAL school, we play in all weather: rain or shine. Please ensure your child is well-dressed with boots, rain gear and an extra change of clothing for recess. An umbrella may also be a good idea on those extra wet days!



## We Have a Sensory Floor!



During March Break we installed a Sensory Path on the second floor. Sensory Paths were initially developed for students with Autism Spectrum Disorder and/or ADHD as part of their “sensory diet”. It soon became apparent that all students could benefit from have opportunities to stay calm and down regulate when they need a break. Our Sensory Path gives students an opportunity for a little bit of controlled physical output, they balance, tiptoe, bend, jump and stretch in order to be able to manage better when they return to the classroom.

Next time you’re in the building come on by and test out your skills!

## “Wisdom, Hope, Love” – “Sofia, Elpida, Agape.”

March was Greek Heritage month at the TDSB. Once a week, Ms. Robinson hosts a Greek heritage club. Students have been learning the Greek alphabet, words, history, celebrations and how to Greek dance. We are looking forward to presenting about Greek culture through presentations at the end of April.



## Morning Entry



**Thanks to all the parents who are standing BEHIND the lines during morning entry. If you are still standing with your child in line please remember to say “goodbye” when the first bell rings so that your child can go to their line independently. For safety’s sake it is important that adults are not in the class lines.**

**If your child is still experiencing separation anxiety at the beginning of the day connect with the teacher and we can work on a plan to help make mornings easier.**

## OUTDOOR LUNCH

We are piloting Outdoor Lunch with our Grades 4-8 students. Many were eating lunch outside anyway and then, due to supervision issues, had to come into the lunchroom and sit inside while others ate. With Outdoor Lunch students can eat lunch outside and then stay outside and play for the entire hour.

Students who wish to eat inside will still go inside after the primary students are finished in the lunchroom.

Students love having the choice to stay outdoors!







### **What is OPAL?**

“OPAL (Outdoor Play and Learning) is the first program in Canada that aims to make play an integral part of the school day. Children engage in self-directed play with “loose parts” (tools, boxes, spare tires, fabric, etc.), boosting their sense of agency and creating a more inclusive and reciprocal social environment.

OPAL is grounded in the child’s right to play and the UN Convention on the Rights of the Child, to which Canada is a signatory. In partnership with the Toronto District School Board (TDSB), the OPAL program will roll out to 42 schools by 2020. Our goal is to bring the program to schools across the country.” (From the Earth Day Canada website)

For more information on the OPAL program, check out: <https://earthday.ca/earthplay/schoolplay/>

### **Humewood’s Play Prompts**

**Is it safe enough for us, the environment and the equipment?**

**Is it fun for everybody?**

**Is it inclusive?**

**SAFE WORD: Respect.**

### **Humewood’s Play Policy**

At Humewood we recognise that all play is at the heart of healthy development for children. Play is self-directed, fluid, flexible and open involving experimentation and imagination.

We recognise that in order to learn, children must push the boundaries of what is already known and already easily accomplished and this requires children to experience risks and challenges.

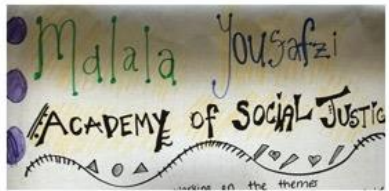
We encourage children to understand and challenge their own limits and we provide a supportive environment for risk-taking. We teach and use a risk-benefit approach to manage our duty of care to protect and provide for children’s needs.

All students are provided with a range of choices and opportunities to play in order to build connections with and to care for their environment and community.

We believe it is our responsibility to safeguard and support all children’s right to play.

### **Call-out for LOOSE PARTS!**

# Humewood Community School Summer School K-8



## Join us!

July 3-26, 2019

9:00 am – 12 pm

- Join our Exciting and Enriching Summer School Program at Humewood
- Opportunities for enrichment and reinforcement of Math and Language
- Programming is enhanced with Music and Visual Art
- Eco-Learning
- Robotics and Coding

**Humewood  
Community School**  
15 Cherrywood Ave.  
Toronto, ON M6C 2X4

**tdsb**.on.ca

## CONTACT US TODAY

Julie.Whitfield@tdsb.on.ca / 416-394-2383 /

<https://schoolweb.tdsb.on.ca/humewood/>





# 2019 STUDENT REGISTRATION FORM

**DATES:** \_\_\_\_\_

**CLASS TIME:** \_\_\_\_\_

**Due by:** \_\_\_\_\_

**Please Print**

## STUDENT INFORMATION

Student Trillium / OEN Number \_\_\_\_\_ Home School \_\_\_\_\_

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Student Birth Date: Year \_\_\_\_\_ Month \_\_\_\_\_ Day \_\_\_\_\_ Gender: Male Female Other

Home Number \_\_\_\_\_ Present Grade (Currently) \_\_\_\_\_

## MEDICAL/EMERGENCY INFORMATION AND SNACK PROGRAM REGISTRATION

Health Card Number \_\_\_\_\_

Does your child have any medical conditions? YES NO

If yes, please give additional information \_\_\_\_\_

Does your child have any allergies? YES NO

If yes, please give the source of allergy, i.e. peanut, bees, dust, etc. \_\_\_\_\_

Does your child require an EpiPen? YES NO

Please indicate the location of your child's Epi-Pen. Provided to the school office With Student

May your child take part in the Summer School Nutritious Snack Program? YES NO

Does your child have any dietary restrictions? YES NO

**In case of emergency:** Contact Name \_\_\_\_\_ Phone Number \_\_\_\_\_

I hereby approve that my son/daughter attend this summer program and that his/her Report Card be shared with the appropriate summer school administrators and teachers.

Parent/Guardian Name (PLEASE PRINT) \_\_\_\_\_

Business/Cell Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

**Signature of Parent/Guardian** \_\_\_\_\_ **Date** \_\_\_\_\_

Note: Parent signature confirms that the proceeding information is current from the registration date. It is the responsibility of the parent/guardian to inform the school of any changes to this information. Any false or misleading information can be grounds for dismissal from the program.

## SCHOOL USE ONLY – TO BE COMPLETED BY TEACHER/PRINCIPAL

Please indicate appropriate student support/needs/recommendations \_\_\_\_\_

**A copy of the student's February 2019 report card must be attached to this registration form.**

Has this student been identified through the IPRC process? YES ☐ NO ☐

If yes, Exceptionality: \_\_\_\_\_ attach IEP to application.

**Signature of Principal/Designate** \_\_\_\_\_ **Date** \_\_\_\_\_

**Please note that Principal's signature is required. Unsigned registrations will be returned.**

**Summer School Principal use only:** \_\_\_\_\_ **Date received from school:** \_\_\_\_\_

**Registration approved:** YES ☐ NO ☐ If declined: Reason: \_\_\_\_\_

## Permission/Consent Form

(Please Print Clearly)

### Student Information

Last Name:

First Name:

### Permission to Participate in Off-Site, Walking Excursions

Parent/Guardian permission is required for your child to participate in school-related walking excursions in the nearby school community and within walking distance of the school (e.g. walks to the local library, stores, galleries or parks). All such excursions must be approved by the Principal and supervised by TDSB staff. Where feasible, the school will notify parents and guardians of these activities in advance through the student planner, a newsletter, website or other communication.

I **DO** give permission for my child to participate in school-related walking excursions as described above.

I **DO NOT** give permission for my child to participate in school-related walking excursions as described above.

### Student Media Release Consent (School/TDSB Events)

I, the parent/guardian, hereby agree and give my permission for the Toronto District School Board (TDSB) and/or partners to record, film, photograph, audiotape or videotape my child's name, image, student work, and performance (hereinafter collectively referred to as "Works") and to display, publish or distribute these Works for the purpose of publishing, posting on the TDSB website, posting in schools, posting on social media sites and/or for broadcasting on television or radio as determined by the TDSB.

I hereby waive any right to approve the use of these Works now or in the future, whether the use is known to me or unknown, and I waive any right to any royalties related to the use of these Works.

I understand that the Works may appear in electronic form on the internet or in other publications outside the TDSB's control. I will not hold the TDSB responsible for any harm that may arise from such unauthorized reproduction.

I **AGREE**

I **DO NOT AGREE**

### Student Media Release Consent (Media Organizations)

I also understand that external media organizations may attend school events in order to photograph, film, audio-tape or videotape persons at the event for the purpose of being published and/or broadcast on-line, on television or radio.

I **AGREE** and give permission for my child to be photographed, filmed, audio-taped or videotaped by external media organizations at school-related events.

I **DO NOT GIVE** permission for my child to be photographed, filmed, audio-taped or videotaped by external media organizations at school-related events.

### Permission to Leave School in Severe Weather Conditions (Grades 6-12)

In the event that severe weather conditions result in the cancellation of student transportation or the early closure of school for the day, your child will be required to remain in the School until appropriate transportation can be provided. With your permission, the School will allow your child to leave the school premises early. Supervision will not be provided and the school/TDSB will not be responsible for your child's safety or conduct if the student leaves the school premises.

I **DO** give permission for my child to leave the school early.

**DO NOT** give permission.

### Use of Personal E-mail Address

Communicating via e-mail is a timely, efficient and environmentally friendly way for school staff to communicate with parents/guardians about important school information. Should you wish to receive school information via e-mail, please fill in the form below:

Parent/Guardian Email Address(1): \_\_\_\_\_

Parent/Guardian Email Address(2): \_\_\_\_\_

Canada's Anti-Spam Legislation (CASL) prohibits the sending of commercial electronic messages unless the sender has received the recipient's consent first. The Toronto District School Board (TDSB) and the School require your consent to send any electronic messages that promote, advertise or offer for sale anything including school pictures, yearbooks, uniforms, food programs, event tickets or entry fees, fundraising events or items, or similar events or offers to sell goods and services.

Please indicate your commercial electronic message preference below. You may withdraw your consent at any time by notifying the school. **Information provided will not be shared with a third party.**

I **DO** consent to receive commercial e-mails.

I **DO NOT** consent to receive commercial e-mails.

### Notice of Collection

**The information collected on this form is collected under the authority of the *Education Act* R.S.O. 1990, c E.2, s.8.1, and will be used by Toronto District School Board for the general administration of our schools. All personal information collected on this form will be maintained in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*, R.S.O., 1990, c. M.56, s. 29. Any questions regarding the collection of information on this form may be directed to the F.O.I. Coordinator at the Toronto District School Board, 5050 Yonge Street, Toronto, Ontario, M2N 5M8, Tel. (416)397-3365.**

I acknowledge that it is my responsibility to advise the school immediately of any changes in the permissions and consents indicated on this form. (Legal Guardians sign on behalf of a child for whom they have lawful custody. Students who are 18 years or older will sign on their own behalf.)

Name of Parent/Guardian: \_\_\_\_\_

(Please print)

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_