

The Humewood Howler

Quarantine Edition

Web: <http://schoolweb.tdsb.on.ca/humewood/Home.aspx>

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Checking in...

We hope you are continuing to stay safe, happy, and healthy at home during this time of quarantine. These past six weeks have been quite productive from our teachers providing various virtual and digital opportunities for their students to showcase their learning, to the additional fun activities to boost spirit in our community through our Spirit Day and Family Flag project. We are very proud of everyone's efforts, not only of our staff, but for students and parents, as we know this is not an easy time juggling each of your unique family situations while trying to maintain some sort of routine. We are all in this together, and know that we are here to continue to support you during this time. It is important we keep children engaged as learners in some capacity during this time period, and there are many ways this can be accomplished. Please do not hesitate to connect with your child's teacher, or with us, if you have any questions or concerns.

We read the following that was sent from both an educator and parent. While we know we are worried about students being out of school, here is another way of looking at things:

If they cancel the rest of the school year, students would miss 3.5 months of education. Many people are concerned about students falling behind because of this. In some ways yes, students are missing out when it comes to 'classroom' education...But what if... What if instead of falling "behind", this group of kids are ADVANCED because of this?

- *What if they have more empathy, they enjoy family connection, they can be more creative and entertain themselves, they love to read, they love to express themselves in writing?*
- *What if they enjoy the simple things, like their own backyard and sitting near a window in the quiet?*
- *What if they notice the birds and the dates the different flowers emerge, and the calming renewal of a gentle rain shower?*
- *What if this generation are the ones to learn to cook, organize their space, do their laundry, and keep a well run home?*
- *What if they learn to stretch a dollar and to live with less?*
- *What if they learn to plan shopping trips and meals at home?*
- *What if they learn the value of eating together as a family and finding the good to share in the small delights of the everyday?*
- *What if they are the ones to place great value on our teachers, educational professionals, librarians, public servants and the previously invisible essential support workers like truck drivers, grocers, cashiers, custodians, pharmacists, farmers, logistics, and health care workers and their supporting staff, just to name a few of the millions taking care of us right now while we are sheltered in place?*
- *What if among these children, a great leader emerges who had the benefit of a slower pace and a simpler life to truly learn what really matters in this life?*
- *What if they are actually AHEAD?*

As we have said before, and will continue to say over the weeks ahead, make sure you have as your #1 priority taking care of your own, and your family's well-being and mental health during these unprecedented times. These are new waters that none of us have ever navigated before. Remember that the TDSB website is being updated regularly with resources and supports: <https://www.tdsb.on.ca/Remote-Learning/Resources-During-Covid-19>

- Julie & Rachelle

Humewood's Move-a-Thon - May 11-15, 2020



Welcome to Humewood's Move-a-Thon
Week of May 11 - 15, 2020

Each day, choose any option below and click on the picture - or choose an activity of your own. The idea is to have fun and move your body each day!

Please send your photos/videos to ylad.velici@tdsb.on.ca

	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1					
Option 2					

Daily Challenge: Click here to learn dance steps with Ms/Mme. Acheampong

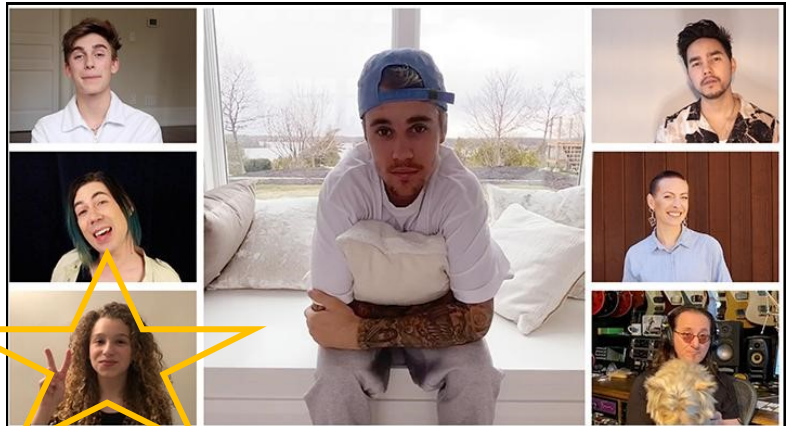
*Join us Friday, May 15th at 10:15 a.m. on Google Meet for Humewood's Tik Tok Dance

Read on in the newsletter with all the information you and your family need to move and groove to stay healthy during this self-isolation time! There is a choice board of daily options as well as a daily challenge to learn a dance and have fun. Looking forward to moving and grooving with you!



Good News

On Sunday, April 26th **Stronger Together, Tous Ensemble** broadcast culminated with the premiere of an all-star version of the classic **"Lean On Me."** The Canadian artists who make up ArtistsCAN were assembled by singers Tyler Shaw and Fefe Dobson. Our very own **Jules Halpern**, a grade 8 Humewood student, sang along side Avril Lavigne, Justin Bieber, Bryan Adams, Geddy Lee, Jann Arden, Sarah McLachlan, Buffy Sainte-Marie, and Michael Bublé to name a few. All proceeds from the single will go to the Canadian Red Cross and its COVID-19 relief efforts.



On Friday, May 1st, our very own **Ms. Kim Watkins and her students**, were featured in a story on **CBC News** focusing on our very important Front Line Workers and their roles as superheroes during Covid-19. Ms. Watkin's husband, Dave, has co-founded an organization that wants to support our frontline workers during this Covid-19 crisis. He has created art work to highlight their tireless efforts in hopes to publicly recognize their dedication to helping others and it is featured on their **website**. Humewood teachers encouraged their students to draw pictures of superheroes in our community and uploaded them to their website. His organization created a public gallery of images. Ms. Watkins also asked her students to create their own superhero story, reminding them that we have real superheroes around us. (nurses, doctors, first responders, nursing home workers, grocery and TTC workers, kids helping their families etc.). We are so proud of this initiative and for our school's participation with this very important project. Students can continue to submit their drawings by uploading to the official **website** and/or to our school's own **padlet gallery**. Take a look at these masterpieces!



REVISED Classroom Placements for 2020-2021

We were given two additional teacher allocations in the French Immersion Track, so therefore below, you will find the revised school model. The English Track remained the same, but it is posted below for your reference.

As previously mentioned, the classroom teacher is in the best position to place students into appropriate classrooms and our teachers work very hard as grade teams to create learning environments that will support each and every child. We work in partnership with parents and take your suggestions seriously however not all requests can be granted.

We understand that some parents missed the deadline to submit their Parent Consultation Form for Placement in September 2020, and since we have revised our French Immersion model, we are extending the deadline of the form. Given the virtual nature of this year's placement process we ask that parents are VERY concise in their comments—we will not be able to read long passages as we work to establish caring and engaging classrooms for your children. Requests for teachers will not be entertained—discussions about teachers in this form will be deleted. Thank you for your understanding! Please complete this form by Monday, May 11, 4:00 p.m.

[Parent Consultation Form for Placement - September 2020](#)

Our goal is to put the best interests of each student in the forefront when we are building our classrooms.

English Classroom Model for 2020-2021

JK
JK/SK
JK/SK
Grade 1/2
Grade 1/2
Grade 2/3
Grade 3/4
Grade 4/5
Grade 5/6
Grade 7
Grade 8

French Immersion Classroom Model for 2020-2021

FSK
FSK
Grade 1
Grade 1/2
Grade 1/2
Grade 2
Grade 2/3
Grade 3
Grade 3/4
Grade 4
Grade 4/5
Grade 5/6
Grade 7/8
Grade 7/8

FUNDING FROM THE MINISTRY

Just to make sure everyone is aware, the Ministry has offered funding for families to support them in purchasing school supplies/materials, etc., during the schools closures. \$200 for children 0-12 years of age and \$250 for children 0-21 with special education needs. One application per child. Please access the link provided here if you are interested and it applies to you and your family. <https://www.ontario.ca/page/get-support-families>

BICYCLE SAFETY

With warmer weather approaching, children may be participating in more outdoor activities like bike riding. To help keep children safe while playing outdoors this summer please follow social distancing and all other guidelines provided by Toronto Public Health.

When children are riding their bicycles, parents and caregivers can take steps to protect them.

Here's how:

- 1.** An adult should always supervise children 10 years of age or younger when they are using a bicycle or other wheeled sports equipment. Even older children may need on-going supervision when riding near the road.
- 2.** Make sure children wear the correct helmet properly when they ride. Ontario's bike helmet law requires all children and youth under age 18 to wear an approved bike helmet when riding a bicycle.
- 3.** Keep children away from traffic when they use wheeled sports equipment. Make sure they ride in a safe place.
- 4.** Teach children how to:
 - a. steer, brake and ride in a straight line
 - b. wear the right safety gear, and
 - c. do a safety check every time they ride a bicycle, scooter, skateboard, use in-line skates or wear shoes with wheels.
- 5.** Be within arm's reach when your children are learning to ride any wheeled equipment.
- 6.** Always walk a bicycle, scooter or skateboard across a street intersection, instead of riding across.
- 7.** Tell children that you are happy when you see them riding safely.
- 8.** Remind children of the safety rules when they forget.
- 9.** Be a good role model - wear a helmet and safety gear yourself. Children copy what adults do.

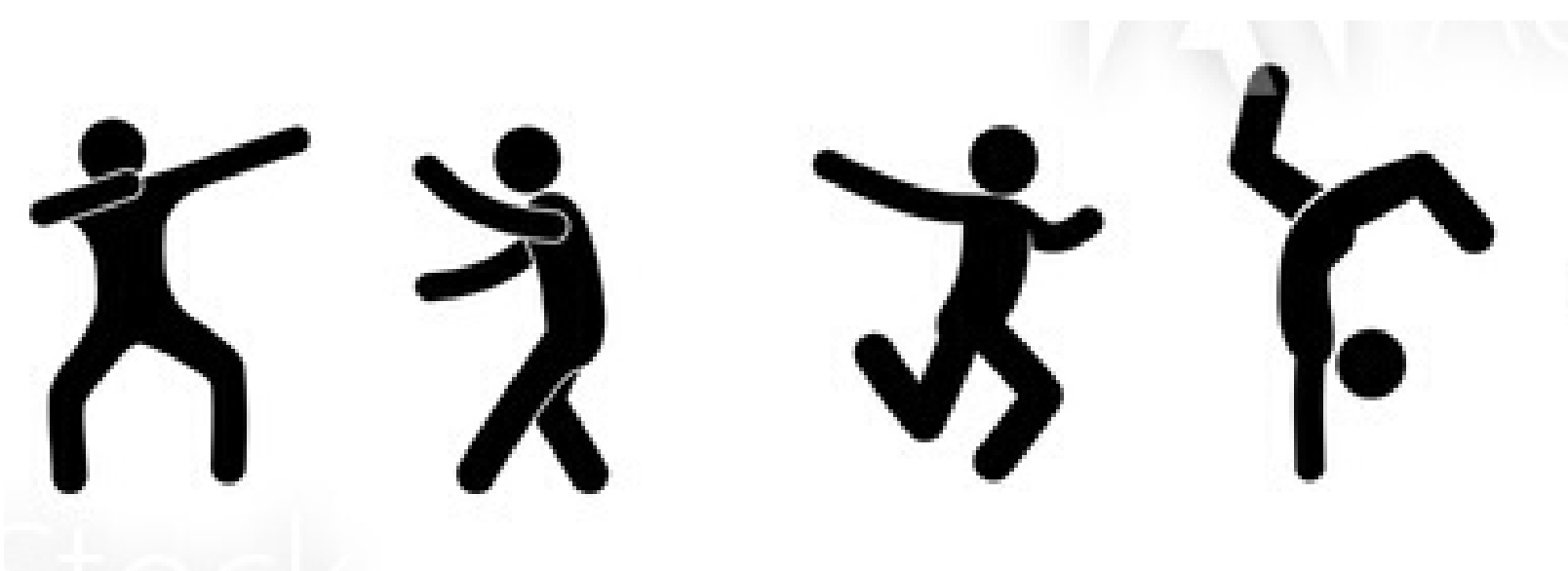
PEDESTRIAN SAFETY - TIPS FOR PARENTS

Children under nine should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age nine, and can act independently, the road safety rules will be second nature.

- Teach children how to cross the street safely. Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.
- Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.
- Teach children to be extra alert when crossing at a corner with no traffic lights.
- Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.
- Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.
- Teach children to respect the role of the crossing guard and to understand his/her signals.
- Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).
- Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

Reprinted with the permission of Safe Kids Canada. Visit www.safekidscanada.ca for more safety tips on keeping children safe.



Who: Humewood Community

What: *MoveAthon*

Where: Inside/Outside your home safely with family - Don't forget to practice Physical Distancing!

When: May 11 to 15, 2020

Why: We are not stuck at home, We are safe at home
Vous n'êtes pas pris à la maison, Vous êtes en sécurité à la maison!

How:

1. [Click on this link for a choice board of activities](#)
2. Share a photo/drawing/10s video clip of your movement - send to vlad.velici@tdsb.on.ca
3. Make a sign, and dedicate your movement to someone or tell us how staying active makes you feel
4. Practice the daily dance challenge, and join us live on Friday, May 15



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Monday

Tuesday

Wednesday

Thursday

Friday

Option 1

Beginners
Yoga



Dance French
& English



Exercise



Go Noodle

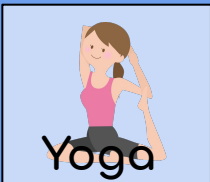


Dance

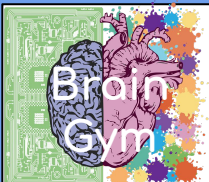


Option 2

Yoga



Brain
Gym



Dance
Workout



Exercise



Hip Hop
Fitness



Daily Challenge: Click the video to learn dance steps with Ms/Mme. Acheampong

*Join us Friday, May 15th at 10:15 a.m. on Google Meet for Humewood's Tik Tok Dance



Watch the Video below each day to practice and learn the steps.
[On Friday, May 15 \(10:15am\) there will be a Google Meet](#) with the whole school to dance together.

