

The Humewood Howler

Web: <http://schoolweb.tdsb.on.ca/humewood/Home.aspx>

Twitter: https://twitter.com/TDSB_Humewood

J. Whitfield, Principal

R. Najman, Vice-Principal



Important Dates

Calendar

- **November 1:**
Daylight Saving Time Ends
- **November 9-16:**
Virtual Book Fair
- **November 10:**
School Council Meeting (7-9 pm)
- **November 11:**
Remembrance Day (Virtual service)
- **November 16:**
Progress Reports Go Home
- **November 19:**
Parent/Teacher Virtual Conferences (Evening)
- **November 20:**
PA DAY – Parent/Teacher Virtual Conferences (Morning)

This Month's Character Trait is:

EMPATHY

Each month, the TDSB celebrates character traits. Character development at the TDSB is about helping students learn and practice positive character attributes. **Empathy** is an important characteristic and a key component of character education. Teaching children to recognize and understand the feelings and viewpoints of others makes for a better community and society, as a whole. It also helps children to develop into compassionate and understanding human beings. This month's focus will be to help students understand that to be empathetic they must treat people with kindness and generosity and to help people in need. The children will learn to be sensitive to people's feelings and to take time to reflect on how their actions will affect others and to understand that they must learn to feel as other people feel.

TERRY FOX – 40th Anniversary School Run

On October 22nd and 23rd, students from K to 8, participated in our annual event in support of the Terry Fox Foundation. Students and staff wore Canada colours, any Terry Fox apparel they had, and participated in a scheduled period to run or walk in support of this worthy cause. We kicked off our event, with our first ever virtual school-wide assembly through Google Meet. Most classes submitted something to share based on the 40th anniversary theme of Terry's Marathon of Hope. We enjoyed photos, challenges involving 40 activities or exercises, skip-counting, and beautiful collaborative visual art pieces. In addition to all of this, our online school fundraising page was a HUGE success. We surpassed our goal of \$2500, raising a total of \$4,432! We had over 90 donors and to celebrate this success we entered all of their names in a raffle to win the official Terry Fox 40th Anniversary t-shirt. On October 26th, we had a wrap up speech over the PA system and we also announced our winner. Congratulations to Evelyn in Ms. Kosonic's JK/SK class who will have many years of use of this t-shirt as she participates in Terry Fox events in the future. A huge thank you to all students, staff, and families who participated and donated for Humewood's Terry Fox event. Please enjoy this video link with highlights of our event.

<https://www.youtube.com/watch?v=2XI7XjsLhDI&feature=share>



Litterless / Boomerang Lunches @ Humewood

One of the goals of our Eco-School initiative is to teach and reinforce with our students and staff about the importance of the 3Rs...Reduce, Reuse, Recycle. Also to reduce waste during this pandemic, we ask that parents ensure that all students bring a Litterless/Boomerang Lunch with them to school every day by packing their snacks and lunch items in reusable PLASTIC food and water containers. Students will be directed to put their litter and food scraps in their containers to take back home with them for disposal in their home recycling/garbage receptacles to reduce our waste at school. If we all do little things, the result will make a BIG difference on our environment! **NOTE:** Plastic cutlery is NOT supplied by the school, so please remember to pack a spoon or fork in your child's lunch.



Humewood School's annual Scholastic Book Fair will be held on-line from **November 9th - 16th, 2020**. Please shop for books online using the Humewood School link that will be sent out soon. The books you purchase will be sent directly to your home.

Who and what are some of Humewood School's students' favourite authors and books?

- Kiran (age 8) liked C'est Pret Mr. Panda? / I'll Wait Mr. Panda. Kiran's Mom bought this delightful picture book at the Book Fair to read to Kiran before he started French Immersion. The short, repeated sentence structures and expressive illustrations showed Kiran that he could understand French! It's available in English too, great for building early readers' confidence. The other animals get bored, tired or annoyed at waiting for Mr. Panda to finish baking, but penguin's patience is rewarded with a treat that's bigger than them! It has gorgeous illustrations all of black and white animals, then the baked goodie on the final page is a multicoloured surprise.
- Claire's (age 8) favourite author is Roald Dahl. She loves his book Matilda the best. Matilda is about a girl who is very smart. Her parents and some of her teachers are very mean. She develops special powers. You will have to read the book to find out what she does with her special powers. Claire also loves Charlie and The Chocolate Factory another book by Roald Dahl.
- Thomas' (age 13) favourite author is Rick Riordan. His favourite books are from the Percy Jackson series, an adventure series filled with humour and Greek Mythology set in modern day times. In the first series Percy, knowing that his Dad is a Greek God, is sent to a camp for Demigods where many dangerous quests follow.

Has your child read a book they loved, or do they have a favourite author they would like to tell other kids about? Send a short mini book review or recommendation to Cheryl Batty at cheryl.batty@utoronto.ca or to Helen Smith at h1storonto@yahoo.ca. We will share your review and try to have your book available for purchase at the book fair. We will share the Humewood BOOK FAIR link soon so you can visit it and start shopping on November 9th.

Student Personal Items From Last School Year

We still have a number of large bags filled with several articles of clothing left behind prior to school closure in March 2020. Please arrange a time to come to the school to claim them by phoning the office. When you arrive, you will buzz the door to inform us you are here, and we will bring out the bags of items to you to sort through. The deadline to complete this by is next Friday, November 6th. We will be donating all unclaimed items after this point in time.

November – Lunch Survey

It is that time again, when we need to collect student information about their lunch plans for the month of November. With the start of a new month, we are requesting all families to fill out the lunch survey for this month. We send out lunch surveys each month, and **EVERY FAMILY IS REQUIRED TO FILL OUT THE SURVEY EACH MONTH BY THE DEADLINE.**

We are collecting student data about those going home or leaving school property for lunch. If you have multiple children at Humewood, please complete a separate form for each child.

- Students who are in JK-3 must be picked up by a parent/guardian.
- Students who are in Grades 4-8 are permitted to leave school on their own with this survey permission.
- Students who are leaving school for lunch, must be off school property the entire lunch hour, and only return for the entry bell at 12:35 p.m.

NOVEMBER LUNCH SURVEY

*****PLEASE NOTE - Students who are leaving for lunch MUST be leaving for lunch every school day for the month - it CANNOT be on a daily basis. We need to track the amount of students in and out of the building.**

PLEASE COMPLETE THE SURVEY BY end of day SUNDAY, NOVEMBER 1st, 2020. We will not be opening the link again after this deadline.

French Programs Application Deadline

For families interested in the Toronto District School Board's system-wide French Programs, we offer an online process to apply for Early French Immersion (begins in Senior Kindergarten) and Middle French Immersion (begins in Grade 4). An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants. The timelines for applying for these programs for September 2021 are:

Early French Immersion: Applications must be completed online between November 2 and November 27, 2020.

Middle French Immersion: Applications must be completed online between January 4 and January 29, 2021.

Offers of placement within your chosen program (not a specific school) will be made to all on-time applicants in the weeks following the close of the application window. Families with an older sibling currently in a French program are still required to complete an online application for the new student.

Virtual Web-Chat Information Sessions (for the Early French Immersion (SK) application and placement process):

- November 2, 2020, 7 p.m.
- November 12, 2020, 7 p.m.
- November 19, 2020, 10 a.m.

For more information about the Virtual Information Sessions, please visit www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Information-Sessions.

For more information about French as a Second Language programs, the application process and important dates, please visit www.tdsb.on.ca/french.

SCHOOL SAFE ARRIVAL PROGRAM

One measure of keeping our students safe is to ensure we can account for any absences or reasons for being late to school. We would like to remind you that if your child is going to be absent or late for any reason, we ask that you contact the school immediately and report the reason for the absence. If we are not informed about the absence, we will make attempts to contact you through our automated call-out system to determine the reason for the absence. To find out how this automated system works please visit <http://www.tdsb.on.ca/HighSchool/CaringSafeSchools/SafeArrivalProgram.aspx>

Please let the office know by calling the school if your contact information, including phone number, changes at any time throughout the school year.

Thank you for your continued cooperation to keep your children safe and accounted for.

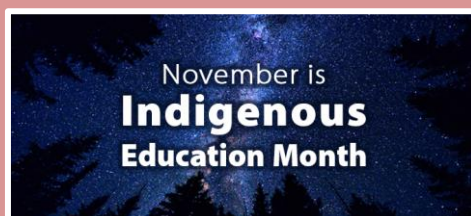
November is....Indigenous Education Month at the TDSB

In November, we honour Indigenous Education Month at the TDSB. This month reminds us to centre First Nations, Métis and Inuit perspectives, histories and contemporary realities. In classrooms across the TDSB, it is an opportunity to learn about treaties, Indigenous leadership, achievements, and resistance.

Over the course of this month, students, staff and community members recognize a number of important days to deepen knowledge, to learn together about our shared history, and to build stronger relationships between Indigenous and non-Indigenous peoples in Canada.

First Nations, Métis and Inuit Days of Significance

Over the course of November, students, staff and community members recognize a number of important days to deepen knowledge and to build stronger relationships between non-Indigenous and Indigenous peoples in Canada. This includes Treaty Recognition Week (Nov. 4-8), Inuit Day (Nov. 7), Aboriginal Veterans' Day (Nov. 8), Louis Riel Day (Nov. 16), and an opportunity to Rock Your Mocs (Nov. 9-16). [Learn more.](#)



ANTI-BLACK RACISM AWARENESS & EDUCATION @ HUMEWOOD CS

At Humewood CS we are committed to creating a teaching and learning environment that is equitable and inclusive for all students, staff and families. We have begun the work of intentionally identifying, interrupting and addressing anti-Black racism in our school and we are committed to doing more.

Throughout the upcoming 2020-21 school year, staff and students will engage in learning to raise awareness and increase knowledge about racism, discrimination, bias, power and privilege, as well as advocacy and allyship.

Recently, it has been brought to our attention that some students are using racial slurs. This is unacceptable and we must do better.

To be clear, any acts of racism and all forms of discrimination contravene our school Code of Conduct and will not be tolerated. Students who engage in acts of racism, hate and discrimination can face serious consequences, both at school and even with police. We encourage anyone who experiences or witnesses an act of racism, discrimination or prejudice to report it to a staff member immediately.

At home, we ask for your continued support. Please ensure that you and your child understand the roles and responsibilities set out in our school Code of Conduct. To learn more, visit the TDSB website: [Protecting and Promoting Human Rights and Addressing Discrimination and Other Inequities](#).

Every child deserves to feel safe and respected at our school and together we can strengthen our school environment to ensure it is inclusive and equitable for all.

Mask and Face Covering Requirements For TDSB Students & Staff - **Updated**

In response to rising confirmed cases of COVID-19 in Toronto, the GTA and elsewhere in Ontario, health agencies, and provincial and municipal governments are reviewing and updating health and safety measures in an attempt to reduce the spread of the virus. The TDSB is also reviewing its health and safety measures and making changes where needed. The TDSB's [COVID-19 Mask Procedure - PR730](#) (formerly TDSB Mask Guidelines) has been updated in light of increases in confirmed COVID-19 cases. The Procedure has also been updated to provide additional direction regarding mask exemption requests. Important changes are highlighted in yellow throughout the updated [COVID-19 Mask Procedure](#). The TDSB's COVID-19 Mask Procedure has been developed to address our collective responsibility to follow public health and Ministry of Education requirements known to be effective in combatting the transmission of COVID-19. Unless an exemption applies that would allow a student, staff or visitor to attend in person without a mask, the wearing of appropriate masks is mandatory at TDSB schools or buildings. This Procedure provides direction to superintendents, principals, managers, staff, visitors, parents and students on the TDSB's mask requirements and exemption requests. [Read the TDSB's updated COVID-19 Mask Procedure \(PR730\)](#)

It is really important that students remember to bring their masks to school each day. Students should be provided with two masks from home, in case they need to be changed throughout the school day. We are noticing during morning entry that many students arrive without a mask. Although we have masks to provide to our students, we should refrain from relying on the school to provide masks because this delays entry procedures and will eventually deplete the masks we have in our building, so please let's not make this a habit. Please remember to check your child's backpack or fanny pack to ensure they have masks for their school day, each and every day. Thank you for your co-operation with this matter.



Communication of Learning & Progress Report Cards

On November 16th students in Kindergarten will be receiving The Communication of Learning: Initial Observations report and students in Grades 1-8 will be receiving Progress Report Cards. For information about Elementary Ontario Report Cards, please visit <http://www.edu.gov.on.ca/eng/parents/reportCard.html>

You will also have an opportunity to schedule virtual parent/teacher conference with your child's/children's teachers during the week of November 16th-20th. More information will follow about this process, so stay tuned.

PICK-UP & DROP-OFF DURING LUNCH

PICK-UP

We are noticing parents picking up their children during the lunch hour for appointments. Please ensure that you are coming to the office right before lunch (11:30 p.m.) or right after lunch (12:45 p.m.) to do so. It is very difficult to locate students while they are playing outside, and then having them retrieve their belongings from their locked classrooms is also a challenge.

DROP-OFF

If your child/children were absent in the morning to sign back in, or if they are coming back to school from lunch, they must only arrive back to school at the sound of the re-entry bell which rings at 12:40 p.m.

Fire Drills & Lockdown

At the beginning of each school year, our students and staff prepare for the year ahead by establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at a school, it's important for school staff to be equipped to deal with those situations, should these occur.

The safety of students and staff is a top priority at our school and to that end, as with all emergency drills, it is essential that we are prepared and understand the importance of procedures that will help ensure the safety of everyone in our school.

The TDSB has taken steps to ensure your child's safety while in school. Each school has developed emergency preparedness plans that include steps staff will take in the event of an emergency, how staff will get students away from possible dangers, and how students' families will be contacted.

One aspect of emergency preparedness is the lockdown and fire drill. All schools are required to conduct a minimum of two lockdown drills and six fire drills each school year. Lockdown drills, like fire drills, are an essential component to ensuring student and staff safety. It is important that all staff and students are prepared and know how to respond in cases of emergencies. The drills last approximately 5 minutes and ensure plans are effective and can also systematically identify any safety concerns.

Communication is also very important in any emergency situation. The emergency contact information kept on file is important in helping this happen. It lists the people who can pick up a student from the school. If you have not yet provided this information to the office or have updates to the information on file, please make sure our office staff have that information as soon as possible.

REMEMBRANCE DAY – NOVEMBER 11, 2020

On Wednesday, November 11th, students and staff at TDSB schools will mark Remembrance Day. For Remembrance Day, teachers make connections between global events and students' lives by promoting peace within our school community. On this solemn occasion, staff, students, parents, and the wider community all join together in a call for peace.



Humewood CS will be hosting a virtual Remembrance Day service which will include some meaningful videos, a moment of silence, and some displays of student visual art pieces. There will be more details with the google meet link and time sent to families prior to the service.

Reminder: Online Consent Form Package ☒

The Start-of-Year-Forms packages were sent to parents/guardians digitally, earlier on in October.

The forms/procedures provided in digital format are the following

- PR088 - Acceptable Use of Information Technology Resources
- PR511H - Walking Excursion - Immediate Community
- PR511E - Medical Information for Excursions
- PR511K - Physical Education Information and Intramural Information/Permission
- PR519A - Severe Weather Conditions: Permission to Leave School
- PR529B - Student Media Consent Release Form
- PR563 - Anaphylaxis
- PR571 - Code of On-line Conduct
- PR585 - Board Code of Conduct
- PR607 - Diabetes Management
- PR714 - Asthma Management
- TDSB Digital Learning Tool Consent Form (**now mandatory for all grades**)

There are still several parents/guardians who have not completed them. We require this parental consent for various purposes. Without this granted permission, students cannot fully participate in some of the learning that takes place beyond Humewood, such as, walking excursions within the immediate community. Please ensure you complete the entire package as soon as possible.

Back-to-School Confirmation Form

Attached is the [Back to School Confirmation Form](#). Please complete this form to confirm that your child is healthy and able to return to school.

Check only one box. By adding your signature, you are verifying that the information is true. Return the completed form to your child's school principal

Water Bottles

It is important that your child/ren come to school with 1 to 2 reusable water bottles. This will ensure students stay hydrated during their school day. Currently we are only using a water bottle filling station or some classroom sinks to refill bottles. Students are NOT using water fountains. We are noticing that several students forget their water bottle daily, and parents dropping them off at the office. Please ensure these are packed in your child's/ren's backpacks so they have all that they need. Teachers have been instructed to refrain from giving their student plastic cups to refill as this is wasteful and increases the chances of spills within the building. Please make sure the water bottle is labelled with permanent marker or a label. Thank you for your help and cooperation with this.



Indoor/Outdoor Shoes



With the change of weather, we want to ensure that our hallways and classrooms are kept as clean as possible. We are happy to see that many parents/guardians have sent their children with indoor shoes to be left at school. Students are switching out of their outdoor shoes and boots, into their indoor shoes with smooth and staggered procedures.

There are still several students who are wearing their outdoor shoes and boots in our building leaving some classrooms completely full of mud and debris all over their floors. This is not conducive to a safe environment, nor is it fair for our caretaking staff to clean/mop each and every day. Remember our students are now eating in their classrooms (snacks, lunch), and we need to maintain a clean, safe, and sanitized classroom environment for our students.

Students will have a designated spot in their classroom or outside the hallway their classroom to hang their coats and store their outdoor boots/shoes. Teachers have developed different systems to ensure that students are staggered when they retrieve and return their belongings.

Grade 8 Students – Choices for Grade 9

To help you make an informed decision when choosing a school, TDSB schools will host virtual open houses and information sessions (live or pre-recorded) for parents/guardians and students between November and January.

Learn everything you need to know about our incredible variety of schools, programs and courses. Please note that some schools are hosting “live” virtual open houses that families can join in real time, during the specified date and time. Some schools have pre-recorded information sessions that you can view at any time by clicking the link provided.

Please visit <https://www.tdsb.on.ca/OpenHouses> for further information.

beyond 8

Choices for 9 Interactive Guide for Students, Parents and Guardians

EARLY FRENCH IMMERSION INFORMATION PACKAGE 2021-2022

PARENTS/GUARDIANS/FAMILIES OF CHILDREN IN JUNIOR KINDERGARTEN

*You have a choice to make about French programming for your child.
For 2021-2022, across the TDSB, we will continue to offer two programs:
Early French Immersion (SK entry) and Middle French Immersion (Grade 4 entry).*

Senior Kindergarten is the **ONLY** time your child may begin the **Early French Immersion** program.

WHAT IS EARLY FRENCH IMMERSION?

Early French Immersion programs are designed for students who do not speak French at home. The Early French Immersion program (SK Entry) provides the maximum French language experience available in our schools.

The French Immersion program for Senior Kindergarten to Grade 3 is a 100% model of instruction in French in most schools (with the exception of a PREP providing subject that may be delivered in English if required). English is introduced in Grade 4 for about one hour per day and increases to half-day by Grade 6.

The subjects taught in French SK through to Grade 8:

- Math
- Social Studies (Geography/History)
- French Language

After Grade 8, students continue the French Immersion program at designated secondary schools. Students who successfully complete a minimum of 10 credits in French at the secondary school level are eligible for a Certificate of Bilingual Studies in French within the TDSB.

For information on the Application process or how to find your associated Early French Immersion school for your area, please visit the website below and/or access the Frequently Asked Questions under Application Process – left menu bar:

<https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs>

**Catchments are based on the student's home address and may change in accordance with TDSB procedures.*

FIND US AT: www.tdsb.on.ca/French



VIDEO INFORMATION ON THE APPLICATION PROCESS

At any time, parents/guardians can visit www.tdsb.on.ca/french to view a video that provides a great deal of information about our French programs as well as the application and placement process in the Early French Immersion and the Middle French Immersion programs.

Applications for the Early French Immersion Program are completed online for September 2021

Applications to the Early French Immersion program (SK entry) are made the year the child is in Junior Kindergarten for entry in September of Senior Kindergarten.

- ✓ It is an entirely online application process.
- ✓ All communication will be sent via the email address provided online at the time of application.
- ✓ Please check this email regularly including junk mail.
- ✓ Families with an older sibling currently enrolled in the same French program and who will be in attendance the following year are still required to complete an online application for the new student. Please select the **"sibling option"** within the online application.

Please visit the application site www.tdsb.on.ca/pars during the application period:

- ✓ You will need your child's date of birth and OEN (Ontario Education Number). The OEN is a 9-digit number found on any report card from the TDSB.
- ✓ For non-TDSB students, please select the "Non-TDSB Student" option and follow the steps to generate an identification number. You must then return to the PARS site and follow the application procedure with this number.
- ✓ Please select Early French Immersion from the drop-down menu and complete the application process.



tdsb
Toronto District School Board

Program Application & Registration System

Home | TDSB FSL | Contact Us

Welcome to TDSB's Program Application & Registration System

Program
Program
- Select -

Recent News

Applications to Early French Immersion for September 2021 open on **November 2, 2020**. The deadline to apply is **November 27, 2020**. There is no guarantee of placement for applications received after the deadline.

The application process for Middle French Immersion is in January.

Please Note: While admission to the Early French Immersion (SK entry)/Middle French Immersion (Grade 4 entry) program is guaranteed at the entry points to all eligible on-time applicants, admission to a specific school is **NOT** guaranteed. Applications to begin these programs is open to all students not already enrolled in an FSL program.

© Toronto District School Board, 2008 - 2013

An offer of placement in Early French Immersion is guaranteed to all eligible on-time applicants, however placement in a particular school is **NOT** guaranteed.

On-time applicants will be offered a placement online via the email address provided at the time of application. Parents/Guardians **MUST** take action to accept this placement by the deadline requested when offered a placement in order to reserve a spot in the program.

Offers of placement will be on-going through the weeks and months following the close of the application period. *Please check email regularly (including junk mail) and follow all instructions found therein.*

IMPORTANT DATES:

Application process opens: November 2, 2020

Deadline for applications: November 27, 2020

Please note the following items: *While every effort will be made to place students in the school identified as their area French Immersion school, this is not always possible. In cases where the number of applications in a given area is greater than the number of allotted program spaces in the school, students may be redirected to schools with available program space.*

Placements are made based on the child's primary home address of record prior to the application deadline. If the address changes between the application deadline and the fall of the SK year, there is no guarantee of placement in the new area.

Applicants who have older siblings currently enrolled in the same program and who will be in attendance the following year have a priority placement in that school.

NB: Please note that classes with fewer than 25 students may not open.

CENTRAL PARENT/GUARDIAN/COMMUNITY INFORMATION SESSIONS

For information on specific sessions, please visit our FSL website regularly for updates:

<https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Information-Sessions>

The scheduled information sessions are as follows:

- November 2, 2020, 7-8 p.m.
- November 12, 2020, 7-8 p.m.
- November 19, 2020, 10-11 a.m.

Please note: *To participate in a live scheduled web chat, please visit the web page above and a link will be available to join on the dates/times as outlined above.*