

Early Literacy Fun: April 2015



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Identifying sounds in words is one of the many strategies early readers use. Remember, the <u>first sound</u> in the word 'fun' is 'fff' not /ef/. The <u>last sound</u> in the word 'fun' is 'nn'. A letter in between slashes (e.g., /s/, /f/), it is a cue that the sound is said, not the letter name.			1 	2 What sound do you hear in the middle of these words: moon, spoon, tune, June?	3	4 Use 3 blocks and move one for each of the sounds in the words: cat (c-a-t), push (p-u-sh).
5 Name 5 animals. Identify the beginning and ending sounds for each one (e.g., horse (/h/, /s/), monkey (/m/, /e/).	6	7 Name as many words as possible that begin with the sound /f/.	8 Take away the middle sound in BAG and replace it with /e/, /i/, /o/ and /u/. What are the new words?	9	10 Think of 5 words that have 3 sounds (e.g., p-o-p) and 4 sounds (e.g., s-i-t-s).	11
12	13 Say a word that begins with the first sound of 5 friends' names (e.g., Nicky nine, Cathy cookie).	14 	15	16 Give sound clues so your child can guess an item in the room (e.g., It is red, round and begins with /a/.)	17 	18
19 Pop some popcorn. Say a word. Have your child place a piece of popcorn for each sound in the word. Then eat the words!	20 	21 Name 5 things you do outside. What is the last sound you hear (e.g., skip- /p/, bike- /k/)?	22	23 What sound do you hear in the middle of: cat, sat, mat? Name 3 other words with the same middle sound.	24	25 Name as many words as possible that begin with the sound /t/.
26	27 Name as many words as possible that end with the sound /s/.	28	29 Help set the table and say the first sound of each item placed.	30	Join us on Twitter! Visit www.twitter.com to create an account. Search @TDSB_SLP and click on FOLLOW.	

