

Toronto District School Board



Early Literacy Fun: July 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Reading stories to your child helps him/her get ready to learn to read. Read stories in your home language to provide the best language model possible.		1 Happy Canada Day	2	3 Read to your child every day, even for a short time. Find a quiet, relaxed time and a special place.	4 Ask questions about the story, such as "Who is in the story?"
5 Read slowly. Take time to enjoy the story and talk about the book.	6	7 Read stories several times so your child can learn to predict what will happen next.	8	9 Discuss the pictures and how they tell the story.	10	11 Discuss book concepts such as the author, illustrator, front/back page.
12 Ask predicting questions such as "What do you think will happen next?" "How do you think the character feels?"	13 Let your child choose interesting books at the school library, public library, or garage sales.	14	15 Stories are available for iPads and on websites (e.g., International Children's Digital Library).	16	17 Read different versions of the same book and compare the stories. What is the same? What is different?	18
19 Relate the story to personal experiences.	20	21 Look for books by amazing authors such as Robert Munsch, Jan Brett, Eric Carle, Paul Galdone	22	23 Encourage your child to join in and read words, or complete repeated sentences	24 Add actions like clapping, waving or marching to make the story more interesting.	25 Add sounds that match the story (e.g., car sounds, animal sounds).
26	27 Change your voice to march each character in the story.	28	29 Talk about the print in the book. Can you find two words that are the same?	30	31 Use your child's name instead of a character's name when it appears in the story.	