

IONVIEW PUBLIC SCHOOL

November 2020



Trustee: Mr. D Smith

SO: Ms. D. Panagiotopoulos

Principal: Mr. N Gordon

Vice Principal: Ms. K Fox-Casey

Upcoming Events

- ◆ Dec 18th: Last Day of School
- ◆ Dec 21st-Jan 1st: Winter Break
- ◆ Jan 4th: Welcome Back Ionview
- ◆ Jan 15th: PA DAY
- ◆ Jan 20th: School Council Meeting

Ionview's parent council meetings will be virtual for the foreseeable future. Our first virtual council meeting is Wednesday January 20, 2021 at 6 PM

At IONVIEW PS our mission is "Be the change you wish to see in the world". At Ionview, we offer a balance of academic and extra-curricular activities that meet the needs of the whole child.

**NOVEMBER 2020
EMPATHY**

**Report Student Absence
416-396-6350**

Dear Parents and Guardians,

It has been another busy month here at Ionview. We held our very first Virtual School Wide Remembrance Day ceremony which was a huge success. Each class contributed a song, a poem, or even a presentation that focused on peace, remembrance, and the contributions of Canadians, Indigenous Peoples and Black Canadians to the war effort. We are so very proud of our students and their work.

November is also Indigenous education month and Ms. Dangwal's class recently complete an inquiry around Residential Schools and the impact on Indigenous peoples. It was so great to read the reports developed by the students which are now proudly on display in the junior hallway

With winter weather now upon us I would like to provide a friendly reminder to the community about ensuring that our students are properly prepared to go outside. At Ionview, we do closely follow and monitor the weather and adhere closely to the TDSB's protocols around cold weather however, if it is snowing and the weather is not too cold students will be going outside.

As always, we remain committed to ensuring that students are social distancing, wearing masks and washing hands as we do our part to stop the spread of COVID.

N. Gordon

Principal

K. Fox-Casey

Vice-Principal

French Program Application Information and Deadlines

For families interested in the Toronto District School Board's system-wide French Programs, we offer an online process to apply for Early French Immersion (begins in Senior Kindergarten) and Middle French Immersion (begins in Grade 4). An offer of placement in the program (not a specific school) is guaranteed to all on-time applicants. The timelines for applying for these programs for September 2021 are:

Early French Immersion: Applications must be completed online between November 2 and November 27, 2020.

Middle French Immersion: Applications must be completed online between January 4 and January 29, 2021.

For more information about French as a Second Language programs, the application process and important dates, please visit www.tdsb.on.ca/french.

PLEASE CALL THE SCHOOL IF YOUR CHILD IS ABSENT:

One measure of keeping our students safe is to ensure we can account for any absences or reasons for being late to school. We would like to remind you that if your child is going to be absent or late for any reason, we ask that you contact the school immediately and report the reason for the absence. If we are not informed about the absence, we will make attempts to contact you through our automated call-out system to determine the reason for the absence. To find out how this automated system works please visit <http://www.tdsb.on.ca/HighSchool/CaringSafeSchools/SafeArrivalProgram.aspx>

Please let the office know by calling the school if your contact information, including phone number, changes at any time throughout the school year.

SCHOOL HAPPENINGS





Ionview PS
90 Ionview
Scarborough, Ontario
M1K 2Z9

Phone:
(416) 396-6350

Fax:
(416) 396-5981

E-mail:
ionview@tdsb.on.ca

WE ARE ON TWITTER

@IonviewPS

We're on the Web!

<https://schoolweb.tdsb.on.ca/ionview>

FRIENDLY COVID REMINDERS

1. Limit non-essential trips
2. Keep 2meters apart
3. Wear a mask or face covering
4. Clean you hands often (soap and water or hand sanitizer)
5. Clean and disinfect surfaces regularly
6. Avoid close contact with people who are unwell
7. Stay home if you are unwell
8. Download the COVID Alert App

<https://www.toronto.ca/home/covid-19/covid-19-protect-yourself-others/covid-19-reduce-virus-spread/>

Teaching and Learning: Ways to support your child at home with Math

- Talk about math in a positive way. A positive attitude about math is infectious.
- Encourage persistence. Some problems take time to solve.
- Encourage your child to experiment with different approaches to mathematics. There is often more than one way to solve a math problem.
- Encourage your child to talk about and show a math problem in a way that makes sense (i.e., draw a picture or use material like macaroni).
- When your child is solving math problems ask questions such as: Why did you...? What can you do next? Do you see any patterns? Does the answer make sense? How do you know? This helps to encourage thinking about mathematics.
- Connect math to everyday life and help your child understand how math influences them (i.e. shapes of traffic signs, walking distance to school, telling time).
- Play family math games together that add excitement such as checkers, junior monopoly, math bingo and uno.
- Computers + math = fun! There are great computer math games available on the internet that you can discover with your child.
- Talk with your child's teacher about difficulties he/she may be experiencing. When teachers and parents work together, children benefit.

Growth Mindset in Math In general, a growth mindset is the belief that intelligence and 'smartness' can also be learned and that the brain grows from experience and effort. The opposite, a fixed mindset, is the idea that you are smart, or you are not. In math, that translates into "some people are good at math, and some are not." Did you know that praising efforts rather than intelligence or results can impact your child's ability to persevere in challenges?! The goal is to have children thrive on challenges and see failures, not as a sign of low intelligence, but as a learning opportunity. Brain research tells us that making mistakes actually wires more connections into the brain! When a person has a growth mindset, they accept challenges, see their efforts as worthwhile, and are open to learning from mistakes. Students with a growth mindset achieve at higher levels than those with fixed mindsets. How can you help? Some simple ways:

- Adding "yet" when they claim they are "not good at this" (Respond: "You are not good at this yet.")
- Ask questions that focus on their effort and choices and get them to reflect on satisfaction of that effort (e.g. *What did you learn today? What mistake did you make that taught you something? What did you try hard at today?*)
- Model this yourself as you share about your day

Remember:

Those with a growth mindset:

- believe that intelligence can be developed
- focus on learning vs. getting the "right" answer
- don't give up and try new strategies if something doesn't work
- reflect and learn from mistakes

Student Reflection

The more that you read, the more things you will know. The more that you learn, the more places you'll go.
Dr. Seuss

