

School Statement of Needs – Section 1

Name of School: Island Public Natural Science School

Family of Schools: LN22

Superintendent: Mary Linton

Trustee: Alexis Dawson

School Council Chair/Parent Representatives: Abigail Wren (Co-Chair) & Lindsay Stephens (Council member)

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at www.torontopiac.com.

To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
Timely, transparent, frequent & clear communicator with parents/caregivers	Due to the remote location of our school, parents and caregivers rarely drop students off directly. An effective principal therefore must execute unique and creative strategies for staying in constant, clear communication such as email, newsletters, school website, and social media for as long as changes to schedules are in effect.
Ability to effectively recruit, retain and lead a team	Our small school population gives us a lower-than-average number of staff, and teachers are presented with unique challenges such as a high volume of split classes, transportation challenges, and greater than normal efforts to participate in TDSB activities. The principal must be able to manage and lead a small team, leverage the varied skillset & diversity of styles from all staff @ IPS, both teaching & non-teaching, while supporting the staff to feel motivated and capable in the face of unfamiliar challenges that may arise.
Values and maximises opportunity of unique environment and science school	While there are challenges, the location of IPS also offers a lot of opportunities. The principal should take advantage of the activities and environment available and encourage teaching staff to also do so. They should maximize use of the outdoor environment and build strong relationships with the park staff as well as the science school program and other community entities.
Ability to engage with and coordinate among community entities	Many moving parts are required to keep school functions running smoothly (condominium managers, ferry staff, airport staff, bus company). Our principal must be able to effectively engage with and coordinate these entities to keep the daily school activities running smoothly.

Creatively problem-solve regarding events and logistics	Having a full-time onsite principal who can manage both daily activities and special events which present unique challenges, particularly in transportation (bus/ferry capacity, timing, etc.) The principal must be able to take a big-picture view and be organized and communicative in planning methods and vision.
Focus on equity and engagement while welcoming parent/caregiver input	Our school's population is small, but it is very diverse. The principal must be able to accept and actively welcome input from many different cultures and communities and effectively integrate it to develop plans for the benefit of the entire student population. They should be responsive, engaging, and available to listen to community concerns & then adapt their plan for IPS
Advocates and encourages caregiver involvement	A principal who will advocate for parents within the TDSB, support and ensure accountability of School Council and encourage parent attendance at and involvement in the school in a variety of modalities. A principal who works to make engagement accessible and is solution focussed to find a way past problems and help the community get to a 'yes' on suggestions and decisions.
Timely, clear communication on framework for disciplinary issues i.e. bullying	Will handle problems in an effective, fair & forthright manner, and not tolerate or effectively reward inappropriate behavior

SCHOOL STATEMENT OF NEEDS – SECTION 2

To be completed by the Superintendent of Education

Academic needs, based on school data and the Vision of Hope

Comments

Verification that School Statement of Needs is developed according to agreed process

--

Parent Representative (Please Print)	Parent Representative (Signature)	Date
--------------------------------------	-----------------------------------	------

--

Superintendent (Please Print)	Superintendent (Signature)	Date
-------------------------------	----------------------------	------