Welcome to the Island Public Natural Science School

1) Mission Statement

Island Public Natural Science School is a proud, supportive partner in education with our diverse community of Learners. To ensure that each one of our Learners develops as a positive, open-minded, confident contributor to society, we create a welcoming environment based on active community involvement and academic excellence.

As part of the Toronto District School Board, we value:

✓ Each and every student
✓ A strong public education system
✓ A partnership of students, schools, family and community
✓ The uniqueness and diversity of our students and our community
✓ The commitment and skills of our staff
✓ Equity, innovation, accountability, and accessibility
✓ Learning environments that are safe, nurturing, positive, and respectful

2) Give Respect – Get Respect

Island Public Natural Science School expects ALL students, staff, parents/guardians and visitors to interact in a respectful manner at all times and demonstrate respect for themselves, for others, and for their community. Everyone has the right to be treated with respect, dignity and understanding. Students will be guided to resolve conflicts in an appropriate and respectful way that contributes to the restorative justice practices of resolution.

3) School hours

<table>
<thead>
<tr>
<th>Grades 1 to 6</th>
<th>Morning Entry</th>
<th>Lunch</th>
<th>Dismissal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9:10am</td>
<td>12:00pm to 12:55pm</td>
<td>3:45pm</td>
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4) Getting to School

- City-side Grade 1 to 6 Students: These students take a ferry and school bus to get to the school. Students are met at the ferry docks by our Travel Safety Assistants who supervise students prior to the 8:30am ferry departure (Fall/Winter/Spring Schedules). Students are escorted on the ferry and the school bus. These students arrive back in the city by 4:25pm.

- Island-side Grade 1 to 6 Students: These students take the school bus from Ward's Island at 8:45am. Students are dropped off by 3:50pm at the Ward's Island-side ferry docks by the school bus.

5) Cycling/Running To & From the Island Ferry Docks & School Fall & Spring - Grade 3 to 6 only

✓ Written Parental/Guardian Permission Forms for Grade 3 to 6 students need to be completed before a student can participate in the cycling or running to and from the Island ferry docks and school. Students may collect these permission forms from the school office.

✓ Grade 3 Students: May only cycle to and from the ferry docks – they must wear a CSA approved helmet.

✓ Grade 4 to 6 Students: May cycle or run to and from the ferry docks – they must wear a CSA approved helmet for cycling.
✓ All students must have a buddy to travel with while cycling or running AND must check in before leaving the school and when arriving to the dock with a Travel Safety Assistant.

6) Eco Schools

We are proud to be a Platinum Eco School for the 2018-19 school year! Our students, parent volunteers and staff will continue to work hard to maintain this level and continue to strive to improve our school and community practices around sustainability and respect for our environment. We continue to make leaps and bounds in our Composting Program. We encourage all students who bring their lunches do so in reusable containers. Our lunchroom program does not have garbage cans, so any garbage generated by students is brought back home. We thank you in advance for supporting our Eco Schools initiatives. Students are encouraged to join our Eco-School Student Club to ensure student voice & ideas are embedded in everything we do!

7) Severe Allergies

We strive to maintain an environment that is safe from nuts. Several of our students have a severe allergy to a range of ‘nut products’. We ask parents/guardians to check ingredient lists when purchasing prepared products for lunches & snacks, and when sending any treats to school. Please notify the office if your child has any severe allergies.

8) Grade 1 to 6 Homework Practices

Homework is an out-of-classroom learning experience assigned by a teacher to enhance student learning. The purpose of homework is to ensure it is both effective in promoting high quality student learning and achievement and it nurtures a desire for students to keep learning.

Students will be encouraged to:
✓ Record homework in his/her agenda
✓ Ensure that he/she clearly understands the homework assigned, i.e. homework criteria, and timelines
✓ Ask for clarification or assistance from the teacher when homework tasks or the expectations are not clear or there is a time conflict
✓ Manage time and materials, e.g. by bringing home necessary materials
✓ Regularly complete assigned homework in a timely manner to the best of his/her ability

Timing, Scheduling & Quality of Homework

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<td>There is a strong connection between reading to or with elementary students every day in English or in one’s first language and student achievement. As a result, homework assigned in the early grades shall more often take the form of reading, playing a variety of games, having discussions and interactive activities such as building and cooking with the family. In the late Primary and Junior grades, effective homework may begin to take the form of independent work. In both cases, homework assigned for completion, practice, preparation or extension will be clearly articulated and differentiated to reflect the unique needs of the student.</td>
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Please visit the TDSB Website for further information: http://www.tdsb.on.ca/ElementarySchool/GetInvolved/Homework.aspx