

Island Breeze



The Newsletter of
Island Public School
School Phone: (416) 393-1910



Island Public/Natural Science School
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Scott Woolford, Principal
Mary Linton, Superintendent of Education
Stephanie Donaldson, School Trustee



School Website: <http://schools.tdsb.on.ca/island>

SEE YOU IN SEPTEMBER!

July 2021

Dear Island Public School Families

I hope you are enjoying the start to your summer break! On behalf of IPS staff, I would like to say *THANK YOU* for supporting your children throughout this past school year. With the new routines of health screening, remote learning, virtual meetings and the overall challenges of navigating through a pandemic – it was a year like no other and your support continued to make IPS the place to be! BRAVO! The first day of school is September 9th. Stay healthy and well!

Scott Woolford, Principal

NATIONAL INDIGENOUS PEOPLES DAY



Toronto Island Community Association and The Island Friendship Group joined us in raising the Mississaugas of the Credit First Nation flag at IPS before moving on to raising this flag at Artscape. Raising this flag gave us an opportunity to further strengthen the relationship with the Mississaugas of the Credit First Nation as an act of Reconciliation. Island Public School's commitment to build a partnership with the Mississaugas of the Credit First Nation will help us to continue to find ways to infuse indigenous perspectives across the curriculum and at IPS.

THANK YOU TO IPS SCHOOL COUNCIL

I would also like to take this opportunity to thank our School Council for once again their hard work, dedication and organization to supporting the students & families of IPS (hosting two virtual book clubs, working to establish council bylaws, fundraising for IPS Wish List, website updates, IPS cookbook). A special thank you to our School Council Executive: Laura-Maria Nikolareizi (Chair); Walid Al-Hajj (Vice Chair); Liz Alderson (Secretary); Darren Lafreniere (Treasurer); Tara Peterson (Governance); Tendai Mhute (Equity), Natasha Boodoo (Fundraising); Atousa Faraz (Virtual School); Ashwin Mallipatna (Special Events); Alida Anderson (Environmental); Kyle Peterson (Communications) and Joseph Hagopian (Technology).

THANKS TO OUR SUPPORTERS

We would like to extend our most sincere thanks to James Dann, Shahid Sharif and Kamal Samarawickrama for their support and to ALL their staff for continuing to support IPS families and students when accessing the ferry. Their support has been invaluable to ensuring the safe travel of both students and staff on the ferry! Many thanks to Warren Hoselton, Don Sutherland and their team of amazing people at the City of Toronto Parks for their continued support of the school. They continue to work closely with the school to provide support with our grounds keeping and have always been there when we needed the most. Thank you to our partnership with Arts Express and Friendship-in-Action who support the well-being of our students. We look forward to our continued partnerships this fall!

Mental Health and Well-Being Resources

Children's Mental Health Week #CopingCaringConnecting

This year IPS and TDSB recognized Children's Mental Health Week from May 3 to 7, 2021. To help support student mental health and well-being for all, the TDSB Professional Support Services team had developed a wide variety of resources in line with this year's theme of Coping, Caring and Connecting. Click on the links below to find the Interactive Resource Kits.

- [Primary Elementary Students](#)
- [Junior Elementary Students](#)
- [Parents, Caregivers and Families](#)
- [Special/Complex Needs Resource Kit](#)



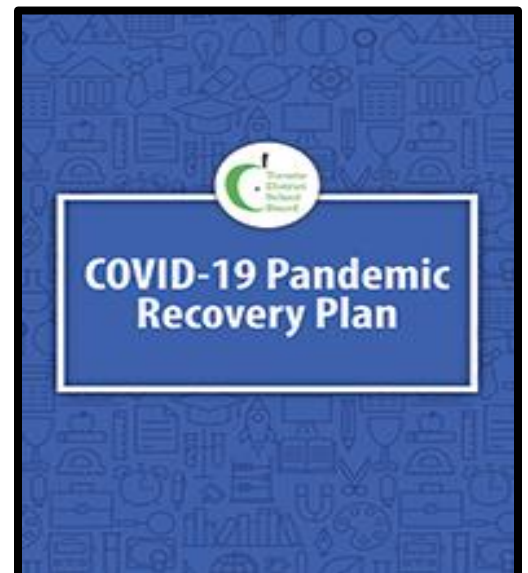
[TDSB Summer Activities & Supports for Students, Parents & Caregivers](#)

Explore the brief descriptions for each activity/group and click on the [PDF flyer](#) to access contact and registration information. These programs and activities are being provided by TDSB's Professional Support Services (PSS) staff from Social Work, Speech- Language Pathology, Psychology, Child and Youth Services and Occupational/Physical Therapy. During the month of July and the last two weeks of August, PSS Staff will continue to offer Virtual Office Hours for Caregivers/Parents of all students, as well as Caregivers/Parents of students with special/complex needs (click to see new summer times).



The [TDSB's COVID-19 Pandemic Recovery Plan](#) is a 3-phase plan that will identify which groups have been most impacted, where interventions will be put in place, and initial outcomes that result from these interventions. This is the first report in what will be a series of reports over the next two year. It consists of an in-depth analysis of key student perception and learning outcome data and has been divided into sections that address the areas of focus for the year ahead:

- Building Relationships and Enhancing Belonging
- Use of Play—Outdoor Play
- Honouring Skills/Knowledge Gained during the Pandemic
- Assessment For Learning/As Learning
- Differentiated Supports for Those Who Have Had Greater Impacts From the Pandemic
- Staff Collaboration
- Digital Tools for Engaging Students / Families
- Virtual Learning 2021-2022



PEDESTRIAN SAFETY - Safety Tips for Parents

Children under ten should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. [Click here](#) to learn more.

- Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age ten, and can act independently, the road safety rules will be second nature.
- Teach children how to cross the street safely.
- Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street.
- Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.
- Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.
- Teach children to be extra alert when crossing at a corner with no traffic lights.
- Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.
- Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.
- Teach children to respect the role of the crossing guard (when available) and to understand his/her signals.
- Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).
- Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

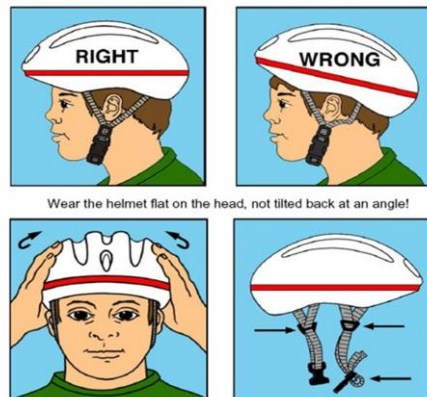
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BICYCLE SAFETY REMINDER

Now that the summer weather has approached children will be participating in many outdoor activities like bike riding. The Toronto District School Board and Toronto Public Health want kids to be safe while playing outdoors this summer. Parents and caregivers can "stay a step ahead" by protecting children when they ride.

Here's how:

- An adult should always supervise children 10 years of age or younger when they are using a bicycle or other wheeled sports equipment. Even older children may need on-going supervision when riding near the road.
- Make sure children wear the correct helmet properly when they ride. Ontario's bike helmet law requires all children and youth under age 18 to wear an approved bike helmet when riding a bicycle.
- Keep children away from traffic when they use wheeled sports equipment. Make sure they ride in a safe place.
- Teach children how to: steer, brake and ride in a straight line; wear the right safety gear, and do a safety check every time they ride a bicycle, scooter, skateboard, use in-line skates or wear shoes with wheels.
- Be within arm's reach when your children are learning to ride any wheeled equipment.
- Always walk a bicycle, scooter or skateboard across a street intersection, instead of riding across.
- Tell children that you are happy when you see them riding safely.
- Remind children of the safety rules when they forget.
- Be a good role model - wear a helmet and safety gear yourself. Children copy what adults do.



Wear the helmet flat on the head, not tilted back at an angle!
Make sure the helmet fits snugly and does not obstruct the field of vision. Make sure the chin strap fits securely and that the buckle stays fastened.