## GRADE 11: COMPULSORY COURSES

English
$\square$ NBE3U1 $\quad$ English: Contemporary Aboriginal Voices
$\square$ NBE3C1 $\quad$ English-Contemporary Aboriginal Voices
$\square$ NBE3E9 $\quad$ English-Workplace
$\square$

## Mathematics

| $\square$ | MBF3C1 | Foundations for College Mathematics |
| :--- | :--- | :--- |
| $\square$ | MCF3M1 | Functions \& Applications - University/College |
| $\square$ | MCR3U1 | Functions - University |
| $\square$ | MEL3E9 | Mathematics for Work \& Everyday Life |

## GRADE 11: OPTIONAL COURSES

| Arts |  |
| :--- | :--- |
| $\square$ ADA3M1 | Dramatic Arts |
| $\square$ AM.B3 | Band \& Repertoire Package (2 Credits) |
| $\square$ AMK3M1 | Keyboard |
| $\square$ AM.S3 | Strings \& Repertoire Package (2 Credits) |
| $\square$ AMV3M1 | Vocal |
| $\square$ AVI3M1 | Visual Arts |

## Business Studies

| $\square$ | BAF3M1 | Intro to Financial Accounting |
| :--- | :--- | :--- |
| $\square$ | BDI3C1 | Entrepreneurship: The Venture |
| $\square$ | BMI3C1 | Intro to Marketing |

## Canadian \& World Studies

| $\square$ | CGG3O1 | Regional Geo: Travel \& Tourism |
| :--- | :--- | :--- |
| $\square$ | CHA3U1 | American History |
| $\square$ | CHW3M1 | World History to the 16th Century |
| $\square$ | CLU3M1 | Understanding Canadian Law |

## Computer Studies

$\square$ ICS3U1 Computer and Information Science

| Health and Physical Education |  |
| :---: | :---: |
| $\square$ PAF3OF | Personal Fitness -Female |
| PAF3OM | Personal Fitness - Male |
| PAI3O1 | Racquet Sports |
| PPL3OF | Healthy Active Living - Female |
| PPL3OM | Healthy Active Living - Male |

## Modern Languages

$\square$ FSF3U1 French

## Social Sciences and Humanities

| $\square$ | HLS3O1 | Housing and Home Design |
| :--- | :--- | :--- |
| $\square$ | HPC3O1 | Raising Healthy Children |
| $\square$ | HRT3M1 | World Religions |
| $\square$ | HSP3U1 | Intro to Anthropology, Sociology \& Psychology |

## Guidance \& Cooperative Education

| $\square$ | GPP3O1 | Intro to Leadership and Peer Support |
| :--- | :--- | :--- |
| $\square$ | COOPO2 | Co-op 2 credit package |
| $\square$ CO.OP4 | Co-op 4 credit package |  |
| $\square$ DUALCR | Dual Credit Students must have 16 credits or more. |  | Acceptance will be determined based on an interview that will take place at a later time.

## Science

| $\square$ | SBI3C1 | Biology - College |
| :--- | :--- | :--- |
| SBI3U1 | Biology - University |  |
| $\square$ | SCH3U1 | Chemistry - University |
| $\square$ | SCH4C1 | Chemistry - College (offered in 2024-2025) |
| $\square$ | SPH3U1 | Physics - University |
| $\square$ | SPH4C1 | Physics - College (offered in 2025-2026) |

## Special Education

- GLE3O9 Learning Strategies


## Specialist High Skills Major

- SHSM Health and Wellness Indicate intent to complete a SHSM via myBlueprint


## Technological

| $\square$ | TDJ3M1 | Technological Design |
| :--- | :--- | :--- |
| $\square$ | TEJ3M1 | Computer Engineering |
| $\square$ | TGJ3M1 | Communication Technology |
| $\square$ | TTJ3C1 | Transportation Technology - Automotive |

Please check that you have the prerequisites for selected courses

FOR ALL STUDENTS
Please select TWO alternative Courses in the event that one of your courses is cancelled or unavailable
1.
2.
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