

## Sir John A. Macdonald Collegiate Institute Course Brief

<b>Course Name</b>	<b>Issues in Canadian Geography</b>	<b>Grade</b>	9
<b>Course Code</b>	CGC 1D1	<b>Credit Value</b>	1.00
<b>Pre-Requisite</b>	Grade 7 & 8 Physical and Human Geography	<b>Or Recommended Pre-Requisite</b>	None
<b>Type of Course</b>	Academic		

### TEXTBOOKS

Making Connections: Canada's Geography 2nd Edition  
 Making Connections: Canada's Geography 3rd Edition

### REPLACEMENT COST (if lost or damaged)

\$87.95  
 \$69.83

### ADDITIONAL RESOURCES/LEARNING MATERIALS

Canadian Oxford School Atlas 9<sup>th</sup> Edition

### REPLACEMENT COST (if lost or damaged)

\$ 51.69

### Course Description

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the Concepts of Geographic Thinking (Spatial Significance, Patterns & Trends, Interrelationships, Geographic Perspectives) and the Geographic Inquiry Process (Formulate Questions, Gather & Organize, Interpret & Analyse, Evaluate & Draw Conclusions, Communicate) to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.  
 (Full Course Outline can be found at <http://www.ontario.ca/edu>)

### Assessment and Evaluation of Student Achievement

- K: Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)
- T: Thinking:** The use of critical and creative thinking skills and/or processes
- C: Communication:** The conveying of meaning through various forms
- A: Application:** The use of knowledge and skills to make connections within and between various contexts

**This course brief is subject to change at the discretion of the teacher to accommodate the learning needs of students.**

<b>Geographic and Inquiry and Skill Development</b>			
Geographic inquiry process and skill development will be interwoven with instruction and learning throughout each unit.			
Unit	Curriculum Strands Unit Title/Description	Evaluation Task	Achievement Chart Focus
1	<b>Introduction/Review: Geography at Macdonald</b> <ul style="list-style-type: none"> <li>• Canadian geography facts &amp; skill review</li> <li>• Maps and mapping rules</li> <li>• Geographic Inquiry Model &amp; Concepts of Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Map of Canada</li> <li>• Map of Canada Quiz</li> </ul>	KTCA KTCA KTCA
2	<b>Interactions in the Physical Environment</b> <ul style="list-style-type: none"> <li>• The Physical Environment and Human Activities</li> <li>• Interrelationships between Physical Systems, Processes, and Events</li> <li>• The Characteristics of Canada's Natural Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Making Connections Project</li> <li>• 2 Quizzes</li> </ul>	KTCA KTCA
3	<b>Managing Canada's Resources and Industries</b> <ul style="list-style-type: none"> <li>• The Sustainability of Resources</li> <li>• The Development of Resources</li> <li>• Industries and Economic Development</li> </ul>	<ul style="list-style-type: none"> <li>• Resource Poster Project</li> <li>• Resource Quiz</li> <li>• Industries Quiz</li> </ul>	KTCA KTCA KTCA
4	<b>Changing Populations</b> <ul style="list-style-type: none"> <li>• Population Issues</li> <li>• Immigration and Cultural Diversity</li> <li>• Demographic Patterns and Trends</li> </ul>	<ul style="list-style-type: none"> <li>• Making Connections Project</li> <li>• Population Quiz</li> <li>• Immigration Quiz</li> </ul>	KTCA KTCA KTCA
5	<b>Liveable Communities</b> <ul style="list-style-type: none"> <li>• The Sustainability of Human Systems</li> <li>• Impacts of Urban Growth</li> <li>• Characteristics of Land Use in Canada</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainable Community Project</li> <li>• Unit Quiz</li> </ul>	KTCA KTCA
	<b>Culminating Activity</b> <b>Final Exam</b>	<ul style="list-style-type: none"> <li>• Project: Ecozones (TBC)</li> <li>• Final Exam</li> </ul>	KTCA KTCA

### Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility	
Organization	Excellent (E)
Independent Work	Good (G)
Collaboration	Satisfactory (S)
Initiative	Needs Improvement (N)
Self-Regulation	

Weighting by Strands/Categories			
Knowledge and Understanding	25%	Communication	25%
Thinking	25%	Application	25%

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change.

- |                                |                               |
|--------------------------------|-------------------------------|
| → Quizzes                      | → Field Study data collection |
| → Unit Tests                   | → Exam                        |
| → Research Project             | → Culminating Activity        |
| → Written Assignments/Projects | → GPS outdoor activities      |
| → Oral Presentation            | → GIS computer lab activities |

### CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity and Final Exam