

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Issues in Canadian Geography	Grade	9
Course Code	CGC 1D8	Credit Value	1.00
Pre-Requisite	Grade 7 & 8 Physical and Human Geography	Or Recommended Pre-Requisite	None
Type of Course	Applied: ESL		

TEXTBOOKS

Geography Now

REPLACEMENT COST (if lost or damaged)

\$67.95

ADDITIONAL RESOURCES/LEARNING MATERIALS

Nystrom Atlas of Canada and the World

Nystrom Map Explorer Atlas

Canadian Oxford School Atlas 9th Edition

REPLACEMENT COST (if lost or damaged)

\$30.00

\$20.00

\$ 51.69

Course Description

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

(Full Course Outline can be found at <http://www.ontario.ca/edu>)

Assessment and Evaluation of Student Achievement

K: Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

T: Thinking: The use of critical and creative thinking skills and/or processes

C: Communication: The conveying of meaning through various forms

A: Application: The use of knowledge and skills to make connections within and between various contexts

This course brief is subject to change at the discretion of the teacher to accommodate the learning needs of students.

Geographic and Inquiry and Skill Development			
Geographic inquiry process and skill development will be interwoven with instruction and learning throughout each unit.			
Unit	Course Strands Unit Title/Description	Evaluation Task	Achievement Chart Focus
1 Approx. Sept	Introduction/Review: Geography at Macdonald <ul style="list-style-type: none"> • Canadian geography facts & review • Maps and mapping rules • Geotechnology: GPS 	<ul style="list-style-type: none"> • Map of Canada Assignment • Map of Canada Quiz • Interactive Notebook 	KTCA KTCA KTCA
2 Approx. Oct-Dec	Interactions in the Physical Environment <ul style="list-style-type: none"> • Natural Process and Human Activity • Influence of the Natural Environment on Human Activity • Characteristics of Canada's Natural Environment 	<ul style="list-style-type: none"> • Quizzes • Weather Report Presentation • Interactive Notebook 	KTCA KTCA KTCA
3 Approx. Jan-Feb	Managing Canada's Resources and Industries <ul style="list-style-type: none"> • Managing Resources • Canadian Industries • The Use of Natural Resources 	<ul style="list-style-type: none"> • Quizzes • Resources Poster Project • Interactive Notebook 	KTCA KTCA KTCA
4 Approx. Mar	Changing Populations <ul style="list-style-type: none"> • Population Trends and Their Impacts • Immigration Trends • Population Characteristics 	<ul style="list-style-type: none"> • Quizzes • Population Pyramid Assignment • Interactive Notebook 	KTCA KTCA KTCA
5 Approx. April	Liveable Communities <ul style="list-style-type: none"> • Sustainable Communities • Impacts of Land Use • Patterns of Land Use 	<ul style="list-style-type: none"> • Quizzes • Urban Land Use Project • Interactive Notebook 	KTCA KTCA KTCA
May June	Culminating Activity: All About Canada – Lapbook (TBC) Final Exam	<ul style="list-style-type: none"> • Mapping, Inquiry, Illustrations • Final Exam 	KTCA KTCA

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)
Organization	
Independent Work	
Collaboration	
Initiative	
Self-Regulation	

Weighting by Strands/Categories			
Knowledge and Understanding	25%	Communication	25%
Thinking	25%	Application	25%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change.

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|--------------------------------|-------------------------------|
| → Quizzes | → Field Study data collection |
| → Unit Tests | → Exam |
| → Research Project | → Culminating Activity |
| → Written Assignments/Projects | → GPS outdoor activities |
| → Oral Presentations | → GIS computer lab activities |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity and Final Exam