

Sir John A. Macdonald Collegiate Institute Course Brief 2020-21

Course Name	Canadian History Since World War I	Grade	10
Course Code	CHC2D	Credit Value	1
Pre-Requisite	N/A	Or Recommended Pre-Requisite	N/A
Type of Course	Academic		

TEXTBOOKS

Think History

REPLACEMENT COST (if lost or damaged)

\$88.63

ADDITIONAL RESOURCES/LEARNING MATERIALS

REPLACEMENT COST (if lost or damaged)

N/A

N/A

Course Description

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals from varied backgrounds, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914. Lastly, students will develop their critical thinking skills by understanding how to challenge dominant narratives in Canadian history.

Assessment and Evaluation Achievement Categories:

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Historical Inquiry and Skill Development

The Historical Inquiry and Skill Development will be interwoven with instruction and learning throughout each unit and is to be assessed and evaluated throughout the course.

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Canada, 1914-1929 Growth Sacrifice and Dreams of Peace	WWI Trench Letter Unit Test	Knowledge and Understanding, Thinking, Communication, Application
Unit 2	Canada, 1929-1945 Depression and the Horrors of War	WWII Commemorative Assignment Unit Test	Knowledge and understanding, Thinking, Communication, Application
Unit 3	Canada, 1945-1982 Pursuit of Security, Prosperity and Unity	Historical Perspective Assignment Unit Test	Knowledge and understanding, Thinking, Communication, Application
Unit 4	Canada, 1982-present North American Reality	Quiz	Knowledge and understanding, Thinking, Communication, Application
Unit 5	Defining Canada: Course Culminating Activity	Essay/Reflection Paper/Google Slides Presentation (15%) Exam (15%)	Knowledge and understanding, Thinking, Communication, Application

Evaluation Tasks are subject to change with teachers' professional judgement

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	25%	Communication	25%
Thinking	25%	Application	25%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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|-----------------------|------------------------------|
| → Unit Tests | → Debates |
| → Quests | → Creative Visuals |
| → Written Assignments | → Reading Comprehension |
| → Oral Presentations | → Library Research Projects |
| → Skits/Role-play | → Differentiated Instruction |

CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course