

**Sir John A. Macdonald Collegiate Institute Course Brief 2020-2021**

<b>Course Name</b>	Canadian History in the Twentieth Century	<b>Grade</b>	10
<b>Course Code</b>	CHC2P1	<b>Credit Value</b>	1
<b>Pre-Requisite</b>	N/A	<b>Or Recommended Pre-Requisite</b>	N/A
<b>Type of Course</b>	Grade 10, Applied		

**TEXTBOOKS**

*Spotlight Canada*

**REPLACEMENT COST (if lost or damaged)**

\$131.95

**ADDITIONAL RESOURCES/LEARNING MATERIALS**

**Google Classroom**

**class code:**

**Course Description:**

This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

**Curriculum Categories**

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

**Assessment and Evaluation of Student Achievement**

**Historical Inquiry and Skill Development**

The Historical Inquiry and Skill Development will be interwoven with instruction and learning throughout each unit and is to be assessed and evaluated throughout the course.

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	1914-1929 – Growth, Sacrifice and Dreams of Peace	State of the Nation Quiz WWI Test WWI Trench Letter 1920s Then and Now Poster	Knowledge and understanding, Thinking, Communication, Application
Unit 2	1929-1945 – Depression and the Horrors of War	1920s/30s Quest WWII Test WWII Battles News Report	Knowledge and understanding, Thinking, Communication, Application
Unit 3	1946-1982 – Pursuit of Security, Prosperity and Unity	Cold War/1950s Quest Cold War Presentation	Knowledge and understanding, Thinking, Communication, Application
Unit 4	1982 - Present – North American Reality	Content Test Assignment	Knowledge and understanding, Thinking, Communication, Application

Unit 6	Defining Canada: Course Culminating Activity	Defining Moments Differentiated -Instruction Assignment (20 %) Exam (10%)	Knowledge and understanding, Thinking, Communication, Application
--------	--	--	---

**\*Evaluation tasks are subject to change with teachers’ professional judgement\***

**Levels of Achievement**

For Grades 9 to 12, a student’s achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	20%	Communication	15%
Thinking	15%	Application	20%
Culminating Activity	30%		

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- Unit Tests
- Debates
- Quests
- Creative Visuals

- |   |                     |   |                            |
|---|---------------------|---|----------------------------|
| → | Written Assignments | → | Reading Comprehension      |
| → | Oral Presentations  | → | Library Research Projects  |
| → | Skits/Role-play     | → | Differentiated Instruction |

**CALCULATION OF FINAL MARK**

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course