

Sir John A. Macdonald Collegiate Institute Course Brief 2020-2021

Course Name	Canadian History Since World War I (ESL)	Grade	10
Course Code	CHC2D8	Credit Value	1
Pre-Requisite	N/A	Or Recommended Pre-Requisite	ESLC
Type of Course	ESL		

TEXTBOOKS

REPLACEMENT COST (if lost or damaged)

CANADA: Continuity and Change

\$85.00 (2019)

Course Description

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914. This course also emphasizes essential English communication skills and cultural knowledge and introduces the language of classroom studies. Students will develop oral classroom skills, writing skills, reading strategies, and expand their vocabulary.

Assessment and Evaluation Achievement Categories:

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Historical Inquiry and Skill Development

The Historical Inquiry and Skill Development will be interwoven with instructions and learning throughout each unit and is to be assessed and evaluated throughout the course.

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Canada, 1914-1929 Growth, Sacrifice and Dreams of Peace	Vocab Quizzes Vimy Ridge Paragraph WWI Test WWI Poster 1920s skit	Knowledge/Understanding, Thinking, Application, Communication
Unit 2	Canada, 1929-1945 Depression and the Horrors of War	Vocab Quizzes 1920s/30s Quest WWII Visual Timeline WWII Test Film Review	Knowledge/Understanding, Thinking, Application, Communication
Unit 3	Canada, 1945-1982 Pursuit of Security, Prosperity, and Unity	Vocab Quizzes Cold War Presentation Fr/Eng Canadian Relations Test	Knowledge/ Understanding, Thinking, Application, Communication
Unit 4	Canada, 1982-present North American Reality	Vocab Quiz	Knowledge/ Understanding, Thinking, Application, Communication
Unit 6	Defining Canada: Course Culminating Activity	Children's Historical Storybook (20%) Exam (10%)	Knowledge/ Understanding, Thinking, Application, Communication

Evaluation Tasks are subject to change with teacher's professional judgement

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	20%	Communication	15%
Thinking	15%	Application	20%
Culminating Activity	30%		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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| → Quizzes | → Debates |
| → Unit Tests | → Creative Visuals |
| → Oral Presentations | → Reading Comprehension |
| → Written Assignments | → Library Research Projects |
| → Skits/Role plays | → Differentiated Instruction |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course