

Sir John A. Macdonald Collegiate Institute - Course Brief 2020/2021

Course Name	Civics	Grade	10
Course Code	CHV20	Credit Value	0.5
Pre-Requisite	None	Or Recommended Pre-Requisite	
Type of Course	Open		

TEXTBOOK:

Civics In Action (for in-class use only)

McGraw-Hill Ryerson, 2014

REPLACEMENT COST (if lost or damaged)

\$40.95

Course Description

This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance and the influence of social media while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate and express informed opinions about a range of political issues and developments that are both of significance in today's world and of personal interest. (full course outline can be found at www.ontario.ca/edu)

Assessment and Evaluation of Student Achievement:

K: Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

T: Thinking: The use of critical and creative thinking skills and/or processes

C: Communication: The conveying of meaning through various forms

A: Application: The use of knowledge and skills to make connections within and between various contexts

This course brief is **subject to change** at the discretion of the teacher to accommodate the learning needs of students.

Unit	Title & Topics of Study	Assessment & Evaluation Tasks	Achievement Chart Focus
1	Democracy Citizenship and Government - Issues and Ideas: <ul style="list-style-type: none"> • Key Definitions and Terms • Leadership Styles and Different Forms of Government • Types of Governments • Democracy – How is it practiced in Canada 	Assessment: <ul style="list-style-type: none"> • Diagnostic paragraph • Discussion Questions • Google Forms Evaluation: <ul style="list-style-type: none"> • Quiz • Leader Profile Assignment 	K, T, C, A
2	Democracy Citizenship and Government – The Canadian Context: <ul style="list-style-type: none"> • Governance in Canada • Rights and Responsibilities • Canadian Charter of Rights and Freedoms • Political Structure, Levels of Government and Branches of Government • Passing Legislation and Laws • Elections and Voting • Political Parties • Legal and Justice Systems • Civic Issues 	Assessment: <ul style="list-style-type: none"> • Discussion Questions • Google Forms Evaluation: <ul style="list-style-type: none"> • Quiz • Current Issues Presentation 	K, T, C, A

3	Democracy Citizenship and Government – The Canadian Context: Global Perspectives <ul style="list-style-type: none"> International Rights Civic Citizenship Inclusion and Participation Personal Action on Civic Issues 	Assessment: <ul style="list-style-type: none"> Discussion Questions Google Forms Evaluation: <ul style="list-style-type: none"> Personal Reflection 	K, T, C, A
	Culminating Activities: <ul style="list-style-type: none"> Social Issues 	Letter Presentation	K, T, C, A

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding:	15%	Communication:	15%
Thinking:	20%	Application:	20%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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|-----------------------|----------------------------|---------------------------------|
| → Quiz | → Unit Test | → Debate Current Issues |
| → Written Assignments | → Oral Presentations | → Library Research |
| → Group Work | → Reading Responses | → Creative Application Projects |
| | → Multimedia Presentations | |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for Culminating Activities

Note on Plagiarism

Plagiarism is defined as “the use or close imitation of the language and thoughts of another without attribution, in order to represent them as one’s own original work.” In essence, it is stealing and there are consequences for such actions.

Please note that course assignments are submitted through **Turnitin** which compares your work to work submitted by current and past students as well as to content on the Internet.