

Sir John A. Macdonald Collegiate Institute Course Brief (2020 - 2021)

Course Name	World History to the End of the 15 th Century	Grade	11
Course Code	CHW 3M1	Credit Value	1
Pre-Requisite	Grade 10 Academic or Applied Canadian History	Or Recommended Pre-Requisite	
Type of Course	Mixed		

TEXTBOOKS

Echoes from the Past

REPLACEMENT COST (if lost or damaged)

\$104.83

Course Description

This course explores the history of various societies and civilizations around the world, from earliest times to around 1500CE. Students will investigate a range of factors that contributed to the rise, success and decline of various ancient and pre-modern societies throughout the world and will examine life in and the cultural and political legacy of these societies. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political and economic structures and historical forces at work in various societies and in different historical eras.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Historical Inquiry and Skill Development

The Historical Inquiry and Skill Development will be interwoven with instruction and learning throughout each unit and is to be assessed and evaluated throughout the course.

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Early Societies and Rising Civilizations: The Agrarian Revolution Mesopotamia	Pre History Test Ancient Innovations Project	Knowledge /Understanding, Thinking, Application, Communication
Unit 2	Egypt: How it flourished, declined and its legacy	Seminar: The Pharaohs of Egypt Test	Knowledge /Understanding, Thinking, Application, Communication
Unit 3	Greece: How it flourished, declined and its legacy	Quiz City State Presentations The Greatness of the Greeks Position Paper	Knowledge /Understanding, Thinking, Application, Communication
Unit 4	Rome: How it flourished, declined and its legacy	Seminar: The Twelve Tables Quest	Knowledge /Understanding, Thinking, Application, Communication
Unit 6	Culminating Activity	Ancient Civilization OR Ancient Great Visual Display & Reflection (15%) Exam (15%)	Knowledge /Understanding, Thinking, Application, Communication

Evaluation Tasks are subject to change with teacher's professional judgement

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	17.5%	Communication	17.5%
Thinking	17.5%	Application	17.5%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change→

- Quizzes
- Unit Tests
- Role Play
- Written Assignments/Projects
- Oral Presentations (Independent, Group, Partner)
- Library Research Projects
- Reading Comprehension
- Reading Responses
- Oral Reading
- Seminar

CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity