

Sir John A. Macdonald Collegiate Institute Course Brief 2020

Course Name	Grade 12 West and the World		Grade	12
Course Code	CHY 4U1		Credit Value	1
Pre-Requisite	Grade 10 Academic or Applied Canadian History	Or Recommended Pre-Requisite		
Type of Course	University			

TEXTBOOKS

Legacies

REPLACEMENT COST (if lost or damaged)

\$101.95

Course Description (this information is available in the Course Profiles or at <http://www.curriculum.org/>)

This course explores key developments and events in world history since 1450, with a focus on interactions within and between various regions. Students will examine social, economic, and political developments and how they have affected different peoples. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretations and analysis of evidence, when investigating key turning points in world history and historical forces that have shaped our world.

Assessment and Evaluation Achievement Categories:

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Historical Inquiry and Skill Development

The Historical Inquiry and Skill Development will be interwoven with instruction and learning throughout each unit and is to be assessed and evaluated through the course

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	The World: 1450-1650	Seminar (1) Test	Knowledge/understanding, Thinking, Communication, Application
Unit 2	The World: 1650-1789	Presentation, Seminar, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 3	The World: 1789-1848	Position paper, seminar, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 4	The World: 1848-1900	Seminar, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 5	The World Since 1900	Seminar, Test	Knowledge/understanding,

			Thinking, Communication, Application
Unit6	Culminating Activity	Essay and Exam	Knowledge/understanding, Thinking, Communication, Application

Evaluation tasks are subject to change with teachers' professional judgement

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories

Knowledge and Understanding	17.5	Communication	17.5
Thinking	17.5	Application	17.5 %
Culminating Activity	30%		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list

may not be exhaustive and is subject to change →

- Quizzes
- Unit Tests
 - Role Play
- Written Assignments/Projects
- Oral Presentations (Independent, Group, Partner)
- Library Research Projects
- Reading Comprehension
- Reading Responses
- Oral Reading
- Seminar

CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course