

Sir John A. Macdonald Collegiate Institute Course Brief 2020/2021

Course Name	Grade 12 Canadian and International Law	Grade	12
Course Code	CLN 4U1	Credit Value	1
Pre-Requisite	Any University/college English, Social Science, and Humanities	Or Recommended Pre-Requisite	NONE
Type of Course	University		

TEXTBOOKS

Dimensions in Law

REPLACEMENT COST (if lost or damaged)

82.95

Course Description: This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop an understanding of the principles of Canadian and international law and of issues related to human rights and freedoms, conflict resolution, and criminal, environmental, and workplace law, both in Canada and internationally. Students will apply the concepts of legal thinking and the legal studies inquiry process, and will develop legal reasoning skills, when investigating these and other issues in both Canadian and international contexts.

Assessment and Evaluation Achievement Categories:

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Legal Foundations	Article Analysis, Presentation, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 2	Rights and Freedoms	Test, Presentation	Knowledge/understanding, Thinking, Communication, Application
Unit 3	Criminal Law	Case Studies, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 4	Foundations of International Law and Dispute Resolution	Issues Presentation or Debate, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 5	International Legal Issues	Case Analysis, Test	Knowledge/understanding, Thinking, Communication, Application
Unit 6	Culminating Activity	Position Presentation/Exam	Knowledge/understanding, Thinking, Communication, Application

Evaluation tasks are subject to change with teachers' professional judgement

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	17.5	Communication	17.5%
Thinking	17.55%	Application	17.5 %

Culminating Activity	30%
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Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change →

- Quizzes
- Unit Tests
- Role Play
- Written Assignments/Projects
- Oral Presentations (Independent, Group, Partner)
- Library Research Projects
- Reading Comprehension
- Reading Responses
- Oral Reading
- Seminar

CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

