

## Sir John A. Macdonald Collegiate Institute Course Brief 2020

<b>Course Name</b>	Understanding Canadian Law		<b>Grade</b>	11
<b>Course Code</b>	CLU3M		<b>Credit Value</b>	1
<b>Pre-Requisite</b>	Gr. 10 Canadian History in the 20 <sup>th</sup> Century	<b>Or Recommended Pre-Requisite</b>		
<b>Type of Course</b>	University /College Preparation			

### TEXTBOOKS

*All About Law 6<sup>th</sup> ed.*

REPLACEMENT COST (if lost or damaged)

\$96.95

### ADDITIONAL RESOURCES/LEARNING MATERIALS

None

REPLACEMENT COST (if lost or damaged)

N/A

### Course Description

This course explores Canadian law, with a focus on legal issues that are relevant to the lives of people in Canada. Students will gain an understanding of laws relating to rights and freedoms in Canada; our legal system; and family, contract, employment, tort, and criminal law. Students will develop legal reasoning skills and will apply the concepts of legal thinking and the legal studies inquiry process when investigating a range of legal issues and formulating and communicating informed opinions about them.

### Assessment and Evaluation Achievement Categories:

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

### Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Heritage	Test, Create a new law presentation, and Current events presentation	Knowledge and understanding, Thinking, Communication, Application
Unit 2	The Charter of Rights and Freedoms and Human Rights	Test and Charter challenge analysis	Knowledge and understanding, Thinking, Communication, Application
Unit 3	Human Rights	Quiz and Skit	Knowledge and understanding, Thinking, Communication, Application
Unit 4	Criminal Law and Procedures and YCJA	Presentation and test	Knowledge and understanding, Thinking, Communication, Application
Unit 5	Civil Law and Dispute Resolution	Test and skit	Knowledge and understanding, Thinking, Communication, Application
Unit 6	Culminating Activities	Mock Trials, Exam	Knowledge and understanding, Thinking, Communication, Application

\*Evaluations Tasks are subject to change with teacher's professional judgement\*

## Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories	
Knowledge and Understanding – 25%	Communication - 10%
Thinking - 15%	Application - 20%
Exam – 15 %	Mock Trials – 15%

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- |                         |                       |                    |
|-------------------------|-----------------------|--------------------|
| → Test                  | → Quizzes             | → Presentations    |
| → Skits                 | → Article Analysis    | → Case Studies     |
| → Debates               | → Mock trials         | → Reading Response |
| → Reading Comprehension | → Written Assignments |                    |

### CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

