

-Sir John A. Macdonald Collegiate Institute Course Brief 2020

Course Name	Canadian and World Politics	Grade	12
Course Code	CPW4U1	Credit Value	
Pre-Requisite	Any University or University/College Preparation and World Studies, English, or Social Sciences and Humanities	Or Recommended Pre-Requisite	None
Type of Course	Grade 12, University Preparation, Full year		

TEXTBOOKS

Canadian and World Politics

REPLACEMENT COST (if lost or damaged)

\$88.00

ADDITIONAL RESOURCES/LEARNING MATERIALS

N/A

REPLACEMENT COST (if lost or damaged)

N/A

Course Description

This course enables students to develop plans for change in the local, national, and/or global community. Students will explore various issues, investigating their causes as well as the impact, and determining where change is needed, and why. They will examine the effectiveness of various problem-solving strategies used by individuals and groups that have brought about and/or are attempting to bring about political change in democratic societies. In addition, students will analyse the role and perspectives of governments and other stakeholders in relation to issues of political importance and will consider factors affecting their own and others' political engagement. Students will apply the concepts of political thinking and the political inquiry process as they investigate various issues of political importance and develop a plan of action to address a selected issue.

Assessment and Evaluation Achievement Categories:

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Political Inquiry and Skill Development	Comprehensive Test(s) Article Analysis Political Cartoons	Knowledge/understanding, Thinking, Communication, Application
Unit 2	Political Foundations	Comprehensive Test(s) Article Analysis Political Cartoons	Knowledge/understanding, Thinking, Communication, Application
Unit 3	Policy, Politics, and Democratic Change: Governments and Canadian and International Politics	Comprehensive Test(s) Presentations Written Report Political Cartoons	Knowledge/understanding, Thinking, Communication, Application
Unit 4	Personal Action on a Political issue	Comprehensive Test(s) Written Analysis Political Cartoons	Knowledge/understanding, Thinking, Communication, Application
Unit 5	Culminating Activity	Model UN; Political Cartoons Exam	Knowledge/understanding, Thinking, Communication, Application

Evaluation Tasks are subject to change with the teacher's professional judgement

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	20	Communication	15
Thinking	15	Application	20
Culminating Activity	20%	Exam	10%

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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|------------------------|------------------|--------------------|
| → Classroom Discussion | → Venn Diagrams | → Debate |
| → Jigsaw | → Media Analysis | → Article Analysis |
| → Presentations | → Model UN | → Posters |
| → Quizzes | → Tests | → Essays |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

Subject to change with new Curriculum