

## Sir John A. Macdonald Collegiate Institute Course Brief 2020

<b>Course Name</b>	Crime and Criminal Justice		<b>Grade</b>	12
<b>Course Code</b>	IDC 4UV		<b>Credit Value</b>	1
<b>Pre-Requisite</b>	CHC 2D	<b>Or Recommended Pre-Requisite</b>	None	
<b>Type of Course</b>	Inter-disciplinary Course			

### TEXTBOOKS

Basics of Criminology

REPLACEMENT COST (if lost or damaged)

\$161.95

ADDITIONAL RESOURCES/LEARNING MATERIALS

REPLACEMENT COST (if lost or damaged)

### Course Description

This course combines all the expectations of the Inter-disciplinary Studies, Grade 12, University course with a relevant selection of expectations from other disciplines including: Canadian World Studies (CLU 4U and CHY 4U), Social Studies and the Humanities (HSB 4M), English (4U), and Science (SNC 4M).

Social Justice will focus on crime, criminal behaviour and the legal institutions in our society. The diverse aspects of crime will be examined from sociological, biological, and psychological perspectives. Using crime statistics and data analysis, students will understand a current and quantitative view of crime in our society. Forensic investigations, the role and importance of the police, and correctional services within our society will be studied.

### Curriculum Strands/Categories (this may differ depending on discipline and level)

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

### Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Reporting Crime: Introduction to Social Justice/Criminology Crime Data and Statistics	Pamphlet Test	All curriculum strands
Unit 2	Society and the Criminal: Crime from a Sociological Perspective	Report Test	All curriculum strands
Unit 3	Born Criminal? Biological and Psychological Theories of Crime	Presentation Test	All curriculum strands
Unit 4	Forensics: the Use of Science in Criminology	Report - Examination of a Crime Scene Test	All curriculum strands
Unit 5	Police and Corrections: Roles, Functions, Responsibilities and Institutions	Film Review Test	All curriculum strands
Unit 6	Culminating Activity: Crime around the World	Culminating Report and Presentation (15%) Exam (15%)	All curriculum strands

## Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Knowledge and Understanding	25%	Communication	25%
Thinking	25%	Application	25%

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- |                  |                                   |
|------------------|-----------------------------------|
| → Tests, Quizzes | → Computer assignments            |
| → Debates        | → Readings                        |
| → Data Analysis  | → Authentic assessment            |
| → Film           | → Cooperative Learning activities |
| → Discussions    | → Newspaper article analysis      |

### CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

\*Subject to change with new curriculum\*

