

## Sir John A. Macdonald Collegiate Institute Course Brief

<b>Course Name</b>	English for School and Work		<b>Grade</b>	Level 1
<b>Course Code</b>	ESL A08		<b>Credit Value</b>	1
<b>Pre-Requisite</b>	No pre-requisite	<b>Or Recommended Pre-Requisite</b>	none	
<b>Type of Course</b>	Open			

## TEXTBOOKS

Oxford Picture Dictionary

Various photocopies and handouts

## REPLACEMENT COST (if lost or damaged)

\$53.50

**Course Description:**

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. This course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

**Curriculum Strands/Categories (this may differ depending on discipline and level):**

**Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking and Inquiry:** The use of critical and creative thinking skills and/or processes

**Communication:** The conveying of meaning through various forms

**Application:** The use of knowledge and skills to make connections within and between various contexts

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Getting to Know You and Everyday Speech Part 1 Grammar: Parts of Speech, Present Tense, Adjectives	Vocabulary Quizzes Journal Writing/Reading Logs Classroom Assignment Unit Test	Oral Communication Reading Writing Media
Unit 2	Everyday Language Part 2 Grammar: Past Tense, Future Tense, Articles Prepositions	Vocabulary Quizzes Journal Writing/Reading Logs Clothing Assignment Unit Test	Oral Communication Reading Writing Media
Unit 3	Adjectives: The Home and Food	Vocabulary Quizzes Journal Writing/Reading Logs Room Assignment Unit Test	Oral Communication Reading Writing Media
Unit 4	Culminating Assessment	Recipe Infographic (10%) Presentation (10%) Final Exam (10%)	Culminating

**\*All evaluation tasks are subject to change upon the teachers' professional judgement.**

**Levels of Achievement**

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses.
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course.

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	20% overall (30% of course work)	Media	15% overall (20% of course work)
Reading	20% overall (30% of course work)	Oral Communication	15% overall (10% of course work)
Culminating Assessment	10% Exam 20% Activities		

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- |                     |                    |                           |
|---------------------|--------------------|---------------------------|
| → class discussions | → quizzes/tests    | → oral reading/recitation |
| → journal writing   | → reading response | → presentations           |

**CALCULATION OF FINAL MARK**

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final weeks of the course

\*this course brief is subject to change at the discretion of the teacher