

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	English for School and Work		Grade	Level 2
Course Code	ESL B08		Credit Value	1
Pre-Requisite	ESL A08 or equivalent	Or Recommended Pre-Requisite	none	
Type of Course	Open			

TEXTBOOKS

Coming to Canada

REPLACEMENT COST (if lost or damaged)

\$10.00

Course Description:

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. This course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

Curriculum Strands/Categories (this may differ depending on discipline and level):

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking and Inquiry: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Getting to Know You Fables and Folk Tales Grammar: Review (parts of speech, present and past tense)	Oral Reading Question and Vocabulary Package Children's Story Unit Test	Oral Communication Reading, Writing Media, Writing Oral Communication, Reading, Writing
Unit 2	<i>Coming To Canada</i>	Oral Reading Vocabulary Quiz Illustration Unit Test	Oral Communication Oral Communication, Writing, Media Media, Writing Reading, Writing
Unit 3	Canada Inquiry Project	Presentation Handout Questionnaire	Oral Communication, Media Media, Writing Writing
Unit 4	Literature Study: <i>Anne of Green Gables</i>	Quizzes (2) Question & Vocabulary Package	Oral Communication, Reading, Writing Reading, Writing
Unit 5	Culminating Assessment	Oral Reading Illustration Letter Final Exam	Culminating Culminating Culminating Culminating
Ongoing	Reading Oral Communication Conversation Café	Silent Reading & Responses Oral Reading Oral Conversation	Reading Oral Communication Oral Communication

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses.
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course.

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	20% overall (30% of course work)	Media	15% overall (20% of course work)
Reading	20% overall (30% of course work)	Oral Communication	15% overall (10% of course work)
Culminating Assessment	10% Exam 20% Activities		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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|---------------------|--------------------|---------------------------|
| → class discussions | → quizzes/tests | → oral reading/recitation |
| → journal writing | → reading response | → presentations |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final weeks of the course

*this course brief is subject to change at the discretion of the teacher