

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Study Skills in English	Grade	Level 4
Course Code	ESL D08	Credit Value	1
Pre-Requisite	ESL C08	Or Recommended Pre-Requisite	None
Type of Course	Open		

TEXTBOOKS

The Giver

Various photocopies and handouts

REPLACEMENT COST (if lost or damaged)

\$10.00

Course Description

This course provides students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking and Inquiry: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Coming of Age/Body Image	Collage/Paragraph Quiz Letter Unit test	Media, Writing Oral Communication, Reading, Writing Writing Oral Communication, Reading, Writing
Unit 2	Mystery and Suspense: One Act Plays	Quizzes (2) Oral Reading Literary Paragraph Unit Test	Oral Communication, Reading, Writing Writing, Media Writing
Unit 3	Literature Study: <i>The Giver</i>	Quizzes (2) Oral Reading	Oral Communication, Reading, Writing Oral Communication
Unit 4	Culminating Assessment	Oral Reading Book Cover Literary Paragraph Final Exam	Culminating Culminating Culminating Culminating
Ongoing	Reading Oral Communication	Silent Reading & Responses Oral Reading	Reading Oral Communication

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses.
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course.

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	20% overall (30% of course work)	Media	15% overall (20% of course work)
Reading	20% overall (30% of course work)	Oral Communication	15% overall (10% of course work)
Culminating Assessment	10% Exam 20% Activities		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

→ class discussions

→quizzes/tests

→oral reading/recitation

→journal writing

→reading response

→presentations

CALCULATION OF FINAL MARK

→ 70% for evaluations conducted throughout the course

→ 30% for a Culminating Activity – the C/A will occur in the final weeks of the course

*this course brief is subject to change at the discretion of the teacher