

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Study Skills in English	Grade	Level 5
Course Code	ESL E08	Credit Value	1
Pre-Requisite	ESL D08	Or Recommended Pre-Requisite	None
Type of Course	Open		

TEXTBOOKS	REPLACEMENT COST (if lost or damaged)
<i>Culminating Novel</i>	\$25.00
Various photocopies and handouts	n/a

Course Description:

This course prepares students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Curriculum Strands/Categories (this may differ depending on discipline and level):

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking and Inquiry: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Focus on Grammar	Quizzes Assignment Unit Test	Reading, Writing, Communication Writing, Media Reading, Writing
Unit 2	Review of Literary Analysis using Short Stories	Literature Circles Assignment Oral Reading Unit Test	Reading, Writing Communication, Reading, Writing Communication, Reading Reading, Writing, Communication
Unit 3	Essay Writing	Essay Unit Test	Writing Reading, Writing
Unit 4	Introduction to Shakespeare	Presentation Quizzes Unit Test	Media, Writing, Communication Communication, Reading, Writing Communication, Reading, Writing
Unit 5	Novel Study	Oral Reading Literary Analysis Package Final Exam (Essay Format)	Culminating Culminating
Ongoing	EQAO Literacy Test Preparation	News Report Writing/Essay Writing Reading Comprehension	Assessment Only

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses.
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course.

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	20% overall (30% of course work)	Media	15% overall (20% of course work)
Reading	20% overall (30% of course work)	Oral Communication	15% overall (10% of course work)
Culminating Assessment	10% Exam 20% Activities		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- class discussions
- quizzes/tests
- oral reading/recitation
- journal writing
- reading response
- presentations

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final weeks of the course

*this course brief is subject to change at the discretion of the teacher