

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	English, University Preparation	Grade	12
Course Code	ENG 4U1	Credit Value	1
Pre-Requisite	ENG 3U1	Or Recommended Pre-Requisite	N/A
Type of Course	Full-year, university preparation English course		

TEXTBOOKS

Atwood, Margaret. *The Handmaid's Tale* \$12.00

Culminating Novel/Play – various options to be chosen by students

ADDITIONAL RESOURCES/LEARNING MATERIALS

TBD

REPLACEMENT COST (if lost or damaged)

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TBD

Course Description

This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyse a range of challenging texts from various time periods, countries, and cultures. They will write analytical and argumentative essays and a major paper for an independent literary research project, and apply key concepts to analyse media works. An important focus will be on understanding academic language and using it coherently and confidently in discussion and argument.

Curriculum Strands/Categories (this may differ depending on discipline and level)

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	-Analyzing TED Talk to focus on methods of developments and persuasive techniques -The Essay – High School and Beyond -Reflecting, Learning and Preparing for University	-TED Talk Analysis -University Personal Statement/Scholarship Statement/Bursary Statement	Media and Oral Communication - Reading and Writing
Unit 2	-The Novel: the extended narrative as a tool of social commentary and critique: <i>The Handmaid's Tale</i>	- Seminar (<i>Pecha Kucha</i>)	-Oral Communication, Media & Reading
Unit 3	-Media Activity: Making Meaning from <i>The Handmaid's Tale</i> .	-Media Assignment	-Writing and Media
Unit 4	- Compare/Contrast Essay	-Compare/Contrast Template and Conference – Compare/Contrast Essay	-Reading and Writing
Unit 5	-Culminating Activity: Novel Study: The Allure of Tragedy - with a focus on literary lenses -Literature Circle(s) -Comparative/Contrast Essay (Exam)	-One or Two Literature Circle(s) -Comparison/Contrast Essay Exam	Culminating

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Writing	20% (30% overall)	Media	15% (20% overall)
Reading	20% (30% overall)	Oral Communication	15% (20% overall)
Culminating Assessment	30%		

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

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|-----------|--------------------------|------------------------|
| → essays | →quotation/text analysis | →focused responses |
| →spotting | →oral presentations | →seminars |
| →debate | →op/ed pieces | →literature circles |
| →tests | →self-reflections | →examination |
| →quizzes | →peer assessment | →media/visual displays |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 2 weeks of the course.

*Changes to the above course outline, while minimal, may be made during the course of the year, at the discretion of the teacher.