

**Sir John A. Macdonald Collegiate Institute Course Brief**

<b>Course Name</b>	Grade 10 English	<b>Grade</b>	10
<b>Course Code</b>	<b>ENG 2D1</b>	<b>Credit Value</b>	1
<b>Pre-Requisite</b>	Grade 9 Academic English	Or Recommended Pre-Requisite	
<b>Type of Course</b>	Academic Level		

**TEXTBOOKS**

- *Inherit the Wind*
- Novel: *Lord of the Flies*

**REPLACEMENT COST (if lost or damaged)**

- \$ 12.95
- \$ 11.00

**ADDITIONAL RESOURCES/LEARNING MATERIALS:**

DVDs, CDs, dictionaries, thesauruses, school library, computer lab, newspapers, magazines

**Course Description**

The Grade 10 English course builds on the Grade 9 English course; it extends the range of analytic, reading, writing, oral communication, and thinking skills that students need for success in secondary school programs. In the Grade 10 academic course students study and interpret challenging texts from contemporary and historical periods, including novels, poems, plays, opinion pieces, and analyses and create effective media works. An important focus is the thoughtful use of spoken and written language.

**Curriculum Strands/Categories (this may differ depending on discipline and level)**

- Knowledge and Understanding:** Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)
- Thinking:** The use of critical and creative thinking skills and/or processes
- Communication:** The conveying of meaning through various forms
- Application:** The use of knowledge and skills to make connections within and between various contexts

**Assessment and Evaluation of Student Achievement**

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	<i>Inherit the Wind</i> and Essay Writing	Literary essay (content and theme based) Oral/Media presentation	Reading Writing Media Oral
Unit 2	<i>Lord of the Flies</i>	Round-table discussion - themes, symbolism and hierarchy News Report	Reading Oral Writing Media
Unit 3	EQAO Literacy Test Preparation	News report Essay writing Various reading samples and exercises (for practice in preparation for the OSSLT-- with descriptive feedback only)	
Unit 4	Culminating Activity	Oral/Media presentation Examination	Reading Writing Oral Media

## ENG2D 2020-2021

### Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Weighting by Strands/Categories			
Reading	20% overall (30% coursework)	Oral Communication	15% overall (20% coursework)
Writing	20% overall (30% coursework)	Media	15% overall (20% coursework)
Culminating Activity	Oral/Media Presentation 15% Written Examination 15 %		

**Assessment and Evaluation Strategies:** the following is a list of potential A/E strategies used within the course; the list may not be exhaustive and is subject to change

- |                    |                                |                                |
|--------------------|--------------------------------|--------------------------------|
| → Diagnostic Test  | → Pair Work                    | → Literary Paragraph and Essay |
| → Quizzes          | → Oral Presentations           | → Group Work                   |
| → Tests            | → News Report                  | → Class Discussions            |
| → Media Production | → Skits                        |                                |
| → Debates          | → On-line and library research |                                |

### CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity and Exam – the C/A will occur in the final 6 weeks of the course

***\*This outline is subject to change based on the discretion of the ENG2D teaching team***