

Sir John A. Macdonald Collegiate Institute Course Brief

Course Name	Grade 11 College English		Grade	11
Course Code	ENG3C		Credit Value	1
Pre-Requisite	ENG2P	Or Recommended Pre-Requisite		
Type of Course	Full-year, college preparation English course			
Course Description				
<p>This course emphasizes the development of literacy, critical thinking, and communication skills. Students study the content, form, and style of informational texts and literary works from Canada and other countries; write reports, correspondence, and persuasive essays; and analyse media forms, audiences and media industry practices. An important focus is on establishing appropriate voice and using business and technical language with precision and clarity. Students will also refine their research and report writing skills and complete an independent study project.</p>				

Curriculum Strands/Categories

Knowledge and Understanding: Subject-specific content acquired in each grade/course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking: The use of critical and creative thinking skills and/or processes

Communication: The conveying of meaning through various forms

Application: The use of knowledge and skills to make connections within and between various contexts

Assessment and Evaluation of Student Achievement

Unit	Unit Title/Description	Evaluation Task	Achievement Chart Focus
Unit 1	Short Stories	Paragraph, Sight Passage, Poster, Multimedia Oral Presentation	Reading, Writing Media, Oral
Unit 2	The Novel <i>In the Heat of the Night</i> by John Ball	Essay, Literary Sociogram, Quizzes+Test, Multimedia Oral Presentation	Reading, Writing Media, Oral
Unit 3	Biographies	Test, Written Biography, Timeline Poster, Multimedia Oral Presentation	Reading, Writing Media, Oral
Unit 4	Media Focus: The Documentary	Sight Passage, Paragraph	Reading, Writing
Unit 5	Culminating Activities	Short Story Analysis, Multimedia Oral Presentation, Essay (Final Exam)	Reading, Writing Media, Oral

Note: Unit number does not necessarily reflect unit order.

Levels of Achievement

For Grades 9 to 12, a student's achievement of the overall curriculum expectations will be evaluated in accordance with the achievement charts in the provincial curriculum and will be reported using percentage marks.

Achievement Level	Percentage Mark Range	Achievement Description
HL4/L4+ L4 LL4/L4-	95 – 100 87 – 94 80 – 86	Level 4 identifies achievement that surpasses the provincial standard. The student demonstrates the specified knowledge and skills with a high degree of effectiveness.
HL3/L3+ L3 LL3/L3-	77 – 79 73 – 76 70 – 72	Level 3 represents the provincial standard for achievement. The student demonstrates the specified knowledge and skills with considerable effectiveness. Parents of students achieving at level 3 can be confident that their children will be prepared for work in subsequent grades/courses
HL2/L2+ L2 LL2/L2-	67 – 69 63 – 66 60 – 62	Level 2 represents achievement that approaches the provincial standard. The student demonstrates the specified knowledge and skills with some effectiveness. Students performing at this level need to work on identified learning gaps to ensure future success.
HL1/L1+ L1 LL1/L1-	57 – 59 53 – 56 50 – 52	Level 1 represents achievement that falls much below the provincial standard. The student demonstrates the specified knowledge and skills with limited effectiveness. Students must work at significantly improving learning in specific areas, as necessary, if they are to be successful in the next grade/course

Students who achieve below 50% have not met curriculum expectations; a credit will not be granted.

Learning Skills	Assessment of Learning Skills
Responsibility Organization Independent Work Collaboration Initiative Self-Regulation	Excellent (E) Good (G) Satisfactory (S) Needs Improvement (N)

Assessment and Evaluation Strategies: the following is a list of potential A/E strategies used within the course; the list

Weighting by Strands/Categories			
Writing	20% overall (30% of course work)	Media	15% overall (20% of course work)
Reading	20% overall (30% of course work)	Oral Communication	15% overall (20% of course work)
Culminating Assessment	10% Final Exam 20% Culminating Activities (in-class)		

may not be exhaustive and is subject to change

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|-----------|--------------------------|------------------------|
| → essays | →quotation/text analysis | →focused responses |
| →spotting | →oral presentations | →seminars |
| →debate | →op/ed pieces | →literature circles |
| →tests | →self-reflections | →examination |
| →quizzes | →peer assessment | →media/visual displays |

CALCULATION OF FINAL MARK

- 70% for evaluations conducted throughout the course
- 30% for a Culminating Activity – the C/A will occur in the final 6 weeks of the course

I have read and understood this document: Parent _____ Student: _____